



APPAM 2017 Mentor Matching Program

Scott W. Allard, PhD, Professor – MATCHED

Daniel J. Evans School of Public Policy and Governance, University of Washington

Scott W. Allard joined the Evans School of Public Policy and Governance at the University of Washington as a professor of public affairs in 2014. Allard is a nonresident senior fellow at the Brookings Institution's Metropolitan Policy Program and co-primary investigator of the Family Self-Sufficiency Data Center at the University of Chicago, a research affiliate of the National Poverty Center at the University of Michigan and of the Institute for Research on Poverty at the University of Wisconsin-Madison. His primary areas of research expertise are urban poverty, employment among low-skill workers, food security, safety net utilization, and the spatial accessibility of governmental and nongovernmental safety net programs. He is working with the Michigan Recession and Recovery Study—a panel survey of households in metropolitan Detroit—to examine how working poor families are coping in a persistently sluggish regional economy. He also is a co-investigator with the Seattle Minimum Wage Study, which is a multi-faceted evaluation of the Seattle Minimum Wage Ordinance.

Phil Armour, PhD, Associate Economist, Professor – MATCHED

RAND Corporation, Pardee RAND Graduate School

Philip Armour is an associate economist at the RAND Corporation and a professor at the Pardee RAND Graduate School. His research spans diverse areas of public policy, often focusing on disability and retirement policies in the US. His research has included the roles information can play in the Social Security system, employment responses to incentives in the U.S. disability system, the structure of disability and health benefits for veterans and active duty service-members, and definitional issues in measuring trends in income inequality. His work has employed techniques ranging from laboratory and field experiments to reduced form policy analysis to structural econometric methods. For his dissertation, Armour explored the effect of the Social Security Statement's introduction on disability insurance application behavior and the labor supply of workers approaching retirement. He has worked as a summer associate for the Congressional Budget Office, a research associate for the Federal Reserve Bank of San Francisco, and a research assistant for a European Commission research agenda on social entrepreneurship in the EU. He earned an M.Sc. in econometrics from the London School of Economics and his Ph.D. in economics from Cornell University.

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Robert Bifulco, PhD, Professor of Public Administration and International Affairs – MATCHED
The Maxwell School of Syracuse University

Robert Bifulco is Professor of Public Administration at Syracuse University's Maxwell School of Citizenship and Public Affairs. His research has focused on the evaluation of educational policies including whole-school reform, school accountability programs, charter schools, magnet schools and student assignment policies. He has prepared analyses of school finance issues and the design of state aid formulas for Governor M. Jodi Rell's Commission on Education Finance and for the plaintiffs in the Connecticut school finance case CCJEF v. Rell. His work has appeared in the American Economic Journal, the Journal of Policy Analysis and Management, Educational Evaluation and Policy Analysis, and Education Finance and Policy among other academic journals. Dr. Bifulco received his Ph.D. and M.P.A. in public administration from Syracuse University in 2001, along with an M.A. and B.A. in philosophy from Rice and Bucknell Universities, respectively.

Trevor Brown, PhD, Dean – MATCHED
John Glenn College of Public Affairs, The Ohio State University

Trevor Brown conducts research and teaches on public management and administration, governance, government contracting, public private partnerships, and democracy and democratic transitions. Professor Brown received his Ph.D. in Public Policy and Political Science from the School of Public and Environmental Affairs and the Department of Political Science, Indiana University and a B.A. in Public Policy from Stanford University. He currently serves as the Dean of the John Glenn College of Public Affairs at The Ohio State University where he has been a faculty member since 2001. He previously held the position of Pasqual Maragall Chair Visiting Professor at the University of Barcelona's Department of Economic Policy and a Visiting Assistant Professor position in the School of Public and Environmental Affairs, Indiana University.

