



ASSOCIATION FOR
PUBLIC POLICY ANALYSIS
& MANAGEMENT

37th ANNUAL FALL RESEARCH CONFERENCE

APPAM

**THE GOLDEN AGE OF
EVIDENCE-BASED POLICY**

NOVEMBER 12 - 14, 2015

MIAMI, FLORIDA



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Letter from the President-Elect

Dear Fellow Attendees:

Welcome to Miami and our 37th Annual Research Conference.

Policymakers today face many challenges—changes in family formation, poverty and economic inequality, population aging, growth in the demand for educated workers, and rising health care costs among them. The challenges are deepened by the federal debt which continues to grow every year with no solution in sight. The theme of this year’s conference, “The Golden Age of Evidenced-Based Policy,” is well suited to formulating public policy to deal with these problems while achieving maximum impact using our limited, and in some cases, declining federal resources. The essence of evidence-based policy is to spend most government funds on programs that have been shown by rigorous evaluations to produce impacts and to evaluate programs to make sure they continue to produce the outcomes that justify their funding. As you will see, many of the sessions at this year’s conference are consistent with the theme of expanding evidence-based policy.

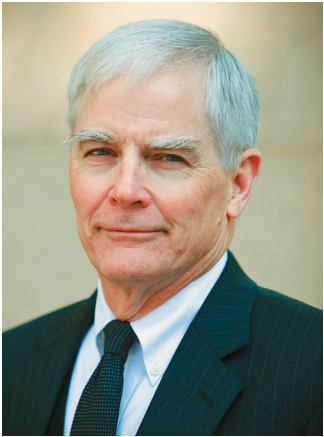
APPAM has always emphasized including diverse participants and perspectives in our Fall Conference. This year, we continue expanding on that diversity by featuring papers, panels, and roundtables that include presenters, chairs, and discussants from a range of disciplines, from a range of countries, and a multitude of backgrounds.

Thanks to all of you, we had 2,153 submissions this year, a record number. Although we will have nearly 1,000 papers at this year’s conference (another record), because of the large number of submissions our acceptance rate was only 44 percent as compared with 58 percent last year. We wish the acceptance rate could be higher, but we have limited space and time at the conference; so if we have such a large number of submissions, our acceptance rate must fall. I personally regret turning down many of the proposed sessions, but we were forced into a high refusal rate by the large number of high quality proposals.

In addition to the many panels showcasing cutting-edge research, be sure to keep an eye out for numerous topical roundtables. I think you might also find especially interesting the three invited symposia – on evidence-based policy in the business world, on the promise and limits of preschool programs, and on using evidence-based policy in management. Other program highlights include the New Member and First Time Attendee Reception on Wednesday afternoon, the caucuses on Saturday morning, and, of course, Jane Waldfogel’s Presidential Address and reception on Friday.

We all owe a huge round of thanks to our Program Committee, especially the chairs, who worked so hard to build our conference program. And as always, a huge round of thanks to Tara Sheehan, APPAM’s Executive Director, to Tristanne Staudt, who is the APPAM staffer directly responsible for the annual conference, and to our other staffers for all their hard work and dedication to make this conference possible.

Finally, thanks to each of you for attending the conference and for supporting the conference financially by paying the registration fee and intellectually by presenting papers or participating in conference sessions. Thanks in large part to you, I am confident that we will have another immensely successful national conference and that we will go home knowing the APPAM provides a highly effective forum for the exchange of information and ideas about public policy and management.



Ron Haskins
APPAM President-Elect



Program Committee

- Ron Haskins** Chair, Brookings Institution
Colleen Barry Johns Hopkins University
Stephen Bell Abt Associates
Marianne Bitler University of California, Irvine
Meg Blume-Kohout New Mexico Consortium
Beth Boulay Abt Associates
Cay Bradley Mathematica Policy Research
Marguerite Burns University of Wisconsin
Shawn Bushway University at Albany – SUNY
Thad Calabrese New York University
Sanya Carley Indiana University
Marcy Carlson University of Wisconsin
Kitt Carpenter Vanderbilt University
Laura Dague Texas A&M University
Ron D'Amico Social Policy Research Associates
Nianbo Dong University of Missouri
Maryann Feldman University of North Carolina, Chapel Hill
Chloe Gibbs University of Virginia
Bob Granger Retired
Kelly Hallberg University of Chicago
Colleen Heflin University of Missouri
Carolyn Hill Georgetown University
Kevin Hollenbeck W.E. Upjohn Institute
Alison Jacknowitz American University
Nareej Kaushal Columbia University
Jill Khadduri Abt Associates
Rachel Krause University of Kansas
Jeff Larrimore The Federal Reserve Board
Jens Ludwig University of Chicago
John MacDonald University of Pennsylvania
Rebecca Maynard University of Pennsylvania
Nan Maxwell Mathematica Policy Research
Larry Mead New York University
Sam Myers University of Minnesota
Gary Painter University of Southern California
Larry Orr Johns Hopkins University
Lucie Schmidt Williams College
Daniel Schneider University of California, Berkeley
Patrick Sharkey New York University
Beth Shinn Vanderbilt University
Dennis Smith New York University
Steven Smith American Political Science Association
Matthew Steinberg University of Pennsylvania
Brett Theodos The Urban Institute
Wayne Vroman The Urban Institute
Brad Wilcox University of Virginia
Elizabeth Wilson University of Minnesota
Bobbi Wolfe University of Wisconsin
Nick Wolfinger University of Utah



APPAM is saddened by the passing of Dennis Smith, a longtime member of APPAM. Dennis showed his dedication to public service through years of teaching at NYU Wagner, extensive research in criminal justice and public management, and active involvement in APPAM and its committees. He was a frequent chair of the Public Management section of the Program Committee and is largely responsible for growing that section to the prominence it enjoys today.

Conference Information

Welcome to APPAM’s 37th Annual Fall Research Conference, *The Golden Age of Evidence-Based Policy*. This program book contains information on all of the sessions, special events and important information you’ll need during the conference.

Registration

Riverfront Central Lobby

Please wear your conference badge at all times. A badge is required to enter all sessions, receptions and other events. Plus it makes networking so much easier when your name is on display! You can pick up your badge when you check in at the registration area. Registration will be located in the Riverfront Central Lobby of the Hyatt Regency Miami and will be open during the following hours:

Wednesday, November 11
3:00 pm – 5:00 pm

Thursday, November 12
8:00 am – 4:30 pm

Friday, November 13
7:00 am – 4:30 pm

Saturday, November 14
7:00 am – 12:00 pm

Exhibit Hall

Riverfront South/Central

Visit our sponsors and exhibitors in the beautifully decorated Exhibit Hall conveniently located close to the Registration area. Learn about various programs and institutions, mingle with exhibitors, and connect with your peers all while taking advantage of complimentary Wi-Fi and lounge areas. Coffee, breakfast and snacks will be available in the Exhibit Hall each day except on Friday, when breakfast will be available at the Spencer Foundation Lecture & Award Breakfast.

Throughout the conference, exhibits will be on display from APPAM Institutional Members and conference sponsors. Please support our exhibitors and sponsors by visiting their booths during exhibition hours.

Wednesday, November 11
5:30 pm – 7:30 pm

Thursday, November 12
8:00 am – 4:30 pm

Friday, November 13
7:00 am – 4:30 pm

Saturday, November 14
7:00 am – 1:30 pm

Exhibitors as of October 15

- ◆ Abt Associates
- ◆ American Association for Public Opinion Research
- ◆ American Institutes for Research
- ◆ American Society of Health Economics
- ◆ APPAM
- ◆ Association Book Exhibit
- ◆ Association for Budgeting and Financial Management
- ◆ Association for Education Finance & Policy
- ◆ Baruch College - The City University of New York
- ◆ Cambridge University Press
- ◆ Council of Professional Associations on Federal Statistics
- ◆ Daniel J. Evans School of Public Policy and Governance
- ◆ Edward J. Bloustein School of Planning and Public Policy
- ◆ ETS HiSET
- ◆ Fulbright U.S. Student Program
- ◆ Gateway to Global Aging Data
- ◆ Harvard Kennedy School Case Program
- ◆ IMPAQ International
- ◆ Johns Hopkins University
- ◆ Lyndon B. Johnson School of Public Affairs
- ◆ Mathematica Policy Research
- ◆ MDRC
- ◆ NASPAA
- ◆ National Longitudinal Surveys
- ◆ Population Association of America
- ◆ Princeton University - Future of Children & Families Study
- ◆ Russell Sage Foundation
- ◆ Self Sufficiency Research Clearing House
- ◆ The Hamilton Project
- ◆ UC San Diego, School of Global Policy and Strategy
- ◆ Westat

APPAM Central

Riverfront South/Central

Located in the Exhibit Hall, APPAM Central is where you’ll find APPAM staff available to answer questions and provide any information you might require. A relaxation area with complimentary Wi-Fi is available for those needing to jump online to check messages. A Tweet Wall provides a look at what topics at the conference are generating buzz and what your peers are talking about.

Breakfast Caucuses

Riverfront South/Central

On Saturday, November 14, 7:15 am – 8:15 am, join your colleagues for breakfast and engage in informal discussions centered on trending policy or management topics led by a moderator. Caucuses are one hour long and begin with the moderator giving a brief introduction to a topic and suggesting some questions, theories, or related information to spur discussion.

Attendees are encouraged to respond to questions and comments by the moderator. Participants should feel free to raise their own questions for the group and suggest other perspectives and angles to be considered. A light breakfast will be provided for all caucus speakers and attendees. For a full list of caucuses, see page 20.

Student Professional Development Sessions

Brickell Center

Professional development sessions for students will take place on Thursday, November 12, and Friday, November 13, to better accommodate student travel schedules. The sessions are aimed at supporting students in all stages of their education, from undergraduate through postdoctoral and can be found in the program under the abbreviation (ST). A listing of sessions can be found on the Student Resources section, page 22 - 23, of this program book and accessed through the APPAM mobile app.

Additionally, during the conference there will be lots of informal opportunities to network with other students, practitioners and academics.

Empoyment Interviews

Orchid C and D

Since many institutional members use the Fall Research Conference as a meeting place to interview potential employees, APPAM offers a place for this purpose. The space is available on Thursday, November 12, and Friday, November 13 for pre-arranged interviews.



Conference Information

(continued)

Poster Sessions

Riverfront South/Central

All poster sessions will be held in the Exhibit Hall. There will be about 300 poster presentations. A poster session consists of presenters presenting their research in poster format, reporting on key aspects of their paper (methods, results, discussion, and policy or management implications) and answering questions. A first, second and third place winner will be selected from among the posters displayed each day.

Thursday, November 12
10:00 am – 11:30 am

Friday, November 13
10:00 am – 11:30 am

Saturday, November 14
12:00 pm – 1:30 pm
Luncheon Session

Affiliate Receptions

Affiliate receptions will be held on Friday, November 13. They are an opportunity for APPAM Institutional Members and other groups to meet with conference attendees.

Receptions may require an invitation.

American University
6:00 pm - 8:00 pm
Tuttle South

Boston University
6:00 pm - 8:00 pm
Orchid B

Indiana University
6:00 pm - 8:00 pm
Tuttle Center

Laura and John Arnold Foundation
6:00 pm - 8:00 pm
Tuttle North

National Science Foundation
6:00 pm - 8:00 pm
Orchid A

NYU Wagner
6:00 pm - 8:00 pm
Brickell North

Pardee RAND Graduate School
6:00 pm - 8:00 pm
Orchid D

University of Chicago, Harris School
6:00 pm - 8:00 pm
Tuttle Prefunction

University of Pennsylvania
7:00 pm - 9:00 pm
Brickell South

University of Washington
6:00 pm - 8:00 pm
Brickell Prefunction

University of Wisconsin
8:00 pm - 10:00 pm
Orchid C

Mobile App

To help keep you updated while you're on the run, APPAM is once again offering a conference mobile app, accessible through your smartphone, laptop or tablet. The app is updated in real time and offers users unprecedented ways to interact, share, organize, and locate conference, event, and participant information at the touch of a button. Download the app from your mobile device's app store by scanning the QR code on the cover of this program, or by visiting **APPAM.org** for more information.

Users can rate sessions and events they've attended. "Rate This Session" gives attendees the opportunity to rate the sessions they are attending using a simple 5-star rating system. When the session is over, simply tap the Rate Session icon on the session screen and answer the short survey, giving each session one to five stars.

This year's mobile app is sponsored by Indiana University - Purdue University Indianapolis



Refreshment/Dinner Options

Coffee and light continental breakfast will be served each morning, except Friday, when attendees can have breakfast at the Spencer Foundation Lecture & Award Breakfast. Drinks and snacks will be available each afternoon in the Exhibit Hall. Lunch will also be served each afternoon but tickets (most complimentary) are required for entry. There are several excellent restaurants in and around the hotel. Attendees wishing to explore other parts of Miami should consult with the hotel concierge to determine the best transportation options.

Located in the lobby of the Hyatt Regency Miami:
• Riverwalk Café
• Riverwalk Deli
• Pure Verde bar and lounge

Downtown Miami offers a variety of restaurants and cafes for attendees. Check the app under 'Local Places' for suggestions."

Connect with APPAM

Use social media and technology to enhance your conference experience! The APPAM Fall Research Conference mobile app offers users the most-up-to-date conference information and a variety of social tools that make networking and meeting up with colleagues easier than ever.

Visit <http://www.appam.org/fall-researchconference/> for session summaries, updates, photos, and more in an easy-to-use format. Use the **#2015APPAM** hashtag in your tweets and Facebook posts. Follow @APPAM_DC on Twitter for information, updates, and attendee connections throughout the conference. APPAM will be showcasing a "Tweet Wall" at the Association's booth in the Exhibit Hall. We also encourage attendees to share their photos and experience through their social media connections. If we don't see you around the conference, we'll catch you online!

Free Wi-Fi

Attendees can enjoy complimentary Wi-Fi throughout the conference courtesy of American Institutes for Research.

Network: APPAM
Password: AIR



-  @APPAM_DC
-  facebook.com/APPAMDC
-  #2015APPAM

Conference WiFi: APPAM
Password: AIR

Session Information



Paper Listings

Please note that the listing of papers for panels may not represent the order in which they will be presented. The order of presentation is determined by the presenters in coordination with the session chair.

APPAM does not list the authors of papers in any particular order. They are listed in the order submitted by the paper submitter and the order does not necessarily indicate who will be presenting each paper. For up-to-date information who will present each paper, please check the mobile app.

APPAM set up a searchable database of paper abstracts in the digital preliminary program. If the presenters uploaded a full paper, it can also be found on the digital preliminary program at APPAM.org



Webcast

Thursday's symposia will be available via webcast courtesy of Laura and John Arnold Foundation.



Using Experiments for Evidence-Based Policy: Lessons from the Private Sector
12:00 pm - 1:30 pm

Adding a Pillar to Evidence-Based Management: Combining Evaluation with Operational Feedback
5:15 pm – 6:45 pm

Additionally, APPAM will also webcast Friday's symposium:

Can Preschool Programs Implemented on a Broad Scale Have Lasting Impacts?
3:15 pm – 4:45 pm

See APPAM.org for more information.



Session Types

Panel
A panel is the most common type of session. It is paper dependent and includes three or four paper presenters, a chair, and one or two discussants. Each presenter is given a limited time to present their research, after which the discussant(s) offer insight, ask questions, and discuss shared elements of the papers. The chair keeps time, introduces presenters, and guides audience discussion.

Roundtable
A roundtable is a discussion based session featuring a moderator and up to five speakers. The topic is not paper dependent and the discussion between speakers is designed to encourage audience discussion and questions. Speakers are included based on their varying perspectives, backgrounds, and diversity of knowledge. Roundtables are differentiated from panels in the listings by color, roundtables will be shaded.

Caucus
A caucus is an informal discussion on a trending policy topic or data set. Each caucus is led by a moderator who will guide the attendees through discussion and answer questions. There is no presentation and the topic is not based around a specific paper or research project but may focus on a data set or government program.

Symposium
Two symposia will be held on Thursday and one symposium on Friday. These events do not run against any other sessions or events. A symposium is similar to a roundtable in that it is not paper dependent, but rather centers around a single topic, with speakers discussing the topic from varying perspectives. Symposium themes are chosen by the President-Elect for their timeliness and speakers are invited to share their opinions and viewpoints.

Poster
All poster sessions will be held in the Exhibit Hall. This year there will be about 300 poster presentations. A poster session consists of authors presenting their research in poster format, discussing their work, and answering questions. A first, second and third place winner will be selected from among the posters displayed each day.



The Mobile App

The session data in the printed program is up to date as of October 9. For real time information, check the conference mobile app.

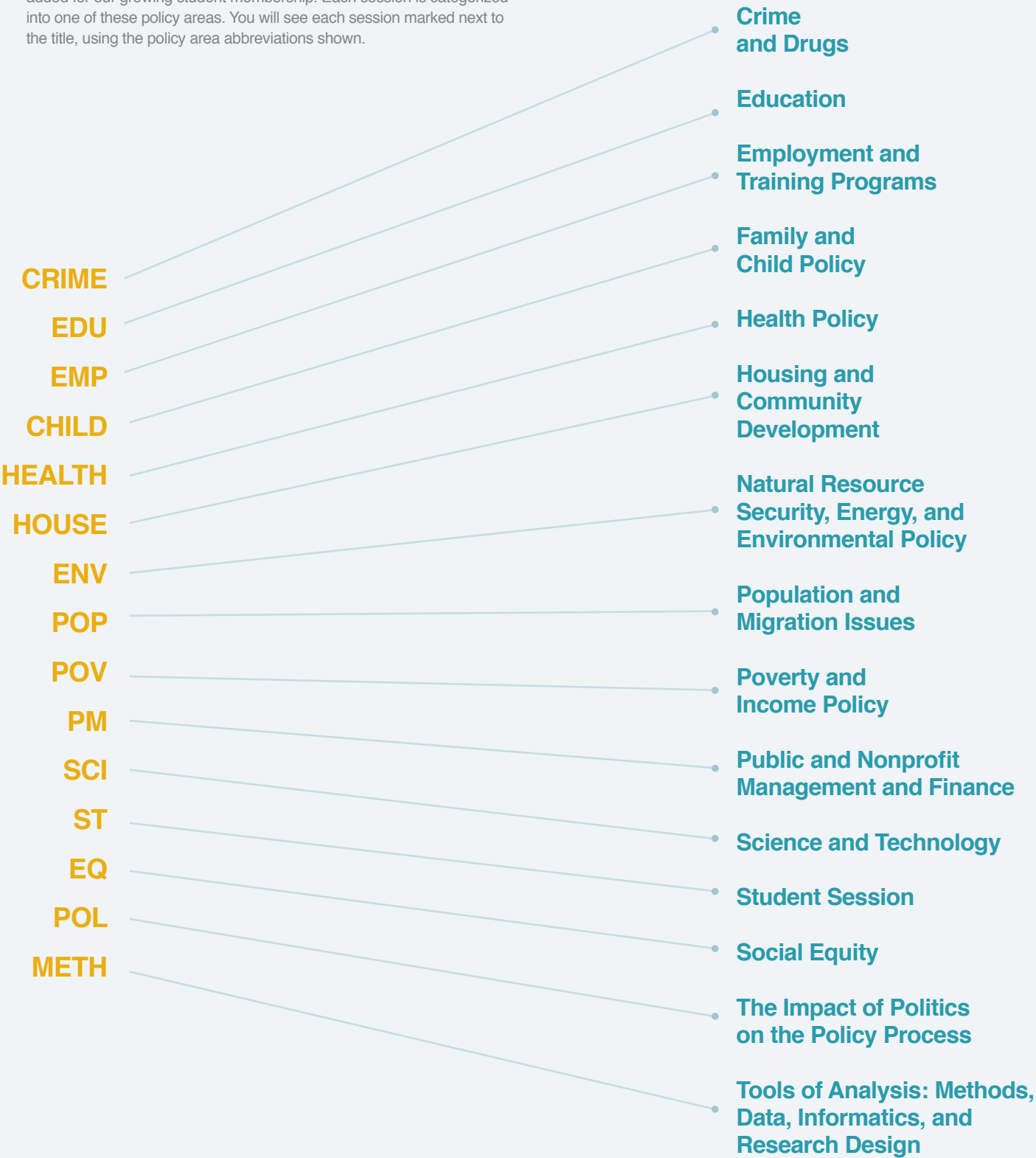
Presenters were given the option of uploading their slides and handouts to the mobile app; check there for digital versions. If you attend a session where the slides or handouts were not uploaded to the mobile app, encourage presenters to send their files to APPAM for upload after the conference, for ease of access.

This year's mobile app is sponsored by Indiana University - Purdue University Indianapolis



Conference Policy Areas

Submissions were solicited in the following 14 policy areas for the 2015 Conference. Additionally, four student-focused sessions have been added for our growing student membership. Each session is categorized into one of these policy areas. You will see each session marked next to the title, using the policy area abbreviations shown.



Schedule at a Glance

All sessions will take place
in the Hyatt Regency
Miami and the adjoining
James L. Knight
Conference Center

	Time	Event	Room
WED NOV 11	11:00 am - 5:00 pm	Big Data Workshop***	Monroe, Tuttle South/Center
	3:00 pm - 5:00 pm	Registration	Riverfront Central Lobby
	5:30 pm - 7:30 pm	New Member & First Time Attendee Reception**	Riverfront South/Central
	5:30 pm - 7:30 pm	Exhibit Hall	Riverfront South/Central
THURS NOV 12	7:15 am - 8:30 am	JPAM Editorial Board Meeting	Jasmine
	8:00 am - 4:30 pm	Registration	Riverfront Central Lobby
	8:00 am - 4:30 pm	Exhibit Hall	Riverfront South/Central
	8:30 am - 10:00 am	Concurrent Sessions	various
	10:00 am - 11:30 am	Poster Session	Riverfront South/Central
	10:15 am - 11:45 am	Concurrent Sessions	various
	12:00 pm - 1:30 pm	Lunch Symposium*	Jasmine/Hibiscus
	1:45 pm - 3:15 pm	Concurrent Sessions	various
	3:30 pm - 5:00 pm	Concurrent Sessions	various
	5:15 pm - 6:45 pm	Symposium	Ashe Auditorium
	6:45 pm - 8:30 pm	Welcome Reception	Upper/Lower Promenade
FRI NOV 13	7:00 am - 8:15 am	Spencer Award Lecture & Breakfast*	Jasmine/Hibiscus
	7:00 am - 4:30 pm	Registration	Riverfront Central Lobby
	7:00 am - 4:30 pm	Exhibit Hall	Riverfront South/Central
	8:30 am - 10:00 am	Concurrent Sessions	various
	8:30 am - 10:00 am	Institutional Representatives Meeting**	Miami Lecture Hall
	10:00 am - 11:30 am	Poster Session	Riverfront South/Central
	10:15 am – 11:45 am	Dean's Meeting**	Miami Lecture Hall
	10:15 am - 11:45 am	Concurrent Sessions	various
	12:00 pm - 1:15 pm	Membership & Awards Luncheon*	Jasmine/Hibiscus
	1:30 pm - 3:00 pm	Concurrent Sessions	various
	3:15 pm - 4:45 pm	Symposium	Ashe Auditorium
	5:00 pm - 6:00 pm	Presidential Address	Ashe Auditorium
	6:15 pm - 7:45 pm	Presidential Reception	Jasmine/Hibiscus
	8:00 pm - 9:30 pm	Student Mixer	
SAT NOV 14	7:00 am - 12:00 pm	Registration	Riverfront Central Lobby
	7:00 am - 1:30 pm	Exhibit Hall	Riverfront South/Central
	7:15 am - 8:15 am	Caucus Breakfast	Riverfront South/Central
	8:30 am - 10:00 am	Concurrent Sessions	various
	10:15 am - 11:45 am	Concurrent Sessions	various
	12:00 pm - 1:30 pm	Poster Session and Luncheon	Riverfront South/Central
	1:45 pm - 3:15 pm	Concurrent Sessions: Last Session Lottery	various

* ticket required

** invitation only

*** separate registration required

Special Events

<div>Wednesday, Nov 11</div> <div>11:00 am – 5:00 pm</div>	<div>Thursday, Nov 12</div> <div>12:00 pm - 1:30 pm</div>	<div>5:15 pm - 6:45 pm</div>	<div>Friday, Nov 13</div> <div>7:00 am - 8:15 am</div>	<div>3:15 pm - 4:45 pm</div>	<div>5:00 pm - 6:00 pm</div>	<div>Saturday, Nov 14</div> <div>7:15 am - 8:15 am</div>	<div>12:00 pm - 1:30 pm</div>
<div>Pre-Conference: Big Data and Public Policy Workshop</div> <div>Monroe, Tuttle South/Center</div> <div>Important scholarly work has been done that uses big data in a way that is valuable to policy makers in areas as varied as finance, labor, education, science, innovation, transportation and development. This JPAM workshop seeks to assess as well as showcase cutting edge empirical work in this vein.</div> <div>5:30 pm – 7:30 pm</div> <div>New Member/First Time Conference Attendee Reception</div> <div>Riverfront South/Central</div> <div>APPAM welcomes our new members and first time conference attendees. Join us for cocktails and get to know other new members and first time attendees and meet the APPAM Policy Council. The reception will take place on the Exhibit Hall floor and is a great opportunity to network with exhibitors and learn more about APPAM activities and how to make the most of your first time at the Fall Conference. All new members and first time conference attendees are invited to attend.</div>	<div>Lunch Symposium: Using Experiments for Evidence-Based Policy: Lessons from the Private Sector</div> <div>Jasmine/Hibiscus</div> <div>Keynote Speaker: Jim Manzi, Applied Predictive Technologies</div> <div>Speakers: • Jon Baron, Laura and John Arnold Foundation • Rebecca Maynard, Graduate School of Education, University of Pennsylvania</div> <div>Many of the nation’s major corporations use random-assignment designs to test new products, implement employee training programs, and measure customer reactions to advertising. Jim Manzi, whose company has helped over 150 businesses conduct these evaluations, will describe how his company employs randomized controlled trials and the implications of his experience in the private sector for creating evidence-based social programs.</div> <div>Lunch will be provided for all attendees but space is limited and a ticket is required.</div>	<div>Symposium: Adding a Pillar to Evidence-Based Management: Combining Evaluation with Operational Feedback</div> <div>Ashe Auditorium</div> <div>Chair: Robert Doar, American Enterprise Institute</div> <div>Speakers: • Carolyn Heinrich, Vanderbilt University • James Knickman, New York Health Foundation • Vivian Tseng, W. T. Grant Foundation</div> <div>The claim of a “Golden Age of Evidence Based Policy” depends on the use of evidence at every stage of the policy and program implementation processes. At the implementation stage, until now the use of evidence has largely consisted of managers relying on operational feedback to guide decisions. The prospects and challenges of adding program impacts to the theory and practice of management is the focus of this session.</div> <div>6:45 pm - 8:30 pm</div> <div>Welcome Reception</div> <div>Upper/Lower Promenade</div> <div>Join all your fellow APPAM attendees as we kick off the Fall Research Conference over hors d'oeuvres and cocktails along the riverfront at the Hyatt Regency Miami.</div>	<div>Spencer Foundation Award Lecture & Breakfast</div> <div>Jasmine/Hibiscus</div> <div>Join your peers for a lecture by the 2015 Spencer Foundation Award winner, Sean Reardon, Stanford University titled, "Public Policy and Educational Inequality." A buffet breakfast will be provided for all attendees but space is limited and ticket is required.</div> <div>12:00 pm - 1:15 pm</div> <div>Membership & Awards Luncheon (Ticket required)</div> <div>Jasmine/Hibiscus</div> <div>Plan to attend this popular lunch event to see the presentation of the APPAM Best Dissertation and Raymond Vernon Memorial Awards. After lunch, Exemplar Award winner Rebecca Blank, Chancellor of the University of Wisconsin-Madison will give a lecture titled, "Managing Big Public Institutions: Stories from the Front Lines". Members will also participate in the annual membership meeting. At this time, APPAM members will formally elect the leadership to the Policy Council and discuss Association business.</div> <div>A separate ticket is required for lunch (but not to attend the business meeting) and can be purchased at Registration.</div>	<div>Symposium: Can Preschool Programs Implemented on a Broad Scale Have Lasting Impacts?</div> <div>Ashe Auditorium</div> <div>Chair: Ajay Chaudry, Consultant</div> <div>Speakers: •Dale Farran, Vanderbilt University •Sara Mead, Bellwether Associates •Russ Whitehurst, Brookings Institute •Hiro Yoshikawa, New York University</div> <div>Although the public perception is that high quality preschool programs can significantly boost the development of poor children, there is lively debate about whether national implementation of a preschool program such as the one proposed by the Obama administration would produce lasting impacts on the intellectual and social development of poor children. This symposium will examine the issues surrounding this debate.</div>	<div>Presidential Address</div> <div>Ashe Auditorium</div> <div>The President of APPAM, Jane Waldfogel, Columbia University, will address members with a lecture titled, " The Next War on Poverty".</div> <div>6:15 pm - 7:45 pm</div> <div>Presidential Reception</div> <div>Jasmine/Hibiscus</div> <div>Immediately following the APPAM Presidential Address, join your fellow APPAM attendees for cocktails and hors d'oeuvres. All conference attendees are welcome and encouraged to attend this event.</div> <div>8:00 pm - 9:30 pm</div> <div>Student Mixer</div> <div>Flamingo</div> <div>Students and recent graduates are encouraged to attend the annual APPAM Student Mixer. The event will be an informal opportunity to network and collaborate with other student attendees. Cocktails and hors d'oeuvres will be provided.</div>	<div>Caucus Breakfast</div> <div>Riverfront South/Central</div> <div>Join your colleagues for breakfast and engage in informal discussions centered on trending policy or management topics led by a moderator. Caucuses are one hour long and begin with the moderator giving a brief introduction to a topic and suggesting some questions, theories, or related information to spur discussion.</div> <div>Attendees are encouraged to respond to questions and comments by the moderator. Participants should feel free to raise their own questions for the group and suggest other perspectives and angles to be considered. A light breakfast will be provided for all caucus speakers and attendees. Please see Page 20 for a full list of caucus topics.</div>	<div>Poster Session and Luncheon</div> <div>Riverfront South/Central</div> <div>Poster sessions will be held each day of the conference, featuring posters from a variety of policy areas. The poster authors will be available to discuss their research and answer questions. The poster luncheon on Saturday is free to all conference attendees, but a ticket will be required to pick up a boxed lunch. Tickets, which will be limited, can be obtained from any of the presenting poster authors during the poster luncheon session.</div> <div>1:45 pm - 3:15 pm</div> <div>Last Session Lottery</div> <div>Various</div> <div>Those who attended sessions held during this time will be given the opportunity to sign the attendance sheet at the end of the session to register for a drawing. One winner will be drawn from each session and awarded a complimentary registration to the 2016 Fall Research Conference in Washington, DC. Attendees must attend the entire session to be eligible for the drawing. Winners will be selected at random from each session after the conference has ended.</div>



Caucus Breakfast

7:15 am – 8:15 am Riverfront South/Central

There will be 17 caucus sessions during Saturday’s breakfast. These informal discussion-based sessions are one hour long and begin with the moderator giving a brief introduction to a topic and suggesting some questions, theories, or related information to spur discussion. Attendees are encouraged to respond to questions and comments by the moderator. Participants should feel free to raise their own questions for the group and suggest other perspectives and angles to be considered. A light breakfast will be provided for all caucus speakers and attendees.

Building the Evidence Base through Pay for Success and Social Impact Bonds: Progress, Themes, and Challenges
Christopher Spera, Abt Associates, Inc.

Can States and Districts Lead on Educational Equity? Diagnosing and Solving the Problem of Unequal Access to Effective Teachers and Schools
Steven Glazerman, Mathematica Policy Research

Capturing the Rhythms of Big Data for Sustainable Development
Ayesha Tahir Hashmi, University of Texas, Dallas

Developing a Veterans Policy Research Program within the Department of Veterans Affairs (VA)
Raun Lazier, U.S. Department of Veterans Affairs

Family Stability: What is it and Should It be a Goal of Social Policy?
Jennie Romich, University of Washington

HUD Research Roadmap Continued: Future Research for Evidence-Based Housing and Community Development Policy
Marge Martin, U.S Department of Housing and Urban Development

Implications of Evidence-Based Policies within an Era of Changing Population Demographics
Michael Lopez, Abt Associates, Inc.

Inside a State Legislature: When and Why We Use (and Don't Use) Evidence
Jenni Owen, Duke University

Management Strategies to Improve Cybersecurity
Kody Kinsley, U.S. Department of the Treasury

Presenting Research to the Public Using Social Media
Ginger Moored and Yesim Taylor, District of Columbia Government

Rapid Re-Housing After Family Options: Stabilizing Any Shelter Clients?
Josh Kaufman-Horner, Renewal Institute

Real, Not Rhetorical: Sustaining Research Partnerships
Beth Gamse, Abt Associates, Inc.

Reforming the Federal Disability Benefit Application Process
Megan Troy, Northwestern University

Reporting Quasi-Experimental Results: Helping Policy Makers Understand the Evidence on Medicare and Medicaid Innovations
Thomas Grannemann, Mathematica Policy Research

Rossi Awardees Discuss: What’s Next for the Field of Evaluation?
Kathleen Flanagan, Abt Associates, Inc.

The Push for Rapid-Cycle Evaluation: Translating Keen Enthusiasm into Effective Practice
Stephen Bell, Abt Associates, Inc.

What Methods for Wicked Policy Problems?
Heather E. Campbell, Claremont Graduate University





Student Resources

Professional Development Programming for Students

Students are an important part of APPAM. Because we value student contributions to the association, we've planned student specific events during the Fall Research Conference. Four professional development sessions are scheduled for students in all stages of their education, from undergraduate through postdoctoral.