Sarah Jane Brubaker, PhD, Associate Professor and Director – MATCHED
L Douglas Wilder School of Government and Public Affairs, Virginia Commonwealth University

Dr. Sarah Jane Brubaker is a qualitative sociologist whose research and teaching interests focus on the experiences of marginalized groups with formal institutions. More specifically, she has studied pregnant teens' experiences with the health care system, girls' experiences in the juvenile justice and social service systems, and sexual assault victims' and victim advocates' experiences with formal university and criminal justice systems. Her scholarship has been published in a number of outlets including Journal of Marriage and Family, Gender & Society, Feminist Criminology, Children, Youth and Environments, The Security Journal, Justice Research and Policy, and Youth Violence and Juvenile Justice. She has taught undergraduate and graduate courses on health and illness, gender and the body, sociological theory, gender violence, and more recently, a doctoral seminar in public policy. Dr. Brubaker directs the PhD program in Public Policy and Administration in the L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University.

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Debra L. Brucker, Research Assistant Professor – MATCHED
Institute on Disability / UCED, University of New Hampshire

As a research assistant professor at the University of New Hampshire's Institute on Disability, Dr. Debra Brucker uses national level survey data to measure the economic, health and social well-being of persons with disabilities. She has over 20 years of applied policy research experience and has held social and health policy research positions at academic institutions, research organizations, and state health and welfare agencies. She also has experience as a child protective worker and a psychiatric technician. Dr. Brucker's work has been published in numerous peer-reviewed journals including Social Science Quarterly, Journal of Behavioral Health Services and Research, and Journal of Disability Policy Studies. Dr. Brucker received a PhD in Urban Planning and Public Policy from Rutgers University and a MPA in Social Policy Analysis from the University of Delaware.

Heather Campbell, PhD, Professor and Chair in the Department of Politics and Government
Claremont Graduate University – MATCHED

Heather Campbell is a full professor and Chair in the Department of Politics and Government at the Claremont Graduate University. Dr. Campbell is also Field Chair for Public Policy, and teach in the statistics and policy cores. Her PhD is in Public Policy Analysis, and has been a member of APPAM since the '90s. Dr. Campbell attended graduate school at Carnegie Mellon University's Heinz School, earning the MPhil and a PhD in Public Policy Analysis. Her dissertation was on telecommunications regulation, and focused on institutional design, in particular election versus appointment of public utility commissioners. Her first job was at Arizona State University's School of Public Affairs where she went from Assistant Professor to tenured Associate Professor to Director of the MPA to Director of Graduate Studies there. Currently her area of research focuses on environmental policy. Topics include household water-conservation, aviation noise and environmental justice (EJ), toxics release inventory facilities and EJ, and a series of papers using agent-based modeling (ABM) to analyze complex causes of—and policy solutions for—environmental injustice. In addition, I have coauthored two books on environmental policy.

Jill Constantine, PhD, Senior Vice President & Managing Director, Human Services – MATCHED
Mathematica Policy Research

Jill Constantine is an expert in teacher compensation and quality, as well as access to college for low-income students. She has led several large-scale studies of federal policy initiatives, applying technical expertise in random assignment study designs, matching procedures such as propensity scoring, and advanced statistical modeling. Constantine directed the What Works Clearinghouse (WWC) for the U.S. Department of Education from 2010-2014, also serving as deputy project director for several years. The WWC assesses the quality of thousands of studies of education curricula, practices, and policies, and then summarizes the findings of well-designed studies in reports for educators, policymakers, and the general public. At the core of the WWC is a set of rigorous standards for research design; the high quality studies that meet WWC standards have strong causal validity.

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**Joseph J. Cordes, PhD, Professor of Economics, Public Policy, Public Administration, & International Affairs
Trachtenberg School of Public Policy & Public Administration, The George Washington University - MATCHED**

Professor Joe Cordes joined the George Washington University faculty in 1975. He is Associate Director of the Trachtenberg School and Professor of Economics, Public Policy and Public Administration, and International Affairs. Dr. Cordes was a Brookings Economic Policy fellow in the Office of Tax Policy in the U.S. Department of the Treasury in 1980-81, and served as a senior economist on the Treasury's Tax Reform project in 1984. From 1989 to 1991 he was Deputy Assistant Director for Tax Analysis at the Congressional Budget Office. He was a Visiting Fellow at the Urban Institute in 1998-1999, and is currently an Associate Scholar in the Center on Nonprofits and Philanthropy at the Urban Institute.

**Michael Doonan, PhD, Associate Professor and MPP Program Director – MATCHED
The Heller School for Social Policy and Management, Brandeis University**

Michael Doonan is an assistant professor at the Heller Graduate School at Brandeis University. He is the Executive Director of the Massachusetts Health Policy Forum, and Director of the Council for Health Care Economics and Policy. His Ph.D. from Brandeis is both in Political Science and Health Services Research. His research and publications focus on issues related to access to health care, Medicaid, SCHIP, federal/state relations, prescription drugs, public health and the economics of health system change.

Michael worked as program specialist for the Centers for Medicare and Medicaid Services (CMS), in the area of Medicaid managed care and state health care reform. He served as a member of President Clinton's Health Care Taskforce working primarily on the Low-Income and Working Families work group, and as a member of the Taskforce Speakers Bureau. Michael also worked as a fellow for the U.S. Senate Finance Committee as they considered national reform in 1994. He began his career as a legislative aide for Senator John Kerry where he worked on health and environmental issues.

**Sherry Glied, Dean, Robert F. Wagner School of Public Service – MATCHED
New York University**

In 2013, Sherry Glied was named Dean of New York University's Robert F. Wagner Graduate School of Public Service. From 1989-2013, she was Professor of Health Policy and Management at Columbia University's Mailman School of Public Health. In June 2010, Glied was confirmed by the U.S. Senate as Assistant Secretary for Planning and Evaluation at HHS, and served in that capacity from July 2010 through August 2012. She had previously served as Senior Economist for health care and labor market policy on the President's Council of Economic Advisers in 1992-1993, under Presidents Bush and Clinton.

Glied's principal areas of research are in health policy reform and mental health care policy. Her book on health care reform, *Chronic Condition*, was published by Harvard University Press in January 1998. Glied holds a B.A. in economics from Yale University, an M.A. in economics from the University of Toronto, and a Ph.D. in economics from Harvard University.

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Ron Haskins, PhD, Senior Fellow – MATCHED
Brookings Institution

Ron Haskins is a Senior Fellow and holds the Cabot Family Chair in Economic Studies at the Brookings Institution, where he co-directs the Center on Children and Families. He is also a senior consultant at the Annie E. Casey Foundation and was the President of the Association for Public Policy Analysis and Management in 2016. Haskins is the co-author of *Show Me the Evidence: Obama's Fight for Rigor and Evidence in Social Policy* (2015) and the author of *Work over Welfare: The Inside Story of the 1996 Welfare Reform Law* (2006). Beginning in 1986, he spent 14 years on the staff of the House Ways and Means Committee and was subsequently appointed to be the Senior Advisor to President Bush for Welfare Policy. He and his colleague Isabel Sawhill were recently awarded the Moynihan Prize by the American Academy of Political and Social Science for being champions of the public good and advocates for public policy based on social science research. Haskins was recently appointed by Speaker Paul Ryan to co-chair the Evidence-Based Policymaking Commission.

Gary Henry, PhD, Director & Patricia and Rodes Hart Professor of Public Policy and Education
Peabody College at Vanderbilt University – MATCHED

Gary T. Henry holds the Patricia and H. Rodes Hart Chair and serves as Professor of Public Policy and Education at Peabody College, Vanderbilt University. Henry specializes in education policy, educational evaluation, teacher quality research, and quantitative research methods. He has published extensively in top journals such as *Science*, *Educational Researcher*, *Journal of Policy Analysis and Management*, *Education Finance and Policy*, and *Evaluation Review*. Currently, his major educational research projects are the evaluation of North Carolina Transformation program; the evaluation of the Achievement School District, a part of Tennessee's First to the Top initiative; and the evaluation of the leadership pipeline in Hamilton County (Chattanooga, TN), Tennessee. Dr. Henry serves as panel chair for the Educational Systems and Broad Reform panel and previously served as a principal member of the Standing Committee for Systemic Reform, Institute of Education Sciences, U.S. Department of Education.

Andrea Hetling, Associate Professor – MATCHED
Edward J. Bloustein School of Planning and Public Policy at Rutgers University

Dr. Hetling's research interests are in the area of domestic social policies that target disadvantaged or marginalized groups. She is particularly interested in evaluating the implementation and outcomes of social programs designed to reduce poverty, inequality, and family violence. She has conducted quantitative and qualitative research on TANF time limits and diversion programs, the Family Violence Option, public opinion of welfare reform, and permanent supportive housing programs. Her work has appeared in various journals including *Housing Policy Debate*, the *Journal of Social Policy*, *Social Science Quarterly*, *Social Service Review*, and *Violence Against Women*.