<p>Thursday, Nov 12 8:30 am – 10:00 am</p> <hr/> <p>Tips for Getting Published</p> <p>Brickell Center</p> <p>This session will provide students with valuable tips and best practices for getting published. Panelists will describe the importance of publishing pre-graduation, the publishing environment and strategies for getting published.</p> <p>Panelists: Kenneth Couch, University of Connecticut</p> <p>Maureen A. Pirog, Indiana University</p> <p>Tyler Scott, University of Georgia</p>	<p>10:15 am – 11:45am</p> <hr/> <p>The Policy Job Market – What Recent Graduates and Employers Have to Say</p> <p>Brickell Center</p> <p>Panelists from academia and the private and public sectors will describe their professional career paths, useful career tips they learned along the way, and what future graduates can do in preparation for their post-graduate career search.</p> <p>Panelists: Colin Chellman, City University of New York</p> <p>Sarah Cordes, Temple University</p> <p>Chris Eshleman, Port Authority of New York and New Jersey</p> <p>John Hutchins, MDRC</p> <p>Randall Juras, Abt Associates</p> <p>Ketra Rice, Centers for Disease Control and Prevention</p> <p>Michele Ver Ploeg, U.S. Department of Agriculture</p>
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<div> <div> Thursday, Nov 12 - 14 </div> <div> <h2>Student Lounge</h2> <p>Open Hours: Thursday: 8:00 am – 6:30 pm Friday: 7:00 am – 5:00 pm Saturday: 7:00 am – 12:00 pm</p> <p>Gardenia A/B</p> <p>Looking for a spot to charge your mobile device, relax, and grab a quick snack? Come visit the Student Lounge! The lounge will be available for students to network with other students, schedule time to meet with professionals, or answer a few quick emails.</p> </div> </div>	<div> <div> Various Times </div> <div> <h2>Ask the Experts</h2> <p>Gardenia A/B</p> <p>The Ask the Experts will provide an opportunity for students to meet with professionals to discuss a variety of policy topics. Experienced professionals will be available in the student lounge to speak with students, offer advice, and discuss research projects. These discussions will provide a candid, informal opportunity to network with practitioners and academics.</p> </div> </div> <div> <div> <div> Thursday, November 12th </div> <div> 1:45 - 2:15 pm David Johnson, Bureau of Economic Analysis; Jeryl Mumpower, Texas A&M University </div> </div> <div> <div> 2:15 - 2:45 pm </div> <div> Scott Allard, University of Washington; Matt Stagner, Mathematica Policy Research; Patricia Troppe, Westat </div> </div> <div> <div> 2:45 - 3:15 pm </div> <div> Adam Coyne, Mathematica Policy Research; Swati Desai, University at Albany, Rockefeller College of Public Affairs & Policy </div> </div> <div> <div> 3:15 - 3:45 pm </div> <div> Misty Heggeness, National Institutes of Health; Mike Shires, Pepperdine University </div> </div> <div> <div> 3:45 - 4:15 pm </div> <div> Sanya Carley, Indiana University; Sherry Glied, New York University </div> </div> <div> <div> 4:15 - 4:45 pm </div> <div> Angela Evans, The University of Texas at Austin; Gregory Mills, The Urban Institute </div> </div> </div> <div> <div> Friday, November 13th </div> <div> 1:30 - 2:00 pm Christopher (Kitt) Carpenter, Vanderbilt University; Mark Lora, University of Washington </div> </div> <div> <div> 2:00 - 2:30 pm </div> <div> Dylan Conger, George Washington University </div> </div> <div> <div> 2:30 - 3:00 pm </div> <div> Demetra Nightingale, U.S. Department of Labor </div> </div> <div> <div> Saturday, November 14th </div> <div> 9:30 - 10:00 am Ron Haskins, Brookings Institution </div> </div> <div> <div> 10:30 - 11:00 am </div> <div> Colleen Barry, Johns Hopkins University </div> </div>
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<p>Friday, Nov 13 8:30 am – 10:00 am</p> <hr/> <p>The Grant Writing Process</p> <p>Brickell Center</p> <p>This session will provide an overview of the grant writing process including fundamentals of good grant writing, preparing grant applications, and the roles of the grant writer and review committee.</p> <p>Panelists: Andrea C. Bueschel, Spencer Foundation</p> <p>Vivian Tseng, William T. Grant Foundation</p> <p>James A. Wilson, Russell Sage Foundation</p>	<p>10:15 am – 11:45 am</p> <hr/> <p>Career Paths Outside Academia for Policy Graduates</p> <p>Brickell Center</p> <p>This session will examine career paths outside of the academic, research, and think tank tracts. Panelists from the association, government, foundation, and not-for-profit sectors will describe their job search experiences, what their current employers look for in job candidates, and how to translate academic experience into “real world” experience.</p> <p>Panelists: Stuart Buck, Laura and John Arnold Foundation</p> <p>Selena Caldera, University of Texas at Austin</p> <p>Andy Feldman, U.S. Department of Education</p> <p>Angie Hull, Association for Education Finance & Policy</p>
	<hr/> <p>8:00 pm – 9:30 pm</p> <p>Student Mixer</p> <p>Flamingo</p> <p>Student attendees are invited to an informal meetup to mingle and enjoy cocktails and hors d'oeuvres during this networking event just for students!</p>

APPAM thanks the sponsors of the 37th Annual Fall Research Conference

DIAMOND



PLATINUM



GOLD



SILVER



BRONZE



Sessions by Policy Area

Crime and Drugs (CRIME)

- Beyond the Bars: Consequences of Parental Incarceration on Child Outcomes
- Consequences of Policy Decisions on Crime
- Correctional Interventions: Patterns, Profiles and Post-Release Outcomes
- Employment and Recidivism Prospects among Criminals
- Reducing Crime and Violence
- Social Conditions and Crime
- Swift, Certain, Fair: Findings from Hawaii Opportunity Probation with Enforcement (HOPE), 24/7, and Beyond (RT)
- Tobacco Regulation, Illicit Markets, and Crime

Education (EDU)

- Academic Early Education: Developing an Evidence Base for Policy Contexts and Outcomes
- Advanced Coursework in High School: Strategies for Improved Access and Effectiveness
- Bridging the Gap between Research, Policy, and Practice: The Implementation and Study of Massachusetts' Educator Evaluation Framework (RT)
- Building a Better Teacher: Teacher Preparation, Student Teaching, and Teacher Coaching
- College Access and Choice
- College Access and Matriculation
- College Choice and Major Choice
- College Financing and Completion
- Distribution of Teachers and Students across Schools by Teacher and Student Characteristics
- Early Childhood Education Policy: Preschool Program Efficacy, Composition, and Quality Improvement
- Educational Innovations in and Outside the Home
- Enhancing Teacher Performance
- Evaluations of Higher Education Policies
- Examining Issues of College Access and Readiness in New York City: Lessons from a Research-Practitioner Partnership
- Examining the New Teacher Contract: Compensation and Retention in the Context of Waning Union Power
- Exclusionary Disciplinary Practices, School Climate, and Student Outcomes
- Experiments in Early Truancy Prevention
- Exploring the Impact of Mobility and Assignment Strategies on Student Educational Experiences and Outcomes
- Health & Education Intersections: Health Barriers to Academic Achievement and Potential Policy Solutions
- How Information and Admissions Policies Affect College Access and Attendance for Low-Income Students
- Implications of Financial Aid
- Improving Chronically Low-Performing Public Schools: The Role of Public Policy Interventions
- Improving Educational Outcomes of Early Care and Education
- Inequality of Educational Opportunity and Outcomes
- Innovations in Student Loan Policy: Field Experiments to Improve Information and Access to Loan Counseling
- Innovative Policies and Practices in Education
- Interventions for High-Achieving Students
- Interventions for Struggling Readers: When Evidence Meets the Real World (RT)
- K-12 Accountability under NCLB and Beyond: Empirical Evidence and Directions for Evidence-Based Policy
- Keeping Students on Track
- Knowing When to Nudge: Behavioral Strategies to Improve Educational Outcomes
- Labor Markets and Effective Teachers
- Lessons Learned from the First Four i3 Scale-up Evaluations

- Measuring Teacher Performance
- New Perspectives on Financial Barriers to Postsecondary Success
- Patterns of Early Childhood Education Quality: Associations with Policy and Learning
- Performance Pays in Teaching
- Preschool Program Fadeout: Understanding Impact Persistence and Heterogeneity
- Preventing High School Dropout: Findings in Four Experimental Studies
- Productivity Spillover and Knowledge Diffusion among Employees: Evidence from School Teachers
- Publicly Funded Preschool: Impacts across Early and Middle-Childhood
- Race-Based Policy Decisions in Education: Evidence from Empirical Studies
- Relying on Student Surveys: New Innovations and New Challenges in Measuring Teacher Quality and Student Skills
- School Choices: Examining Variation in Charter, Private, and Non-Residential Alternatives to Neighborhood Public Schools
- Strategies for Improving Non-cognitive Outcomes for Children
- Strategies for Improving Whole Schools Reform, Closing, Accountability and More
- Strengthening Postsecondary Pathways: Student, State, and Institution-Level Factors
- Strengthening Transitions from High School to Postsecondary Pursuits
- Supporting K-12 and College Students Academically and Financially
- Teacher Evaluation Measures – What Are They Good For?
- The Cognitive and Non-Cognitive Effects of School Vouchers: New Evidence from Indiana, Louisiana, and Milwaukee
- The Educational Impact of Online Pedagogy
- The Efficacy of Higher Education Grant Programs
- The Impact of Teacher Incentives on Student Achievement and Teacher Retention, Recruitment
- The Latest Evidence on Charter Schools: Selection, Effectiveness, Best Practices and Systemic Effects
- The Transfer Function of Community Colleges
- Understanding Personnel Decisions in Public Schools
- Using Technology to Improve Educational Outcomes

Employment and Training Programs (EMP)

- Accelerating Connections to Employment: Improving the Effectiveness of Career Pathway Programs through Evidence-Based Policymaking (RT)
- Building Skills in At-Risk Populations
- Can the U.S. Scale up Apprenticeship Training? Lessons from the U.S. and Abroad
- Demand Driven Training Programs for Low Wage Workers
- Do the Workforce Investment Act (WIA) Employment and Training Programs Work?
- Experimental Impacts of Vocational Training around the World
- Lessons Learned from Public Workforce Program Experiments
- Occupational Demands among Older Workers and Individuals with Disability
- Older Workers' Self-Employment Trends and Prospects
- The Effectiveness of U.S. Employment Policy during the Great Recession
- The Impact of Social Security Disability Rules on Beneficiary Earnings: New Evidence
- The Impact of Worker Protection Efforts
- Transitioning to Employment: Understanding the Employment Outcomes of Transition Age Vocational Rehabilitation Customers
- Unemployment Insurance Issues

Sessions by Policy Area

(continued)

Family and Child Policy (CHILD)

- Behaviorally-Informed Interventions to Promote Human Capital Development in Children and Youth
- Child Support: The New Work Strategy
- Designing Evaluations to Strengthen Policy and Practice: Current Research on Evidence-Based Home Visiting Programs
- Engaging Low-Income Parents in Early Childhood Programs
- Families with Children in the Great Recession
- Family Stability and Parenting in the Great Recession
- Family-Related Workplace Benefits Policies: Inputs, Outcomes, and Costs
- Father Involvement: Trends, Implications, and Opportunities
- Fathers and Child Support: What's Associated with Payments and What Are Their Effects?
- Food Insecurity, Food Assistance Programs, and Child Well-Being
- Foster Care Placement and Foster Care Adoption in the United States
- How Can We Expand Home Visiting to Engage Dads? Strategies, Enhancements, and Early Program Impacts
- Inter-Generational Effects of Gender, Marriage, and Income
- Lessons Learned from the Federal Home Visiting Program
- National and State Analyses of Family and Sick Leave Policies
- Planned Parenthood and the Well-Being of Children and Families
- Programs and Policies to Help Vulnerable Children and Youth
- Socio-Economic Status-Based Gaps in Children's Early Learning Environments: Long-Run Trends and the Role of Public Investment
- The Growing Use of Evidence-Based Programs in Child Welfare (RT)
- The Promise of Two-Generation Strategies: Lessons from the Field (RT)
- Two-Generation Programs in Head Start: Three Experimental Studies of Parent and Child Interventions
- Work and Family Policies: How Can Policy Reduce the Tensions Between Work & Family?

Health Policy (HEALTH)

- ACA Individual and Small Group Market Reform
- Addressing Barriers to Care: New Avenues for Evidence-Based Health Policy
- Addressing Disparities in the Provision of Medical Care: A Multi-sectoral Model for Marrying Medical Education and Household Health in Miami (RT)
- Can Local Policies Reduce Consumption of High Calorie Foods and Sugar Sweetened Beverages?
- Child Health
- Consequences of Early Life Health and Work on Long-Term Adult Outcomes
- Current Issues in Medicaid Policy
- Determinants of Long Term Care Use
- Early Data on Health Care Utilization after Coverage Expansion
- Effects of the Affordable Care Act on Coverage for Families with Children
- Findings and Implications from the HHS Teen Pregnancy Prevention Program (RT)
- Health Insurance Coverage and Effects in Special Populations
- Impacts of State-Level Substance Abuse Policies on Individual Health and Health Care Costs
- Innovation in the Healthcare Delivery System: Consequences of Recent Developments
- Insurance Expansion Effects on Specialty Care and Drug Use

- Intended and Unintended Consequences of Health Care Mechanisms
- Interactions between Healthcare and Social Insurance Programs
- International Papers on Improving Health and Well-Being
- Labor and Use of Health Care: Effects of Federal Mental Health Parity
- Long Term Health and Economic Effects of Medicaid
- Medicare Physician Reimbursement and Patient Choice
- Medicare's Future: Challenges and Opportunities
- New Evidence for the Fetal Origins Hypotheses
- Personal and Policy Level Determinants of Food Consumption
- Physician and Hospital Responses to the Changing Health Care Marketplace
- Physician Incentives and Responses to Health Policies
- Policy Responses to the Prescription Opioid Epidemic
- Smoking Reduction Policies, E-Cigarettes and Child and Adolescent Health
- Take Up and Effects of Private Insurance Coverage after the ACA
- Traffic Safety and Drunk Driving

Housing and Community Development (HOUSE)

- Addressing the Housing Needs of an Aging Population
- Evidence on the Consequences of Foreclosures
- Evidence on the Effects of Affordable Housing
- Family Options Study: Impacts of Three Interventions on Homeless Families at 20 Months
- Gentrification and Its Effects
- Housing as a Platform for Economic Mobility (RT)
- Neighborhood Change and Revitalization
- New Insights into the Causes and Consequences of the Foreclosure Crisis
- People and Place in Low-Income Housing Policy
- Policies Affecting Home Ownership
- Rental Subsidies: Neighborhood Access, Mobility, and Tenant Outcomes
- Stability and Change: The Role of Residential Mobility in Children's Development
- The Implementation and Evaluation of Programs for Recipients of Housing Assistance
- Using Data to Combat Homelessness: National and State Level Evidence

Natural Resource Security, Energy and Environmental Policy (ENV)

- Causal Effects of Behavioral Environmental Policy
- Coastal Resiliency and Sustainability: Evidence-Based Policy Implementation from U.S. Coastal Regions
- Coping with Natural Disasters in an Intergovernmental Policy Framework: Challenges and Perspectives
- Diffusion of Innovations: Insights from Sustainable Energy Transition in the U.S. and Europe
- Electricity Markets: Complex Modern Issues Confronting the Sector
- Environmental Justice and Equity: Lessons for a More Equitable Society

Sessions by Policy Area

(continued)

Evaluating Impacts of Solid Fuel Use on Air Pollution, Climate and Health in Developing Countries
Evidence-Based Sustainability Planning in Cities: Evaluating City Climate Action Plans and Media Reports in US, India & China
Governing Water: Collaborative Approaches
Information Provision to Improve Energy and Environmental Outcomes
Land and Species Conservation
Managing, Responding, and Planning for Natural Disasters and Flooding
Moving Beyond Questions of 'Why?': The Administration and Outcomes of Local Sustainability Efforts
Policy and Technology Trends Driving the Future of Transportation
Renewable Electricity Markets: Analyzing the Role of Credit Exchanges, Social Risk, and Policy Interactions
Subnational Environmental Policies in China: Mechanisms and Performance
The Catch-up of the Renewable Energy Sector in Developing Countries
Using and Improving Modeling Efforts to Inform Energy and Climate Policy
Voluntary Environmental Programs As Environmental Governance Tools

Population and Migration Issues (POP)

Economic and Social Consequences of Undocumented Immigration
Family and Community Contexts Shaping Children of Immigrants' Development
Immigrant Integration: A National Academies Consensus Study
Latino Immigration: Policy and Outcomes
Migration and Health

Poverty and Income Policy (POV)

Assets and Debt in American Lives: Findings from 50 Years of the National Longitudinal Surveys
Building Evidence to Strengthen the Social Safety Net
Causes and Consequences of Widespread Financial Insecurity: The Asset Gap, Income Volatility, the Unbanked, and Payday
Cities Fighting Inequality (RT)
Disability Benefit Reform: Building an Evidence Base
Experimental and Quasi-Experimental Evidence on Spending, Financial Allocations, and Timing of Disbursal in Low and Middle Income Countries
Food Consumption, Nutrition, and Food Insecurity
Food Insecurity through Four Lenses
Forty Years of the EITC: Assessing Its Impact on Women's Living Arrangements, Employment, and Marriage Decisions
Giving Cash to the Poor?: Impacts of Africa's Unconditional Cash Transfers
How Do Public Safety Net Reductions Affect Well-Being? Examining the Impact of Benefit Cuts on Health, Earnings, and Private Transfers from Family
How Does Food Store Access Affect Food Shopping Behavior and Diet Quality?
How Policy Choices in the Minimum Wage, Transfers, and Social Insurance Programs Affect Behavior
Improving Efficiency and Access in the Supplemental Nutrition Assistance Program (SNAP)
Income and Expense Volatility for Low- and Moderate-Income Households: Evidence for Policy and Practice
Innovative Uses of Data to Answer Policy Questions
Intersections between Family Economic and Housing Instability and Family and Child Well-Being
New Evidence on Poverty Measurement, the Safety Net, and the Great Recession
New Research on the Effects of EITC and SNAP
Poverty and Poor Food Environments
Poverty, Programs, and Other Outcomes

Research-Practitioner Partnerships to Create Evidence-Based Anti-Poverty Programs
Seeking Agreement on Poverty and Inequality (RT)
SNAP and the Transfer System
Studies in Unemployment Insurance Policy
Tax Refunds and Household Debt
Threats to the Financial Security of Retirees (RT)
Trends in Disability Program Participation
Understanding the Effects of Food Assistance Programs and the Food Environment on Food Spending, Food Security, and Diet Using the National Household Food Assistance Acquisition and Purchase Survey

Public and Nonprofit Management and Finance (PM)

Big Data – Huge Promises, Small Insights?
Can the Federal Government be Efficiently Managed?: A Practitioner's Perspective
Challenges to Improving Managerial Performance in an Evidence-Based World
Changing Technology and Management
Fiscal Consequences of Local Government Policies
Fiscal Institutions and Their Effect on Governance
Fiscal Stress and Uncertainty in Local Government Finance
Framing Performance Assessments
Governmental Performance and Stakeholder Perceptions: Evidence from Experimental Interventions
How Foundations Can Support Evidence-Based Policy (RT)
Infrastructure Finance and Investment
Linking Organizational Performance, Leadership, and Strategy in the Policy Context
Local Government Management
Management in State Government: Three Case Studies
Measurement, Markets, and Social Policy (RT)
Nonprofit Governance and Partnerships
Nonprofit Human Services
Pay for Success (RT)
Performance Management
Policy Implementation Research: New Methods and Models
Policy Issues in Subnational Government Debt Management
Promoting Evidence-Based Policies and Programs: Federal, State, and Foundation Perspectives (RT)
State Financial Policy Challenges and Innovations in Debt Markets & Pensions
The Administration of Labour Policies and Programs: Global Perspectives
The Impact of Economic, Housing Market, and Demographic Changes on the Financing of Local Governments
The Structure of Public Pensions: Costs, Contributions, and Consequences
The Variable Human in Management
Using Evidence-Based Management and Policy to Improve Not-for-Profit Financial Operations
What Drives Public Servants?
Youth and Citizen Involvement in Government and Nonprofit Governance



Sessions by Policy Area (continued)

Science and Technology (SCI)

- Evaluations of Federal STEM Workforce Training Programs
- Factors in STEM Workforce Occupational Choices
- Federal Science Funding: Controversies & Unintended Consequences
- Institutional Effects of Scientific Research Funding
- Issues in STEM Higher Education
- Motivations and Networks in Research Collaborations
- New Makers, New Markets
- Results of Federal Investment in R&D
- Use of Scientific Evidence in Policymaking

Social Equity (EQ)

- Analyzing Emerging Social Equity Issues and Policies in U.S. Suburbs
- Building Human Capital Two Generations at a Time: The Intersection of Human Services and Postsecondary Opportunities for Families
- Diversity Initiatives in Public Policy
- Gender in the Workplace
- Increasing Social Equity and Diversity in the Workplace: New Disability Affirmative Action Requirements for Federal Contractors
- Inequality Solutions: A Roundtable Discussion of Sir Tony Atkinson's 2015 Book (RT)
- New Policy Relevant Research on LGBT Populations
- New Research on Residential Segregation, Racial Segregation, and Racial Inequality
- Social Equity and Public Administration
- Social Equity in an International Context
- The Discipline Gap and Social Equity in Schools

Student Sessions (ST)

- Student Session: Career Paths outside Academia for Policy Graduates
- Student Session: The Grant Writing Process
- Student Session: The Policy Job Market – What Recent Graduates and Employers Have to Say
- Student Session: Tips for Getting Published

The Impact of Politics on the Policy Process (POL)

- Bureaucratic Politics and Policymaking
- Data for Evidence-Based Policy Making (RT)
- Explosive Issues: Waivers, Welfare, and Immigration
- Getting Research Used in Government
- Making Evidence-Based Health Policy Work in the Political Process
- State Politics and Policymaking
- The Politics of Evidence-Based Policymaking: Stories from North Carolina and Beyond (RT)
- Transforming Research and Analysis to Action: Engagement across the Academic and Policy Divide (RT)

Tools of Analysis: Methods, Data, Informatics, and Research Design (METH)

- Addressing Selection Bias in Observational Analysis of Intervention Impacts
- Design-Based Causal Inference for RCTs: Theory and Software for Promoting Opportunistic Experiments
- Designing Evidence-Based Policy in Global Dynamic Environments
- Forecasting the Effects of Public Policies on Budgets and People (RT)
- From Research to Policy
- Improving the Performance of Quasi-Experimental Designs: Bias and Precision in Evidence-Based Policy Studies
- Innovations in Evaluation for Improved Internal and External Validity
- Methods for Understanding Impact Variation
- Moving Beyond Big Data: The Role of Qualitative Research in Understanding the Financial Lives of Americans
- Power Analysis in Designing Cluster Randomized Trials to Detect the Main, Moderation, and Mediation Effects
- Practical Tips and Advice for Launching an RCT (RT)
- Recent Advances in Visual Presentation of Big Data to Guide Policy
- Regression Discontinuity Designs (RDDs): Extensions to Reduce Bias and Increase Precision
- Sample Size Requirements for RCTs with Varying Impacts
- The Use of Evidence in Policy Analysis
- Using Administrative Data to Do Low-Cost RCTs (RT)
- Using Evidence Reviews to Inform Policy: Promise and Cautions (RT)





Schedule by Day

Thursday November 12

8:30 - 10:00

Concurrent Panel Sessions

- Academic Early Education: Developing an Evidence Base for Policy Contexts and Outcomes (EDU)
- Can Local Policies Reduce Consumption of High Calorie Foods and Sugar Sweetened Beverages? (HEALTH)
- Causes and Consequences of Widespread Financial Insecurity: The Asset Gap, Income Volatility, the Unbanked, and Payday (POV)
- Correctional Interventions: Patterns, Profiles and Post-Release Outcomes (CRIME)
- Evaluations of Federal STEM Workforce Training Programs (SCI)
- Evaluations of Higher Education Policies (EDU)
- Experiments in Early Truancy Prevention (EDU)
- How Can We Expand Home Visiting to Engage Dads? Strategies, Enhancements, and Early Program Impacts (CHILD)
- Improving the Performance of Quasi-Experimental Designs: Bias and Precision in Evidence-Based Policy Studies (METH)
- Infrastructure Finance and Investment (PM)
- International Papers on Improving Health and Well-Being (HEALTH)
- New Insights into the Causes and Consequences of the Foreclosure Crisis (HOUSE)
- Nonprofit Human Services (PM)
- Planned Parenthood and the Well-Being of Children and Families (CHILD)
- Policy and Technology Trends Driving the Future of Transportation (ENV)
- Preventing High School Dropout: Findings in Four Experimental Studies (EDU)
- Sample Size Requirements for RCTs with Varying Impacts (METH)
- SNAP and the Transfer System (POV)
- Student Session: Tips for Getting Published (ST)
- The Impact of Teacher Incentives on Student Achievement and Teacher Retention, Recruitment (EDU)
- The Impact of Worker Protection Efforts (EMP)
- The Structure of Public Pensions: Costs, Contributions, and Consequences (PM)
- Traffic Safety and Drunk Driving (HEALTH)
- Using Data to Combat Homelessness: National and State Level Evidence (HOUSE)
- Voluntary Environmental Programs As Environmental Governance Tools (ENV)

Roundtables

- Bridging the Gap Between Research, Policy, and Practice: The Implementation and Study of Massachusetts’ Educator Evaluation Framework (EDU)
- The Politics of Evidence-Based Policymaking: Stories from North Carolina and Beyond (POL)

10:00 - 11:30

Poster Session

10:15 - 11:45

Concurrent Panel Sessions

- Advanced Coursework in High School: Strategies for Improved Access and Effectiveness (EDU)
- Big Data – Huge Promises, Small Insights? (PM)
- Building Evidence to Strengthen the Social Safety Net (POV)
- Can the U.S. Scale up Apprenticeship Training? Lessons from the U.S. and Abroad (EMP)
- Current Issues in Medicaid Policy (HEALTH)
- Design-Based Causal Inference for RCTs: Theory and Software for Promoting Opportunistic Experiments (METH)
- Designing Evaluations to Strengthen Policy and Practice: Current Research on Evidence-Based Home Visiting Programs (CHILD)
- Determinants of Long Term Care Use (HEALTH)
- Early Childhood Education Policy: Preschool Program Efficacy, Composition, and Quality Improvement (EDU)
- Electricity Markets: Complex Modern Issues Confronting the Sector (ENV)
- Evidence on the Consequences of Foreclosures (HOUSE)
- Factors in STEM Workforce Occupational Choices (SCI)
- Family Options Study: Impacts of Three Interventions on Homeless Families at 20 Months (HOUSE)
- How Policy Choices in the Minimum Wage, Transfers, and Social Insurance Programs Affect Behavior (POV)
- Immigrant Integration: A National Academies Consensus Study (POP)
- Knowing When to Nudge: Behavioral Strategies to Improve Educational Outcomes (EDU)
- Lessons Learned from Public Workforce Program Experiments (EMP)

Schedule by Day (continued)

Lessons Learned from the First Four i3 Scale-up Evaluations (EDU)
Linking Organizational Performance, Leadership, and Strategy in the Policy Context (PM)
Managing, Responding, and Planning for Natural Disasters and Flooding (ENV)
Reducing Crime and Violence (CRIME)
Social Equity in an International Context (EQ)
Student Session: The Policy Job Market – What Recent Graduates and Employers Have to Say (ST)
The Efficacy of Higher Education Grant Programs (EDU)
Trends in Disability Program Participation (POV)

Roundtables

Addressing Disparities in the Provision of Medical Care: A Multi-Sectoral Model for Marrying Medical Education and Household Health in Miami (HEALTH)
Measurement, Markets, and Social Policy (PM)
Transforming Research and Analysis to Action: Engagement Across the Academic and Policy Divide (POL)

12:00 – 1:30

Lunch Symposium

Using Experiments for Evidence-Based Policy: Lessons from the Private Sector ■◀

1:45 - 3:15

Concurrent Panel Sessions

ACA Individual and Small Group Market Reform (HEALTH)
Addressing the Housing Needs of an Aging Population (HOUSE)
Behaviorally-Informed Interventions to Promote Human Capital Development in Children and Youth (CHILD)
Building a Better Teacher: Teacher Preparation, Student Teaching, and Teacher Coaching (EDU)
Coping with Natural Disasters in an Intergovernmental Policy Framework: Challenges and Perspectives (ENV)
Demand Driven Training Programs for Low Wage Workers (EMP)
Distribution of Teachers and Students across Schools by Teacher and Student Characteristics (EDU)
Federal Science Funding: Controversies & Unintended Consequences (SCI)
Giving Cash to the Poor?: Impacts of Africa’s Unconditional Cash Transfers (POV)
Making Evidence-Based Health Policy Work in the Political Process (POL)
Management in State Government: Three Case Studies (PM)
New Evidence for the Fetal Origins Hypotheses (HEALTH)
New Perspectives on Financial Barriers to Postsecondary Success (EDU)
Policy Responses to the Prescription Opioid Epidemic (HEALTH)
Preschool Program Fadeout: Understanding Impact Persistence and Heterogeneity (EDU)
Strengthening Transitions from High School to Postsecondary Pursuits (EDU)
The Catch-Up of the Renewable Energy Sector in Developing Countries (ENV)
The Effectiveness of U.S. Employment Policy during the Great Recession (EMP)
The Variable Human in Management (PM)
Two-Generation Programs in Head Start: Three Experimental Studies of Parent and Child Interventions (CHILD)

Roundtables

Data for Evidence-Based Policy Making (POL)
Diversity Initiatives in Public Policy (EQ)
How Foundations Can Support Evidence-Based Policy (PM)
Interventions for Struggling Readers: When Evidence Meets the Real World (EDU)
Practical Tips and Advice for Launching an RCT (METH)
Swift, Certain, Fair: Findings from Hawaii Opportunity Probation with Enforcement (HOPE), 24/7, and Beyond (CRIME)
Using Evidence Reviews to Inform Policy: Promise and Cautions (METH)

3:30 - 5:00

Concurrent Panel Sessions

Designing Evidence-Based Policy in Global Dynamic Environments (METH)
Disability Benefit Reform: Building an Evidence-Base (POV)
Early Data on Health Care Utilization after Coverage Expansion (HEALTH)
Economic and Social Consequences of Undocumented Immigration (POP)
Exclusionary Disciplinary Practices, School Climate, and Student Outcomes (EDU)
Experimental Impacts of Vocational Training Around the World (EMP)
Families with Children in the Great Recession (CHILD)
Governing Water: Collaborative Approaches (ENV)
How Information and Admissions Policies Affect College Access and Attendance for Low-Income Students (EDU)
Improving Chronically Low-Performing Public Schools: The Role of Public Policy Interventions (EDU)
Keeping Students on Track (EDU)
Lessons Learned from the Federal Home Visiting Program (CHILD)
New Policy Relevant Research on LGBT Populations (EQ)
Patterns of Early Childhood Education Quality: Associations with Policy and Learning (EDU)
Personal and Policy Level Determinants of Food Consumption (HEALTH)
Policy Implementation Research: New Methods and Models (PM)
Productivity Spillover and Knowledge Diffusion Among Employees: Evidence from School Teachers (EDU)
Results of Federal Investment in R&D (SCI)
Smoking Reduction Policies, E-Cigarettes and Child and Adolescent Health (HEALTH)
Social Conditions and Crime (CRIME)
Stability and Change: The Role of Residential Mobility in Children’s Development (HOUSE)
State Politics and Policymaking (POL)
Subnational Environmental Policies in China: Mechanisms and Performance (ENV)
The Administration of Labour Policies and Programs: Global Perspectives (PM)
Youth and Citizen Involvement in Government and Nonprofit Governance (PM)

Roundtables

Seeking Agreement on Poverty and Inequality (POV)
Threats to the Financial Security of Retirees (POV)
Using Administrative Data to Do Low-Cost RCTs (METH)

5:15 – 6:45

Symposium

Adding a Pillar to Evidence-Based Management: Combing Evaluation with Operational Feedback ■◀

6:45 – 8:30

Welcome Reception

Detailed Schedule

Thursday November 12

Sessions / 8:30 - 10:00

Academic Early Education: Developing an Evidence Base for Policy Contexts and Outcomes (EDU)

Location:
Brickell South

Chair:
Margaret Burchinal, University of North Carolina at Chapel Hill

Papers:
Preschool Growth in Mathematics and Long-Run Achievement: An Instrumental Variables Approach
Tyler Watts and Greg J. Duncan, University of California, Irvine; Douglas H. Clements, Julie Sarama, and Mary Elaine Spittler, University of Denver; Christopher B. Wolfe, St. Leo University;

Distinctions without a Difference? Preschool Curricula and Children's Development
Anamarie Auger, RAND Corporation; Jade Marcus Jenkins and Winnie Yu, University of California, Irvine

Has Kindergarten Become Too Academic? Instruction and Children's Development in the First Year of School
Mimi Engel and Sarah Kabourek, Vanderbilt University; Daphna Bassok, University of Virginia; Amy Claessens, University of Chicago; Tyler Watts, University of California, Irvine

Is Delayed School Entry Harmful for Children with Disabilities? Evidence from North Carolina
C. Kevin Fortner, Georgia State University; Jade Marcus Jenkins, University of North Carolina at Chapel Hill

Discussant(s):
Anna Gassman-Pines, Duke University

Can Local Policies Reduce Consumption of High Calorie Foods and Sugar Sweetened Beverages? (HEALTH)

Location:
Tuttle Prefunction

Chair:
Marguerite Burns, University of Wisconsin - Madison

Papers:
Calorie Labeling in Chain Restaurants and Body Weight: Evidence from New York
Brandon Restrepo, U.S. Food and Drug Administration

District Policies and Adolescents' Soda Consumption: Evidence from 12 Large Urban School Districts
Gabrielle A. Ferro, Sarah Sliwa, Nancy Brener, Sohyun Park, and Caitlin L. Merlo, U.S. Centers for Disease Control and Prevention

The Longer-Run Impacts of Calorie Labeling in New York City: Evidence 5 Years after Implementation
Jonathan Cantor, Alejandro Torres, Courtney Abrams, and Brian Elbel, New York University

Discussant(s):
Simon Haeder, University of Wisconsin - Madison
Corbin Leonard Miller, Cornell University

Causes and Consequences of Widespread Financial Insecurity: The Asset Gap, Income Volatility, the Unbanked, and Payday (POV)

Location:
Brickell Prefunction

Chair:
Lisa Servon, The New School

Papers:
On the Measurement of Emergency Savings
Leah M. Gjertson, J. Michael Collins and Dee Warmath, University of Wisconsin

Wealth Distribution in Communities of Color: Evidence from the National Asset Scorecard in Communities of Color (NASCC) Project
Darrick Hamilton, The New School; William Darity, Duke University

A "New Nonprime?": Why so Many High Income People Get Payday Loans
Stephen Nuñez, and Richard Hendra, MDRC; Lisa Servon, The New School

Reframing the Financial Inclusion Debate: Why People Choose Alternative Financial Services over Banks
Lisa Servon, The New School

Discussant(s):
Aracely Panameno, Center for Responsible Lending
Anne Price, Insight Center for Community Economic Development

Correctional Interventions: Patterns, Profiles and Post-Release Outcomes (CRIME)

Location:
Johnson I

Chair:
Aaron Chalfin, University of California, Berkeley

Papers:
Meeting the Mental Health Care Needs of the Realignment Population: Estimating Their Health Profiles and Eligibility for Medicaid Under Health Care Reform
Lois Davis, RAND Corporation; Susan Turner, University of California, Irvine

The Effect of California's Public Safety Realignment on Recidivism
Ryken Grattet, University of California, Davis; Mia Bird, University of California, Berkeley; Sonya Tafoya, Public Policy Institute of California

Exploring Longitudinal Patterns of Prison Visits in New York State
Audrey Hickert, Sarah Tahamont, and Shawn Bushway, University at Albany - SUNY

Closer to Home: Estimating the Causal Effect of Prison Visits on Recidivism
Sarah Tahamont and Shawn Bushway, University at Albany - SUNY

Discussant(s):
Emily Owens, University of Pennsylvania
Tom Loughran, University of Maryland

Evaluations of Federal STEM Workforce Training Programs (SCI)

Location:
Grenada

Chair:
Clemencia Cosentino, Mathematica Policy Research

Papers:
Impacts of the NSF-GRFP on Underrepresented Minorities' Educational and Early Career Outcomes
Tom Hoffer, University of Chicago

The Impact of NIH Funded Training on Becoming an NIH Funded Investigator
Misty L. Heggeness and Frances Carter-Johnson, National Institutes of Health; Donna Ginther, University of Kansas

Impact Findings from the Evaluation of the National Science Foundation Lsamp Bridge to the Doctorate Fellowship
Margaret Sullivan, Mathematica Policy Research

Expanding Participation in Technical Fields: An Evaluation of the Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) Program
Alina Martinez, Abt Associates, Inc.