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Jennifer Holmes, PhD, Professor and Department Head – MATCHED
University of Texas at Dallas

In the School of Economic, Political & Policy Sciences at the University of Texas at Dallas, Dr. Holmes is Professor and Head of two programs: 1) Political Science and 2) Public Policy and Political Economy. Her major area of research is political violence, terrorism, and political development with an emphasis on Latin America, especially Colombia and Peru. In addition to numerous journal articles, she is the author or editor of seven books, including *Guns, Drugs and Development in Colombia*, *Terrorism and Democratic Stability Revisited*, *Latin American Democracy: Emerging Reality or Endangered Species?*, and *Immigration Judges and U.S. Asylum Policy*. Her ongoing research is focused on four areas: the landscape ecology of conflict and post-conflict, the protection of critical infrastructures, urban quality of life, and the creation of real time event data on political and social events in Latin America.

Michael Lovenheim, PhD, Associate Professor and Director of Graduate Studies – MATCHED
Department of Policy Analysis and Management, Cornell University

Michael Lovenheim is an Associate Professor in the Department of Policy Analysis and Management. His research is in public finance and labor economics, particularly focusing on the economics of education and issues in local taxation and regulation. His recent papers consider the role of housing wealth in the college enrollment decision, the effect of teacher incentive pay on student achievement, the effect of early retirement incentives for teachers on academic outcomes, the returns to higher education quality and to different majors, and the impact of product and nutrient specific taxes on consumer purchasing behavior and nutrition. Lovenheim received his PhD in Economics from the University of Michigan in 2007 and joined PAM in 2009 after two years as a Searle Freedom Trust Post-doctoral Fellow at the Stanford Institute for Economic Policy Research

John MacDonald, PhD, Professor – MATCHED
University of Pennsylvania

Professor MacDonald focuses primarily on the study of crime and violence, race and ethnic disparities in criminal justice, and the effect of public policy responses on crime. In 2012 he received the David N. Kershaw Award from the Association for Public Policy Analysis and Management. The award honors scholars who under the age of 40 have made a distinguished contribution to the field of public policy analysis and management.

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Dave Marcotte, PhD, Professor – MATCHED
American University School of Public Affairs

Dave E. Marcotte is Professor in the Dept. of Public Administration and Policy and Director of the Washington Institute for Public Affairs Research. His recent research focuses on determinants of achievement in K-12 education; the importance of cost on attainment in higher education; and interventions to improve attainment in STEM education.

James Moore, Jr., PhD, Senior Vice President – MATCHED
IMPAQ International

Dr. James H. Moore, Jr. (Ph.D., Economics, Howard University) is an economist and results-oriented Senior Vice President at IMPAQ International with a strong record of overseeing and improving federal and state employment and statistics programs. Dr. Moore is recognized for his track record of achieving operational efficiency and deploying business models that result in cost savings, increased capacity and improved customer service within the areas of unemployment and temporary disability insurance programs, vocational rehabilitation services, and employment and training services delivered through the American Job Centers. Prior to IMPAQ, Dr. Moore served as the Deputy Assistant Secretary in the US Department of Labor's Office of the Assistance Secretary for Policy. While serving as the Deputy Assistant Secretary, Dr. Moore provided advice and assistance to the Secretary, Deputy Secretary, and Departmental leadership on matters of policy development, regulations, and legislation focused on improving the lives of workers, retirees and their families to include workplace safety and health, job training, equal pay, and women's labor issues.

Jeryl Mumpower, PhD, Professor and Department Head of Public Service & Administration – MATCHED
The Bush School of Government & Public Service, Texas A&M University

Jeryl L. Mumpower joined the Bush School faculty as the director of the Master's in Public Service and Administration (MPSA) program. Mumpower came to the Bush School from the Nelson A. Rockefeller College of Public Affairs and Policy, State University of New York at Albany, where he was professor of public administration, public policy, public health, and information science and directed programs at both the master's and doctoral levels. During 2012 to 2015, Professor Mumpower served as the Division Director for the Division of Social and Economic Sciences at the US National Science Foundation. Professor Mumpower received his BA from the College of William and Mary and his PhD in social and quantitative psychology from the University of Colorado, Boulder. His research has addressed basic and applied topics in negotiation and bargaining, environmental policy, individual and group decision making processes, the use of scientific expertise in public policy making, and risk analysis and management.

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Juliet Musso, PhD, Associate Professor – MATCHED
USC Sol Price School of Public Policy

Juliet Musso, Ph.D., is an Associate Professor at the USC Sol Price School of Public Policy. She has expertise in federalism and urban political economy, with specific research interests in intergovernmental fiscal policy, state and local institutional reform, and collaborative governance. She has published on state budgeting and intergovernmental finance, the political economy of municipal incorporation, and neighborhood governance in the City of Los Angeles. Other current research topics include local government use of advanced telecommunications technologies and intergovernmental fiscal capacity in the Southern California region.

Samuel Myers, PhD, Director and Professor – MATCHED
Hubert H. Humphrey School of Public Affairs, University of Minnesota

Samuel L. Myers, Jr., is the Director and Professor, Roy Wilkins Center for Human Relations and Social Justice at the Hubert H. Humphrey School of Public Affairs, University of Minnesota. He is an often-cited Massachusetts Institute of Technology-trained economist who has published more than 100 studies on applied microeconomic and policy issues in leading economics and interdisciplinary journals and in books and monographs. Myers has been the principal investigator on major policy evaluations including a 2016 report on the effects of proposed increases in the minimum wage in Minneapolis; the “Responsible Banking Report” to the City of Minneapolis; and the Minnesota Department of Transportation FHWA and FTA DBE Goals Report for 2016-18 examining racial, ethnic and gender disparities in public procurement and contracting. Myers is a proud graduate of the Advanced Accelerated Academic program (A-Course) of Baltimore City College, a honors graduate of Morgan State University and MIT, where his Ph.D. dissertation adviser was Nobel-Laureate Robert M. Solow.

Jennifer Owen, Policy Director – MATCHED
Office of North Carolina Governor Roy Cooper

Jenni Own was recently appointed Policy Director by North Carolina Governor Roy Cooper to serve in the office of the governor. She is also the Director of Policy Engagement and on the faculty of the Sanford School of Public Policy where she focuses on enhancing interaction among research, policy, and practice. In addition to teaching and advising undergraduates and graduate students, she directs the North Carolina Family Impact Seminar, a legislative education initiative, and co-directs the Duke University School Research Partnership. From 2003-2008, she was the PI for the Z. Smith Reynolds Foundation’s Professional Development Initiative.

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Maureen Pirog, PhD, Rudy Professor of Policy Analysis – MATCHED
Indiana University, School of Public and Environmental Affairs

Dr. Pirog received a B.A. and M.A. in Economics from Boston College in 1975 and a Ph.D. in Public Policy Analysis from the University of Pennsylvania in 1981. After the completion of her Ph.D., she taught in the Finance Department of the Wharton Business School at the University of Pennsylvania before joining the faculty in the School of Public and Environment Affairs at Indiana University in 1983 where she is the Rudy Professor of Public Policy Analysis. Dr. Pirog's current research focuses on the evaluation of government programs, the methodology of evaluation as well as the evaluation of various social welfare policies. Her interests in social welfare policies, poverty, and labor markets have led to several collaborations with the U.S. General Accounting Office, U.S. Department of Health and Human Services, the Brookings Institution, the Ford Foundation, and the Organization for Economic Cooperation and Development (OECD). She is a co-editor of Contemporary Economic Policy. She served as the Editor-in-Chief of the Journal of Policy Analysis and Management for a decade as well as the Series Editor of JPAM Classics (2004-2014).

Keshia Pollack, PhD, Director, Institute for Health and Social Policy – MATCHED
Johns Hopkins Bloomberg School of Public Health

Dr. Pollack's research uses injury epidemiology and health impact assessment (HIA) to advance policies that create safe and healthy environments where people, particularly the most vulnerable, live, work, play, and travel. Her research focuses on identifying risk factors for, and strategies to prevent, injuries related to work, obesity, sports and recreation, physical activity, transportation, and the built environment. As part of her expertise in the built environment, she is leading the national Physical Activity Policy Research Network, which aims to advance policies and environments that promote safe opportunities for physical activity.