Discussant(s):
A. James Hicks, National Science Foundation
Cheryl Leggon, Georgia Institute of Technology

Sessions Continue ►

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Detailed Schedule Thursday November 12

Sessions / 8:30 - 10:00 / continued

<p>Evaluations of Higher Education Policies (EDU)</p> <p>Location: Tuttle North</p> <p>Chair: Joshua Goodman, Harvard University</p> <p>Papers: <i>The Effects of Targeted Recruitment and Comprehensive Supports for Low-Income High Achievers at Elite Universities: Evidence from Texas Flagships</i> Michael Lovenheim, Cornell University; Rodney Andrews, University of Texas, Dallas; Scott Imberman, Michigan State University</p> <p><i>Multifaceted Aid for Low-Income Students and College Outcomes: Evidence from North Carolina</i> Helen Ladd and Charles Clotfelter, Duke University; Steven W. Hemelt, University of North Carolina at Chapel Hill</p> <p><i>Affirmative Action and Racial Segregation</i> Peter Hinrichs, Federal Reserve Bank of Cleveland</p> <p>Discussant(s): Andrew Barr, Texas A&M University</p>	<p>Experiments in Early Truancy Prevention (EDU)</p> <p>Location: Japengo</p> <p>Chair: Jens Ludwig, University of Chicago</p> <p>Papers: <i>Early Truancy Prevention Program Preliminary Report on Attendance Impacts</i> Amy Schulting, Private Practice in Educational Psychology; Philip Cook, Kenneth Dodge, and Elizabeth Gifford, Duke University</p> <p><i>The Effectiveness of Structured Mentoring at Reducing Chronic Truancy: Mixed-Methods Results from a Randomized Evaluation of Check & Connect in the Chicago Public Schools</i> Jonathan Guryan, Ijun Lai, and Mary Clair Turner, Northwestern University; Sandra Christenson, University of Minnesota; Mimi Engel, Vanderbilt University; Jens Ludwig, Amy Claessens, and Ashley Cureton, University of Chicago;</p> <p><i>'Primary School Truancy: Risk Factors and Consequences for Subsequent Dropout'</i> Philip Cook, Kenneth Dodge, and Maeve E. Gearing, Duke University; Max Crowley, Pennsylvania State University</p> <p><i>Understanding Elementary School Truancy</i> Amy Claessens, University of Chicago; Mimi Engel, Vanderbilt University</p> <p>Discussant(s): Phil Oreopoulos, University of Toronto</p>	<p>How Can We Expand Home Visiting to Engage Dads? Strategies, Enhancements, and Early Program Impacts (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Amanda R. Clincy, Administration for Children and Families</p> <p>Papers: <i>Father Engagement in Home Visiting Programs: Promising Strategies, Benefits, and Challenges</i> Maeve Gearing, H. Elizabeth Peters, Heather Sandstrom, and Carrie Heller, The Urban Institute</p> <p><i>Engaging Fathers: Expanding the Scope of Evidence-Based Home Visiting Programs</i> Anna Lipton Galbraith, Cynthia Osborne, and Kyle Bradbury, University of Texas, Austin</p> <p><i>Adapting a Co-Parenting Prevention Program to Home Visiting: Maximizing Fit, Feasibility, and Cultural Relevance</i> Robert T. Ammerman, Angelique R. Teeters, and Judith B. Van Ginkel, Cincinnati Children's Hospital Medical Center; Mark E. Feinberg, Pennsylvania State University; Kari-Lyn Sakuma, Oregon State University</p> <p><i>The Dads Matter Enhancement to Home Visiting Service: Early Trends from a Multisite Randomized Clinical Trial</i> Neil B. Guterman, Aaron Banman, and Sandra Morales-Mirque, University of Chicago; Jennifer L. Bellamy, University of Denver</p> <p>Discussant(s): Linda Mellgren, U.S. Department of Health and Human Services</p>	<p>Improving the Performance of Quasi-Experimental Designs: Bias and Precision in Evidence-Based Policy Studies (METH)</p> <p>Location: Orchid B</p> <p>Chair: Rachel Garrett, American Institutes for Research</p> <p>Papers: <i>The Use of Propensity Score Methods for Addressing Attrition in Longitudinal Studies: Practical Guidance and Applications for Evaluating Early Childhood Interventions</i> Irma Arteaga, University of Missouri; Judy Temple and Arthur J. Reynolds, University of Minnesota</p> <p><i>Assessing the Validity of Comparative Interrupted Time Series Designs and Practice: Lessons from Two within Study Comparisons</i> Kelly Hallberg, University of Chicago; Ryan T. Williams and Andrew P. Swanlund, American Institutes for Research</p> <p><i>Methods for Assessing Correspondence in Non-Experimental and Benchmark Results in within-Study Comparison Designs: Results from an Evaluation of Repeated Measures Approaches</i> Vivian C. Wong and Kate Miller-Bains, University of Virginia; Peter Steiner, University of Wisconsin - Madison</p> <p>Discussant(s): Elizabeth Stuart, Johns Hopkins University</p>	<p>Infrastructure Finance and Investment (PM)</p> <p>Location: Pearson II</p> <p>Chair: David Swindell, Arizona State University</p> <p>Papers: <i>Infrastructure Finance's Effectiveness and Efficiency</i> Nak-Hyeok Choi, Florida International University</p> <p><i>Exploring the Determinants of Investing in the Capital Assets of Urban Infrastructure in China</i> Kangkang Tong and Anu Ramaswami, University of Minnesota</p> <p><i>Do Business in a New Way: The Role of State Drinking Water Revolving Funds (DWRFs) in Financing Local Water Infrastructure Investment</i> Can Chen, University of Nebraska; Kenneth A. Kriz and Angela Buzard, Wichita State University</p> <p>Discussant(s): Justin Marlowe, University of Washington</p>	<p>International Papers on Improving Health and Well-Being (HEALTH)</p> <p>Location: Brickell North</p> <p>Chair: TBD</p> <p>Papers: <i>Long-Term Effects of Kangaroo Mother Care (KMC) Program on Education and Labor Outcomes: Evidence from a Randomized Control Trial</i> Darwin Cortes and Juan Gallego, Universidad del Rosario; Dario Maldonado and Jose Tiberio Hernandez, Universidad de los Andes; Nathalie Charpak, Kangaroo Foundation; Juan Gabriel Ruiz and Luis Felipe Uriza, Universidad Javeriana; Rejean Tessier, Université de Laval; Fracoise Maheu, Université de Montreal; Jorge Marin, FHIUSJ</p> <p><i>Local Industrial Shocks, Female Empowerment and Infant Health: Evidence from Africa's Gold Mining Industry</i> Anja Karolina Tolonen, University of Gothenburg</p> <p><i>The Impact of Piped Drinking Water Supply on Childhood Health, Development and Mortality: Evidence from Peru</i> Lukas Glos, University of Maryland, Baltimore County</p> <p>Discussant(s): Laura B. Nolan, Columbia University Erdal Tekin, American University</p>	<p>New Insights into the Causes and Consequences of the Foreclosure Crisis (HOUSE)</p> <p>Location: Miami Lecture Hall</p> <p>Chair: Ingrid Gould Ellen, New York University</p> <p>Papers: <i>Financially over-Extended: College Attendance As a Contributor to Foreclosures during the Great Recession</i> Jacob William Faber and Peter Rich, New York University</p> <p><i>Buyer Income, Housing Prices, and Neighborhood Preferences during the Housing Boom and Bust</i> Jaclene Begley, Ryerson University; Paul Willen, Federal Reserve Bank of Boston</p> <p><i>Understanding the Impact of the Housing Crisis on Asian and Latino Homeowners in the Sunbelt</i> Jacob Rugh, Brigham Young University</p> <p><i>Housing Foreclosure, Neighborhood Migration, and Racial/Ethnic Residential Inequality</i> Matthew Hall, Cornell University; Kyle Crowder, Amy Spring, and Ryan Gabriel, University of Washington</p> <p>Discussant(s): Katrin B. Anacker, George Mason University</p>	<p>Nonprofit Human Services (PM)</p> <p>Location: Ibis</p> <p>Chair: Colleen Casey, University of Texas, Arlington</p> <p>Papers: <i>Non-Profit Objectives and Response to Regulation: Evidence from Microfinance Institutions</i> Sarah Elizabeth Wolfolds, Harvard University</p> <p><i>Assessing the Role of Nonprofit Healthcare Organizations: How Do Government Funding, State Policy and Market Conditions Affect Nonprofit Substance Abuse Treatment Providers' Support Services Provision?</i> Young Ah You, University at Buffalo - SUNY</p> <p><i>Another Look at the Nonprofit Advantage in Human Service Provision</i> Jiahuan Lu, Mississippi State University</p> <p><i>Publicly Supported Human Services: A Comparative Review of Systems and Performance in New York City and Other Jurisdictions</i> James Krauskopf, Baruch College</p> <p>Discussant(s): Susannah Ali, Florida International University</p>
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Detailed Schedule Thursday November 12

Sessions / 8:30 - 10:00 / continued

<p>Planned Parenthood and the Well-Being of Children and Families (CHILD)</p> <p>Location: Merrick II</p> <p>Chair: Matthew Stagner, Mathematica Policy Research</p> <p>Papers: <i>Female Land Ownership & Fertility in Nepal</i> Averi Chakrabarti, University of North Carolina at Chapel Hill</p> <p><i>Shaping the Evidence Base of Teen Pregnancy Prevention Programs: Updated Evidence on the Effectiveness of a Widely Used Youth Development Program</i> Kimberly Francis, Michelle Woodford, and Meredith Kelsey, Abt Associates, Inc.</p> <p><i>Replicating Evidence-Based Programs: Early Findings from the Teen Pregnancy Prevention Replication Study</i> Meredith Kelsey, Abt Associates, Inc.; Jean Layzer, Belmont Research Associates</p> <p><i>The Intensive and Extensive Margins of Contraceptive Use</i> Adam Thomas and Quentin Karpilow, Child Trends</p> <p>Discussant(s): Ankita Patnaik, Mathematica Policy Research</p>	<p>Policy and Technology Trends Driving the Future of Transportation (ENV)</p> <p>Location: Gautier</p> <p>Chair: Sanya Carley, Indiana University, Bloomington</p> <p>Papers: <i>The Potential Impact of a VMT Tax on Automobile Usage in the United States</i> Yiwei Wang, Cornell University</p> <p><i>Determinants of States' Adoption of a Zero Emission Vehicle Mandate</i> Saba Siddikki, Sunjoo Park, and Jillian Sentiere, Indiana University-Purdue University Indianapolis; John Graham, Indiana University</p> <p><i>The Determinants of U.S. Hybrid-Electric Vehicle Saturation Level and the Implications---Insight from the County-Level Registration Data</i> Kuming Chang, Asia-Europe Perspective Association</p> <p><i>Climate Policy for Transportation Fuels after the Biofuels Disillusion</i> Michael O'Hare, University of California, Berkeley; John M. DeCicco, University of Michigan; Richard J. Plevin, University of California, Davis</p> <p>Discussant(s): Bradley W. Lane, University of Kansas</p>	<p>Preventing High School Dropout: Findings in Four Experimental Studies (EDU)</p> <p>Location: Tuttle Center</p> <p>Chair: Anne-Marie Faria, American Institutes for Research</p> <p>Papers: <i>Check & Connect: Impacts of a High School Dropout Prevention Program on at-Risk Youth</i> Mindee O'Cummings, Lindsay Poland, Nicholas Mills, Kristina Zeiser, and Jessica Heppen, American Institutes for Research</p> <p><i>The Struggle to Pass Algebra in Urban High Schools: Does Early Credit Recovery Help Students Get Back on Track?</i> Jessica Heppen, Nicholas Sorensen, Jordan Rickles, Kirk Walters, and Suzanne Stachel, American Institutes for Research; Elaine M. Allensworth, Valerie Michelman, University of Chicago;</p> <p><i>Getting to the Finish Line in Alabama</i> Joanna Hornig Fox, Johns Hopkins University</p> <p><i>Dropout Prevention: Documenting the Impact of the Early Warning Intervention Monitoring System on Schools and Students</i> Ann-Marie Faria, American Institutes for Research</p> <p>Discussant(s): Becky Phillpott, San Diego Unified School District</p>	<p>Sample Size Requirements for RCTs with Varying Impacts (METH)</p> <p>Location: Pearson I</p> <p>Chair: John Deke, Mathematica Policy Research</p> <p>Papers: <i>Analysis of Statistical Precision for Multi-Site Randomized Trials</i> Howard Bloom, MDRC; Jessaca Spybrook, Western Michigan University</p> <p><i>Sample Size Requirements for Education Multi-Site RCTs That Select Sites Randomly</i> Robert Olsen, Edward Bein, and David Judkins, Abt Associates, Inc.</p> <p><i>Planning for Generalization When Random Selection Is Impossible: Design Parameters and Sample Size Requirements for Use in Power Analysis</i> Elizabeth Tipton, Columbia University</p> <p>Discussant(s): Winston Lin, Abt Associates, Inc.</p>
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Detailed Schedule Thursday November 12

Sessions / 8:30 - 10:00 / continued

SNAP and the Transfer System (POV)

Location:
Zamora

Chair:
Craig Gundersen, University of Illinois

Papers:
Aid to Jobless Workers in the Face of the Great Recession: The Interaction of Unemployment Insurance and the Supplemental Nutritional Assistance Program
Peter Mueser and Colleen Heflin, University of Missouri

How Do Safety Net Participation Rates from Administrative Data and Survey Data Respond to Policy Variation and the Business Cycle? Evidence from the CPS ASEC
Marianne Bitler, University of California, Davis; Hilary Hoynes, University of California, Berkeley

Making SNAP Work: A Longitudinal Analysis of SNAP Receipt and Employment in Oregon
Erik Scherpf, U.S. Department of Agriculture

SNAP Matters: How Food Stamps Affect Poverty, Health and Well Being
Timothy Smeeding, Institute for Research on Poverty

Discussant(s):
Colleen Heflin, University of Missouri



Student Session:
Tips for Getting Published (ST)

Location:
Brickell Center

Speakers:
Kenneth Couch, University of Connecticut; Maureen A. Pirog, Indiana University; Tyler Scott, University of Georgia

Description:
This session will provide students with valuable tips and best practices for getting published. Panelists will describe: the importance of publishing pre-graduation, the academic publishing environment as it relates to public policy and strategies for getting published.

The Impact of Teacher Incentives on Student Achievement and Teacher Retention, Recruitment (EDU)

Location:
Flamingo

Chair:
Jill Constantine, Mathematica Policy Research

Papers:
The Impact of Incentives to Recruit and Retain Teachers in "Hard-to-Staff" Subjects
Li Feng, Texas State University; Tim Sass, Georgia State University

Does Incentive Pay Impact Teacher Turnover? Evidence from Tennessee
Lori Taylor, Texas A&M University; Matthew Springer, Vanderbilt University

Evaluation of the Teacher Incentive Fund: Implementation and Impacts of Pay-for-Performance after Two Years
Hanley Chiang, Alison Wellington, Kristin C. Hallgren, Cecilia Speroni, Mariesa Herrmann, Steve Glazerman, and Jill Constantine, Mathematica Policy Research

Effects of Teacher Evaluation and Incentives on Student Achievement: Evidence from DCPS
Melinda Adnot, Veronica Katz, and James Wyckoff, University of Virginia; Thomas Dee, Stanford University

Discussant(s):
Hanley Chiang, Mathematica Policy Research
James Wyckoff, University of Virginia

The Impact of Worker Protection Efforts (EMP)

Location:
Orchid A

Chair:
Jonathan Simonetta, U.S. Department of Labor

Papers:
The Impact of Marketing OSHA's On-site Consultation Program
Randall Juras, Jacob Alex Klerman, and Amy Minzner, Abt Associates, Inc.

Evaluations of OSHA's Federal Agency Targeting Program
Ed Dieterle, Shane Thompson, Laura Hoesly, and Natalie Patten, Summit, LLC

Ripple Effects of Wage and Hour Investigations
Scott Davis, Nzinga Broussard, and Samuel Ampaabeng, IM-PAQ International

Discussant(s):
Annalisa Matri, Mathematica Policy Research

The Structure of Public Pensions: Costs, Contributions, and Consequences (PM)

Location:
Johnson II

Chair:
James Shuls, University of Missouri, St. Louis

Papers:
The Simple Analytics of Sustainable Pension Underfunding, 80 Percent or Otherwise
Robert Costrell, University of Arkansas

The Cost Effectiveness of Defined Benefit and Defined Contribution Retirement Plans
Josh McGee, Laura and John Arnold Foundation

Pension Reform and the Late-Career Teacher Retention Problem
Cory Koedel, Shawn Ni, and Michael Podgursky, University of Missouri

The Impact of Recent State and Local Pension Reforms on the Distribution of Benefits
Richard Johnson, The Urban Institute

Discussant(s):
Martin West, Harvard University
Gema Zamarro, University of Arkansas

Traffic Safety and Drunk Driving (HEALTH)

Location:
Tuttle South

Chair:
Christopher Carpenter, Vanderbilt University

Papers:
Do Minimum Wages Really Increase Youth Drinking and Drunk Driving?
Joseph Sabia, San Diego State University; Melinda Pitts, Federal Reserve Bank of Atlanta; Laura Argys, University of Colorado - Denver

Decomposing the Danger of Drinking Drivers: 1983 to 2012
Richard A. Dunn, University of Connecticut; Nathan Tefft, Bates College

Hit-and-Run or Hit-and-Stay: Do Stricter BAC Limits Encourage Drivers to Flee the Crash Scene?
Michael T. French, University of Miami; Gulcin Gumus, Florida Atlantic University

Discussant(s):
Christopher Carpenter, Vanderbilt University
Michael T. French, University of Miami

Using Data to Combat Homelessness: National and State Level Evidence (HOUSE)

Location:
Foster I

Chair:
Jay Bainbridge, Marist College

Papers:
Efficient Homelessness Prevention through Better Targeting: Using Machine Learning to Predict Homelessness Among Unstably Housed Veterans
Dan Treglia, U.S. Department of Veterans Affairs

Estimating the Impact of Homelessness Prevention and Rapid Re-Housing Services on the Utilization of Health and Behavioral Health Services : Findings from the Supportive Services for Veteran Families Program
Thomas Byrne, U.S. Department of Veterans Affairs

Leaving Shelter (for Good): The Effectiveness of Homelessness Interventions in Georgia
Jason Rodriguez and Tessa Eidelman, Vanderbilt University

Discussant(s):
Marah A. Curtis, University of Wisconsin - Madison

Voluntary Environmental Programs As Environmental Governance Tools (ENV)

Location:
Board Room

Chair:
Younsung Kim, George Mason University

Papers:
Clubs Old and New: Participation in Voluntary Programs in the Winegrapes Sector
Mark Lubell, Michael Levy, and Matthew Hoffman, University of California, Davis; Aseem Prakash, University of Washington; Matthew Potoski, University of California, Santa Barbara

How (and Why?) Certify Green? The Case of LEED
Douglas Noonan, Indiana University-Purdue University Indianapolis; Mallory Flowers and Daniel Matisoff, Georgia Institute of Technology

Facility and Community Level Environmental Certification: Price Premium Substitutes or Complements?
Juan Roeschmann, Chilean Ministry of Finance Budget Office; Jorge Rivera, George Washington University

Rule- Versus Principle-Based Environmental Reporting Guidelines
Hyunjung Ji and Nicole Darnall, Arizona State University; Kazuyuki Iwata, Takasaki City University of Economics; Toshi Arimura, Waseda University

Discussant(s):
Lily Hsueh, Arizona State University



Detailed Schedule Thursday November 12

Roundtables / 8:30 - 10:00 / cont.

Bridging the Gap Between Research, Policy, and Practice: The Implementation and Study of Massachusetts' Educator Evaluation Framework (EDU)

Location:
Tequesta

Moderator:
Matthew Kraft, Brown University

Speakers:
Amy Checkoway, Abt Associates, Inc.; Carrie Conway and Claire Abbot, Massachusetts Department of Elementary and Secondary Education; Dianne Kelly, Revere Public Schools

Description:
The roundtable discussion will include reflections on this research from multiple perspectives including: research and program leadership from ESE, the research team, and a Massachusetts superintendent.

The Politics of Evidence-Based Policymaking: Stories from North Carolina and Beyond (POL)

Location:
President's Room

Moderator:
John Hutchins, MDRC

Speakers:
Rep. Marilyn Avila, North Carolina House of Representatives; Rick Glazier, North Carolina Justice Center; Jenni Owen, Duke University; Kathy Stack, Laura and John Arnold Foundation

Description:
This APPAM roundtable, the seventh in an annual series on evidence-based policymaking, will focus squarely on the intersection of politics, evidence, and policymaking — at both the state and federal levels. Two North Carolina state representatives — a Republican and a Democrat — and a policy analyst from Duke University will be joined by a former senior official at the federal Office of Management and Budget who was a prime architect of the federal government's focus on evidence-building and evidence-based policymaking.

Poster Session / 10:00 - 11:30

Poster Session

Location:
Riverfront South/Central

For more information on posters in this session, please refer to the Poster section of this program.

Sessions / 10:15 - 11:45

Advanced Coursework in High School: Strategies for Improved Access and Effectiveness (EDU)

Location:
Tuttle Center

Chair:
Dylan Conger, George Washington University

Papers:
Information Shocks about Ability and the Decision to Enroll in Advanced Placement: Evidence from the PSAT
Naihobe Gonzalez, Mathematica Policy Research

Ability Signals and Advanced Math Coursework: Evidence from Massachusetts High Schools
Joshua Goodman and Christopher Avery, Harvard University

Why Don't More Black Students Take AP Math Courses? the Effects of Social Isolation and within-School Segregation
Dania Francis, University of Massachusetts, Amherst; Kara Bonneau and William Darity, Duke University

Discussant(s):
Shaun Dougherty, University of Connecticut
Julie Edmunds, University of North Carolina



Detailed Schedule Thursday November 12

Sessions / 10:15 - 11:45 / continued

<p>Big Data—Huge Promises, Small Insights? (PM)</p> <p>Location: Johnson II</p> <p>Chair: Ines Mergel, Syracuse University</p> <p>Papers: <i>Big Data for Real-Time Analytics and Decision Making in the Public Sector</i> Ines Mergel, Syracuse University</p> <p><i>Challenges in the Data Collection and Analysis of Big Data in the Public Sector</i> R. Karl Rethemeyer, University at Albany - SUNY</p> <p><i>Institutionalizing Big Data in the Federal Government: Key Issues</i> Jane Fountain, University of Massachusetts, Amherst</p> <p>Discussant(s): John Kamensky, IBM Center for the Business of Government</p>	<p>Building Evidence to Strengthen the Social Safety Net (POV)</p> <p>Location: Brickell Prefunction</p> <p>Chair: Sinead Keegan, NYC Center for Economic Opportunity</p> <p>Papers: <i>Increasing "Emergency" Savings at Tax Time: Final Impact Findings from the Saveusa Randomized Control Trial</i> Gilda Azurdia and Stephen Freedman, MDRC</p> <p><i>Integrated Services and Financial Outcomes for Low-Income Households</i> Sarah Rankin, Local Initiatives Support Corporation</p> <p><i>Impact of Finances 50+ Training Classes on Individuals' Financial Behaviors</i> Donna V.S. Ortega, AARP Foundation; Mildred A. DePallo, AARP; J. Michael Collins, University of Wisconsin</p> <p>Discussant(s): Lisa Servon, The New School</p>	<p>Can the U.S. Scale Up Apprenticeship Training? Lessons from the U.S. and Abroad (EMP)</p> <p>Location: Orchid A</p> <p>Chair: Stephanie Cellini, George Washington University</p> <p>Papers: <i>Change That Works: Expanding Apprenticeships in Advanced Economies</i> Tom Bewick, International Skills Standards Organisation (INSSO)</p> <p><i>Will U.S. Companies Train? Lessons from South Carolina's Apprenticeship Carolina Program</i> Brad Neese, Apprenticeship Carolina</p> <p><i>The United Services Military Apprenticeship Program</i> Devlin Hanson, The Urban Institute</p> <p><i>An Assessment of Federal Support for Apprenticeship: Comparisons and Recent Expansions</i> Robert Lerman, The Urban Institute</p> <p>Discussant(s): Kevin Hollenbeck, W.E. Upjohn Institute</p>	<p>Current Issues in Medicaid Policy (HEALTH)</p> <p>Location: Tuttle South</p> <p>Chair: Michael R. Richards, Vanderbilt University</p> <p>Papers: <i>Exit and Re-Entry Under Medicaid Premiums: Evidence from Wisconsin</i> Laura Dague, Texas A&M University</p> <p><i>Public Health Insurance and Work Incentives: Could the Affordable Care Act Reduce Labor Market Distortions?</i> Sarah Hamersma, Syracuse University; Burcin Unel, New York University</p> <p><i>Shock, but No Shift: Hospitals' Responses to Changes in Patient Insurance Mix</i> Kathryn Wagner, Marquette University</p> <p><i>Medicaid Program Choice and Participant Inertia</i> Jim Marton, Georgia State University; Aaron Yelowitz and Jeff Talbert, University of Kentucky</p> <p>Discussant(s): Laura Wherry, University of California, Los Angeles Alice Burns, Congressional Budget Office</p>	<p>Design-Based Causal Inference for RCTs: Theory and Software for Promoting Opportunistic Experiments (METH)</p> <p>Location: Pearson I</p> <p>Chair: Thomas Wei, U.S. Department of Education</p> <p>Papers: <i>Why Use Design-Based Methods for RCTs?</i> Peter Z. Schochet, Mathematica Policy Research</p> <p><i>Estimating and Reporting Impacts Using the RCT-YES Software</i> Alex Resch, Mathematica Policy Research</p> <p><i>Design-Based Methods for Assessing Treatment Effect Heterogeneity</i> Luke Miratrix, Harvard University</p> <p>Discussant(s): Luke Keele, Pennsylvania State University</p>	<p>Designing Evaluations to Strengthen Policy and Practice: Current Research on Evidence-Based Home Visiting Programs (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Nancy Margie, Administration for Children and Families</p> <p>Papers: <i>Challenges of Serving and Retaining High-Risk Families in Evidence-Based Home Visiting Programs</i> Cynthia Osborne and Allison C. Dubin, University of Texas, Austin</p> <p><i>New Jersey's Data-Driven Scale up of Evidence-Based Home Visiting</i> Anne K. Duggan, Johns Hopkins University</p> <p><i>The Mother and Infant Home Visiting Program Evaluation (MHOPE): Results from the 2015 Report to Congress</i> Helen Lee, MDRC</p> <p><i>The Home Visiting Research Network: Measuring Quality for Research and Program Improvement</i> Jill Filene, James Bell Associates</p> <p>Discussant(s): Lisa Williams-Taylor, Children's Services Council of Palm Beach County Florida</p>	<p>Determinants of Long Term Care Use (HEALTH)</p> <p>Location: Tuttle Prefunction</p> <p>Chair: Jan Blustein, New York University</p> <p>Papers: <i>The Right Supports at the Right Time: How Money Follows the Person Programs Are Supporting Diverse Populations</i> Noelle Denny-Brown, Mathematica Policy Research</p> <p><i>The Effect of Macroeconomic Conditions on Utilization of Long-Term Care</i> Reagan Baughman and Jonathan Hurdelbrink, University of New Hampshire</p> <p><i>Medicaid Personal Care Option: Effect on Expenditures</i> Kanika Arora, University of Iowa</p> <p>Discussant(s): Danielle Liffmann, NORC at the University of Chicago</p>	<p>Early Childhood Education Policy: Preschool Program Efficacy, Composition, and Quality Improvement (EDU)</p> <p>Location: Brickell South</p> <p>Chair: Rebekah Levine Coley, Boston College</p> <p>Papers: <i>Long-Term Impacts of Preschool Programs on Graduation Rates, Special Education Placement, and Grade Retention</i> Dana Charles McCoy, Harvard University; Kathleen Ziol-Guest, Rui Yang, and Hirokazu Yoshikawa, New York University; Holly Schindler, University of Washington; Greg J. Duncan, University of California, Irvine</p> <p><i>Assuring High Quality in Publicly Funded Child Care and Preschool</i> Rachel Gordon and Fang Peng, University of Illinois, Chicago; Kerry G. Hofer, Vanderbilt University; Ken Fujimoto, Loyola University Chicago</p> <p><i>Peer Effects in Pre-K Classrooms: Implications for Targeted Vs Universal Pre-K Programs</i> Rebekah Levine Coley, Melissa Kull, and Kyle DeMeo Cook, Boston College</p> <p><i>The Los Angeles Early Educators Advance Evaluation: A Study of Professional Development Programs in Los Angeles County</i> Emily Moiduddin, Elizabeth Cavadel, and Yange Xue, Mathematica Policy Research</p> <p>Discussant(s): Rebecca Bulotsky-Shearer, University of Miami Cathleen L. Armstead, Miami-Dade County Community Action and Human Services Department</p>
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Detailed Schedule Thursday November 12

Sessions / 10:15 - 11:45 / continued

Electricity Markets: Complex Modern Issues Confronting the Sector (ENV)

Location:
Gautier

Chair:
Carol Lenox, U.S. Environmental Protection Agency

Papers:
Beneficial Leakage: The Effect of the Regional Greenhouse Gas Initiative on Aggregate Emissions
Peter T Maniloff and Harrison Fell, Colorado School of Mines; Harrison Fell, Colorado School of Mines

Technical and Economic Impacts of Compliance Strategies for the EPA Clean Power Plan
Todd Levin, Argonne National Laboratory

Net Metering and Market Feedback Loops: Exploring the Impact of Retail Rate Design on Distributed PV Deployment
Naïm Darghouth, Ryan Wiser, Galen Barbose, and Andrew Mills, Lawrence Berkeley National Laboratory

Optimal Dynamic Carbon Taxation over the Business Cycle
Travis Roach, Texas Tech University

Discussant(s):
Kenneth R. Richards, Indiana University

Evidence on the Consequences of Foreclosures (HOUSE)

Location:
Miami Lecture Hall

Chair:
Maximilian Schmeiser, Board of Governors of the Federal Reserve System

Papers:
The Housing Crisis and Child Well-Being: The Effects of Foreclosure on Children and Youth
Laryssa Mykyta, U.S. Census Bureau

Non-Price Spillover Effects of Foreclosure
Ashlyn Nelson, Indiana University; Stephen L. Ross and Weiran Huang, University of Connecticut

Discussant(s):
TBD

Factors in STEM Workforce Occupational Choices (SCI)

Location:
Grenada

Chair:
Nagla'a El-Hodiri, U.S. Government Accountability Office

Papers:
Push or Pull? Market Determinants of Scientists' Occupational Choices
Margaret E. Blume-Kohout, New Mexico Consortium; Andrew A. Toole, U.S. Department of Agriculture

Good Moves: Gender and Race Differences in Academic Mobility in the Sciences and Social Sciences
Shulamit Khan, Boston University; Donna Ginther, University of Kansas

Why Do Women Leave IT? Examining the Factors Associated with the Gender Gap in Information Technology Occupations
Donna Ginther and Joshua L. Rosenbloom, University of Kansas

Labor Supply of Highly Educated Dual-Career Couples: An Example from Biomedical Researchers
Ana Montalvo, U.S. Census Bureau; Misty L. Heggeness, National Institutes of Health

Discussant(s):
TBD

Family Options Study: Impacts of Three Interventions on Homeless Families at 20 Months (HOUSE)

Location:
Foster I

Chair:
Anne Fletcher, U.S. Department of Housing and Urban Development

Papers:
Family Options Study: 20-Month Impacts on Families' Self-Sufficiency and Adult Well-Being
Stephen Bell, Abt Associates, Inc.

Implementation Lessons from the Family Options Study
Michelle Wood, Abt Associates, Inc.

Family Options Study: 20-Month Impacts on Housing Stability
Daniel Gubits, Abt Associates, Inc.

Family Options Study: 20-Month Impacts on Child Well-Being and Family Preservation
Marybeth Shinn and Scott Brown, Vanderbilt University

Discussant(s):
J. Lawrence Aber, New York University
Pamela Loprest, The Urban Institute

How Policy Choices in the Minimum Wage, Transfers, and Social Insurance Programs Affect Behavior (POV)

Location:
Japengo

Chair:
Marianne Bitler, University of California, Davis

Papers:
The Impact of Increases in the Minimum Wage on Food Security: A Regression Discontinuity Approach
William McKinley Rodgers, Heldrich Center for Workforce Development

When the Going Gets Tough... Reducing Benefits in the Aftermath of the Great Recession
Nuria Rodriguez-Planas, Queens College, City University of New York

Discussant(s):
Jeff Larrimore, Federal Reserve Board

Immigrant Integration: A National Academies Consensus Study (POP)

Location:
Stanford

Chair:
Mary Waters, Harvard University

Papers:
Family Dimensions of Immigrant Integration
Daniel Lichter, Cornell University

Poitical and Civic Dimensions of Immigrant Integration
Karthick Ramakrishnan, University of California, Riverside

Legal Status, Health Dimensions, and Immigrant Integration
Hirokazu Yoshikawa, New York University

Discussant(s):
Matthew Hall, Cornell University
Ali Noorani, National Immigration Forum

Knowing When to Nudge: Behavioral Strategies to Improve Educational Outcomes (EDU)

Location:
Tequesta

Chair:
Benjamin L. Castleman, University of Virginia

Papers:
Support at Every Step: The Role of Text Messaging and Individualized Assistance on West Virginia Gear up Students' College Enrollment and Persistence
Katharine Meyer and Benjamin L. Castleman, University of Virginia

Scaling Success: Social Belonging and Values Affirmation Increase Postsecondary Persistence
Alissa Fishbane, Josh Martin, and David Munguia Gomez, ideas42

Curbing Adult Student Attrition: Evidence from a Field Experiment
Raj Chande, UK Behavioural Insights Team; Michael Luca, Harvard University

Discussant(s):
Lesley Turner, University of Maryland
Andrew Barr, University of Virginia

Lessons Learned from Public Workforce Program Experiments (EMP)

Location:
Orchid B

Chair:
Stephen Wandner, The Urban Institute

Papers:
Evaluation of the Effectiveness of a Low-Cost Statistical Methodology to Target Services to Participants of a Local Welfare-to-Work Program
Randall Eberts, W.E. Upjohn Institute

Evaluating Public Employment Programs with Field Experiments: A Survey of American Evidence
Chris O'Leary, W.E. Upjohn Institute

How on-the-Ground Realities Shape the Design, Implementation, and Results of Demonstration Studies
Irma Perez-Johnson and Samia Amin, Mathematica Policy Research

The Impact of the Reemployment and Eligibility Assessment Initiative
Jacob Benus, IMPAQ International

Discussant(s):
Burt Barnow, George Washington University



Detailed Schedule Thursday November 12

Sessions / 10:15 - 11:45 / continued

<p>Lessons Learned from the First Four i3 Scale-up Evaluations (EDU)</p> <p>Location: Flamingo</p> <p>Chair: Helen Ladd, Duke University</p> <p>Papers: <i>Understanding the Effects of Kipp As It Scales</i> Christina Tuttle, Kevin Booker, Gregory Chojnacki, Thomas Coen, Philip Gleason, Lisbeth Goble, Virginia Knechtel, and Ira Nichols-Barrer, Mathematica Policy Research</p> <p><i>The Challenge of Sustaining Impacts in the i3 Scale-up Demonstration: The Experience of Success for All</i> Pei Zhu, Janet Quint, Rekha Balu, Shelley Rappaport, and Micah DeLaurentis, MDRC</p> <p><i>Assessing the Effectiveness of Teach for America’s Investing in Innovation Scale-up</i> Melissa Clark, Eric Isenberg, Albert Liu, Libby Makowsky, and Marykate Zukiewicz, Mathematica Policy Research</p> <p><i>Evaluation of the i3 Scale-up of Reading Recovery</i> Henry May, University of Delaware; Phil Sirinides and Abby Gray, University of Pennsylvania</p> <p>Discussant(s): Vivian Tseng, William T. Grant Foundation</p>	<p>Linking Organizational Performance, Leadership, and Strategy in the Policy Context (PM)</p> <p>Location: Pearson II</p> <p>Chair: Carolyn Heinrich, Vanderbilt University</p> <p>Papers: <i>Does State Ownership Matter? An Investigation of Revenue Publicness and Efficiency at Historically Black Colleges and Universities</i> Jason Coupet, University of Illinois, Chicago</p> <p><i>The Design and Practice of Integrating Evidence: The Connections Between Performance Management and Program Evaluation in the US Federal Government</i> Alex Kroll, Florida International University; Donald Moynihan, University of Wisconsin - Madison</p> <p><i>Can Leaders be Taught to LEAP? Experimenting with Leadership Training, Leadership Strategies and Organizational Performance</i> Christian Jacobsen, Lotte Bøgh Andersen, Anne Bøllingtoft, and Louise Ladegaard, Aarhus University</p> <p><i>The Co-Evolution of Informal Networks and Organizational Commitment: The Social Side of Individual Beliefs</i> Michael D. Siciliano, University of Pittsburgh</p> <p>Discussant(s): Candice Pippin Bodkin, North Carolina State University Anne-lise Velez, North Carolina State University</p>	<p>Managing, Responding, and Planning for Natural Disasters and Flooding (ENV)</p> <p>Location: Board Room</p> <p>Chair: Christopher Hawkins, University of Central Florida</p> <p>Papers: <i>Going Toward the Flow: Subsidizing Migration and Development Patterns in Flood Plains</i> Douglas Noonan and Akeem Sadiq, Indiana University-Purdue University Indianapolis</p> <p><i>Disaster Preparedness and Disaster Response: Evidence from Water Sales before and after Tropical Cyclones</i> Jay Shimshack, University of Virginia; Timothy Beatty, University of Minnesota; Richard Volpe, California State Polytechnic University</p> <p><i>A Managed Participatory Approach to Community Resiliency: A Case Study of New York State’s Response to Extreme Weather Events</i> Simon McDonnell, Daniel Berkovits, Renata Silberblatt, Alexander Breini, and Xavier Williams, Governor’s Office of Storm Recovery (New York); Swati Desai, Pooya Ghorbani, and Maria Jessa Cruz, University at Albany - SUNY</p> <p><i>Climate Risk and Decision Shortcuts in Emergency Management</i> Kris Wernstedt and Patrick Roberts, Virginia Polytechnic Institute & State University; Joe Arvai, Decision Research; Kelly Redmond, Desert Research Institute</p> <p>Discussant(s): Casey J. Wichman, Resources for the Future</p>	<p>Reducing Crime and Violence (CRIME)</p> <p>Location: Johnson I</p> <p>Chair: Benjamin Struhl, J-PAL North America</p> <p>Papers: <i>Rethinking the Benefits of Employment Programs: Summer Jobs and Youth Violence</i> Jonathan Davis, University of Chicago; Sara Heller, University of Pennsylvania</p> <p><i>Thinking, Fast and Slow? Field Experiments to Reduce Crime and Dropout in Chicago</i> Nathan Hess and Jens Ludwig, University of Chicago</p> <p><i>Using Wide Data to Target Crime Control</i> Aaron Chalfin and Jens Ludwig, University of Chicago; Zubin Jelveh, New York University; Michael Luca, Harvard University</p> <p>Discussant(s): Jennifer Doleac, University of Virginia Matthew Kraft, Brown University</p>
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Detailed Schedule Thursday November 12

Sessions / 10:15 - 11:45 / continued

Social Equity in an International Context (EQ)

Location:
Merrick II

Chair:
Samuel Meyers, University of Minnesota

Papers:
Well-Being Costs of Rapid Growth: The Paradox of Progress in Sub-Saharan Africa
Soumya Chattopadhyay, University of Maryland

Going Beyond the Rural-Urban and Regional Divide: Investigating Health Inequities in Bangladesh
at Varying Spatial Scales
Priyanka Vyas, University of Texas, Dallas

Tertiary Education and Labor Market Segmentation in Urban Tanzania: Do Post-Secondary Graduates Fair Better in the Informal Labor Market?
Osundwa Fred Wanjera, University of Connecticut

Discussant(s):
Gilbert Gonzales, Vanderbilt University



Student Session:
The Policy Job Market – What Recent Graduates and Employers Have to Say (ST)

Location:
Brickell Center

Speakers:
Colin Chellman, City University of New York; Sarah Cordes, Temple University; Chris Eshleman, Port Authority of New York and New Jersey; John Hutchins, MDRC; Randall Juras, Abt Associates; Ketra Rice, Centers for Disease Control and Prevention; Michele Ver Ploeg, U.S. Department of Agriculture

Description:
This session will provide students with interviewing tips, CV pointers, key attributes employers seek when hiring, the paths that led to the panelists’ careers, and what the post-graduation job search experience entails. Panelists from academia and the private and public sectors will describe their professional career path, useful tips career tips they learned along the way, and what future graduates can do in preparation for their post-graduate career search.

Trends in Disability Program Participation (POV)

Location:
Hyatt Regency Miami, Brickell North

Chair:
Richard Burkhauser, Cornell University

Papers:
Are Social Security Disability Insurance (SSDI) Beneficiaries Entering the Rolls Sooner and Staying Longer? Evidence from Birth Cohorts 1956-1997
Yonatan Ben-Shalom and David Stapleton, Mathematica Policy Research

Are Disability Applicants Unhealthier Than Ever?
Matthew S. Rutledge and Qi Guan, Boston College; April Yanyuan Wu, Mathematica Policy Research; Brad Trenkamp, Social Security Administration

Did the 2010 VA PTSD Rule Change Affect Disability Compensation Receipt?
Jennifer R. Tennant, Ithaca College; Kara Contreary and Yonatan Ben-Shalom, Mathematica Policy Research

Discussant(s):
Philip Armour, RAND Corporation
Stephanie Rennane, University of Maryland

The Efficacy of Higher Education Grant Programs (EDU)

Location:
Tuttle North

Chair:
Sarah Cohodes, Harvard University

Papers:
Federal Financial Aid, Educational Attainment, and Family Formation: Re-Examining the Social Security Student Benefit Program
Lincoln H. Groves, University of Wisconsin; Leonard Lopoo, Syracuse University

Do Lottery Scholarship Programs Improve Graduation Rates? Evidence from the New Mexico Legislative Lottery Scholarship
Christopher P. Erwin, University of New Mexico

Evaluating the Effects of Say Yes to Education on Students’ Post-Secondary Outcomes
Robert Bifulco, Ross Rubenstein, and Hosung Sohn, Syracuse University

The Merits of Universal Scholarships: Cost-Benefit Evidence from the Kalamazoo Promise
Timothy Bartik, Brad Hershbein, and Marta Lachowska, W.E. Upjohn Institute

Discussant(s):
Sandy Baum, George Washington University

Roundtables / 10:15 - 11:45

Addressing Disparities in the Provision of Medical Care: A Multisectoral Model for Marrying Medical Education and Household Health in Miami (HEALTH)

Location:
Zamora

Moderator:
TBD

Speakers:
Gery Ryan, RAND; Luther Brewster and David Brown, Florida International University

Description:
Addressing Disparities in the Provision of Medical Care: A Multisectoral Model for Marrying Medical Education and Household Health in Miami.

Measurement, Markets, and Social Policy (PM)

Location:
Ibis

Moderator:
Debra Hevenstone, University of Bern

Speakers:
Genevieve Knight, Flinders University; Richard Hendra, MDRC; Jeffrey Smith, University of Michigan; Melissa Kanaya, Independent

Description:
In this roundtable we will discuss how and whether evaluation data can be used to structure competitive markets for social policies. We will discuss multiple types of market structures as well as multiple policies to which these structures could be applied.

Transforming Research and Analysis to Action: Engagement Across the Academic and Policy Divide (POL)

Location:
President’s Room

Moderator:
Angela Evans, University of Texas, Austin

Speakers:
Jenny Morrison, Texas A&M University; David Swindell, Arizona State University; Sim Sitkin, Duke University; Demetra Smith Nightingale, U.S. Department of Labor

Description:
The roundtable is made up of experts who will discuss the current role evidence plays in bridging the gap that now exists between those who conduct research and those who use that research to inform policy deliberations. The panelists also will describe innovative approaches, based upon their research and efforts to build and sustain multidisciplinary networks, which are making inroads into solving perceived intractable policy problems.

Lunch Symposium / 12:00 - 1:30

Using Experiments for Evidence-Based Policy: Lessons from the Private Sector



Location:
Jasmine/Hibiscus

Keynote Speaker:
Jim Manzi - Applied Predictive Technologies

Speakers:
Jon Baron - Laura and John Arnold Foundation; and Rebecca Maynard, University of Pennsylvania

Description:
A little known fact among social scientists is that many of the nation’s major corporations, including Bank One, Google, Victoria’s Secret, Subway, Macy’s, and many others, use random-assignment designs to test new products, employee training programs, customer reactions to advertising, store placement of products, and a host of other issues that impact their bottom line. Jim Manzi, whose company has helped over 150 businesses conduct these evaluations, will describe how his company employs randomized controlled trials to help company’s improve their bottom line and the implications of his experience in the private sector for creating evidence-based social programs.

Lunch will be provided for all attendees.



Detailed Schedule Thursday November 12

Sessions / 1:45 - 3:15

<p>ACA Individual and Small Group Market Reform (HEALTH)</p> <p>Location: Brickell Prefunction</p> <p>Chair: Michel H. Boudreaux, University of Maryland</p> <p>Papers: <i>Potential for Risk-Selection By Insurers in Marketplaces: Clues from Six States</i> Katherine Swartz, Harvard University; Mark Hall, Wake Forest University; Timothy Jost, Washington and Lee University</p> <p><i>Competing under New Rules of the Game: Determinants of Local Market Insurer Entry in the Federally Facilitated Marketplace</i> Coleman Drake, Jeff S. McCullough, and Jean Abraham, University of Minnesota; Kosali Simon, Indiana University</p> <p><i>Does Small Group Market Community Rating Affect Firm Self-Insurance?</i> Erin E Trish, Schaeffer Center for Health Policy and Economics; Bradley J Herring, Johns Hopkins University</p> <p>Discussant(s): Sarah Miller, University of Michigan</p>	<p>Addressing the Housing Needs of an Aging Population (HOUSE)</p> <p>Location: Miami Lecture Hall</p> <p>Chair: Katherine O'Regan, New York University</p> <p>Papers: <i>Aging in Place and the Housing That Supports It</i> Sewin Chan and Ingrid Gould Ellen, New York University</p> <p><i>Discrimination in the Rental Housing Market Against People Who Use Wheelchairs: National Study Findings</i> Claudia L. Aranda, Margery Turner, Rob Santos, Diane Levy, Doug Wissoker, and Robert Pitingolo, The Urban Institute</p> <p><i>The Prevalence and Predictors of Intergenerational Living Arrangements Among the Elderly</i> Christopher Herbert, Jennifer Molinsky, and Ellen Marya, Harvard University</p> <p>Discussant(s): Stephanie Moulton, The Ohio State University Jaclene Begley, Ryerson University</p>	<p>Behaviorally-Informed Interventions to Promote Human Capital Development in Children and Youth (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Kathleen Ziol-Guest, New York University</p> <p>Papers: <i>Technology Adoption in Education: Usage, Spillovers and Student Achievement</i> Peter Bergman, Columbia University</p> <p><i>A Nudge for Mobility: Increasing Parental Investments in Their Children</i> Susan E. Mayer, Ariel Kalil, and Sebastian Gallegos, University of Chicago; Philip Oreopoulos, University of Toronto</p> <p><i>Keeping College Options Open: A Field Experiment to Help All High School Seniors through the College Application Process</i> Philip Oreopoulos, University of Toronto; Reuben Ford, Society for Research in Child Development</p> <p>Discussant(s): Emily Schmitt, Administration for Children and Families</p>	<p>Building a Better Teacher: Teacher Preparation, Student Teaching, and Teacher Coaching (EDU)</p> <p>Location: Flamingo</p> <p>Chair: Jane Arnold Lincove, University of Texas, Austin</p> <p>Papers: <i>Seeking Exceptional Teacher Preparation Programs Among Many Noisy Estimates: The Danger of Being Fooled By Randomness</i> Paul T. von Hippel, Cynthia Osborne, Jane Arnold Lincove, Nicholas Mills, and Laura Bellows, University of Texas</p> <p><i>Evaluating Teacher Preparation Using Observational Data</i> Shanyce Campbell and Matthew Ronfeldt, University of Michigan</p> <p><i>Does the Match Matter? Exploring Whether Student Teaching Experiences Affect Teacher Career Paths and Effectiveness</i> Dan Goldhaber, University of Washington; John Krieg, Western Washington University; Roddy Theobald, Center for Education Data and Research</p> <p><i>Exploring Mechanisms of Effective Teacher Coaching: A Tale of Two Cohorts from a Randomized Experiment</i> David Blazar, Harvard University</p> <p>Discussant(s): Sean Corcoran, New York University</p>
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Detailed Schedule Thursday November 12

Sessions / 1:45 - 3:15 / continued

<p>Coping with Natural Disasters in an Intergovernmental Policy Framework: Challenges and Perspectives (ENV)</p> <p>Location: Gautier</p> <p>Chair: Lily Hsueh, Arizona State University</p> <p>Papers: <i>Measuring the Financial Shocks of Natural Disasters: A Panel Study of US States</i> Qing Miao and Yilin Hou, Syracuse University</p> <p><i>The Effects of Small Business Administration Disaster Loans on Small Business Survival</i> Meri Davlasheridze, Texas A&M University; Pinar Celikkol Geylani, Duquesne University</p> <p><i>Risky Business: Publicly Insuring Against Rising Tides</i> Michael Goodman and Chad J. McGuire, University of Massachusetts, Dartmouth</p> <p><i>Graduated Flood Risks and Property Prices in Galveston County</i> Ajita Atreya and Jeffrey Czajkowski, University of Pennsylvania</p> <p>Discussant(s): Emel Ganapati, Florida International University Amy Donahue, University of Connecticut</p>	<p>Demand Driven Training Programs for Low Wage Workers (EMP)</p> <p>Location: Orchid B</p> <p>Chair: Sinead Keegan, NYC Center for Economic Opportunity</p> <p>Papers: <i>Latest Evidence on the Sectoral Strategy: Economic Impact, Implementation, and Cost Results from the Workadvance Demonstration</i> Richard Hendra, MDRC</p> <p><i>"I Have My Mind Set on It": Motivation and Goal Orientation Among PACE Career Pathway Participants</i> Kristin Seefeldt, University of Michigan</p> <p><i>Running a Demand Driven Program, a Practitioner Perspective</i> Angie Kamath, Per Scholas Institute of Technology</p> <p>Discussant(s): Stephen Bell, Abt Associates, Inc.</p>	<p>Distribution of Teachers and Students Across Schools by Teacher and Student Characteristics (EDU)</p> <p>Location: Tequesta</p> <p>Chair: Allison Atteberry, University of Virginia</p> <p>Papers: <i>More Than Demographics: School Rankings Based on Teacher Preferences</i> Lindsay Fox, Stanford University</p> <p><i>The Dynamics of School Turn-around: Teacher Mobility and Quality in Tennessee's Achievement School District</i> Gary Henry, Ron Zimmer, Eryn Block, Adam Kho, and Samantha L Viano, Vanderbilt University</p> <p><i>The Impact of City-Wide Open Enrollment on Socioeconomic Segregation in Schools and Access to High-Quality Teachers</i> Jennifer Jennings, New York University; Lindsay Bell Weixler, Nathan Barrett, and Douglas Harris, Tulane University; Ron Zimmer, Vanderbilt University; y</p> <p>Discussant(s): Helen Ladd, Duke University Tim Sass, Georgia State University</p>	<p>Federal Science Funding: Controversies & Unintended Consequences (SCI)</p> <p>Location: Grenada</p> <p>Chair: Erin Godtland, U.S. Government Accountability Office</p> <p>Papers: <i>Women in STEM Research: Federal Funding and Policy</i> Jessica K. Rider and Lindsay Read, U.S. Government Accountability Office</p> <p><i>Fact & Fiction: Attitudinal and Behavior Differences on Federal Spending for Science Research and Space Exploration</i> Shawn Janzen, American University</p> <p><i>Serendipity</i> Bhaven N. Sampat, NBER; Ohid Yaqub, University of Sussex</p> <p><i>The Criticality of Context in Evidence-Based Evaluations of Targeted Programs</i> Cheryl Leggon, Georgia Institute of Technology</p> <p>Discussant(s): TBD</p>	<p>Giving Cash to the Poor?: Impacts of Africa's Unconditional Cash Transfers (POV)</p> <p>Location: Brickell Center</p> <p>Chair: Sudhanshu Handa, University of North Carolina at Chapel Hill</p> <p>Papers: <i>Comparing Objective and Experiential Indicators of Household Food Insecurity in Zimbabwe</i> Garima Bhalla, University of North Carolina; Sudhanshu Handa</p> <p><i>Impact of the Zambian Child Grant Program on Women's Decision-Making and Empowerment</i> Amber Peterman, UNICEF; Rosa Castro, Hannah Reeves, Claire Nowlin, Juan Bonilla, and David Seidenfeld, American Institutes for Research</p> <p><i>Consumption Smoothing and Productive Investments in Rural Zambia</i> Juan Bonilla and David Seidenfeld, American Institutes for Research; Sudhanshu Handa, University of North Carolina at Chapel Hill/UNICEF</p> <p><i>Impacts of an Unconditional Cash Transfer on Household Food and Nutrition Security in Malawi</i> Kristen Nichole Brugh and Gustavo Angeles, University of North Carolina at Chapel Hill; Peter Mvula and Maxton Tsoka, Center for Social Research of the University of Malawi</p> <p>Discussant(s): Carolyn Heinrich, Vanderbilt University Mary Zaki, University of Maryland</p>	<p>Making Evidence-Based Health Policy Work in the Political Process (POL)</p> <p>Location: President's Room</p> <p>Chair: Alice Burns, Congressional Budget Office</p> <p>Papers: <i>Will Voters Support Lawmakers Who Support Evidence-Based Health Policy? Results from Survey Experiments</i> Eric Patashnik, University of Virginia; Alan S. Gerber, Yale University; Conor Dowling, University of Mississippi</p> <p><i>Adding Expertise to The Legislative Process? the Effect of Mandate Review Requirements in the States</i> Simon Haeder and David Weimer, University of Wisconsin - Madison</p> <p><i>Some Institutional Factors Contributing to the Weak Evidence Base in Clinical Medicine</i> Jan Blustein and Danil V. Makarov, New York University; Cary P. Gross, Yale University</p> <p>Discussant(s): Sherry A. Glied, New York University</p>	<p>Management in State Government: Three Case Studies (PM)</p> <p>Location: Ibis</p> <p>Chair: Spence Kjell Purnell, Florida State University</p> <p>Papers: <i>The Impact of Program Strategy on the Success of Public Sector Minority Business Enterprise Set-Aside Programs: The Case of the State of Ohio</i> Trevor L Brown, The Ohio State University; Ian Blount, Coalescence LLC</p> <p><i>Goal Setting and Environmental Governance: Assessing the Incorporation of Environmental Justice Policy into State's Program Management</i> Jiaqi Liang, New Mexico State University</p> <p><i>Contractor Performance: Competitive Sourcing Trends in Florida</i> Benjamin M. Brunjes, The University of Georgia</p> <p>Discussant(s): Juliet Musso, University of Southern California</p>	<p>New Evidence for the Fetal Origins Hypotheses (HEALTH)</p> <p>Location: Tuttle Prefunction</p> <p>Chair: Elaine Hill, University of Rochester</p> <p>Papers: <i>The Effect of Urban Empowerment Zones on Fertility and Health</i> Daniel S Grossman, Cornell University</p> <p><i>What Explains Recent Improvements in Infant Health?</i> Melanie Galdi, University of Central Florida; Kasey Buckles, University of Notre Dame</p> <p><i>Oil and Gas Development and Infant Health in Colorado</i> Elaine Hill, University of Rochester</p> <p><i>Second Trimester Sunlight and Asthma: Evidence from Two Independent Studies</i> David Slusky, University of Kansas; Richard Zeckhauser, Harvard University; Nils Wernerfelt, Massachusetts Institute of Technology</p> <p>Discussant(s): Laura Wherry, University of California, Los Angeles Emilia Simeonova, Johns Hopkins University</p>
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Detailed Schedule Thursday November 12

Sessions / 1:45 - 3:15 / continued

New Perspectives on Financial Barriers to Postsecondary Success (EDU)

Location:
Tuttle North

Chair:
Lindsay C. Page, University of Pittsburgh

Papers:
In the Right Ballpark? Assessing the Accuracy of Net Price Calculators
Aaron M. Anthony and Lindsay C. Page, University of Pittsburgh; Abigail Seldin, ECMC

Understanding Loan Aversion Among High School Students, Community College Students, and Adults
Brent Evans and Angela Boatman, Vanderbilt University; Adela Soliz, Harvard University

Performance Standards in Need-Based Aid: The Impact of Pell's SAP Requirements on Academic Outcomes and Labor Supply
Judith Scott-Clayton and Lauren Schudde, Columbia University

MDRC Performance-Based Scholarship Demonstration
Alexander K. Mayer, Reshma Patel, Timothy Rudd, and Alyssa Ratledge, MDRC

Discussant(s):
Adela Soliz, Harvard University

Policy Responses to the Prescription Opioid Epidemic (HEALTH)

Location:
Tuttle South

Chair:
Bradley Smith, New York University

Papers:
Assessing the Effectiveness of State Policies for Reducing Prescription Opioid Abuse
Sarah Axeen, University of Southern California

Effects of Competing Narratives on Public Perceptions of Prescription Opioid Addiction during Pregnancy
Alene Kennedy-Hendricks, Emma E. McGinty, and Colleen L. Barry, Johns Hopkins University

The Impact of State Prescription Drug Monitoring Programs on Opioid Prescribing Among Medicare Part D Patients
Courtney R. Yarbrough and W. David Bradford, The University of Georgia

Stemming the Prescription Drug Abuse Epidemic: What Works
Dara Lee Luca, Harvard University

Discussant(s):
Brandon Restrepo, U.S. Food and Drug Administration
Kabir Dasgupta, Temple University

Preschool Program Fadeout: Understanding Impact Persistence and Heterogeneity (EDU)

Location:
Brickell South

Chair:
Adam Winsler, George Mason University

Papers:
Preventing Preschool Fadeout through Instructional Intervention in Kindergarten and First Grade
Jade Marcus Jenkins, University of North Carolina at Chapel Hill; Tyler Watts, University of California, Irvine; Katherine Magnuson, University of Wisconsin; Elizabeth T. Gershoff, University of Texas, Austin; Douglas H. Clements, Julie Sarama, and Mary Elaine Spitler, University of Denver; Christopher B. Wolfe, St. Leo University

What Elements of Teacher Practice Are Associated with Pre-K Effect Persistence: Evidence from the Tennessee-Voluntary Pre-K Experiment
Luis Alberto Rodriguez, Tennessee Consortium on Research, Evaluation, and Development; Kerry G. Hofer, Matthew Springer, and Walker A. Swain, Vanderbilt University

The Long-Run Effects of Universal Pre-K on Criminal Activity
Alex Smith, University of Virginia

English Language Learners in Public Pre-K Programs: Evidence from Miami-Dade
Dylan Conger, George Washington University; Chloe Gibbs, University of Virginia; Yukko Uchikoshi, University of California, Davis

Discussant(s):
William Gormley, Georgetown University

Strengthening Transitions from High School to Postsecondary Pursuits (EDU)

Location:
Tuttle Center

Chair:
Susan Dynarski, University of Michigan

Papers:
Examining the Effects of Early Intervention in Developmental Education: Evidence from Tennessee's Sails Program
Angela Boatman, Vanderbilt University; Emily House, Tennessee Higher Education Commission

Improving the Transition to College: Estimating the Impact of High School Transition Courses on Short-Term College Outcomes
Lara Pheatt, Columbia University; Madeline Trimble and Elisabeth Barnett, Community College Research Center

Dual-Credit Courses and the Road to College: Experimental Evidence from Tennessee
Steven W. Hemelt, University of North Carolina at Chapel Hill; Nathaniel Schwartz, Tennessee Department of Education; Susan Dynarski, University of Michigan

Intensive College Counseling and the College Enrollment Choices of Low-Income Students
Benjamin L. Castleman, University of Virginia; Joshua Goodman, Harvard University

Discussant(s):
Stephanie Cellini, George Washington University
Michael Kurlaender, University of California, Davis

The Catch-up of the Renewable Energy Sector in Developing Countries (ENV)

Location:
Board Room

Chair:
Elizabeth Wilson, University of Minnesota

Papers:
National R&D Programs and Innovation in Catching-up Country: A Case Study on China's 863 Program
Qiang Zhi and Jinghua Zhao, Central University of Finance and Economics

Private Investment in Building Renewable Energy Infrastructure in Developing Countries
Jung Eun Kim, University of Hong Kong

Spatial Dynamics in the Global Knowledge Base for Solar PV: Evidence from Patent Analysis
Christian Binz, Tian Tang, and Joern Huenteler, Harvard University

Discussant(s):
Stuart Bretschneider, Syracuse University
Gabriel Chan, University of Minnesota

The Effectiveness of U.S. Employment Policy during the Great Recession (EMP)

Location:
Orchid A

Chair:
Jonathan Simonetta, U.S. Department of Labor

Papers:
Public Workforce Programs during the Great Recession
Stephen Wandner and Randall Eberts, W.E. Upjohn Institute

The Effectiveness of Reemployment Programs during the Great Recession: Experimental Evidence from Three States
Marios Michaelides, University of Cyprus; Peter Mueser, University of Missouri

Job Rationing in Recessions: Evidence from Work-Search Requirements
Desmond Toohey, University of Michigan

From Unemployment to Self-Employment: The Role of Self-Employment Training
Scott Davis, IMPAQ International; Marios Michaelides, University of Cyprus

Discussant(s):
James Moore, IMPAQ International

The Variable Human in Management (PM)

Location:
Pearson II

Chair:
Joaquin Herranz, University of Washington

Papers:
How Employee Empowerment Contributes to Individual and Organizational Performance? an Empirical Assessment of Employee Empowerment in a Law Enforcement Agency
Jongsoo Park, The Ohio State University

An Experimental Study on How Transformational Leadership Creates Value Alignment in Public Service Organizations
Ulrich Thy Jensen, Aarhus University

Representative Bureaucracy and Public Engagement in Emergency Preparedness: An Experimental Study
Gregg Van Ryzin, Norma Riccucci, and Huafang Li, Rutgers University

The Effect of Top Management Team Heterogeneity on Performance in Institutions of Higher Education
Amanda Rutherford, Texas A&M University

Discussant(s):
Heather Getha-Taylor, University of Kansas

Two-Generation Programs in Head Start: Three Experimental Studies of Parent and Child Interventions (CHILD)

Location:
Merrick II

Chair:
Hirokazu Yoshikawa, New York University

Papers:
Strengthening Head Start Impacts for Dual Language Learner Children: A Case Study of a Two-Generation Intervention
Teresa Eckrich Sommer and P. Lindsay Chase-Lansdal, Northwestern University; Hirokazu Yoshikawa, New York University; Elise Chor, University of Chicago; Celia J. Gomez, Harvard University; Jeanne Brooks-Gunn, Columbia University

Power PATH: Integrated Two-Generation Social Emotional Intervention for Head Start Preschoolers and Their Parents
Caroline Boxmeyer, Ansley Gilpin, Jason DeCaro, John Lochman, and Qshequilla Mitchell, The University of Alabama; Stacey Snead, Community Service Programs of West Alabama

Effects of an Integrated Two-Generation Intervention in Head Start on Stress Physiology and Brain Function for Self-Regulation in Children and Parents: Preliminary Results
Eric Pakulak, University of Oregon

Discussant(s):
Amanda Morris, Oklahoma State University

Detailed Schedule Thursday November 12

Roundtables / 1:45 - 3:15

<p>Data for Evidence-Based Policy Making (POL)</p> <p>Location: Brickell North</p> <p>Moderator: Bruce Meyer, University of Chicago</p> <p>Speakers: Jon Baron, John and Laura Arnold Foundation; Shelly Wilkie Martinez, U. S. Office of Management and Budget; Matthew Weidinger, U.S. House of Representatives, Ways and Means Committee; James Sullivan, University of Notre Dame</p> <p>Description: The panel will discuss the implications of the Ryan/Murray Evidence-Based Policymaking Commission, especially its provisions on improving administrative data on federal programs and tax expenditures and broader access to federal data in order to advance program evaluation and social science research. Topics will include the need for linking data across programs and to survey data, possible ways analysts could access such data, and how confidentiality of the data will be preserved. The untapped value of administrative data will be highlighted as well as efforts underway to improve existing datasets.</p>	<p>Diversity Initiatives in Public Policy (EQ)</p> <p>Location: Zamora</p> <p>Moderator: Charles Betsey, Howard University</p> <p>Speakers: Gladys Perez, Carnegie Mellon University; John Martinez, MDRC; Rhonda Sharpe, Bucknell University; Kosali Simon, Indiana University; Cynthia Gonzalez, Charles R. Drew University of Medicine and Science</p> <p>Description: In an effort to explore different approaches to increasing diversity in the pipeline for policy analysis and management professionals, APPAM has invited an employer and representatives of several programs (CEMENT, DITE, and PPIA) to discuss their experiences and insights.</p>	<p>How Foundations Can Support Evidence-Based Policy (PM)</p> <p>Location: Johnson II</p> <p>Moderator: Josh McGee, Laura and John Arnold Foundation</p> <p>Speakers: Kelly Fitzsimmons, Edna McConnell Clark Foundation; Ilene Berman, The Annie E. Casey Foundation; Ben Hecht, Living Cities; Daniel Goroff, Alfred P. Sloan Foundation</p> <p>Description: This APPAM roundtable will bring together five foundations to address how philanthropists are working in concert with academics and policymakers to advance “what works” in everyday government and opportunities for greater collaboration at all levels of government. Participants will discuss their current activities and strategy for achieving transformational and sustainable improvements in the use of evidence-based policy making.</p>	<p>Interventions for Struggling Readers: When Evidence Meets the Real World (EDU)</p> <p>Location: Japengo</p> <p>Moderator: Robin Tepper Jacob, University of Michigan</p> <p>Speakers: Rekha Balu, MDRC; Donald L. Compton, Florida State University; Christopher Lemons, Vanderbilt University; Barbara Foorman, Florida Center for Reading Research</p> <p>Description: Rather than merely answering summative questions such as “can a new approach improve reading achievement,” policy researchers must now contend with design questions that address when, for whom, and why reading intervention is effective.</p> <p>This roundtable discusses papers that address these design questions, and the challenges of replicating results or finding impacts for programs implemented at scale given the variety of design choices in play.</p>	<p>Practical Tips and Advice for Launching an RCT (METH)</p> <p>Location: Pearson I</p> <p>Moderator: Marc Shotland, The Abdul Latif Jameel Poverty Action Lab (J-PAL) Global</p> <p>Speakers: Laura Feeney, Massachusetts Institute of Technology; NBER; Aaron Truchil, Camden Coalition of Healthcare Providers; Benjamin Struhl, J-PAL North America; Melissa Kearney, University of Maryland</p> <p>Description: This talk will discuss the most common pitfalls, objections, and stumbling blocks that have the potential to derail the completion of RCTs. Roundtable participants who have worked on a variety of projects in the United States and in other countries will share their experience with RCTs and present the audience with both an overview of the major barriers to completing projects and well as practical, actionable advice for getting around those barriers.</p>	<p>Swift, Certain, Fair: Findings from Hawaii Opportunity Probation with Enforcement (HOPE), 24/7, and Beyond (CRIME)</p> <p>Location: Johnson I</p> <p>Moderator: Mark Kleiman, New York University</p> <p>Speakers: Angela Hawken, Pepperdine University; Beau Kilmer, RAND Corporation; Pamela K. Lattimore, RTI International, Inc.</p> <p>Description: Started in 2004 in Hawaii, HOPE probation was the first large-scale SCF program to demonstrate success in a randomized controlled trial; HOPE has now been replicated or adapted in more than twenty states. 24/7 Sobriety is an SCF program for repeat alcohol-involved offenders, started in 2005 in South Dakota and now established or piloted in at least nine states. Both HOPE and 24/7 are listed as “Promising” in the US Department of Justice’s evidence-based-practices portal, crimesolutions.gov. This roundtable will present recent findings from studies of a variety of SCF programs.</p>	<p>Using Evidence Reviews to Inform Policy: Promise and Cautions (METH)</p> <p>Location: Foster I</p> <p>Moderator: Annalisa Mastri, Mathematica Policy Research</p> <p>Speakers: A. Brooks Bowden, Columbia University; Brian Goesling, Mathematica Policy Research; Sean Tanner, University of California, Berkeley; Eva Vivalt, New York University</p> <p>Description: Numerous federally-funded systematic reviews have been established to provide a trusted source of information about what works in topics ranging from educational interventions to criminal justice to medical practice. Often, the results of the systematic reviews are published on a public website, available to practitioners seeking to implement a new program or intervention, and to policymakers and federal staff seeking to fund effective programs.</p> <p>This discussion will highlight the promise that systematic reviews hold for informing policy, cautions about using the reviews, and enhancements that can further increase reviews’ utility.</p>
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Sessions Continue ▶