Ross Rubenstein, PhD, Professor and Dan E. Sweat Distinguished Chair – MATCHED
Georgia State University

Ross Rubenstein is Professor and Dan E. Sweat Distinguished Chair in Educational and Community Policy in the Department of Public Management and Policy in the Andrew Young School of Policy Studies at Georgia State University. He was previously Professor of Public Administration and International Affairs in the Maxwell School at Syracuse University, where he served as Associate Dean and Chair of the Department of Public Administration and International Affairs from 2011-2015. Before moving to the Maxwell School, Professor Rubenstein was on the Andrew Young School faculty from 1997-2003. His research focuses on public finance and education policy, including funding equity and adequacy in education, merit and place-based college scholarship programs, and budgeting and resource allocation in school districts. He is on the editorial boards of the journals Education Finance and Policy and Public Budgeting and Finance. In 2012, Professor Rubenstein was elected a fellow of the National Academy of Public Administration.

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Matthias Ruth, PhD, Director and Professor – MATCHED
Northeastern University

Dr. Matthias Ruth is Professor at the School of Public Policy and Urban Affairs and at the Department of Civil and Environmental Engineering at Northeastern University. He serves as Director of the Policy School and the founding director of Northeastern's Resilient Cities Laboratory as well as the Urban Informatics program. Professor Ruth holds a Masters degree in Economics from the University of Heidelberg, Germany, and a PhD in Geography from the University of Illinois, where he also received training in engineering and biology. Prof. Ruth's research focuses on dynamic modeling of natural resource use, industrial and infrastructure systems analysis, and environmental economics and policy. His theoretical work heavily draws on concepts from engineering, economics and ecology, while his applied research utilizes methods of non-linear dynamic modeling as well as adaptive and anticipatory management. He is a founder of *Ecological Economics*, serves on the boards of numerous journals and scientific organizations, is a founding Editor-in-Chief of the journal *Urban Climate*, and collaborates extensively with scientists and policy makers worldwide.

Jodi Sandfort, PhD, Associate Professor – MATCHED
University of Minnesota, Humphrey School of Public Affairs

Jodi Sandfort is Chair of the Leadership & Management Area and an Associate Professor at the University of Minnesota, Humphrey School of Public Affairs. Her research, teaching, and practice focus on improving the implementation of social policy, particularly those policies designed to support low- income children and their families. As a result, she works with and studies the leaders, organizations, and networks of public, private, and philanthropic organizations that develop and deliver social programs.

Andrea Sarzynski, PhD, Assistant Professor – MATCHED
University of Delaware School of Public Policy & Administration

Andrea Sarzynski is an assistant professor at the University of Delaware's School of Public Policy & Administration and the Department of Geography. She has faculty affiliations with the Delaware Environmental Institute, the Disaster Research Center, and the Graduate Program in Water Science and Policy. Her research interests include urban governance, climate change policy, carbon footprints, urban land use and shrinking cities/suburbs, and renewable energy policy. Prior to joining the faculty at Delaware, she worked at the George Washington Institute of Public Policy (GWIPP), the Metropolitan Policy Program at the Brookings Institution, the Rochester Institute of Technology, the White House Council on Environmental Quality, and the environmental law practice at Sidley Austin. Andrea has a Ph.D. in public policy and public administration from The George Washington University and a B.S. in natural resources from Cornell University.

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Mike Shires, PhD, Associate Professor of Public Policy – MATCHED
Pepperdine University

Dr. Michael Shires primary areas of teaching and research include state, regional and local policy; technology and democracy; higher education policy; strategic, political and organizational issues in public policy; and quantitative analysis. He serves as a consultant to local and state government on issues related to finance, education policy and governance. Before joining Pepperdine, Dr. Michael Shires was a research fellow at the Public Policy Institute of California and a doctoral fellow at RAND's Graduate School of Policy Studies, concentrating on domestic education policy, California fiscal policy, and international trade policy.