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Detailed Schedule Thursday November 12

Sessions / 3:30 - 5:00

<p>Designing Evidence-Based Policy in Global Dynamic Environments (METH)</p> <p>Location: Foster I</p> <p>Chair: Andy Pugh, University of Pittsburgh</p> <p>Papers: <i>Organizational Learning in Adapting to Dynamic Disaster Environments in Southern Turkey</i> Suleyman Celik, Gazi University; Sitki Corbacioglu, Eskesehir University</p> <p><i>Implementing Evidence-Based Policy to Respond to Large-Scale International Crises: The Ebola Outbreak in West Africa</i> Jennifer M. Bert and Yoon Ah Shin, University of Pittsburgh</p> <p><i>Mobilizing Collective Action in Communities Exposed to Tsunami Risk: Adaptive Uses of GIS, Social, and Opportunistic Networks</i> Fuli Ai, Louise Comfort, and Taleb Znati, University of Pittsburgh</p> <p>Discussant(s): Naim Kapucu, University of Central Florida</p>	<p>Disability Benefit Reform: Building an Evidence-Base (POV)</p> <p>Location: Brickell Center</p> <p>Chair: David Robertson Mann, Mathematica Policy Research</p> <p>Papers: <i>Economic Conditions and SSI Applications</i> Purvi Sevak, Mathematica Policy Research; Lucie Schmidt, Williams College; Austin Nichols, The Urban Institute</p> <p><i>Rejection from the Disability Insurance Program and Dependency on Social Support</i> Susan Chen, University of Alabama</p> <p><i>High-Functioning Social Security Disability Beneficiaries: Characteristics, Employment Activities, and Barriers to Work</i> Zachary A. Morris, University of California, Berkeley; Stephanie Rennane, University of Maryland</p> <p>Discussant(s): Jody Schimmel Hyde, Mathematica Policy Research Joyce M Manchester, Vermont Legislative Joint Fiscal Office</p>	<p>Early Data on Health Care Utilization after Coverage Expansion (HEALTH)</p> <p>Location: Brickell Prefunction</p> <p>Chair: Katherine Hempstead, Robert Wood Johnson Foundation</p> <p>Papers: <i>The Effect of Early Medicaid Expansion in California on Safety Net Hospital Utilization</i> Peter J Cunningham and Lindsay Sabik, Virginia Commonwealth University</p> <p><i>The Effects of Expanding Public Insurance on Utilization: Early Results from Wisconsin</i> Marguerite Burns, Kristen Voskuil, and Donna Friedsam, University of Wisconsin - Madison; Thomas DeLeire, Georgetown University; Laura Dague, Texas A&M University; Lindsey Leininger, Mathematica Policy Research</p> <p><i>Pent-up Health Care Demand after the Affordable Care Act (ACA)</i> Angela Fertig and Caroline Carlin, Medica Research Institute; Sharon Long, The Urban Institute</p> <p><i>Early Effects of the 2014 Medicaid Expansion on Coverage and Access to Care</i> Michael Dworsky and Christine Eibner, RAND Corporation</p> <p>Discussant(s): Brett Fried, State Health Access Data Assistance Center</p>	<p>Economic and Social Consequences of Undocumented Immigration (POP)</p> <p>Location: Stanford</p> <p>Chair: Julia Gelatt, The Urban Institute</p> <p>Papers: <i>Lives in Limbo: Legal Status and Cumulative Disadvantages over the Life-Course Among Mexican Immigrant Childhood Arrivals</i> James Bachmeier, Temple University; Claire Altman, Rice University; Jennifer Van Hook, Pennsylvania State University</p> <p><i>"Keeping Immigrants Out" or Hindering Immigrant Integration? the Impact of the 287(g) Program on Immigrant Family Food Insecurity</i> Stephanie Potochnick and Jen-Hao Chen, University of Missouri; Krista Perreira, University of North Carolina at Chapel Hill</p> <p><i>Occupational Mobility Among Undocumented Mexican and Central American Immigrant Workers</i> Youngmin Yi and Matthew Hall, Cornell University; Emily Greenman, Pennsylvania State University</p> <p><i>Poverty and the Safety Net Among Immigrants in California</i> Sarah Bohn and Caroline Danielson, Public Policy Institute of California; Sara Kimberlin, Stanford University</p> <p>Discussant(s): Krista Perreira, University of North Carolina at Chapel Hill Robert Santillano, Education Research Alliance</p>	<p>Exclusionary Disciplinary Practices, School Climate, and Student Outcomes (EDU)</p> <p>Location: Japengo</p> <p>Chair: Lauren Sartain, University of Chicago</p> <p>Papers: <i>Disparities and Patterns of Suspensions and Arrests in Chicago Public Schools</i> Lauren Sartain, Elaine M. Alensworth, and Shanette Porter, University of Chicago</p> <p><i>The Effects of Reducing Suspensions on Students and Schools</i> Nick Mader and Lauren Sartain, University of Chicago; Matthew Steinberg, University of Pennsylvania</p> <p><i>Rolling Back "Zero Tolerance": Patterns of School Suspension in the Wake of District-Level Policy Reforms in New York City and Philadelphia</i> Johanna Lacoe, Mathematica Policy Research; Matthew Steinberg, University of Pennsylvania</p> <p><i>The Impact of Living in a High Crime Neighborhood</i> Johanna Lacoe, Mathematica Policy Research; Amy Ellen Schwartz, Patrick Sharkey, Ingrid Gould Ellen, and Agustina Laurito, New York University</p> <p>Discussant(s): David Stevens, Education Northwest John MacDonald, University of Pennsylvania</p>	<p>Experimental Impacts of Vocational Training Around the World (EMP)</p> <p>Location: Orchid A</p> <p>Chair: Juan E. Saavedra, University of Southern California</p> <p><i>Long-Term and External Effects of Job Training: Experimental Evidence from Colombia</i> Adriana D Kugler, Georgetown University; Maurice Kugler, IMPAQ International; Juan E Saavedra, RAND Corporation; Luis O Herrera, Inter-American Development Bank</p> <p><i>Vocational Education Voucher Delivery and Labor Market Returns: A Randomized Evaluation Among Kenyan Youth</i> Isaac Mbiti, University of Virginia; Edward Miguel, University of California, Berkeley; Michael Kremer, Harvard University; Joan Harmory, CEGA</p> <p>Discussant(s): A. Mushfiq Mobarak, Yale University Ofer Malamud, University of Chicago</p>	<p>Families with Children in the Great Recession (CHILD)</p> <p>Location: Merrick II</p> <p>Chair: Irwin Garfinkel, Columbia University</p> <p>Papers: <i>The Great Recession and Children's School Performance</i> Jeanne Brooks-Gunn, Will Schneider, and Jane Waldfogel, Columbia University</p> <p><i>Economic Wellbeing Among Families with Children in the Great Recession</i> Natasha Pilkauskas, University of Michigan</p> <p><i>Fathers' Financial and in-Kind Contributions and Unemployment through the Great Recession</i> Elia De la Cruz, Columbia Population Research Center; Ronald B. Mincy, Columbia University</p> <p><i>Intimate Partner Violence in the Great Recession</i> Daniel Schneider, University of California, Berkeley; Sara McLanahan, Princeton University; Kristen Harknett, University of Pennsylvania</p> <p>Discussant(s): Ariel Kalil, University of Chicago Timothy Smeeding, Institute for Research on Poverty</p>	<p>Governing Water: Collaborative Approaches (ENV)</p> <p>Location: Gautier</p> <p>Chair: Nikos Zirogiannis, Indiana University, Bloomington</p> <p>Papers: <i>The Future of Water: Trends in Local Water Sustainability Practices</i> Sung-Wook Kwon and Daniel Bailey, Texas Tech University</p> <p><i>Collaborative Governance in an Institutionalized Context: The Case of an Urban Watershed</i> Aritree Samanta and Wendy Kellogg, Cleveland State University</p> <p><i>Demand for Increased Water Reliability Among Urban Households in Jordan</i> Jennifer Orgill and Marc Jeuland, Duke University; Sabreen Alikhan, Nathan Cutler, and Molly Brune, Social Impact; Alan Wyatt, RTI International, Inc.; Jeff Albert, Thrive Water</p> <p><i>Overcoming Uncertainty in Nonpoint Source Water Pollution Governance through Collaborative, Flexible Programs</i> Tyler A Scott, The University of Georgia</p> <p>Discussant(s): Hongtao Yi, The Ohio State University</p>
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Detailed Schedule
 Thursday November 12

Sessions
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 3:30 - 5:00
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 continued

<p>How Information and Admissions Policies Affect College Access and Attendance for Low-Income Students (EDU)</p> <p>Location: Tuttle North</p> <p>Chair: Alexandra Resch, Mathematica Policy Research</p> <p>Papers: <i>Evaluating the “Bang for the Buck” of Colleges: An Experimental Information Intervention Based on College Scorecard</i> Helen Kilber, University of Washington</p> <p><i>Social Networks and the College Attendance Decision</i> Sean C Lewis-Faupel, University of Wisconsin - Madison</p> <p><i>Rescuing Low-Income High Ability Students: University Access, Mismatch and Validity</i> Sebastian Gallegos, University of Chicago; Francisco Meneses, Government of Chile; Dante Contreras, Universidad de Chile</p> <p>Discussant(s): Silvia C. Robles, Harvard University</p>	<p>Improving Chronically Low-Performing Public Schools: The Role of Public Policy Interventions (EDU)</p> <p>Location: Tequesta</p> <p>Chair: Jane Lincove, University of Texas, Austin</p> <p>Papers: <i>The Impact of Mandated Interventions in Low-Performing Schools Under ESEA Waivers</i> Shaun Dougherty and; Jennie Weiner, University of Connecticut</p> <p><i>The Effects of School Turn-around Strategies in Massachusetts</i> John Papay, Brown University</p> <p><i>Can States Takeover and Improve School Districts? Results from Lawrence, Massachusetts</i> Beth Schueler, Joshua Goodman, and David Deming, Harvard University</p> <p><i>The Impact of School Closures and Contract Turnover on Student Achievement: Evidence from New Orleans</i> Whitney Ruble, Tulane University</p> <p>Discussant(s): Elaine M. Allensworth, University of Chicago Ron Zimmer, Vanderbilt University</p>	<p>Keeping Students on Track (EDU)</p> <p>Location: Tuttle Center</p> <p>Chair: Gary Ritter, University of Arkansas</p> <p>Papers: <i>The Effect of Providing “Off the Shelf” Lessons to Teachers on Student Math Achievement</i> Kirabo Jackson and Alexey Makarin, Northwestern University</p> <p><i>The Causal Effects of Cultural Relevance: Evidence from an Ethnic Studies Curriculum</i> Emily K. Penner and Thomas Dee, Stanford University</p> <p><i>Local Validation of Early Warning Indicators: Does Size, Demographic Composition, and Locale Matter?</i> Mindee O’Cummings and Jessica Heppen, American Institutes for Research; Neil Rochotte, Washington Local Public Schools</p> <p><i>Early Warning System Simulations of High School Dropout Propensity</i> Lauren Porter and Lauren P. Bailes, The Ohio State University</p> <p>Discussant(s): Irma Perez-Johnson, Mathematica Policy Research</p>	<p>Lessons Learned from the Federal Home Visiting Program (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Kyle Peplinski, Health Resources and Services Administration</p> <p>Papers: <i>Performance Measurement System Re-Design for the Federal Home Visiting Program</i> Kyle Peplinski, Carlos Cano, Judith Labiner-Wolfe, and Leandra Olson, Health Resources and Services Administration</p> <p><i>The Implementation of a National Quality Improvement Model: The Home Visiting Coin</i> Mary Mackrain, Education Development Center; Carlos Cano, Health Resources and Services Administration; Mary Catherine Arbour, Harvard University</p> <p><i>The Use of State-Based Needs Assessments in Driving Evidence-Based Policy: Results for the Federal Home Visiting Program Evaluation</i> Nancy Margie, Administration for Children and Families</p> <p><i>The Federal Home Visiting Program As a Lever for State Early Childhood Systems Development</i> Amanda Innes Dominguez, Kyle Peplinski, and Pamela Sun, Health Resources and Services Administration</p> <p>Discussant(s): Anne K. Duggan, Johns Hopkins University</p>
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Detailed Schedule Thursday November 12

Sessions / 3:30 - 5:00 / continued

New Policy Relevant Research on LGBT Populations (EQ)

Location:
Zamora

Chair:
Lee Badgett, University of Massachusetts, Amherst

Papers:
Gender Equality and Marriage Equality ñ Are They a Perfect Match?
Meika R. Berlan, University of North Carolina at Charlotte

Assessing the Best Policy Approach for Reducing LGBT Poverty
Lee Badgett, University of Massachusetts, Amherst; Alyssa Schneebaum, Vienna University

Marriage Equality and Health for the Lesbian, Gay and Bisexual Population: Results from a National Study
Gilbert Gonzales, University of Minnesota

Discussant(s):
TBD

Patterns of Early Childhood Education Quality: Associations with Policy and Learning (EDU)

Location:
Brickell South

Chair:
Maia Connors, The Ounce of Prevention Fund

Papers:
The Relationship Between QRIS Ratings and Observed Program Quality in California
Laura E. Hawkinson, Heather Quick, and Susan Muenchow, American Institutes for Research

Classroom Quality and Children's Academic Skills in Child Care Centers: Understanding the Role of Teacher Qualifications
Ying-Chun Lin, University of Wisconsin - Madison; Katherine Magnuson, University of Wisconsin - Madison

Unique Patterns of Process and Structural Quality As Predictors of Head Start Impact Variation
Allison H. Friedman-Krauss, Hirokazu Yoshikawa, and Pamela Morris, New York University; Dana Charles McCoy, Harvard University; Maia Connors, The Ounce of Prevention Fundy

The Long-Term Effects of Pre-K: Moderation By Pre-K Quality?
Sara Anderson and Deborah Phillips, Georgetown University

Discussant(s):
Margaret Burchinal, University of North Carolina at Chapel Hill
Ivelisse Martinez-Beck, Office of Planning, Research, and Evaluation

Personal and Policy Level Determinants of Food Consumption (HEALTH)

Location:
Tuttle South

Chair:
Rebecca Myerson, University of Chicago

Papers:
The Mediating Effects of SNAP on Health Outcomes for Low-Income Households
Peter Mueser, Colleen Heflin, and Leslie Hodges, University of Missouri

Peer Effects of Obesity in Children and Implications for School Wellness Policies
Kiersten Strombotne, Yale University; Jason Fletcher, University of Wisconsin

Peer Counseling, Breastfeeding and Voucher Redemption among WIC Participants: Evidence from a Randomized Field Experiment
Onur Altindag, The Graduate Center, City University of New York; Ted Joyce, Baruch College; Julie A. Reeder, Oregon WIC Program

Discussant(s):
Erika G. Martin, University at Albany - SUNY
Janna E. Johnson, University of Minnesota

Policy Implementation Research: New Methods and Models (PM)

Location:
Ibis

Chair:
Jodi Sandfort, University of Minnesota

Papers:
New Pathways for Policy Implementation Research: Insights from the Delivery of an International Participatory Decentralization Process in Cambodia
Jenny Morrison, Texas A&M University

Using Research Evidence to Transform Technical Assistance in Employment Services
Michelle Derr, Mathematica Policy Research

Understanding Contrasts and Contexts
Carolyn Hill and Virginia W. Knox, MDRC

From Fidelity to Fit: Informing Policy and Program Implementation in Complex Systems
Stephanie Moulton, The Ohio State University; Jodi Sandfort, University of Minnesota

Discussant(s):
Jodi Sandfort, University of Minnesota

Productivity Spillover and Knowledge Diffusion Among Employees: Evidence from School Teachers (EDU)

Location:
Flamingo

Chair:
Susanna Loeb, Stanford University

Papers:
Examining Spillover Effects from Teach for America Corps Members in Miami-Dade County Public Schools
Michael Hansen, Ben Backes, Victoria Brady, and Zeyu Xu, American Institutes for Research

Transfer Whom to Where? Positive Spillover from More Effective Peers
Min Sun, University of Washington; Susanna Loeb, Stanford University; Jason A. Grissom, Vanderbilt University

Teacher Spillover Effects Across Four Subjects in Middle Schools
Yuan Kun, RAND Corporation

What Is a "Good" Social Network for a System?: Knowledge Flow and Organizational Change
Kenneth Frank, Michigan State University; William Penuel, University of Colorado; Ann Krause, University of Toledo

Discussant(s):
Dan Goldhaber, University of Washington
Allison Atteberry, University of Virginia

Results of Federal Investment in R&D (SCI)

Location:
Grenada

Chair:
Julia Lane, New York University

Papers:
The Commercialization of Publicly Funded Science: How Licensing Federal Laboratory Inventions Affects Knowledge Spillovers
Gabriel Chan, University of Minnesota

Compulsory Licensing: Accelerating or Inhibiting Innovation? The Case of US Solid-State Lighting Research
Alexander M. Smith, Georgia Institute of Technology

Examining the Results of Nanotechnology Investments: The Policy View
Ashley Predith, President's Council of Advisors on Science and Technology

A Role for the State in Influencing the Technological Frontier?: Lessons from the Defense Advanced Research Projects Agency and the Semiconductor Research Corporation
Erica Fuchs, Carnegie Mellon University

Discussant(s):
Anna Goldstein, Harvard University
Kaye Husbands Fealing, Georgia Institute of Technology

Smoking Reduction Policies, E-Cigarettes and Child and Adolescent Health (HEALTH)

Location:
Tuttle Prefunction

Chair:
Reagan Baughman, University of New Hampshire

Papers:
The Effect of WIC Receipt on Prenatal Smoking Cessation: Evidence from the Pregnancy Risk Assessment Monitoring System
Grace Bagwell Adams and W. David Bradford, The University of Georgia

The Long-Run Impact of Tobacco Control Policies on Smoking Initiation
Corbin Leonard Miller, Cornell University; Austin M Miller, Washington State University

Discussant(s):
Richard A. Dunn, University of Connecticut
David Slusky, University of Kansas

Social Conditions and Crime (CRIME)

Location:
Johnson I

Chair:
John MacDonald, University of Pennsylvania

Papers:
The Effect of Community Traumatic Events on Student Achievement: Evidence from the Beltway Sniper Attacks
Erdal Tekin and Seth Gershenson, American University

Neighborhood Context and Criminal Behaviors of the Disadvantaged
George Galster, Wayne State University; Gabriel Pons Rotger, SFI; Danish National Research Institute

The Educational Impact of Civil Conflict: The Schooling Effect of Paramilitary Violence in Colombia
Monica Hernandez, University of Michigan

Discussant(s):
Amanda Geller, New York University
Thomas A. Loughran, University of Maryland



Detailed Schedule Thursday November 12

Sessions / 3:30 - 5:00 / continued

<p>Stability and Change: The Role of Residential Mobility in Children’s Development (HOUSE)</p> <p>Location: Miami Lecture Hall</p> <p>Chair: Dana Charles McCoy, Harvard University</p> <p>Papers: <i>School and Residential Mobility: Disentangling Pathways of Influence in Adolescence</i> Sara Anderson, Georgetown University; Tama Leventhal, Tufts University</p> <p><i>The Role of Housing Instability and Family Services for Children Living in Non-Parental Care</i> Sara Schmitt, Purdue University; Shannon T. Lipscomb, Oregon State University, Cascades</p> <p><i>Residential and Household Mobility Across Childhood: Moderation By Reasons for Moving</i> Amanda L. Roy, University of Illinois, Chicago; Sara Anderson, Georgetown University</p> <p>Discussant(s): Kathleen Ziol-Guest, New York University</p>	<p>State Politics and Policymaking (POL)</p> <p>Location: President’s Room</p> <p>Chair: Michael L Wiseman, George Washington University</p> <p>Papers: <i>The Determinants of Adoption and Diffusion of Morality Policy in the American States. a Comparative Study of Medical Marijuana, Same-Sex Marriage and Anti-Obesity Policies Using Event History Analysis</i> Victor D. Cruz Aceves, University of Kiel</p> <p><i>Toward a New Politics of Economic Development? Accountability, Ideological Competition, and Incentive Granting in North Carolina</i> Allan Freyer, NC Justice Center</p> <p><i>Policy Reinvention in the Diffusion of American State Public Health Laws</i> Jinhai Yu, University of Kentucky</p> <p><i>An Analysis of State Government Regulatory Decisions: The Effectiveness of Pre-Reviews Versus Retrospective Reviews and the Role Politics Plays</i> Debra Borie-Holtz, Ian Markey, and Stuart Shapiro, Rutgers University</p> <p>Discussant(s): Michael Rich, Emory University</p>	<p>Subnational Environmental Policies in China: Mechanisms and Performance (ENV)</p> <p>Location: Board Room</p> <p>Chair: Christopher Weible, University of Colorado - Denver</p> <p>Papers: <i>Experimentalist Governance for Low-Carbon Development Strategy: Evaluation of a Quasi-Experiment Pilot Scheme in China</i> Xufeng Zhu and Ruixiang Xie, Tsinghua University</p> <p><i>Local Level Collaborations on Environmental Issues in China through the Lens of Institutional Collective Action</i> Richard Feiock and Ruowen Shen, Florida State University; Liming Suo, University of Electronic Science and Technology of China; Jiasheng Zhang, Renmin University; Anu Ramaswami, University of Minnesota</p> <p><i>Governing Haze Pollution: An Empirical Study of PM2.5 Concentrations in Chinese Cities</i> Jiannan Wu, Shanghai Jiaotong University; Pan Zhang, Zhao Qin, and Bo Yan, Xi’an Jiaotong University</p> <p><i>Environmental Policy Implementation in China: Drivers of Pollution Fee Collection Across Chinese Provinces</i> Hongtao Yi, The Ohio State University</p> <p>Discussant(s): Elizabeth Wilson, University of Minnesota</p>	<p>The Administration of Labour Policies and Programs: Global Perspectives (PM)</p> <p>Location: Pearson II</p> <p>Chair: Randall Eberts, W.E. Upjohn Institute</p> <p>Papers: <i>The Use of Information and Communication Technologies (ICT) to Enhance the Effectiveness of Labour Administration: Results of an ILO Member Survey</i> Anna Milena Galazka, Cardiff University; Ludek Rychly, International Labour Organization</p> <p><i>Changes in the Administration of U.S. Workforce and Labor Regulation Programs</i> Christopher King, University of Texas, Austin; Carolyn Heinrich, Vanderbilt University</p> <p><i>Towards a Comparative Analysis of Labour Administration Systems</i> Jason Heyes, University of Sheffield</p> <p>Discussant(s): Randall Eberts, W.E. Upjohn Institute William Spriggs, Howard University</p>
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Detailed Schedule Thursday November 12

Sessions / 3:30 - 5:00 / continued Roundtables / 3:30 - 5:00

Youth and Citizen
Involvement in Government
and Nonprofit Governance
(PM)

Location:
Johnson II

Chair:
Alexandra Graddy-Reed,
University of Southern California

Papers:
*Why Share Power? Exploring
the Motives for Creating Oppor-
tunities for Citizen Participation in
Local Health and Human Service
Contracts*
Anna A. Amirkhanyan, American
University; Kristina T. Lambright,
Binghamton University

*Co-Production By Young People
and Public Service Organisa-
tions of Quality-of-Life Outcomes
for Young People: A Comparison
of International Evidence*
Tony Bovaird, University of
Birmingham; Elke Loeffler, Gov-
ernance International

*Youth Voice in Municipal Govern-
ment: Understanding the Roles
and Impacts of Youth Councils*
Mary Collins, Astraea Augsburg-
er, and Whitney Gecker, Boston
University

*Mediators Between the Citizen
and the State: The Role of
Nonprofit Service Providers in
Facilitating Demand Making*
Carolyn Barnes, Duke University

Discussant(s):
Jodi Sandfort, University of
Minnesota

Seeking Agreement
on Poverty and
Inequality (POV)

Location:
Brickell North

Moderator:
Lawrence Mead,
New York University

Speakers:
J. Lawrence Aber, New
York University; Ron
Haskins, Brookings Insti-
tution; Jane Waldfogel,
Columbia University

Description:
This roundtable will
summarize an important
initiative in antipoverty
policy. AEI and Brookings
have jointly sponsored a
group of leading experts
on poverty and inequality
to seek an agreed agen-
da on these critical prob-
lems. The group numbers
17 and is about equally
divided between liberals
and conservatives. Sev-
eral of them are APPAM
members. Our concern
is that progress against
poverty has stalled, while
inequality is growing, and
yet a partisan impasse
in Washington has
prevented serious new
initiatives. We share a
common concern that
inaction will render our
social problems even
more intractable. Despite
our differences, we seek
a common way forward
toward a more hopeful
and less divided America.

Threats to the
Financial Security of
Retirees (POV)

Location:
Orchid B

Moderator:
Kenneth Couch,
University of Connecticut

Speakers:
Karen Smith, The Urban
Institute; Teresa Ghilar-
ducci, The New School;
Howard Iams, Social
Security Administration

Description:
Ongoing social, eco-
nomic, demographic,
and policy changes are
transforming the way
Americans prepare for
retirement and raising
concern about the eco-
nomic well-being of future
retirees. This roundtable
bring together leading
retirement experts to sort
through the contradictory
evidence and debate the
retirement prospects of
the baby boomers and
later generations.

Using Administrative
Data to Do Low-Cost
RCTs (METH)

Location:
Pearson I

Moderator:
Stuart Buck, Laura and
John Arnold Foundation

Speakers:
Jon Baron, Laura and
John Arnold Foundation;
Benjamin L. Castleman,
University of Virginia;
Benjamin Goodman,
Duke University; Mark
Testa, University of North
Carolina

Description:
A common mispercep-
tion is that randomized
controlled trials (RCTs)
in the public sector are
inherently expensive and
cumbersome, requiring
large contractors, multiple
staff to implement new
programs, collect data
from scratch, and spend
time following up on
subjects by hand. Due to
this misperception, many
policymakers shy away
from RCTs, thinking that
it is infeasible to spend
millions of dollars on
new RCTs in a time of
budget constraints. This
roundtable will discuss
new examples of large,
low-cost RCTs that rely
on administrative data
to measure outcomes of
high policy importance.

Symposium / 5:15 - 6:45

Adding a Pillar to
Evidence-Based
Management: Combining
Evaluation with
Operational Feedback



Location:
Jasmine/Hibiscus

Chair:
Robert Doar,
American Enterprise Institute

Speakers:
Carolyn Heinrich, Vanderbilt
University; James Knickman,
New York Health Foundation;
and Vivian Tseng, W. T. Grant
Foundation

Description:
The claim of a “Golden Age of
Evidence Based Policy” depends
on the use of evidence at every
stage of the policy and program
implementation processes. At the
implementation stage, until now
the use of evidence has largely
consisted of managers relying
on operational feedback to guide
decisions. These feedback and
action cycles have often taken
the form of “performance-stat”
types of processes; i.e., reports
from the field in real time on
performance metrics. But even
the best of these measures fall
short of gauging impacts, or
the value-added of intervention
programs. Because funders and
the public increasingly demand
evidence of impacts, managers
increasingly recognize the need
to supplement operational feed-
back with the results of rigorous
evaluations that assess program
impacts. The prospects and
challenges of adding program
impacts to the theory and prac-
tice of management is the focus
of this session.

Other Events / 6:45 - 8:30

Welcome Reception

Location:
Hyatt Regency Miami, Upper/
Lower Promenade

Join all your fellow APPAM
attendees as we kick off the
Fall Research Conference over
hors d'oeuvres and cocktails
along the riverfront at the Hyatt
Regency Miami.

APPAM thanks the Welcome
Reception Sponsor, Laura and
John Arnold Foundation, for
making the Welcome Reception
possible.





Schedule by Day

Friday November 13

7:00 – 8:15

Spencer Foundation Award and Lecture Breakfast

8:30 - 10:00

Concurrent Panel Sessions

- Analyzing Emerging Social Equity Issues and Policies in U.S. Suburbs (EQ)
- Causal Effects of Behavioral Environmental Policy (ENV)
- College Choice and Major Choice (EDU)
- Food Insecurity through Four Lenses (POV)
- Food Insecurity, Food Assistance Programs, and Child Well-Being (CHILD)
- Foster Care Placement and Foster Care Adoption in the United States (CHILD)
- Gentrification and Its Effects (HOUSE)
- How Do Public Safety Net Reductions Affect Well-Being? Examining the Impact of Benefit Cuts on Health, Earnings, and Private Transfers from Family (POV)
- Improving Educational Outcomes of Early Care and Education (EDU)
- Innovations in Student Loan Policy: Field Experiments to Improve Information and Access to Loan Counseling (EDU)
- K-12 Accountability Under NCLB and Beyond: Empirical Evidence and Directions for Evidence-Based Policy (EDU)
- Moving Beyond Big Data: The Role of Qualitative Research in Understanding the Financial Lives of Americans (METH)
- Moving Beyond Questions of ‘Why?’: The Administration and Outcomes of Local Sustainability Efforts (ENV)
- Nonprofit Governance and Partnerships (PM)
- People and Place in Low-Income Housing Policy (HOUSE)
- Performance Management (PM)
- Physician and Hospital Responses to the Changing Health Care Marketplace (HEALTH)
- State Financial Policy Challenges and Innovations in Debt Markets & Pensions (PM)
- Student Session: The Grant Writing Process (ST)
- Studies in Unemployment Insurance Policy (POV)
- Supporting K-12 and College Students Academically and Financially (EDU)
- Teacher Evaluation Measures – What Are They Good For? (EDU)
- The Impact of Social Security Disability Rules on Beneficiary Earnings: New Evidence (EMP)
- Use of Scientific Evidence in Policymaking (SCI)

Roundtables

- Findings and Implications from the HHS Teen Pregnancy Prevention Program (HEALTH)
- Inequality Solutions: A Roundtable Discussion of Sir Tony Atkinson's 2015 Book (EQ)

10:00 - 11:30

Poster Session

10:15 - 11:45

Concurrent Panel Sessions

- Challenges to Improving Managerial Performance in an Evidence-Based World (PM)
- Child Health (HEALTH)
- Do the Workforce Investment Act (WIA) Employment and Training Programs Work? (EMP)
- Employment and Recidivism Prospects Among Criminals (CRIME)
- Engaging Low-Income Parents in Early Childhood Programs (CHILD)
- Environmental Justice and Equity: Lessons for a More Equitable Society (ENV)
- Examining the New Teacher Contract: Compensation and Retention in the Context of Waning Union Power (EDU)
- Fiscal Stress and Uncertainty in Local Government Finance (PM)
- Forty Years of the EITC: Assessing Its Impact on Women's Living Arrangements, Employment, and Marriage Decisions (POV)
- How Does Food Store Access Affect Food Shopping Behavior and Diet Quality? (POV)
- Implications of Financial Aid (EDU)
- Increasing Social Equity and Diversity in the Workplace: New Disability Affirmative Action Requirements for Federal Contractors (EQ)
- Innovative Policies and Practices in Education (EDU)
- Issues in STEM Higher Education (EDU)
- Long Term Health and Economic Effects of Medicaid (HEALTH)



Schedule by Day (continued)

Medicare Physician Reimbursement and Patient Choice (HEALTH)
Neighborhood Change and Revitalization (HOUSE)
Policy Issues in Subnational Government Debt Management (PM)
Recent Advances in Visual Presentation of Big Data to Guide Policy (METH)
Renewable Electricity Markets: Analyzing the Role of Credit Exchanges, Social Risk, and Policy Interactions (ENV)
Research-Practitioner Partnerships to Create Evidence-Based Anti-Poverty Programs (POV)
School Choices: Examining Variation in Charter, Private, and Non-Residential Alternatives to Neighborhood Public Schools (EDU)
Strengthening Postsecondary Pathways: Student, State, and Institution-Level Factors (EDU)
Student Session: Career Paths Outside Academia for Policy Graduates (ST)

Roundtables

Housing As a Platform for Economic Mobility (HOUSE)
The Growing Use of Evidence-Based Programs in Child Welfare (CHILD)
The Promise of Two-Generation Strategies: Lessons from the Field (CHILD)

12:00 – 1:15
Membership & Awards Luncheon

1:30 - 3:00
Concurrent Panel Sessions

Can the Federal Government be Efficiently Managed?: A Practitioner's Perspective (PM)
Coastal Resiliency and Sustainability: Evidence-Based Policy Implementation from U.S. Coastal Regions (ENV)
Consequences of Early Life Health and Work on Long-Term Adult Outcomes (HEALTH)
Educational Innovations In and Outside the Home (EDU)
Evaluating Impacts of Solid Fuel Use on Air Pollution, Climate and Health in Developing Countries (ENV)
Experimental and Quasi-Experimental Evidence on Spending, Financial Allocations, and Timing of Disbursal in Low and Middle Income Countries (POV)
Food Consumption, Nutrition, and Food Insecurity (POV)
From Research to Policy (METH)
Impacts of State-Level Substance Abuse Policies on Individual Health and Health Care Costs (HEALTH)
Improving Efficiency and Access in the Supplemental Nutrition Assistance Program (SNAP) (POV)
Income and Expense Volatility for Low- and Moderate-Income Households: Evidence for Policy and Practice (POV)
Innovation in the Healthcare Delivery System: Consequences of Recent Developments (HEALTH)
Institutional Effects of Scientific Research Funding (SCI)
Interventions for High-Achieving Students (EDU)
Labor Markets and Effective Teachers (EDU)
Local Government Management (PM)
National and State Analyses of Family and Sick Leave Policies (CHILD)
New Research on Residential Segregation, Racial Segregation, and Racial Inequality (EQ)
Occupational Demands Among Older Workers and Individuals with Disability (EMP)
Regression Discontinuity Designs (RDDs): Extensions to Reduce Bias and Increase Precision (METH)
Rental Subsidies: Neighborhood Access, Mobility, and Tenant Outcomes (HOUSE)
Socio-Economic Status-Based Gaps in Children’s Early Learning Environments: Long-Run Trends and the Role of Public Investment (CHILD)
Strategies for Improving Non-Cognitive Outcomes for Children EDU)
The Discipline Gap and Social Equity in Schools (EQ)
The Educational Impact of Online Pedagogy (EDU)
Tobacco Regulation, Illicit Markets, and Crime (CRIME)
Using Evidence-Based Management and Policy to Improve Not-for-Profit Financial Operations (PM)

1:30 - 3:00
Roundtables
Child Support: The New Work Strategy (CHILD)

3:15 - 4:45
Symposium
Can Preschool Programs Have Lasting Impacts on a Broad Scale? ■◀

5:00 – 6:00
Presidential Address

6:15 – 7:45
Presidential Reception

8:00 – 9:30
Student Mixer

Detailed Schedule
 Friday November 13

Special Events / 7:00 – 8:15

Spencer Foundation Award Lecture & Breakfast

Location:
 Jasmine/Hibiscus

Join your peers for a lecture titled, Public Policy and Educational Inequality, by 2015 Spencer Foundation Award winner Sean Reardon, Stanford University. The lecture will explore the two competing narratives about the role of schooling in American society. One sees schooling as an equalizing force, the agent of the American Dream; the other sees US schools as deeply unequal institutions that exacerbate social inequalities. Which is true? How should we think about the potential of education policy, and public policy more broadly, to reduce social inequality?

Breakfast will be provided for all attendees.

Sessions / 8:30 -10:00

Analyzing Emerging Social Equity Issues and Policies in U.S. Suburbs (EQ)

Location:
 Stanford

Chair:
 Katrin B. Anacker, George Mason University

Papers:
Suburban Immigrants, Suburban Poverty, and Suburban Safety Nets
 Benjamin J. Roth, University of South Carolina; Scott Allard, University of Washington

Local Responses to Foreclosure: An Examination of the Effects of Vacancy Ordinances in the Older Suburbs of Cleveland
 Bernadette Hanlon, The Ohio State University

When the Sidewalks End: Poverty in an American Suburb
 Alexandra Murphy, University of Michigan

Analyzing CRA Lending before, during and after the Subprime Lending and Foreclosure Crises in Central Cities, Mature Suburbs, and Developing Suburbs in the United States
 Katrin B. Anacker and Chang Kwon, George Mason University

Discussant(s):
 Paul Jargowsky, Rutgers University - Camden

Causal Effects of Behavioral Environmental Policy (ENV)

Location:
 Board Room

Chair:
 Jay Shimshack, University of Virginia

Papers:
Empirical Approaches to Examine the Study-Participation Effect in Consumer Energy Behavior
 Daniel Schwartz, University of Chile; Baruch Fischhoff, Tamar Krishnamurti, and Fallaw Sowell, Carnegie Mellon University

Targeted Nudges and Energy Conservation
 Jacob LaRiviere and Scott Holladay, University of Tennessee, Knoxville; Michael Price, Georgia State University; David Novgorodsky, University of Chicago

Enduring Effects of Changes in Billing Frequency: Quasi-Experimental Evidence from Urban Water Demand
 Casey J. Wichman, Resources for the Future

Discussant(s):
 Grant D. Jacobsen, University of Oregon

College Choice and Major Choice (EDU)

Location:
 Tuttle Center

Chair:
 Peter Hinrichs, Federal Reserve Bank of Cleveland

Papers:
Should Community College be Free? Supply and Demand in the Market for U.S. Higher Education
 David Deming, Harvard University; Christopher Walters, University of California, Berkeley

Match or Mismatch? The Role of College Readiness, High School Peers, and Application Uncertainty on College Application Behavior
 Kalena E. Cortes, Texas A&M University; Sandra E. Black and Jane Lincove, University of Texas, Austin

College Major Choices and Transitions Among First Generation Students
 C. Lockwood Reynolds, Kent State University

Price Deregulation and Equality of Opportunity in Higher Education: Evidence from Tuition Deregulation in Texas
 Rodney Andrews, University of Texas, Dallas; Kevin Stange, University of Michigan

Discussant(s):
 Jeffrey Smith, University of Michigan
 Mark Long, University of Washington

Food Insecurity through Four Lenses (POV)

Location:
 Orchid B

Chair:
 Emily Engelhard, Feeding America

Papers:
The Incidence, Depth, and Severity of Food Insecurity in the United States from 2002 to 2013
 Craig Gundersen, University of Illinois; Amy Crumbaugh, Elaine Waxman, and Emily Engelhard, Feeding America

Understanding How Households Combine SNAP and Pantry Assistance
 Alison Jacknowitz, Anna Amirkhanyan, and Jane Palmer, American University; Amy Crumbaugh, Feeding America

Food Insecurity and Diet-Related Disease: Self-Reports on Health from Clients at Charitable Feeding Programs
 Theresa DeVecchio Dys and Michelle Berger Marshall, Feeding America

Disability As a Risk Factor for Food Insecurity, Comparing Estimates from the CPS and NHIS
 Alisha Coleman-Jensen, U.S. Department of Agriculture

Discussant(s):
 Laura Tiehen, U.S. Department of Agriculture

Food Insecurity, Food Assistance Programs, and Child Well-Being (CHILD)

Location:
 Merrick I

Chair:
 Anna D. Johnson, Georgetown University

Papers:
The Impact of Public Assistance on Age at Onset of Adverse Health Conditions: A Latent Variable Approach to Control for Family Background
 John Fitzgerald and Rachel Connelly, Bowdoin College

The Timing of SNAP Benefit Receipt and Children's Academic Achievement
 Anna Gassman-Pines and Laura E. Bellows, Duke University

Longitudinal Trajectories of Child Food Insecurity Among Children of Immigrants
 Daniel Miller and Jina Chang, Boston University

Patterns and Predictors of Food Assistance and Food Insecurity Across Early Childhood
 Anna J. Markowitz and Anna D. Johnson, Georgetown University; Rachel Gordon, University of Illinois, Chicago

Discussant(s):
 Joanna Michelle Carroll, Indiana University



Detailed Schedule Friday November 13

Sessions / 8:30 - 10:00 / continued

<p>Foster Care Placement and Foster Care Adoption in the United States (CHILD)</p> <p>Location: Merrick II</p> <p>Chair: Debra Strong, Mathematica Policy Research</p> <p>Papers: <i>Federal Matching Grants for State Adoption-Related Expenditures and Adoption from Foster Care</i> Margaret O'Rourke, Michigan State University</p> <p><i>The Value Added Effects of Adoption Policy on Adoption Outcomes</i> Fred Wulczyn, Chapin Hall at the University of Chicago</p> <p><i>Effects of State Foster Care Licensure Regimes on Foster Placement Settings and Outcomes</i> Sarah Font, University of Texas, Austin</p> <p><i>Cost-Benefit Analysis of Foster Parent Recruitment and Training</i> Mary E. Hansen, Brian Yates, and Britni Wilcher, American University</p> <p>Discussant(s): Jennifer Romich, University of Washington</p>	<p>Gentrification and Its Effects (HOUSE)</p> <p>Location: Ibis</p> <p>Chair: Derek Hyra, American University</p> <p>Papers: <i>Gentrification and School Diversity in a Mid-Sized Southern City</i> Ngaire Honey, Vanderbilt University</p> <p><i>Displacement and Gentrification: Evidence from England</i> Lance Freeman, Tiacheng Cai, and Marie-Adele Cassola, Columbia University</p> <p><i>Gentrification and Political Representation: A Comparative Analysis</i> Derek Hyra and James Wright, American University; Rosie Tighe, Cleveland State University; Robert Renner, U.S. Department of Housing and Urban Development</p> <p><i>It's Gentrifying: Is the Sense of Place Lost Among Residents?</i> Lorita Daniels, Virginia Polytechnic Institute & State University</p> <p>Discussant(s): Brian McCabe, Georgetown University</p>	<p>How Do Public Safety Net Reductions Affect Well-Being? Examining the Impact of Benefit Cuts on Health, Earnings, and Private Transfers from Family (POV)</p> <p>Location: Zamora</p> <p>Chair: James Sullivan, University of Notre Dame</p> <p>Papers: <i>The Response of the Private Safety Net to Job Separation</i> Kathryn Anne Edwards, University of Wisconsin - Madison</p> <p><i>Does Welfare Inhibit Success? The Long-Term Effects of Removing Low-Income Youth from Disability Insurance</i> Manasi Deshpande, University of Chicago</p> <p><i>The Effect of Food Stamps on Children's Health: Evidence from Immigrants' Changing Eligibility</i> Chloe N. East, University of California, Davis</p> <p>Discussant(s): Marianne Bitler, University of California, Davis Elizabeth Ananat, Duke University</p>	<p>Improving Educational Outcomes of Early Care and Education (EDU)</p> <p>Location: Brickell South</p> <p>Chair: Laura E. Hawkinson, American Institutes for Research</p> <p>Papers: <i>The Effect of Transitional Kindergarten on Student Outcomes</i> Chris Doss, Stanford University</p> <p><i>Supporting Early Childhood Mathematics in the Home through Technology and Media</i> Carlin Llorente, Ximena Dominguez, Savitha Moorthy, and Sara Vasquez, SRI International; Shelley Pasnik, Jaime Gutierrez, Megan Silander, and Regan Vidiksis, Center for Children and Technology, Education Development Center</p> <p><i>Gender and Educational Inequity: Impact of North Carolina's Early Education Initiatives on Academic Performance Gaps</i> Clara G. Muschkin, Helen Ladd, and Kenneth Dodge, Duke University</p> <p><i>Disentangling the Effects of Age and Program Duration: Is Two Years of Head Start Participation Better Than One?</i> Irma Arteaga, University of Missouri</p> <p>Discussant(s): TBD</p>
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Detailed Schedule Friday November 13

Sessions / 8:30 - 10:00 / continued

<p>Innovations in Student Loan Policy: Field Experiments to Improve Information and Access to Loan Counseling (EDU)</p> <p>Location: Japengo</p> <p>Chair: Benjamin L. Castleman, University of Virginia</p> <p>Papers: <i>Nudges, Student Loans, and Academic Outcomes: Experimental Evidence from a Large Community College</i> Benjamin L. Castleman, Andrew Barr, and Kelli Bird, University of Virginia</p> <p><i>Loan Nudges: Experimental Evidence on Effects of Default Options in the Framing of Federal Student Loans</i> Lesley Turner, University of Maryland; Ben Marx, University of Illinois</p> <p><i>Putting Students on Notice: An Experiment on Information Use in College Student Loan Decisions</i> Rajeev Darolia, University of Missouri</p> <p><i>Understanding Variation in Cohort Default Rates</i> Beth Akers, Brookings Institution</p> <p>Discussant(s): Sandy Baum, George Washington University Judith Scott-Clayton, Columbia University</p>	<p>K-12 Accountability Under NCLB and Beyond: Empirical Evidence and Directions for Evidence-Based Policy (EDU)</p> <p>Location: Flamingo</p> <p>Chair: Thomas Dee, Stanford University</p> <p>Papers: <i>Do Schools Respond to Pressure? Evidence from NCLB Implementation Details</i> Vivian C. Wong and David Martin, University of Virginia; Coady Wing, Indiana University</p> <p><i>Do You See What I See? The Impact of School Accountability on Parent, Teacher, and Student Perceptions of the School Environment</i> Emilyn Ruble Whitesell, Mathematica Policy Research</p> <p><i>Re-Imagining Accountability in K-12 Education: A Behavioral Science Perspective</i> Brian Gill, Mathematica Policy Research; Jennifer S. Lerner and Paul Meosky, Harvard University</p> <p>Discussant(s): Thomas Cook, Northwestern University</p>	<p>Moving Beyond Big Data: The Role of Qualitative Research in Understanding the Financial Lives of Americans (METH)</p> <p>Location: Brickell Prefunction</p> <p>Chair: Hannah Thomas, Abt Associates, Inc.</p> <p>Papers: <i>Mortgage Journeys: Reflections on Ethnography's Contributions to Research in Housing Policy</i> Li Ning Huang, Fannie Mae</p> <p><i>"Money Is a Burden": Using Qualitative Research to Inform Policy Surrounding Household Finances</i> Diana Elliot, The Pew Charitable Trusts</p> <p><i>"This Is Really Stressful for Me": Using Case Studies and Storytelling for Consumer Finance Policy Innovation</i> Anna Jefferson, Abt Associates, Inc.</p> <p><i>Capturing Financial Realities in Real Time: Using In-Depth Interviews during the Foreclosure Crisis in Boston</i> Hannah Thomas, Abt Associates, Inc.</p> <p>Discussant(s): Jeffrey Lubell, Abt Associates, Inc.</p>	<p>Moving Beyond Questions of 'Why?': The Administration and Outcomes of Local Sustainability Efforts (ENV)</p> <p>Location: Gautier</p> <p>Chair: Elizabeth Baldwin, University of Arizona</p> <p>Papers: <i>Administrative Apparatus to Overcome Functional Collective Action in City Sustainability</i> Rachel Krause, University of Kansas; Richard Feiock, Florida State University</p> <p><i>Powering Sustainability: Municipal Utilities and Local Government Policymaking</i> George Homsy, Binghamton University</p> <p><i>Local Policy Diversity and Climate Change: Understanding Environmental Performance</i> Mark Stephan, Washington State University; Troy Abel, Western Washington University; Dorothy Daley, University of Kansas</p> <p><i>Administrative Capacity and Collaboration in Local Sustainability Initiatives</i> Christopher Hawkins, University of Central Florida; Cali A Curley, Indiana University-Purdue University, Indianapolis</p> <p>Discussant(s): Tatyana Ruseva, Appalachian State University</p>	<p>Nonprofit Governance and Partnerships (PM)</p> <p>Location: Johnson II</p> <p>Chair: Steven Rathgeb Smith, American Political Science Association</p> <p>Papers: <i>Flexible Structure Meets Regulatory Oversight: Recruitment and Retention Challenges for Nonprofit Boards</i> Melinda I. Weisberg, Marist College</p> <p><i>Building Non-Profit Capacity to Design and Implement Evidence-Based Policy: Lessons from a University-Community Partnership</i> Valerie Cooley and Andrew Pennock, Brown University; Bernie Beaudreau and Marisa Petreccia, Serve Rhode Island</p> <p><i>Grassroots Nonprofits' Organizational Capacity and Mission Fulfillment: A Mixed Methods Assessment of Food Pantries and Soup Kitchens</i> Bethany Slater, University at Albany - SUNY</p> <p><i>Is Bigger Better? Examining the Costs and Benefits of Nonprofit Consolidation Using the Combined Federal Campaign</i> Danielle Vance-McMullen, Duke University; Robert K. Christensen, The University of Georgia</p> <p>Discussant(s): Elizabeth A.M. Searing, University at Albany, SUNY</p>	<p>People and Place in Low-Income Housing Policy (HOUSE)</p> <p>Location: Foster I</p> <p>Chair: George Galster, Wayne State University</p> <p>Papers: <i>The What, Where, and When of Place-Based Housing Policy's Neighborhood Effects</i> Keri-Nicole Dillman, Independent; Keren Horn and Carlota Melo, University of Massachusetts, Boston; Ann Verrilli, Citizens' Housing and Planning Association</p> <p><i>How Do People-Based Housing Policies Affect People (and Place)?</i> Ann Owens, University of Southern California</p> <p><i>Beyond "People Vs Place"</i> Margery Austin Turner, The Urban Institute</p> <p>Discussant(s): Katherine O'Regan, U.S. Department of Housing and Urban Development Charles Elsesser, Community Justice Project</p>	<p>Performance Management (PM)</p> <p>Location: Pearson I</p> <p>Chair: Jasmine McGinnis-Johnson, George Washington University</p> <p>Papers: <i>Performance Management and Decision Making in State Agencies: The Case of Massachusetts</i> Ryan Whalen, University of Massachusetts, Boston</p> <p><i>Performance Assessment in the Public Sector-A Land of Failed Kings</i> Patricio Rojas, Universidad de los Andes</p> <p><i>Performance Management Hits the Streets: Organizational Climate and Cultural Change</i> Katherine Destler, George Mason University</p> <p>Discussant(s): Thomas M. Rabovsky, Indiana University</p>	<p>Physician and Hospital Responses to the Changing Health Care Marketplace (HEALTH)</p> <p>Location: Tuttle South</p> <p>Chair: Laura Dague, Texas A&M University</p> <p>Papers: <i>The Effect of the ACA Medicaid Expansion on Hospital Provision of Uncompensated Care: An Early Analysis</i> Susan Camilleri, North Carolina State University</p> <p><i>Dramatic Reductions in Uncompensated Care and Worse Financial Position? When Is Medicaid Expansion Good for Hospitals?</i> Sayeh Sander Nikpay, Thomas Buchmueller, and Helen G. Levy, University of Michigan</p> <p><i>Competition, Bargaining, and Physicians' Participation in the Medicaid Market</i> Amelia M. Bond, William P. Pajewski, and Michael R. Richards, University of Pennsylvania</p> <p>Discussant(s): Kanika Arora, University of Iowa</p>
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Detailed Schedule Friday November 13

Sessions / 8:30 - 10:00 / continued

<p>State Financial Policy Challenges and Innovations in Debt Markets & Pensions (PM)</p> <p>Location: Pearson II</p> <p>Chair: Jeffrey Diebold, North Carolina State University</p> <p>Papers: <i>Financial Innovations and Issuer Sophistication in Municipal Securities Markets</i> Stephan Whitaker, Federal Reserve Bank of Cleveland</p> <p><i>Do Financial Markets Impose a Penalty As States Increase Their Debt Loads?</i> Cleopatra Charles and Jong-min Shon, Rutgers University - Newark</p> <p><i>Examining Inequities in Teacher Pension Wealth</i> James Shuls, University of Missouri, St. Louis</p> <p><i>State Pension Liabilities: Reforms Aimed at Ignoring, Papering Over, or Addressing the Problem</i> Jeffrey Diebold and Vincent Reitano, North Carolina State University</p> <p>Discussant(s): Travis St. Clair, University of Maryland</p>	<div></div> <p>Student Session: The Grant Writing Process (ST)</p> <p>Location: Brickell Center</p> <p>Speakers: Andrea C. Bueschel, Spencer Foundation; Vivian Tseng, William T. Grant Foundation; James A. Wilson, Russell Sage Foundation</p> <p>Description: This session will provide an overview of the grant writing process including fundamentals of good grant writing, preparing grant applications, and the roles of the grant writer and review committee. Attendees will learn about the tools needed for writing grant proposals and the processes for developing ideas for funding, budgeting, and compliance.</p>	<p>Studies in Unemployment Insurance Policy (POV)</p> <p>Location: President's Room</p> <p>Chair: Jonathan Simonetta, U.S. Department of Labor</p> <p>Papers: <i>Understanding Non-Compliance: REA Case Study</i> Valerie H. Benson, Jacob Alex Klerman, and Amy Minzner, Abt Associates, Inc.</p> <p><i>Implementation of the EUC08 Reemployment Services and Reemployment Eligibility Assessments Program: Findings from Nine States</i> Karen Needels, Irma Perez-Johnson, and Adam Dunn, Mathematica Policy Research</p> <p><i>Extended Unemployment Compensation and Economic Well-Being: Findings from the Great Recession</i> Heinrich Hock, Karen Needels, Walter Nicholson, and Joanne Lee, Mathematica Policy Research</p> <p><i>Unemployment Insurance Taxes and Benefits in the Largest States Following the Great Recession</i> Wayne Vroman, The Urban Institute</p> <p>Discussant(s): Karin Martinson, Abt Associates, Inc.</p>	<p>Supporting K-12 and College Students Academically and Financially (EDU)</p> <p>Location: Tuttle North</p> <p>Chair: Christopher King, University of Texas, Austin</p> <p>Papers: <i>Examining the Costs and Benefits of Wrap-Around School-Based Services: A Pilot Study of City Connects</i> A. Brooks Bowden, Henry M Levin, Robert Shand, Anyi Wang, and Melisa Morales, Columbia University; Clive R. Belfield, City University of New York</p> <p><i>Evaluating Effects of Assessment Programs on Student Achievement:</i> Spyros Konstantopoulos and Wei Li, Michigan State University; Shazia R. Miller and Arie van der Ploeg, American Institutes for Research</p> <p><i>Capitalizing on Volunteer Tutors: An Experimental Evaluation of a Tutoring Program for Struggling Readers</i> Robin Tepper Jacob, University of Michigan; A. Brooks Bowden and Yilin Pan, Columbia University; Catherine Armstrong, MDRC; Dean Elson, Reading Partners</p> <p><i>Students Assessed As Needing Remedial Mathematics: Policy Implications of a Randomized Controlled Trial Examining the Effects of Mainstreaming</i> Alexandra W. Logue and Mari Watanabe-Rose, City University of New York</p> <p>Discussant(s): Paul von Hippel, University of Texas, Austin</p>
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Detailed Schedule Friday November 13

Sessions / 8:30 - 10:00 / continued

<p>Teacher Evaluation Measures: What Are They Good For? (EDU)</p> <p>Location: Tequesta</p> <p>Chair: Steve Glazerman, Mathematica Policy Research</p> <p>Papers: <i>Classroom Context and Measured Teacher Performance: What Do Teacher Observation Scores Really Measure?</i> Matthew Steinberg, University of Pennsylvania; Rachel Garrett, American Institutes for Research</p> <p><i>Measuring Teachers' Effectiveness: A Report from Phase 3 of Pennsylvania's Pilot of the Framework for Teaching</i> Stephen Lipscomb, Jeffrey Terziev, and Duncan Chaplin, Mathematica Policy Research</p> <p><i>Critical Conversations: Experimental Evidence on Improving Evaluator Feedback to Teachers</i> Matthew Kraft, Brown University</p> <p><i>Teacher Incentive Fund Impacts in Virginia</i> Allison Atteberry, University of Colorado - Boulder; James Wyckoff, University of Virginia</p> <p>Discussant(s): David Figlio, Northwestern University Martin West, Harvard University</p>	<p>The Impact of Social Security Disability Rules on Beneficiary Earnings: New Evidence (EMP)</p> <p>Location: Orchid A</p> <p>Chair: David Stapleton, Mathematica Policy Research</p> <p>Papers: <i>The Impact of Disability Insurance on Beneficiaries' Earnings: Is the Income Effect Large?</i> Alexander Gelber, University of California, Berkeley</p> <p><i>Early Findings from Stage 1 of the Benefit Offset National Demonstration</i> Denise Hoffman, Mathematica Policy Research</p> <p><i>Effectiveness of the Offset for Beneficiaries Most Motivated to Work: Short-Run Results from Bond's Stage 2 Experiment</i> Judy Geyer, Stephen Bell, and Daniel Gubits, Abt Associates, Inc.</p> <p>Discussant(s): Susan Chen, University of Alabama</p>	<p>Use of Scientific Evidence in Policymaking (SCI)</p> <p>Location: Grenada</p> <p>Chair: Alexandra Graddy-Reed, University of Southern California</p> <p>Papers: <i>What's the Evidence on Evidence-Based Policy? An Exploration of Research Used in US Regulatory Impact Analyses</i> Mia Costa, Bruce A. Desmarais, and John Hird, University of Massachusetts, Amherst</p> <p><i>Consideration of Risk in Federal Policy-Making: A Case Study of Self-Regulation at the Department of Energy</i> Vanessa Pena and Ryan Whelan, IDA Science and Technology Policy Institute</p> <p><i>Institutional Determinants of the Usage of Scientific and Technical Information in Policymaking: A Case Analysis of the National Academies Reports</i> Andrew Kao and Barry Bozeman, Arizona State University; Jan Youtie and Sahra Jabbehdari, Georgia Institute of Technology</p> <p>Discussant(s): Paul Hirsch, SUNY Environmental Science and Forestry</p>
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Roundtables / 8:30 - 10:00

<p>Findings and Implications from the HHS Teen Pregnancy Prevention Program (HEALTH)</p> <p>Location: Tuttle Prefunction</p> <p>Moderator: Meredith Kelsey, Abt Associates, Inc.</p> <p>Speakers: Amy Farb and Amy Margolis, U.S. Department of Health and Human Services; Brian Goesling, Mathematica Policy Research</p> <p>Description: In 2010, the Department of Health and Human Service (HHS), Office of Adolescent Health (OAH) was established to support the implementation and evaluation of evidence-based programs to address teen pregnancy prevention (TPP) across the country. This was one of six major evidence-based policy initiatives currently funded across the federal government, the largest federal program ever directed at teen pregnancy prevention and the first to focus solely on interventions with evidence behind them. The roundtable will examine findings from this program.</p>	<p>Inequality Solutions: A Roundtable Discussion of Sir Tony Atkinson's 2015 Book (EQ)</p> <p>Location: Brickell North</p> <p>Moderator: Jane Waldfogel, Columbia University</p> <p>Speakers: Janet Gornick, City University of New York; Michael Strain, American Enterprise Institute; Timothy Smeeding, Institute for Research on Poverty; Sheldon Danziger, Russell Sage Foundation</p> <p>Description: This roundtable will begin with a brief video presentation by Sir Tony Atkinson, summarizing key conclusions in his new book, "Inequality: What Can Be Done?". The discussants on the roundtable will then assess the policy package that is at the heart of the book, focusing on policy implications for the United States.</p>
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Poster Sessions / 10:00 - 11:30

<p>Poster Session</p> <p>Location: Riverfront South/Central</p> <p>For more information on posters in this session, please refer to the Poster section of this program.</p>	<p>Challenges to Improving Managerial Performance in an Evidence-Based World (PM)</p> <p>Location: Pearson I</p> <p>Chair: Steven Rathgeb Smith, American Political Science Association</p> <p>Papers: <i>Can Leadership Overcome Organizational Impediments? Implementing Management Reform in Los Angeles</i> Christopher Weare, Juliet Musso, and Robert W. Jackman, University of Southern California</p> <p><i>Performance Management in a Co-Production Context: Negotiating Improved Outcomes</i> Tony Bovaird, University of Birmingham; Steven Rathgeb Smith, American Political Science Association</p> <p><i>The "Science" of Delivery (Or Should It Be The "Tacit Knowledge" Created by Feedback Loops)</i> Robert Behn, Harvard University</p> <p>Discussant(s): Shelley Metzenbaum, The Volcker Alliance</p>
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Sessions / 10:15 - 11:45

<p>Child Health (HEALTH)</p> <p>Location: Tuttle Prefunction</p> <p>Chair: Brandy J. Lipton, Social and Scientific Systems</p> <p>Papers: <i>ADHD Severity, Diagnosis, and Later Academic Achievement in a Nationally Representative Sample</i> Jayanti Owens and Heide Jackson, University of Wisconsin - Madison</p> <p><i>Born on Reform: Infant Health in Massachusetts</i> Michel H. Boudreaux and Rada Dagher, University of Maryland</p> <p>Discussant(s): Seth Freedman, Indiana University Ujwal Kharel, Pardee RAND Graduate School</p>
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Detailed Schedule Friday November 13

Sessions / 10:15 - 11:45 / continued

<p>Do the Workforce Investment Act (WIA) Employment and Training Programs Work? (EMP)</p> <p>Location: Orchid A</p> <p>Chair: Demetra Smith Nightingale, U.S. Department of Labor</p> <p>Papers: <i>The WIA Adult and Dislocated Worker Programs: 15-Month Impacts from a Nationally Representative Randomized Control Trial</i> Dana Rotz, Sheena McConnell, Peter Schochet, Kenneth Fortson, and Paul Burkander, Mathematica Policy Research</p> <p><i>Does Federally-Funded Job Training Work? Non-Experimental Estimates of WIA Training Impacts Using Longitudinal Data on Workers and Firms</i> Jeffrey Smith, University of Michigan</p> <p><i>Net Impact of WIA Services in Washington State</i> Kevin Hollenbeck, W.E. Upjohn Institute</p> <p>Discussant(s): Helen Parker, U.S. Department of Labor (Retired) Carolyn Heinrich, Vanderbilt University</p>	<p>Employment and Recidivism Prospects Among Criminals (CRIME)</p> <p>Location: Johnson I</p> <p>Chair: Shawn Bushway, University at Albany - SUNY</p> <p>Papers: <i>Criminal Background Checks and Recidivism: Evidence from Direct Access Care in New York State</i> Garima Siwach, University at Albany - SUNY</p> <p><i>Evaluating the Impact of "Old" Criminal Record Policies on Employment Outcomes</i> Megan M. Denver, University at Albany - SUNY</p> <p><i>Estimating the Labor Market Effects of the Criminal Record Expungement and Sealing</i> Charles E. Loeffler and Jason Schnittker, University of Pennsylvania; Jens Ludwig, University of Chicago; Christopher Uggen, University of Minnesota</p> <p>Discussant(s): Michael Stoll, University of California, Los Angeles</p>	<p>Engaging Low-Income Parents in Early Childhood Programs (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Allison Friedman-Krauss, National Institute for Early Education Research</p> <p>Papers: <i>Capturing Information about the Amount and Quality of Parent Involvement in Preschool</i> Erika Gaylor, Donna Spiker, Kate Ferguson, and Xin Wei, SRI International</p> <p><i>A Contextual Approach to Understanding Participation in Maternal Education</i> Jessica F. Harding and Pamela Morris, New York University</p> <p><i>Parent Participation in an Early Childhood Program and Effects on Children: Evidence from a Low-Income Urban Sample</i> Meghan McCormick, MDRC; Elise Cappella, Erin E. O'Connor, and Sandee G. McClowry, New York University</p> <p>Discussant(s): Teresa Eckrich Sommer, Northwestern University</p>	<p>Environmental Justice and Equity: Lessons for a More Equitable Society (ENV)</p> <p>Location: Gautier</p> <p>Chair: Troy Abel, Western Washington University</p> <p>Papers: <i>Assessing the Equity of Access to Greener Buildings: LEED-Certified Schools and Libraries, Their Surrounding Neighborhoods, and Who Owns Them</i> Douglas Noonan, Indiana University-Purdue University Indianapolis; Shuang Zhao, Indiana University</p> <p><i>The Relationship Between Urban Trees, Race and Ethnicity and Income: A Meta-Analysis</i> Shannon Lea Watkins and Ed Gerrish, Indiana University</p> <p><i>Regulatory Enforcement, Riskscales, and Environmental Justice</i> David Konisky, Georgetown University; Christopher Reenock, Florida State University</p> <p><i>Environmental Implementation, Enforcement, and Justice Under Second-Order Devolution</i> Manny Teodoro and David Switzer, Texas A&M University</p> <p>Discussant(s): Ketra Rice, Centers for Disease Control</p>
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Detailed Schedule Friday November 13

Sessions / 10:15 - 11:45 / continued

<p>Examining the New Teacher Contract: Compensation and Retention in the Context of Waning Union Power (EDU)</p> <p>Location: Flamingo</p> <p>Chair: Matthew Kraft, Brown University</p> <p>Papers: <i>Negotiating the Great Recession: How Do Teacher Collective Bargaining Agreements Change in Times of Financial Duress</i> Katharine O. Strunk and Bradley Marianno, University of Southern California</p> <p><i>Revisiting the Hedonic Wage Function for Teachers: Charter Schools and Compensating Wage Differentials</i> Nathan Barrett and Jane Lincove, Tulane University; Katharine O. Strunk, University of Southern California</p> <p><i>Public Schools Are Hemorrhaging Talented Teachers: Can Higher Salaries Function As a Tourniquet?</i> Matthew Hendricks, University of Tulsa</p> <p><i>Teacher Turnover and Student Achievement in DC Public Schools</i> James Wyckoff, Melinda Adnot, and Veronica Katz, University of Virginia; Thomas Dee, Stanford University</p> <p>Discussant(s): Tim Sass, Georgia State University Paul von Hippel, University of Texas, Austin</p>	<p>Fiscal Stress and Uncertainty in Local Government Finance (PM)</p> <p>Location: Johnson II</p> <p>Chair: Thomas A. Birkland, North Carolina State University</p> <p>Papers: <i>The Predictability of Local and State Education Funding: Evidence from Ohio School District Revenue Forecasts</i> Travis St. Clair, University of Maryland; Stéphane Lavertu, The Ohio State University</p> <p><i>Revenue Uncertainty & Decremental Budgeting in Special Purpose Local Governments</i> Vincent Reitano, North Carolina State University</p> <p><i>A Study on the Persistence of Fiscal Shocks: How Balanced Budget Requirements, Rainy Day Funds, and Withdrawal Requirements Influence the Continuation of Shocks</i> Joseph Rossi McCormack, George Washington University</p> <p>Discussant(s): Jason Coupet, University of Illinois, Chicago; North Carolina State University Theodore Arapis, Villanova University</p>	<p>Forty Years of the EITC: Assessing Its Impact on Women's Living Arrangements, Employment, and Marriage Decisions (POV)</p> <p>Location: President's Room</p> <p>Chair: Lauren E. Jones, The Ohio State University</p> <p>Papers: <i>For Love or Money?: How the EITC Affects the Living Arrangements of Single Mothers</i> Sarah Halpern-Meekin, University of Wisconsin - Madison; Laura Tach, Cornell University</p> <p><i>The EITC and Self-Employment Among Married Mothers</i> Katherine Micheltore, University of Michigan; Katherine C. Lim, University of Michigan</p> <p><i>Are In-Work Tax Credits Effective in the Presence of Generous Public Assistance? Evidence from the 1975 Earned Income Tax Credit</i> Jacob Bastian, University of Michigan</p> <p><i>The EITC Marriage Penalty: Will an Expansion to the Childless Worker EITC Makes Things Worse?</i> Angela K. Rachidi, American Enterprise Institute</p> <p>Discussant(s): Gregory Acs, The Urban Institute</p>	<p>How Does Food Store Access Affect Food Shopping Behavior and Diet Quality? (POV)</p> <p>Location: Orchid B</p> <p>Chair: Michele Ver Ploeg, U.S. Department of Agriculture</p> <p>Papers: <i>The Salient Features of he Local Food Retail Environment for Low-Income Americans in the Food Acquisition and Purchase Survey (FoodAPS)</i> Abigail Steiner and Parke Wilde, Tufts University; Michele Ver Ploeg, U.S. Department of Agriculture</p> <p><i>Estimating the Effect of Neighborhood Food Access and Neighborhood Poverty on Diet Quality and Obesity</i> Lisa Mancino, Ryan Williams, and Michele Ver Ploeg, U.S. Department of Agriculture</p> <p><i>Changes in Diet, Neighborhood Satisfaction, and Food Access after Introduction of a Full Service Supermarket in a Former Food Desert</i> Tamara Dubowitz, RAND Corporation</p> <p>Discussant(s): Jill K. Clark, The Ohio State University</p>	<p>Implications of Financial Aid (EDU)</p> <p>Location: Tuttle Center</p> <p>Chair: Benjamin L. Castleman, University of Virginia</p> <p>Papers: <i>Fighting for Education: Veterans and Financial Aid</i> Andrew Barr, Texas A&M University</p> <p><i>The Long Run Effects of Financial Aid: Evidence from the Cal Grants</i> Eric Bettinger and Oded Gurantz, Stanford University; Laura Kawano, U.S. Department of Treasury; Bruce Sacerdote, Dartmouth College</p> <p><i>Early Bird Gets the Worm? The Implication of Application Deadlines on the Distribution of State Grant Aid</i> Kelli Bird, University of Virginia</p> <p><i>Pell Grants and Labor Supply: Evidence from a Regression Kink</i> Michael S. Kofoed, United States Military Academy at West Point</p> <p>Discussant(s): Jonathan Smith, The College Board Angela Boatman, Vanderbilt University</p>	<p>Increasing Social Equity and Diversity in the Workplace: New Disability Affirmative Action Requirements for Federal Contractors (EQ)</p> <p>Location: Stanford</p> <p>Chair: Linda Toms Barker, IMPAQ International</p> <p>Papers: <i>Disclosing Disability to Access Opportunities through the Workforce Development System</i> Linda Toms Barker, Kay Magill, and; Anne Camberlain, IMPAQ International</p> <p><i>Evidence-Informed Employer Strategies for Identifying and Supporting Employees with Disabilities</i> Laura Skaff, Independent</p> <p><i>A Business Services Approach to Increasing Opportunities through Affirmative Action</i> Joe Ashley, Dale Batton, and Kathy Hayfield, Virginia Department for Aging and Rehabilitative Services</p> <p>Discussant(s): Cherise Hunter, U.S. Department of Labor</p>	<p>Innovative Policies and Practices in Education (EDU)</p> <p>Location: Tuttle North</p> <p>Chair: Philip Cook, Duke University</p> <p>Papers: <i>The Causal Effect of Single-Sex Schooling on Education and Crime for Low-Achieving Students</i> Kirabo Jackson, Northwestern University</p> <p><i>Never Miss a Beat: Excelling in Education in the Mississippi Delta</i> Leigh Hersey, University of Memphis; Karin Scott, Delta Health Alliance</p> <p><i>Market Signals: Using the DC School Choice Lottery to Model Consumer Demand and Response to Policy Changes</i> Steven Glazerman and Dallas Dotter, Mathematica Policy Research</p> <p><i>The Effect of Grade Retention and Social Promotion on Student Outcomes</i> Matthew F. Larsen, Lafayette College; Jon Valant, Tulane University</p> <p>Discussant(s): Brian Jacobs, University of Michigan</p>	<p>Issues in STEM Higher Education (SCI)</p> <p>Location: Grenada</p> <p>Chair: Shulamit Khan, Boston University</p> <p>Papers: <i>Refusing to Fail: Over-Persistence, Under-Persistence, and the Gender Gap in Science</i> Andrew Penner, University of California, Irvine</p> <p><i>Assessing Doctoral Student — Advisor Relationships in Ethically Contentious Fields</i> Hillary B. Alberta and Aaron D. Levine, Georgia Institute of Technology</p> <p><i>Preparing Public Managers for a "Big Data" Era: An Examination of Information Technology Education in Public Management Programs in the United States</i> Qian Hu, University of Central Florida</p> <p>Discussant(s): Margaret Sullivan, Mathematica Policy Research Jane Fountain, University of Massachusetts, Amherst</p>
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Detailed Schedule Friday November 13