His works include: "Alternative Approaches to Funding Higher Education in California," "The Future of Public Undergraduate Education in California," and "The Redesign of Governance in Higher Education." His primary areas of teaching and research include state, regional, and local policy; technology and democracy; higher education policy; strategic, political, and organizational issues; and quantitative analysis.

Robyne Stevenson, PhD, Interim Program Director – MATCHED
University of Central Florida

Dr. Stevenson is a life-long educator and advocate for urban equality. She has a Masters in Public Administration and a Doctorate in Urban Politics/Urban Planning. Her work both in publication and contract projects has centered on addressing issues of urban development, public policy, governance, and community building. She has taught at several universities serving as Department Chair and Director of Graduate Programs. Currently she is acting as Interim Director of the Doctoral Program in Public Affairs at the University of Central Florida, supporting their program focus on community problem solving. Robyne has been active in the issues of the community engagement and has engaged as an entrepreneur creating Community360 – a service program offering retreats, workshops, and summer programs around leadership and engagement for high school and college students as well as adult staff and educators. Most recently her scholarship has focused on neighborhood resilience, particularly in the face of gentrification and other land use changes, and how big data in cities and counties can help uncover trends in social disorganization.

Leanna Stiefel, PhD, Professor of Economics and Director of Education & Social Policy Programs
New York University, Robert F. Wagner Graduate School of Public Service – MATCHED

Leanna Stiefel is an applied economist who studies K-12 education policy and issues. She is currently studying reforms of special education policy in New York City, reforms centered on creating small high schools, and the effects of housing instability and student mobility on academic performance. She received her Ph.D. in economics from the University of Wisconsin-Madison, her AB degree with high honors from the University of Michigan-Ann Arbor, and holds an Advanced Professional Certificate in Finance from New York University's Stern School of Business.

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Mindel van de Laar, PhD, Founder & Director of the Governance and Policy Analysis Dual Career PhD Programme Maastricht Graduate School of Governance / UNU-MERIT(Maastricht University) – MATCHED

Dr. Mindel van de Laar is PhD director of the dual career PhD programme in Governance and Policy Analysis (GPAC2) of the Maastricht Graduate School of Governance, Maastricht University/UNU-MERIT. In addition, she manages a selection of research and training projects, including The Evidence-Based Policy Research Methods course. As researcher, she worked specifically on the topic Foreign Direct Investment to developing countries, with focus on questionnaire development and analysis and macro-economic analyses. Currently she is working on research on capacity building in higher education, and innovative educational methods.

Mindel holds a PhD in economics and a MSc in International Economic Studies from Maastricht University. Before her employment at MGSOG, she was employed by the Boston Consulting Group, she was global senior analyst for the Corporate Finance and Strategy Department, focusing on strategy issues related to mergers, acquisitions and alliances, using various large global M&A and alliances databases.

**Jane Waldfogel, PhD, Professor – MATCHED
Columbia University School of Social Work**

Jane Waldfogel is a professor of social work and public affairs at Columbia School of Social Work and a visiting professor at the Centre for Analysis of Social Exclusion at the London School of Economics.

Waldfogel received her Ph.D. in public policy from the Kennedy School of Government at Harvard University. She has written extensively on the impact of public policies on child and family well-being. Her current research includes studies of work-family policies, improving the measurement of poverty, and understanding social mobility across countries.

**Diane Whitmore Schanzenbach, PhD, Associate Professor – MATCHED
Northwestern University, School of Education and Social Policy**

Diane Whitmore Schanzenbach is an associate professor in the School of Education and Social Policy at Northwestern University, a faculty fellow in the Institute for Policy Research, and a Research Associate at the National Bureau of Economic Research. She is also a research consultant at the Federal Reserve Bank of Chicago. She studies policies aimed at improving the lives of children in poverty, including education, health, and income support policies. Her recent work has focused on tracing the impact of major public policies such as the Food Stamp Program and early childhood education on children's long-term outcomes. Her recent paper with Susan Dynarski and Joshua Hyman on the impact of small classes in the early grades on college enrollment and completion won the Raymond Vernon Prize for the best article published in the Journal of Policy Analysis and Management in 2013.

Please select your top three mentors and email to Meghan Grenda at mgrenda@appam.org. A mentor is now longer available if they have "MATCHED" next to their name.