Sessions / 10:15 - 11:45 / continued

<p>Long Term Health and Economic Effects of Medicaid (HEALTH)</p> <p>Location: Brickell Prefunction</p> <p>Chair: Dave Marcotte, American University</p> <p>Papers: <i>Medicaid and Intergenerational Economic Mobility</i> Rourke O'Brien and Cassandra Robertson, Harvard University</p> <p><i>The Long-Term Effects of Early Life Medicaid Coverage</i> Sarah Miller, University of Michigan; Laura Wherry, University of California, Los Angeles</p> <p>Discussant(s): Emma E. McGinty, Johns Hopkins University Keith F. Teltser, Michigan State University</p>	<p>Medicare Physician Reimbursement and Patient Choice (HEALTH)</p> <p>Location: Tuttle South</p> <p>Chair: Lindsay Sabik, Virginia Commonwealth University</p> <p>Papers: <i>Are Medicare Physician Fees Evidence-Based?</i> Miriam Laugesen, Columbia University</p> <p><i>Effects of Medicare Advantage Enrollment on Beneficiary Risk Scores</i> Alice Burns and Tamara Hayford, Congressional Budget Office</p> <p><i>Using Behavioral Economics to Improve Medicare Plan Choice: A Randomized Experiment</i> Abigail S. Friedman, Yale University; Richard G. Frank, U.S. Department of Health and Human Services</p> <p>Discussant(s): Lauren Nicholas, Johns Hopkins University Grace Bagwell Adams, University of Georgia</p>	<p>Neighborhood Change and Revitalization (HOUSE)</p> <p>Location: Ibis</p> <p>Chair: Jacob William Faber, New York University</p> <p>Papers: <i>Does Preservation Accelerate Neighborhood Change? Examining the Impact of Historic Preservation in the City</i> Brian McCabe, Georgetown University; Ingrid Gould Ellen, New York University</p> <p><i>Crime and Neighborhood Change: Has Falling Crime Invited Gentrification?</i> Davin Kristopher Reed, Furman Center for Real Estate and Urban Policy; Ingrid Gould Ellen, New York University; Keren Horn, University of Massachusetts, Boston</p> <p><i>Have Distressed Neighborhoods Recovered? Evidence from the Neighborhood Stabilization Program</i> Jonathan Spader, Harvard University; Jenny Schuetz, Board of Governors of the Federal Reserve System; Alvaro Cortes, Abt Associates, Inc.</p> <p><i>Does Gentrification Increase Employment Opportunities in Low-Income Neighborhoods?</i> Rachel Meltzer, The New School; Pooya Ghorbani, The New School</p> <p>Discussant(s): Lance Freeman, Columbia University</p>	<p>Policy Issues in Subnational Government Debt Management (PM)</p> <p>Location: Pearson II</p> <p>Chair: Tima T. Moldogaziev, The University of Georgia</p> <p>Papers: <i>The Determinants of Subnational Capital Markets: An International Survey</i> Tima T. Moldogaziev, The University of Georgia; Salvador Espinosa, San Diego State University; Christine Martell, University of Colorado - Denver</p> <p><i>The Evolving Fiscal Federalism of State and Local Borrowing</i> Justin Marlowe, University of Washington</p> <p><i>The Economic Value of Rating Outlooks in the Municipal Securities Market</i> Sharon N. Kioko, University of Washington; Craig L. Johnson, Indiana University</p> <p><i>The Architecture of Regulatory Policy in the US Municipal Bond Market</i> Robert A. Greer and Tima T. Moldogaziev, The University of Georgia</p> <p>Discussant(s): Christine R. Martell, University of Colorado - Denver Olu Sonola, U.S. Public Finance/Global Infrastructure Group - Fitch Ratings</p>
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Detailed Schedule Friday November 13

Sessions / 10:15 - 11:45 / continued

Recent Advances in Visual Presentation of Big Data to Guide Policy (METH)

Location:
Brickell South

Chair:
Jonathan Schwabish, The Urban Institute

Papers:
The Importance of Data Visualization
Jonathan Schwabish, The Urban Institute

Getting from Data Visualization Theory to Practice
Adam Coyne, Mathematica Policy Research

Research Translation and Simplicity in Practice
Sarah Sattelmeyer, The Pew Charitable Trusts

The Truth in the Graphic
Alberto Cairo, University of Miami

Discussant(s):
Adam Coyne, Mathematica Policy Research

Renewable Electricity Markets: Analyzing the Role of Credit Exchanges, Social Risk, and Policy Interactions (ENV)

Location:
Board Room

Chair:
Sanya Carley, Indiana University, Bloomington

Papers:
Exploring Renewable Energy Certificate Market Dynamics: What Role Do Markets Play in Renewable Energy Growth and Development?
Sanya Carley and Jessica Alcorn, Indiana University

Feed-in Tariffs Versus Renewable Portfolio Standards: An Estimation of Policy Risk in the Electricity Sector
Erik Johnson and Matthew Oliver, Georgia Institute of Technology

Evaluating Renewable Energy Support Policy Efficacy: A View Beneath the Surface
Lincoln Davies, University of Utah

The Use of Incentives to Encourage Solar Photovoltaic Deployment
Daniel Matisoff and Erik Johnson, Georgia Institute of Technology

Discussant(s):
Felix Mormann, University of Miami

Research-Practitioner Partnerships to Create Evidence-Based Anti-Poverty Programs (POV)

Location:
Zamora

Chair:
Marianne Page, University of California, Davis

Papers:
Stay the Course: A Randomized Evaluation of a Community College Intervention Designed to Increase Persistence and Completion
Melissa Kearney, University of Maryland

Do Homelessness Prevention Programs Prevent Homelessness?
James Sullivan, University of Notre Dame

Reading for Life and Adolescent Re-Arrest: Evaluating a Unique Juvenile Diversion Program
Alesha Seroczynski, Holy Cross College

Discussant(s):
Brad Hershbein, W.E. Upjohn Institute

School Choices: Examining Variation in Charter, Private, and Non-Residential Alternatives to Neighborhood Public Schools (EDU)

Location:
Japengo

Chair:
Deven Carlson, University of Oklahoma

Papers:
A Technocratic Solution Meets a Nontechnical Problem: Student Assignment Mechanisms and Parents' Responses
Jon Valant, Tulane University; Betheny Gross and Patrick Denice, University of Washington

Lotteried Down: The Consequences of Losing in Rankings-Based School Assignment
Joshua Cowen, Michigan State University; Jane Lincove, University of Texas, Austin; Jon Valant, Tulane University

Schools By Choice? Parental Preferences in Michigan's Inter-District Open Enrollment Program
Benjamin Creed and Joshua Cowen, Michigan State University

National Variation in Urban Charter Schools
Edward Cremata, University of Southern California; James Woodworth, Stanford University

Discussant(s):
Anna Jacob Egalite, North Carolina State University
Martin R. West, Harvard University

Strengthening Post-secondary Pathways: Student, State, and Institution-Level Factors (EDU)

Location:
Tequesta

Chair:
Michal Kurlaender, University of California, Davis

Papers:
The Promises and Pitfalls of Measuring Community College Quality
Michal Kurlaender and Scott Carrell, University of California, Davis; Jake Jackson, Public Policy Institute of California

The Supply-Side Effects of Price Regulation in Higher Education: Evidence from Tuition Deregulation in Texas
Kevin Stange, University of Michigan; Rodney Andrews, University of Texas, Dallas

Do Public Subsidies Promote College Access and Completion? Evidence from Community College Taxing Districts
Paco Martorell, University of California, Davis; Issac McFarlin and Brian McCall, University of Michigan

How College Credit in High School Changes College Students' Course of Study
Michael Drew Hurwitz and Jonathan Smith, The College Board; Christopher Avery, Harvard University; Oded Gurantz, Stanford University

Discussant(s):
Mark Long, University of Washington
Jessica Howell, The College Board



Student Session: Career Paths Outside Academia for Policy Graduates (ST)

Location:
Brickell Center

Speakers: Stuart Buck; Laura and John Arnold Foundation; Selena Caldera, Senior-Level Public Policy Researcher Andy Feldman, U.S. Department of Education; Angie Hull, Association for Education Finance & Policy

Description:
This session will examine career paths outside of the academic, research, and think tank. Panelists from the association, Congressional, and not-for-profit sectors will describe their job search experiences, what their current employers look for in job candidates, and how to translate academic experience to "real world" experience.

Roundtables / 10:15 - 11:45

Housing As a Platform for Economic Mobility (HOUSE)

Location:
Foster I

Moderator:
Ingrid Gould Ellen, New York University

Speakers:
Katherine O'Regan, New York University; Erika Poethig, The Urban Institute; James Riccio, MDRC; Sandra Newman, Johns Hopkins University

Description:
Existing research reveals an association between a lack of safe, high quality housing and poor academic and labor market outcomes. But standard housing subsidies may fall short in providing families with a strong platform for economic mobility. What housing policy reforms might better enable subsidized housing residents to advance in school and succeed in the labor market? This roundtable of experts will consider how housing policy can serve as a basis for addressing economic inequality.

The Growing Use of Evidence-Based Programs in Child Welfare (CHILD)

Location:
Brickell North

Moderator:
Judge Cindy Lederman, Eleventh Judicial Circuit of Florida

Speakers:
Kenneth Dodge, Duke University; Mark Testa, University of North Carolina at Chapel Hill; Peter Pecora, Casey Family Programs

Description:
In 2013 nearly 680,000 children were reported by states to be victims of abuse or neglect. Worse, 1,520 children died from maltreatment that year, nearly 80 percent of them at the hands of their parents. With support from the federal government and the states, local governments respond to this on-going tragedy by conducting programs to receive reports about child maltreatment, to investigate the reports, and to offer services to families determined to need them. States and local governments have led an evidence-based policy movement by making serious efforts to implement prevention and treatment programs that are supported by rigorous evidence of positive impacts on these families and children.



Detailed Schedule Friday November 13

Roundtables / 10:15 - 11:45 / cont. Other Events / 12:00 - 1:15

The Promise of Two-Generation Strategies: Lessons from the Field (CHILD)

Location: Merrick II

Moderator: Cynthia Guy, Annie E. Casey Foundation

Speakers: Grace Tipton, JBA Associates; Molly Scott, The Urban Institute; Amoretta Morris, Annie E. Casey Foundation; Sarah Haight, Ascend at the Aspen Institute

Description: There is increasing interest from policy makers, practitioners, and scholars in the potential for two-generation service models as an effective strategy for breaking the cycle of intergenerational poverty. Traditionally, most social service programs focus either on low-income children, e.g. Head Start or school-based interventions, or adults, e.g. employment or training interventions. But decades of research have shown that the results of these single-focus interventions are generally modest and that too many families remain in deep poverty and stuck in chronically disadvantaged, racially segregated and chronically violent communities (Sampson 2012, Sharkey 2013).

Awards Lunch, Membership Meeting and Exemplar Award Lecture

Location: Jasmine/Hibiscus

Join fellow members for lunch where the following awards where will presented:

- International Comparative Policy Award
- Raymond Vernon Memorial Award
- Best Ph.D. Dissertation Award
- Exemplar Award

After lunch, Exemplar Award winner Rebecca Blank, Chancellor of the University of Wisconsin-Madison and former APPAM President, will address the membership with a lecture titled, *Managing Big Public Institutions: Stories from the Front Lines*.

This talk will discuss some of the challenges and opportunities that confront leaders in large public institutions. Public institutions are frequently confronted with changes in budgets and in public expectations. Among the topics to be discussed: working with legislative oversight, simultaneously managing both inside and outside audiences, motivating change in a large bureaucracy, and dealing with the very large number of stakeholders. Comments are based from Rebecca's time running a big Federal agency and running a big state University.

Members will also participate in the annual membership meeting, formally elect the leadership to the Policy Council and discuss Association business.

Sessions / 1:30 - 3:00

Can the Federal Government be Efficiently Managed?: A Practitioner's Perspective (PM)

Location: Johnson II

Chair: Paul Posner, George Mason University

Papers: *Designing Evidence-Based Federal Highway Safety Programs* Aaron Jette, U.S. Department of Transportation; Melonie Barrington, Federal Highway Administration

Best Practices in Managing Urban Disaster Recovery Ellen Howard-Cooper, New York Mayor's Office of Housing Recovery Operation

Developing an Evidence Life Cycle for Competitive Grantmaking: The AmeriCorps Program at the Corporation for National and Community Service Diana Epstein and Adrienne DiTommaso, Corporation for National and Community Service; Robin A. Ghertner, U.S. Department of Health and Human Services

Can Diversity Management Improve Job Satisfaction for Military Veterans in the Federal Government? Matthew Vanderschuere and Christopher Birdsall, American University

Discussant(s): Alex Kroll, Florida International University

Coastal Resiliency and Sustainability: Evidence-Based Policy Implementation from U.S. Coastal Regions (ENV)

Location: Board Room

Chair: Thomas A. Birkland, North Carolina State University

Papers: *Climate Adaptive Governance in Coastal Communities: Information, Planning, and Preparedness* Younsung Kim and Julie Ross, George Mason University

Building Adaptive Capacity for Resilience in U.S. Coastal Communities Karen Baehler, American University; Jennifer Biddle, University of North Carolina, Wilmington

Implementation of a State's Coastal Restoration Program in a Home-Ruled Local Government Institutional Context: Case Study of Louisiana's Coastal Master Plan Claire Connolly Knox and Brie Haupt, University of Central Florida

Perceptions of Resilience Among Coastal Emergency Managers Ashley Ross, Sam Houston State University

Discussant(s): Louise Comfort, University of Pittsburgh Bryan Koon, Florida Division of Emergency Management

Consequences of Early Life Health and Work on Long-Term Adult Outcomes (HEALTH)

Location: Tuttle Prefunction

Chair: Sayeh Sander Nikpay, University of Michigan

Papers: *The Childhood Family Income Effects on Early Adulthood Depression: The Black-White Differences in the Mediation Process* Kiwoong Park and Young Joo Park, University at Albany - SUNY

The Effect of Early Work Experience on Subsequent Labor Market Success for Youth with Disabilities Thomas M. Fraker, Arif A. Mamun, and Lori L. Timmins, Mathematica Policy Research; Erik W. Carter, Vanderbilt University

The Long Reach of Childhood Mental, Physical and General Health Problems on the Labor Market over the Life Cycle Barbara Wolfe, University of Wisconsin - Madison; Manuel Flores, University of Santiago de Compostela

Discussant(s): Amy R. Finnegan, Duke University Samara Scheckler, The University of Georgia

Educational Innovations in and Outside the Home (EDU)

Location: Miami Lecture Hall

Chair: Seth Gershenson, American University

Papers: *Early Childhood Education By MOOC: Lessons from Sesame Street* Melissa Kearney, University of Maryland; Phillip Levine, Wellesley College

The Effects of Pre-K Access and Quality on Social Mobility Timothy Bartik and Brad Hershebein, W.E. Upjohn Institute

The Interactive Effects of Parental Cognitive Stimulation and Early Care and Education Experiences for Children of Immigrants Christina Padilla, Georgetown University

The Everlasting Quest of Pre-school for All: Maternal Choices and Enrollment Implications of Bilingual Pre-K Eric W. Chan, Columbia University

Discussant(s): Marcus Dillender, W.E. Upjohn Institute

Evaluating Impacts of Solid Fuel Use on Air Pollution, Climate and Health in Developing Countries (ENV)

Location: Gautier

Chair: Marc Jeuland, Duke University

Papers: *The Environmental and Health Impacts of Transboundary Air Pollution from China to the U.S* Nicole Ngo, University of Oregon; Xiaojia Bao, Xiamen University; Nan Zhong, Columbia University

Getting the Numbers Right: Revisiting Woodfuel Sustainability in the Developing World Rob Bailis and Yiting Wang, Yale University; Adrian Ghilardi and Omar Masera, National Autonomous University of Mexico; Rudi Drigo, Independent

Impacts of Improved Cookstove Adoption on Fuel Use in India Marc Jeuland, Jessica Lewis, and Subhrendu Pattanayak, Duke University

Household Air Pollution and Health Outcomes in Malawi: What Scope for Interventions to Reduce Exposure? Ipsita Das, Pamela Jagger, and Karin Yeatts, University of North Carolina at Chapel Hill

Discussant(s): Jennifer Orgill, Duke University

Experimental and Quasi-Experimental Evidence on Spending, Financial Allocations, and Timing of Disbursal in Low and Middle Income Countries (POV)

Location: President's Room

Chair: Marianne Bitler, University of California, Davis

Papers: *Consumption Smoothing and the Effects of Social Programs with Different Frequencies of Payment: Quasi-Experimental Evidence from Social Security Programs for Older Populations* Emma Aguila and Arie Kapteyn, University of Southern California; Francisco Perez-Arce, RAND Corporation

Mobile Phones, Rent-to-Own Payments & Water Filters: Jill E Luoto, RAND Corporation

Discussant(s): Jennifer E. Muz, University of California, Irvine



Detailed Schedule Friday November 13

Sessions / 1:30 - 3:00 / continued

<p>Food Consumption, Nutrition, and Food Insecurity (POV)</p> <p>Location: Orchid B</p> <p>Chair: Tracy Vericker, Westat</p> <p>Papers: <i>Decomposing Gender Gap in Post-Divorce Food Security: The Role of Assets and Child Placement</i> Fei Men, University of Wisconsin - Madison</p> <p><i>Access to Short-Term Credit and Consumption Smoothing within the Paycycle</i> Mary Zaki, University of Maryland</p> <p><i>The Effect of Food Price on Food Insecurity and Diet Quality: Exploring Potential Moderating Roles of Consumer Competency</i> Yunhee Chang, University of Mississippi; Jinhee Kim, University of Maryland; Swarn Chatterjee, The University of Georgia</p> <p><i>Food Pairings, Plate Waste, and Wasted Dollars: The Case of Elementary School Lunches</i> Ariun Ishdorj, Texas A&M University</p> <p>Discussant(s): Craig Gundersen, University of Illinois Alisha Coleman-Jensen, U.S. Department of Agriculture</p>	<p>From Research to Policy (METH)</p> <p>Location: Brickell Center</p> <p>Chair: TBD</p> <p>Papers: <i>What Counts As Evidence? the Misalignment of Evaluation in the Policy Cycle</i> Daniela Schroeter and Gregory D. Greenman II, Western Michigan University</p> <p><i>Promoting Transparency of Evaluations of Social Programs</i> Sean Grant, RAND Corporation</p> <p>Discussant(s): Kathy Stack, Office of Management and Budget (OMB)</p>	<p>Impacts of State-Level Substance Abuse Policies on Individual Health and Health Care Costs (HEALTH)</p> <p>Location: Brickell Prefunction</p> <p>Chair: W. David Bradford, The University of Georgia</p> <p>Papers: <i>Prenatal Substance Use Policies and Infant Outcomes</i> Danielle Atkins, University of Tennessee</p> <p><i>Medical Marijuana Legalization and Prescription Medication Use in the Medicare Population</i> Ashley Bradford, The University of Georgia</p> <p><i>The Impact of a Mandated Trauma Center Alcohol Intervention on Readmission and Cost per Readmission in Arizona</i> Jesse Hinde, University of North Carolina at Chapel Hill</p> <p><i>Do Medical Marijuana Laws Increase Cigarette Use?</i> Yuna Kim, University of North Carolina at Chapel Hill</p> <p>Discussant(s): Joseph Sabia, San Diego State University Melanie Guldi, University of Central Florida</p>	<p>Improving Efficiency and Access in the Supplemental Nutrition Assistance Program (SNAP) (POV)</p> <p>Location: Zamora</p> <p>Chair: Scott Cody, Mathematica Policy Research</p> <p>Papers: <i>Effects of Eliminating the SNAP Interview on Client and Worker Outcomes</i> Gretchen Rowe, Andrew Gothro, Elizabeth Brown, Lisa Dragoset, and Megan Eguchi, Mathematica Policy Research</p> <p><i>An Assessment of the Roles and Effectiveness of Community-Based Organizations in SNAP</i> Claire Wilson, Brittany McGill, Carol Trippe, Rachel Gaddes, Brian Estes, Meg Tucker, and Chrystine Tadler, Insight Policy Research</p> <p><i>Understanding the Rates, Causes, and Costs of Churning in SNAP</i> Gregory Mills, Tracy Vericker, Heather Koball, Kye Lippold, and Laura Wheaton, The Urban Institute; Sam Elkin, MEF Associates</p> <p>Discussant(s): Brynne Keith-Jennings, Center for Budget and Policy Priorities</p>
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Detailed Schedule Friday November 13

Sessions / 1:30 - 3:00 / continued

<p>Income and Expense Volatility for Low- and Moderate-Income Households: Evidence for Policy and Practice (POV)</p> <p>Location: Tequesta</p> <p>Chair: Ray Boshara, Federal Reserve Bank of St. Louis</p> <p>Papers: <i>Tax-Time Interventions to Increase Emergency Savings in Financially Volatile, Low-Income Households: Evidence from Refund to Savings</i> Blair D. Russell, Michal Grinstein-Weiss, Dana C. Perantie, and Jane Oliphant, Washington University in St. Louis; Dan Ariely, Duke University</p> <p><i>Financial Shocks, Volatility, and Financial Well-Being</i> Clinton Key, The Pew Charitable Trusts</p> <p><i>Leveraging Innovation to Support the Financial Health of LMI Families with Children</i> Joshua Sledge, Aliza Gutman, James Schintz, and Rachel Schneider, Center for Financial Services Innovation</p> <p>Discussant(s): Ray Boshara, Federal Reserve Bank of St. Louis</p>	<p>Innovation in the Health-care Delivery System: Consequences of Recent Developments (HEALTH)</p> <p>Location: Tuttle South</p> <p>Chair: Vivian C. Wong, University of Virginia</p> <p>Papers: <i>Diffusion of New Medical Technologies: Evidence from Medicare</i> Lauren M. Scarpati, University of Southern California</p> <p><i>The Effect of Narrow Provider Networks on Health Care Use</i> Tony LoSasso and Alicia Atwood, University of Illinois, Chicago</p> <p><i>Electronic Medical Records and Medical Procedure Choices: Evidence from Cesarean Sections</i> Seth Freedman and Noah Hammarlund, Indiana University</p> <p>Discussant(s): Alicia Atwood, University of Illinois, Chicago Seth Freedman, Indiana University</p>	<p>Institutional Effects of Scientific Research Funding (SCI)</p> <p>Location: Grenada</p> <p>Chair: Margaret E. Blume-Kohout, New Mexico Consortium</p> <p>Papers: <i>Crowding in the out Crowd: An Empirical Consideration of External Sources of Support for University R&D Funding</i> Maryann Feldman, University of North Carolina at Chapel Hill; National Science Foundation; Alexandra Graddy-Reed, University of Southern California; Lauren Lanahan, University of Oregon</p> <p><i>The Backbone of American Academic Research Capacity: An Empirical Study of Funding of University Science and Engineering Research Facilities in the U.S</i> Yonghong Wu, University of Illinois, Chicago</p> <p><i>Quantifying the Performance of International User Facilities</i> Martha V. Merrill and Susannah V. Howieson, IDA Science and Technology Policy Institute</p> <p><i>New Linked Data on Research Investments: Scientific Workforce, Productivity, and Public Value</i> Rebecca Rosen and Julia Lane, New York University; Jason Owen-Smith, University of Michigan; Bruce Weinberg, The Ohio State University</p> <p>Discussant(s): Vanessa Pena, IDA Science and Technology Policy Institute</p>	<p>Interventions for High-Achieving Students (EDU)</p> <p>Location: Japengo</p> <p>Chair: Matthew Larsen, Tulane University</p> <p>Papers: <i>The Long-Run Impact of Tracking High-Achieving Students: Evidence from Boston's Advanced Work Class</i> Sarah Cohodes, Harvard University</p> <p><i>Who Wins and Who Loses from School Tracking Programs?</i> Marianne Page, K. Kramer, Scott Carrell, and Michal Kurlaender, University of California, Davis</p> <p><i>Influencing College Matriculation and Application Behavior: An Evaluation of the MITES Program</i> Silvia C. Robles, Harvard University</p> <p>Discussant(s): Dania Francis, Duke University Tiffany Decker, Columbia University</p>
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Detailed Schedule Friday November 13

Sessions / 1:30 - 3:00 / *continued*

Labor Markets and Effective Teachers (EDU)	Local Government Management (PM)	National and State Analyses of Family and Sick Leave Policies (CHILD)	New Research on Residential Segregation, Racial Segregation, and Racial Inequality (EQ)
Location: Flamingo	Location: Pearson I	Location: Merrick II	Location: Stanford
Chair: Jennifer Ann Heissel, Northwestern University	Chair: Anna Amirkhanyan, American University	Chair: Christina Yancey, U.S. Department of Labor	Chair: Yeokwang An, University of Southern California
Papers: <i>Pension Structure and Employee Turnover: Evidence from a Large Public Pension System</i> Kristian Holden, American Institutes for Research <i>The Effect of Local Economic Conditions on Rural School Staffing</i> Sarah Cannon, University of Michigan <i>Weak Markets, Strong Teachers: Recession at Career Start and Teacher Effectiveness</i> Markus Nagler, University of Munich; Marc Piopiunik, Ifo Institute for Economic Research; Martin R. West, Harvard University	Papers: <i>Challenges of Evidence-Based Decision Making to Combat Urban Blight: Revisiting Local Government Information Management with the Lens of Code Enforcement</i> Minyoung Ku and J. Ramon Gil-Garcia, University at Albany - SUNY <i>Citizen Participation, Participation Channel, and Transparency in Local Government: An Empirical Analysis</i> Soonhee Kim, KDI School of Public Policy and Management; Jooho Lee, University of Nebraska <i>Analyzing County Government Contracting Processes and Internal Controls to Address Procurement Fraud Schemes</i> Robert J. Eger, Naval Postgraduate School; Christy Smith, University of New Haven	Papers: <i>Do Fathers Take Family Leave in the United States? Evidence from California's Paid Family Leave Program</i> Ann Bartel and Jane Waldfogel, Columbia University; Maya Rosin-Slater and Jenna Stearns, University of California, Santa Barbara; Christopher Ruhm, University of Virginia <i>Paid Sick Leave Usage and Cost Impacts in the U.S.: Analyses of Current Conditions and Predicted Changes Under Proposed Federal Legislation</i> Heidi Hartmann and Jeffrey Hayes, Institute for Women's Policy Research; Sandeep Shetty and Maxwell Matite, IMPAQ International <i>Informing the Debate: Modeling Proposed Paid Family and Medical Leave Policies in Massachusetts</i> Randy Albelda, University of Massachusetts, Boston; Alan Clayton-Matthews, Northeastern University; Raija L. Vaisanen, Commonwealth Corporation	Papers: <i>Skills and Segregation</i> Jung Hyun Choi, Richard Green, and Matthew Miller, University of Southern California <i>Seperate Menus in the Dallas/Fort Worth Metropolis. Examining the Dynamics Between the Food Environment and Residential Segregation.</i> Ferzana D. Havewala, University of Texas, Dallas <i>Racial Inequality and the Local Provision of Public Goods in the United States</i> Yeokwang An and Morris E. Levy, University of Southern California; Rodney E. Hero, University of California, Berkeley
Discussant(s): Sarah Crittenden Fuller, University of North Carolina Chapel Hill Michael Podgursky, University of Missouri	Discussant(s): Amanda Rutherford, Indiana University	Discussant(s): Sharon Wolf, New York University; U.S. Department of Health and Human Services Pronita Gupta, U.S. Department of Labor	Discussant(s): TBD



Detailed Schedule Friday November 13

Sessions / 1:30 - 3:00 / continued

<p>Occupational Demands Among Older Workers and Individuals with Disability (EMP)</p> <p>Location: Orchid A</p> <p>Chair: Denise Hoffman, Mathematica Policy Research</p> <p>Papers: <i>What Explains the Educational Differences in the Propensity to Work Among Older Adults?</i> Nadia Karamcheva, Congressional Budget Office; Richard Johnson and Benjamin Southgate, The Urban Institute</p> <p><i>Does Age-Related Decline in Ability Correspond with Retirement Age?</i> Geoffrey Sanzenbacher and Anek Belbase, Center for Retirement Research</p> <p><i>How Has the Changing Nature of Work Contributed to SSDI Growth?</i> April Yanyuan Wu and Stephanie Boraas, Mathematica Policy Research</p> <p>Discussant(s): Mary C. Daly, Federal Reserve Bank of San Francisco Lauren Nicholas, Johns Hopkins University</p>	<p>Regression Discontinuity Designs (RDDs): Extensions to Reduce Bias and Increase Precision (METH)</p> <p>Location: Brickell South</p> <p>Chair: Thomas Wei, U.S. Department of Education</p> <p>Papers: <i>Comparing Two Bootstrapping Methods for Calculating Standard Errors in Regression Discontinuity Designs</i> John Deke and Lisa Dragoset, Mathematica Policy Research</p> <p><i>Reducing Bias and Increasing Precision in RDDs By Adding a Pretest or Nonequivalent Comparison Group</i> Yang Tang and Thomas Cook, Northwestern University; Yase-min Kisbu-Sakarya, Koc University; Lisa Dragoset, Mathematica Policy Research</p> <p><i>Estimating Causal Effects of Education Interventions Using a Two-Rating RDD: Lessons from Simulations</i> Kristin E. Porter, MDRC; Sean Reardon, Stanford University; Fatih Unlu, Abt Associates, Inc.; Howard Bloom, MDRC; Joseph Robinson-Cimpian, University of Illinois, Urbana-Champaign</p> <p>Discussant(s): Jeffrey Smith, University of Michigan Elizabeth Stuart, Johns Hopkins University</p>	<p>Rental Subsidies: Neighborhood Access, Mobility, and Tenant Outcomes (HOUSE)</p> <p>Location: Miami, Ibis</p> <p>Chair: Michael Liu, Miami Dade County Department of Public Housing and Community Development</p> <p>Papers: <i>Still at the Back of the Line? Housing Assistance for Minority Households with Children</i> Sandra Newman and C. Scott Holupka, Johns Hopkins University</p> <p><i>Evaluation of a Residential Mobility Experiment: Chicago Regional Housing Choice Initiative</i> Heather Schwartz and Kata Mihaly, RAND Corporation; Breann Gala, Metropolitan Planning Council; Christine Klepper, Housing Choice Partners</p> <p><i>Voucher Rent Limits and Housing Choice Sets: The Case for HUD's Small Area Fair Market Rent Program</i> Vincent Reina and Raphael Bostic, University of Southern California</p> <p><i>Do Housing Vouchers Improve Academic Performance? Evidence from New York City</i> Amy Ellen Schwartz, Syracuse University; Ingrid Gould Ellen and Sarah Cordes, New York University; Keren Horn, University of Massachusetts, Boston</p> <p>Discussant(s): Michael Lens, University of California, Los Angeles Deven Carlson, University of Oklahoma</p>	<p>Socio-Economic Status-Based Gaps in Children's Early Learning Environments: Long-Run Trends and the Role of Public Investment (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Sebastian Gallegos, University of Chicago</p> <p>Papers: <i>Are Early Childhood Disparities Narrowing? the Changing Nature of Early Childhood and Its Link to Narrowing School-Entry Achievement Gaps</i> Daphna Bassok, University of Virginia; RaeHyuck Lee and Jane Waldfogel, Columbia University; Sean Reardon, Stanford University</p> <p><i>Preschool-Age Skills Gaps and the Changing Technology of Parenting</i> Rebecca Ryan and Anna Markowitz, Georgetown University; Ariel Kalil, University of Chicago; Kathleen Ziol-Guest, New York University; Greg J. Duncan, University of California, Irvine; Sean Reardon, Stanford University</p> <p><i>Recent Trends in Socioeconomic and Racial School Readiness Gaps at Kindergarten Entry</i> Sean Reardon and Ximena Portilla, Stanford University</p> <p><i>Multigenerational Head Start Participation: Reducing Socioeconomic School Readiness Gaps?</i> Elise Chor, Northwestern University</p> <p>Discussant(s): Richard Reeves, Brookings Institution</p>	<p>Strategies for Improving Non-Cognitive Outcomes for Children (EDU)</p> <p>Location: Tuttle North</p> <p>Chair: Julie Edmunds, University of North Carolina, Greensboro</p> <p>Papers: <i>The Effect of Maternal Educational Upgrading on Children's Well-Being and Academic Achievement</i> David B. Monaghan, City University of New York</p> <p><i>An Evaluation of a Social and Emotional Learning Program in Ferguson, Missouri</i> Jacob Michael Cronin, Ashley Price, and Aaron Thompson, University of Missouri</p> <p><i>The Causal Effects of Grade Retention on Behavioral Outcomes</i> Louis T. Mariano, RAND Corporation; Paco Martorell, University of California, Davis</p> <p>Discussant(s): Douglas Lauen, University of North Carolina, Chapel Hill Elaine M. Allensworth, University of Chicago</p>	<p>The Discipline Gap and Social Equity in Schools (EQ)</p> <p>Location: Foster I</p> <p>Chair: David Oclander, Noble Network of Charter Schools</p> <p>Papers: <i>Teacher-Student Match and Student Disciplinary Outcomes in North Carolina</i> Constance A. Lindsay, American University; Cassandra Hart, University of California, Davis</p> <p><i>Racial Disparities in School Disciplinary Outcomes</i> Ashlyn Nelson and Maithreyi Gopalan, Indiana University</p> <p><i>Do School Discipline Policies Treat Students Fairly? Identifying Disproportionalities in Arkansas</i> Kaitlin Anderson and Gary Ritter, University of Arkansas</p> <p>Discussant(s): Mark Hamstra, Noble Network of Charter Schools Jason A. Grissom, Vanderbilt University</p>	<p>The Educational Impact of Online Pedagogy (EDU)</p> <p>Location: Tuttle Center</p> <p>Chair: Dahlia Remler, Baruch College</p> <p>Papers: <i>Online Education and Demand for Mid-Career Training: Evidence from A New Computer Science Degree Program</i> Amanda Pallais and Joshua Goodman, Harvard University</p> <p><i>Bias in Online Classes: Evidence from a Field Experiment</i> Thomas Dee and June Park John, Stanford University; Rachel Baker, University of California, Irvine; Brent Evans, Vanderbilt University</p> <p><i>Do Students Know Best? Choice of Format and Performance in Economics</i> Ted Joyce, Dahlia Remler, and Sean Crockett, Baruch College; David Jaeger, Onur Altindag, and Stephen D. O'Connell, City University of New York</p> <p><i>Student Achievement in Online Courses</i> Cassandra Hart, University of California, Davis; Brian Jacobs, University of Michigan; Susanna Loeb, Stanford University</p> <p>Discussant(s): Colin Chellman, City University of New York Lesley Turner, University of Maryland</p>	<p>Tobacco Regulation, Illicit Markets, and Crime (CRIME)</p> <p>Location: Johnson I</p> <p>Chair: Angela Hawken, Pepperdine University</p> <p>Papers: <i>Understanding the U.S. Illicit Tobacco Market: Characteristics, Policy Context, and Lessons from International Experiences</i> Peter Reuter, University of Maryland; Malay Majmundar, National Research Council</p> <p><i>Countervailing Effects: What the FDA Would Have to Know to Evaluate Tobacco Regulations</i> Mark Kleiman, New York University, Los Angeles; James Prieger and Jonathan Kulick, Pepperdine University</p> <p><i>State and Federal Options for Curbing Illicit Tobacco in the U.S</i> Frank J. Chaloupka, Megan C. Diaz, University of Illinois, and David F. Merrima, University of Illinois, Chicago; Marin K. Kurti, Rutgers University; Michael Pesko, Cornell University; Hana Ross, American Cancer Society</p> <p><i>The Relationship Between Cigarette Taxes and Illicit Trade in Europe</i> Jonathan Kulick and; James Prieger, Pepperdine University</p> <p>Discussant(s): Emily Owens, University of Pennsylvania Joe Gitchell, Pinney Associates</p>
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Detailed Schedule Friday November 13

Sessions / 1:30 - 3:00 / cont.

Using Evidence-Based Management and Policy to Improve Not-for-Profit Financial Operations (PM)

Location:
Pearson II

Chair:
Meryle Weinstein, New York University

Papers:
Transparency of Grassroots Human Service Organizations in China: Does Transparency Affect Donation and Grants?
Shuang Lu, Rutgers University

Measurement of Public Attention Cycles and a Test of the Effect on Post-Disaster Giving
Jaclyn D. Petruzzelli, Shena R. Ashley, and Stuart Bretschneider, Syracuse University

The Uniqueness of Financial Crisis Management for Young and Small Not-for-Profits
Elizabeth A.M. Searing, Georgia State University

Do Operating Reserves Even Matter for Nonprofits?
Thad D. Calabrese, New York University

Discussant(s):
Deborah Carroll, The University of Georgia

Roundtables / 1:30 - 3:00 /

Child Support: The New Work Strategy (CHILD)

Location:
Brickell North


Moderator:
Lawrence Mead, New York University

Speakers:
Vicki Turetsky, U.S. Office of Child Support Enforcement; Gary Gamble, South Carolina Department of Social Services; Daniel R. Meyer, University of Wisconsin - Madison; Ron Mincy, Columbia University

Description:
This roundtable will showcase important new initiatives in national child support policy. The U.S. Office of Child Support Enforcement (OCSE) oversees and largely funds the national child support system, which collects support from absent parents for the benefit of single-parent families. But many absent parents fail to pay support due to irregular employment. Many localities have instituted work programs to which nonpaying parents can be assigned, to raise their work levels. Evaluations of these programs are moderately encouraging.

Symposia / 3:15 - 4:45

Can Preschool Programs Implemented on a Broad Scale Have Lasting Impacts?



Location:
Ashe Auditorium

Speakers:
Dale Farran, Vanderbilt University; Sara Mead, Bellwether Associates; Russ Whitehurst, Brookings Institute; and Hiro Yoshikawa, New York University

Although the public perception is that high quality preschool programs can significantly boost the development of poor children, there is lively debate about whether national implementation of a preschool program such as the one proposed by the Obama administration would produce lasting impacts on the intellectual and social development of poor children. Debate in this symposium will address four issues: 1) whether small-scale model programs can produce lasting impacts and if so on what outcomes; 2) whether national scale-up of preschool programs can produce lasting impacts on most preschool children who participate; 3) what should be the characteristics of an ideal national program and what local entities should implement the program?; and 4) how much would a national program cost?

Other Events / 5:00 - 6:00

Presidential Address

Location:
Ashe Auditorium

Speaker:
Jane Waldfogel, Columbia University

APPAM President Jane Waldfogel will deliver an address entitled *The Next War on Poverty*.

Other Events / 6:15 - 7:45

Presidential Reception

Location:
Jasmine/Hibiscus

Immediately following the APPAM Presidential Address, join your fellow APPAM attendees for cocktails and hors d'oeuvres. All conference attendees are welcome and encouraged to attend this event.

Other Events / 8:00 - 9:30

Student Mixer

Location:
Flamingo

Students and recent graduates are encouraged to attend the annual APPAM Student Mixer. The event will be an informal opportunity to network and collaborate with other student attendees. Cocktails and hors d'oeuvres will be provided.



Schedule by Day

Saturday November 14

7:15 – 8:15

Caucus Breakfast

8:30 - 10:00

Concurrent Panel Sessions

- Addressing Barriers to Care: New Avenues for Evidence-Based Health Policy (HEALTH)
- Changing Technology and Management (PM)
- College Financing and Completion (EDU)
- Consequences of Policy Decisions on Crime (CRIME)
- Effects of the Affordable Care Act on Coverage for Families with Children (HEALTH)
- Family and Community Contexts Shaping Children of Immigrants' Development (POP)
- Family-Related Workplace Benefits Policies: Inputs, Outcomes, and Costs (CHILD)
- Father Involvement: Trends, Implications, and Opportunities (CHILD)
- Getting Research Used in Government (POL)
- Health & Education Intersections: Health Barriers to Academic Achievement and Potential Policy Solutions (EDU)
- Insurance Expansion Effects on Specialty Care and Drug Use (HEALTH)
- Labor and Use of Health Care: Effects of Federal Mental Health Parity (HEALTH)
- Land and Species Conservation (ENV)
- Medicare's Future: Challenges and Opportunities (HEALTH)
- Methods for Understanding Impact Variation (METH)
- New Makers, New Markets (SCI)
- New Research on the Effects of EITC and SNAP (POV)
- Policies Affecting Home Ownership (HOUSE)
- Poverty and Poor Food Environments (POV)
- Race-Based Policy Decisions in Education: Evidence from Empirical Studies (EDU)
- Relying on Student Surveys: New Innovations and New Challenges in Measuring Teacher Quality and Student Skills (EDU)
- Social Equity and Public Administration (EQ)
- Tax Refunds and Household Debt (POV)
- The Impact of Economic, Housing Market, and Demographic Changes on the Financing of Local Governments (PM)
- The Transfer Function of Community Colleges (EDU)
- The Use of Evidence in Policy Analysis (METH)
- Transitioning to Employment: Understanding the Employment Outcomes of Transition Age Vocational Rehabilitation Customers (EMP)
- Using and Improving Modeling Efforts to Inform Energy and Climate Policy (ENV)
- Using Technology to Improve Educational Outcomes (EDU)

Roundtables

- Pay for Success (PM)

10:15 - 11:45

Concurrent Panel Sessions

- Addressing Selection Bias in Observational Analysis of Intervention Impacts (METH)
- Assets and Debt in American Lives: Findings from 50 Years of the National Longitudinal Surveys (POV)
- Beyond the Bars: Consequences of Parental Incarceration on Child Outcomes (CRIME)
- Building Skills in At-Risk Populations (EMP)
- College Access and Matriculation (EDU)
- Enhancing Teacher Performance (EDU)
- Evidence on the Effects of Affordable Housing (HOUSE)
- Evidence-Based Sustainability Planning in Cities: Evaluating City Climate Action Plans and Media Reports in US, India & China (ENV)
- Examining Issues of College Access and Readiness in New York City: Lessons from a Research-Practitioner Partnership (EDU)
- Explosive Issues: Waivers, Welfare, and Immigration (POL)
- Fathers and Child Support: What's Associated with Payments and What Are Their Effects? (CHILD)
- Fiscal Consequences of Local Government Policies (PM)
- Gender in the Workplace (EQ)
- Governmental Performance and Stakeholder Perceptions: Evidence from Experimental Interventions (PM)
- Health Insurance Coverage and Effects in Special Populations (HEALTH)
- Inequality of Educational Opportunity and Outcomes (EDU)
- Information Provision to Improve Energy and Environmental Outcomes (ENV)
- Intended and Unintended Consequences of Health Care Mechanisms (HEALTH)
- Latino Immigration: Policy and Outcomes (POP)



Schedule by Day (continued)

Measuring Teacher Performance (EDU)
 Motivations and Networks in Research Collaborations (SCI)
 New Evidence on Poverty Measurement, The Safety Net, and the Great Recession (POV)
 Take Up and Effects of Private Insurance Coverage after the ACA (HEALTH)
 The Cognitive and Non-Cognitive Effects of School Vouchers: New Evidence from Indiana, Louisiana, and Milwaukee (EDU)
 Understanding the Effects of Food Assistance Programs and the Food Environment on Food Spending, Food Security, and Diet Using the National Household Food Assistance Acquisition and Purchase Survey (POV)
 Unemployment Insurance Issues (EMP)
 What Drives Public Servants (PM)
 Work and Family Policies: How Can Policy Reduce the Tensions Between Work & Family? (CHILD)
 Knowing When to Nudge: Behavioral Strategies to Improve Educational Outcomes (EDU)
 Lessons Learned from Public Workforce Program Experiments (EMP)

Roundtables

Forecasting the Effects of Public Policies on Budgets and People (METH)
 Promoting Evidence-Based Policies and Programs: Federal, State, and Foundation Perspectives (PM)

12:00 – 1:30

Poster Session and Luncheon

1:45 - 3:15

Concurrent Panel Sessions

Bureaucratic Politics and Policymaking (POL)
 College Access and Choice (EDU)
 Diffusion of Innovations: Insights from Sustainable Energy Transition in the U.S. and Europe (ENV)
 Exploring the Impact of Mobility and Assignment Strategies on Student Educational Experiences and Outcomes (EDU)
 Family Stability and Parenting in the Great Recession (CHILD)
 Fiscal Institutions and Their Effect on Governance (PM)
 Framing Performance Assessments (PM)
 Innovations in Evaluation for Improved Internal and External Validity (METH)
 Innovative Uses of Data to Answer Policy Questions (POV)
 Inter-Generational Effects of Gender, Marriage, and Income (CHILD)
 Interactions Between Healthcare and Social Insurance Programs (HEALTH)
 Intersections Between Family Economic and Housing Instability and Family and Child Well-Being (POV)
 Migration and Health (POP)
 Older Workers' Self-Employment Trends and Prospects (EMP)
 Performance Pays in Teaching (EDU)
 Physician Incentives and Responses to Health Policies (HEALTH)
 Poverty, Programs, and Other Outcomes (POV)
 Power Analysis in Designing Cluster Randomized Trials to Detect the Main, Moderation, and Mediation Effects (METH)
 Programs and Policies to Help Vulnerable Children and Youth (CHILD)
 Publicly Funded Preschool: Impacts Across Early- and Middle-Childhood (EDU)
 Strategies for Improving Whole Schools Reform, Closing, Accountability and More (EDU)
 The Implementation and Evaluation of Programs for Recipients of Housing Assistance (HOUSE)
 The Latest Evidence on Charter Schools: Selection, Effectiveness, Best Practices and Systemic Effects (EDU)
 Understanding Personnel Decisions in Public Schools (EDU)

Roundtables

Accelerating Connections to Employment: Improving the Effectiveness of Career Pathway Programs through Evidence-Based Policymaking (EMP)
 Building Human Capital Two Generations at a Time: The Intersection of Human Services and Postsecondary Opportunities for Families (EQ)
 Cities Fighting Inequality (POV)

Detailed Schedule

Saturday November 14

Special Events / 7:15 - 8:15

Caucus Breakfast

Location:
Riverfront South/Central

These informal discussions center on an emerging policy or management topic and are led by a moderator. Focusing around evolving research topics, participants are encouraged to provide feedback, questions, and discourse. A light breakfast will be provided for all caucus speakers and attendees.

For a full list of caucus topics, please visit page 20.

Sessions / 8:30 - 10:00

Addressing Barriers to Care: New Avenues for Evidence-Based Health Policy (HEALTH)

Location:
Tuttle Prefunction

Chair:
Katherine Swartz, Harvard University

Papers:
Chasing the Missing Patients: Can Health Screenings Increase Physician Evaluation and Management of Chronic Conditions?
Rebecca Myerson, University of Chicago; Lisandro Colantonio and Monika Safford, University of Alabama at Birmingham

Medicaid Payment Policies and Utilization of Breast and Cervical Cancer Screening
Lindsay Sabik, Bassam Dahman, and Cathy Bradley, Virginia Commonwealth University

Childhood Medicaid Coverage and Later Life Health Care Utilization
Laura Wherry, University of California, Los Angeles; Sarah Miller, University of Michigan; Robert Kaestner, University of Illinois, Chicago; Bruce Meyer, University of Chicago

Language Skills and Health Insurance Coverage
Marcus Dillender, W.E. Upjohn Institute

Discussant(s):
Yaa Akosa Antwi, Indiana University-Purdue University Indianapolis
Marguerite Burns, University of Wisconsin - Madison

Changing Technology and Management (PM)

Location:
Pearson II

Chair:
Marla Parker, Arizona State University

Papers:
Use of Social Media Technologies for Intra-Agency Collaboration: Evidence from US Local Governments
Rashmi Krishnamurthy, Arizona State University

The Medium Is the Message: The Impact of Technological Innovation in Existing Coproduction and Management Systems
Matthew Young, University of Southern California

Comparative Analysis of Open Data Portals in 100 Largest Cities of the U.S
Kuang-Ting Tai and Karen Mosberger, Arizona State University

How Does the Use of Smartphone Applications By Cities Impact Municipal Response to Citizen Needs?
Joey Miller and Jennifer Connolly, University of Miami

Discussant(s):
Benjamin M. Brunjes, The University of Georgia

College Financing and Completion (EDU)

Location:
Tuttle Center

Chair:
David P. Manzeske, American Institutes for Research

Papers:
Commitment Failures When Learning Is Online: Experimental Evidence
Stephen D. O'Connell, City University of New York; Guido Lang, Quinnipiac University

The Impact of Education Tax Benefits on College Completion
Mahmoud A. A. Elsayed, Georgia State University

Racial Disparities in Student Debt Burden: Evidence from a National Investigation of Low- and Moderate-Income Households
Michal Grinstein-Weiss, Dana C. Perantie, Samuel H. Taylor, Shenyang Guo, and Ramesh Raghavan, Washington University in St. Louis

Discussant(s):
Kata Orosz, University of Pennsylvania

Consequences of Policy Decisions on Crime (CRIME)

Location:
Johnson I

Chair:
Shawn Bushway, University at Albany - SUNY

Papers:
High on Crime? Exploring the Effects of Medical Marijuana Dispensary Laws in California Counties
Gabriel Weinberger, Pardee RAND Graduate School

Transit Systems and Their Effect on Crime in Communities
Greg Ridgeway and John MacDonald, University of Pennsylvania

The Effect of Alcohol Regulation on Violence Against Women in India
Emily Owens, University of Pennsylvania; Dara Lee Luca, Harvard University; Gunjan Sharma, World Bank

Discussant(s):
William Spelman, University of Texas, Austin

Effects of the Affordable Care Act on Coverage for Families with Children (HEALTH)

Location:
Tequesta

Chair:
Sharon Long, The Urban Institute

Papers:
Early Changes in Insurance Coverage and Related Outcomes for Parents and Children Under the Affordable Care Act
Stacey McMorro and Genevieve Kenney, The Urban Institute

The Impact of Expanding Parental Eligibility on Family Insurance Coverage: Implications for Coverage Patterns Under the Affordable Care Act
Gery P. Guy, E. Kathleen Adams, Peter J. Joski, and Emily M. Johnston, Emory University; Patricia Ketsche, Georgia State University

Effect of Subsidized Premiums on Family Insurance Choices
Patricia Ketsche, Georgia State University; E. Kathleen Adams, Gery P. Guy, Emily M. Johnston, and Peter J. Joski, Emory University

Discussant(s):
Jim Marton, Georgia State University
Chris Peterson, Medicaid and CHIP Payment and Access Commission



Detailed Schedule Saturday November 14

Sessions / 8:30 - 10:00 / continued

<p>Family and Community Contexts Shaping Children of Immigrants' Development (POP)</p> <p>Location: Stanford</p> <p>Chair: Marci Ybarra, University of Chicago</p> <p>Papers: <i>Household Food Insecurity and Young Immigrant Children's Health and Development Outcomes</i> Ying Huang, University at Albany - SUNY; Stephanie Potochnick and Colleen Heflin, University of Missouri, Columbia</p> <p><i>Immigration and Health in Latinos: How Deportations Are Linked to Child Mental Health Problems</i> Edward D. Vargas and Viridiana Benitez, University of Wisconsin - Madison</p> <p><i>Raising the Future: Contexts and Parenting Practices in Immigrant Families</i> Julia Gelatt, H. Elizabeth Peters, Heather Koball, and William Monson, The Urban Institute</p> <p>Discussant(s): Jennifer Van Hook, Pennsylvania State University</p>	<p>Family-Related Workplace Benefits Policies: Inputs, Outcomes, and Costs (CHILD)</p> <p>Location: Merrick II</p> <p>Chair: TBD</p> <p>Papers: <i>The Determinants of Family-Related Benefits in the Workplace</i> Terry-Ann Craigie, Connecticut College; H. Elizabeth Peters, The Urban Institute; Kenneth Matos, Families and Work Institute</p> <p><i>Mother's Employment Attributes and Use of Preventive Child Health Services</i> Megan Shepherd-Banigan, Durham Center for Health Services Research in Primary Care; Janice Bell, Anirban Basu, Cathryn Booth-LaForce, and Jeffrey Harri, University of Washington</p> <p><i>Paid Family Leave and Infant Health: Evidence from State Programs</i> Lindsey Rose Bullinger, Indiana University</p> <p><i>Paid Family Leave in the United States: Using Simulation to Compare the Tradoffs Between Maximum Length of Leave, Wage Replacement Rate, and Benefit Caps</i> Beth Neary, San Francisco Department of Public Health</p> <p>Discussant(s): Tanya Byker, Middlebury College</p>	<p>Father Involvement: Trends, Implications, and Opportunities (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Lawrence Berger, University of Wisconsin - Madison</p> <p>Papers: <i>Unmarried Fathers' Involvement and Children's Behavioral Outcomes</i> Marcia Carlson and Julia S. Goldberg, University of Wisconsin - Madison; Sara McLanahan, Princeton University; Jeanne Brooks-Gunn, Columbia University</p> <p><i>Exploring the Role of Fathers' Birth Presence in Mothers' Mental Health Outcomes</i> Daniel Dillon, Cynthia Osborne, and Holly R. Sexton, University of Texas, Austin</p> <p><i>Examining Young Men's Experiences with Medical Services at and Around the Birth of Their First Child</i> Jennifer L. Bellamy and Ashley O'Connor, University of Denver</p> <p>Discussant(s): Lenna Nepomnyaschy, Rutgers University Virginia W. Knox, MDRC</p>	<p>Getting Research Used in Government (POL)</p> <p>Location: President's Room</p> <p>Chair: Angela Evans, University of Texas, Austin</p> <p>Papers: <i>How Evidence Maneuvers in the Korean Civil Servant Pension Reform: Implications for the Democratic Evidence-Based Policy-Making</i> Mi Sun Jeon and Young Jun Choi, Yonsei University</p> <p><i>Discovering How to Get Research Used in the Policy Process: The Role of Networks</i> Patricia White, National Science Foundation; Roberta Spalter-Roth, American Sociological Association; Amy L. Best, George Mason University; Kelly Joyce, Drexel University</p> <p><i>What Drives a Policy Maker's Perspective of Who Should Make Policy Decisions?</i> Creed Tumlison, Rachael Moyer, and Geoboo Song, University of Arkansas</p> <p><i>What Determines the Self-Assessed Knowledge of Policy Elites? the Role of Affective Evaluations and Cultural Value Predispositions</i> Creed Tumlison, Rachael Moyer, and Geoboo Song, University of Arkansas</p> <p>Discussant(s): Angela Rashidi, American Enterprise Institute</p>
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Detailed Schedule Saturday November 14

Sessions / 8:30 - 10:00 / continued

Health & Education Intersections: Health Barriers to Academic Achievement and Potential Policy Solutions (EDU)

Location:
Tuttle North

Chair:
Helen Ladd, Duke University

Papers:
Back to School: Increases in Maternal Education and Infant Health
Christina LiCalsi, American Institutes for Research; David Figlio, Northwestern University

Rise and Shine: The Effect of School Start Times on Academic Performance from Childhood through Puberty
Jennifer Ann Heissel and Sam Norris, Northwestern University

Effects of State Laws Requiring Education about Alcohol, Tobacco, and Other Drugs on Youth Substance Use
Christopher Carpenter, Vanderbilt University; Tim Bruckner, Thurston Domina, and Julie Gerlinger, University of California, Irvine; Sara Wakefield, Rutgers University

School Based Health Centers and Academic Success: Findings from Expanded Access in Two Southern States
Walker A. Swain, Vanderbilt University

Discussant(s):
Elizabeth Ananat, Duke University
Randall Reback, Barnard College, Columbia University

Insurance Expansion Effects on Specialty Care and Drug Use (HEALTH)

Location:
Brickell Prefunction

Chair:
Debra Borie-Holtz, Rutgers University

Papers:
Do Public Health Insurance Expansions Have Teeth? Evidence from Medicaid Adult Dental Benefits
Sandra Decker, Agency for Healthcare Research and Quality; Brandy J Lipton, Social and Scientific Systems

The Effects of Expanding Coverage for Cancer Treatment: Evidence from Chile's Health Reform
Pablo Celhay, University of Chicago

The Effect of ACA Medicaid Expansions on Prescription Drug Utilization: Early Evidence from the Affordable Care Act
Ausmita Ghosh, Indiana University-Purdue University Indianapolis; Jie Ma and Kosali Simon, Indiana University

Discussant(s):
Joelle Abramowitz, U.S. Census Bureau
Gultekin Gollu, University of Wisconsin, Madison

Labor and Use of Health Care: Effects of Federal Mental Health Parity (HEALTH)

Location:
Tuttle South

Chair:
Melina Juarez, University of New Mexico

Papers:
The Effect of State and Federal Mental Health Parity Laws on Working Time
Jinqi Ye, Syracuse University

Federal Parity and Access to out-of-Network Substance Use Disorder Treatment
Emma E. McGinty, Elizabeth Stuart, and Colleen L. Barry, Johns Hopkins University; Susan Busch, Yale University; Haiden Huskamp and Teresa Gibson, Harvard University; Howard Goldman, University of Maryland

Effects of the Federal Mental Health Insurance Parity Law on Service Use and Spending Among Children with Autism Spectrum Disorders
Colleen L. Barry, Emma E. McGinty, Luke Kalb, and Elizabeth Stuart, Johns Hopkins University; Haiden Huskamp, Harvard University; Susan Busch, Yale University; Howard Goldman, University of Maryland

Health Insurance Expansions and Safety Net Provider Behavior: Evidence from Substance Use Disorder Providers
Johanna Maclean and Elisheva Stern, Temple University; Ioana Popovici, Nova Southeastern University

Discussant(s):
Ae-Sook Kim, Indiana University-Purdue University, Fort Wayne
W. David Bradford, The University of Georgia

Land and Species Conservation (ENV)

Location:
Gautier

Chair:
Douglas Noonan, Indiana University-Purdue University Indianapolis

Papers:
Incentives, Constraints, and Landowner Participation in Voluntary Species Conservation Efforts
Christopher S. Galik, Duke University

Networking for Conservation: Understanding the Contributions of Social Capital and Organizational Networks to Private Land Protection
Tatyana Ruseva, Appalachian State University; Julia L. Carboni and James Farmer, Indiana University; Charles Chancellor, Clemson University

What Drives Regulatory Priorities? an Analysis of U.S. Federal Fisheries Regulation at the National and Regional Levels
Tracy Yandle, Emory University; Michael Melnychuk and Ray Hilborn, University of Washington; Scott Crosson, NOAA/Southeast Fisheries Science Center

Predicting Threats to Habitat Quality in the National Wildlife Refuge System
Mark Braza, U.S. Government Accountability Office

Discussant(s):
Tyler A Scott, The University of Georgia

Medicare's Future: Challenges and Opportunities (HEALTH)

Location:
Brickell Center

Chair:
Karen Davis, Johns Hopkins University

Papers:
Modernizing Medicare Benefits to Meet the Needs of Low-Income and All Beneficiaries
Cathy Schoen, New York University; Karen Davis, Johns Hopkins University; Christine Buttorf, RAND Corporation

Confronting Costs: Medicare Payment Innovation - Opportunities to Build and Spread
Stuart Guterman, The Commonwealth Fund; Cathy Schoen, New York University; Karen Davis and Gerard Anderson, Johns Hopkins University

Financing Medicare As Baby Boomers Retire: Is There a Crisis? What Are the Options?
Sherry Glied, New York University; Abigail Zaylor, Community Health Care Association of NYS

Discussant(s):
Thad D. Calabrese, New York University
Sherry Glied, New York University

Methods for Understanding Impact Variation (METH)

Location:
Pearson I

Chair:
Hilary Forster, Administration for Children and Families

Papers:
New Analytic Opportunities to Learn about Program Variants from Multi-Site Experimental Evaluations
Sarah D. Sahn, Shawn R Moulton, Edward Bein, Laura Peck, and Stephen Bell, Abt Associates, Inc.

Ratio-of-Mediator-Probability Weighting for Causal Mediation Analysis in the Presence of Treatment-By-Mediator Interaction
Guanglei Hong, University of Chicago; Jonah Deutsch, Mathematica Policy Research; Heather Hill, University of Washington

For Whom Is the Treatment Effective? an Atheoretic Inductive Approach to Identifying Response Heterogeneity
Mark Long and Grant Blume, University of Washington

Discussant(s):
Howard Bloom, MDRC
Jeffrey Smith, University of Michigan

New Makers, New Markets (SCI)

Location:
Grenada

Chair:
Maryann Feldman, University of North Carolina at Chapel Hill

Papers:
Water, Not Land: IP Address Management As a CPR Good
Julie Percival, University of Texas, Dallas

The Maker Movement and Democratic Innovation
Eric Joseph Van Holm, Georgia State University

Shared-Use Transportation and Social Enterprise Theory
Lauren N McCarthy, George Mason University

Rising from behind: Solar Photovoltaics Technology Innovation in China
Xiaoqing Sun, Stanford University

Discussant(s):
Maryann Feldman, University of North Carolina at Chapel Hill

New Research on the Effects of EITC and SNAP (POV)

Location:
Zamora

Chair:
Bradley Hardy, American University

Papers:
Estimating the Economic Impacts of State-Level Earned Income Tax Credits
Eric Stokan, George Washington University

The Impact of Government Cash Transfers on Birthweight: New Evidence from State Earned Income Tax Credits
Sean Higgins, University of California, Berkeley

Are Household Food Expenditures Responsive to Entry Onto the Supplemental Nutrition Assistance Program
Jiyeon Kim, University of Michigan

Discussant(s):
Megan E. Hatch, Cleveland State University

Detailed Schedule Saturday November 14

Sessions / 8:30 - 10:00 / continued

Policies Affecting Home Ownership (HOUSE)

Location:
Miami Lecture Hall

Chair:
Danilo Pelletiere, U.S. Department of Housing and Urban Development

Papers:
The Price of Homeowners: An Investigation into the Effects of the First-Time Homebuyer Tax Credit
Erik Anders Hembre, University of Illinois, Chicago

The Effect of Traditional Mortgage-Lending Sectors on Household Wealth-Building Opportunities in the United States from 1980-2013
Megan K. Peppel, University of California, Berkeley

The Effect of Student Loans in Homeownership
Alvaro A Mezza, Federal Reserve - Board of Governors; Kamila Sommer, Federal Reserve Board

Discussant(s):
Brian McCabe, Georgetown University

Poverty and Poor Food Environments (POV)

Location:
Brickell North

Chair:
Abigail Steiner, Tufts University

Papers:
Poverty and Food Environments: EBT Access at Healthy and Unhealthy Retailers over Space and Time
Jill K. Clark and Clare Y. Cho, The Ohio State University

Exposure to Poverty and Poor Food Environments over the Life Course
Tracey Farrigan, Lisa Mancino, Michael Smith, and Michele Ver Ploeg, U.S. Department of Agriculture

Analyzing Consumption and Dietary Health in the Context of Food Disadvantaged Communities
Ketra Rice, Centers for Disease Control; Anand Desai, The Ohio State University; Adam Eckerd, Virginia Polytechnic Institute & State University

Discussant(s):
Tamara Dubowitz, RAND Corporation

Race-Based Policy Decisions in Education: Evidence from Empirical Studies (EDU)

Location:
Japengo

Chair:
Dave Marcotte, American University

Papers:
Intergenerational Effects of School Desegregation
Menghan Shen, Columbia University

Ending to What End? the Impact of the Termination of Court Desegregation Orders on Patterns of Residential Choice and High School Completion
David Liebowitz, Harvard University

Targets of Opportunity: The Role of School-Specific Targeted Incentives on Student Achievement
Matt Farber, University of Texas, Austin

Who Believes in Me? the Effect of Student-Teacher Demographic Match on Teachers' Beliefs
Seth Gershenson and Stephen Holt, American University; Nicholas W. Papageorge, Johns Hopkins University

Discussant(s):
Shaun Dougherty, University of Connecticut
Carrie Conaway, Massachusetts Department of Elementary and Secondary Education

Relying on Student Surveys: New Innovations and New Challenges in Measuring Teacher Quality and Student Skills (EDU)

Location:
Jasmine

Chair:
Matthew Steinberg, University of Pennsylvania

Papers:
To What Extent Do Student Perceptions of Classroom Quality Predict Teacher Value Added?
Marshall Jean and Stephen W. Raudenbush, University of Chicago

Measuring Student Perceptions of Teacher Pedagogical Effectiveness: The Development of a New Student Survey Tool
Beth Schueler, Joseph McIntyre, Bryan Mascio, and Hunter Gehlbach, Harvard University; Won Suh, Panorama Education

When Students Don't Care: Reexamining International Differences in Achievement and Non-Cognitive Skills, Using Novel Measures of Student Effort on Surveys and Tests
Collin E. Hitt and Gema Zamarro, University of Arkansas; Ildefonso Mendez, University of Murcia

Discussant(s):
Katy Mazz, The New Teacher Project

Social Equity and Public Administration (EQ)

Location:
Orchid B

Chair:
Chad J Abresch, CityMatCH

Papers:
Mimetic Influence on Minority Underrepresentation in Senior Executive Service
Melvene Lanier, Virginia Polytechnic Institute & State University; Stephen Young, Design Interactive

Representative Bureaucracy in Local Public Health Agencies: Do Top Bureaucrats Represent Women and Minorities?
Chad J Abresch and Jooho Lee, University of Nebraska

Social Equity and Trust in Government
Yunsoo Lee, Rutgers University

Discussant(s):
TBD

Tax Refunds and Household Debt (POV)

Location:
Brickell South

Chair:
Austin Nichols, DeBruce Foundation

Papers:
Cash on Hand and Demand for Credit
Can Cui, University of Texas, Austin

Timing Is Money: Does Lump-Sum Payment of Tax Credits Induce High-Cost Borrowing?
Lauren E Jones, The Ohio State University; Katherine Michelle, University of Michigan

A Loan By Any Other Name: How State Policies Changed Advanced Refund Payments
Maggie R. Jones, U.S. Census Bureau

Discussant(s):
Tansel Yilmazer, The Ohio State University

The Impact of Economic, Housing Market, and Demographic Changes on the Financing of Local Governments (PM)

Location:
Ibis

Chair:
Leah Brooks, George Washington University

Papers:
Household Debt and Local Public Finances
Chris Cunningham, Federal Reserve Bank of Atlanta; Stephan Whitaker, Federal Reserve Bank of Cleveland; Ron Cheung, Oberlin College

The Effect of the Housing Crisis on the Finances of Central Cities
Andrew Reschovsky, Lincoln Institute of Land Policy; Howard Chernick, Hunter College, City University of New York; Sandra Newman, Johns Hopkins University

Asymmetry in Local Government Responses to Population Growth/Decline
Mark Skidmore, Michigan State University

Discussant(s):
Leah Brooks, George Washington University
Mary Murphy, The Pew Charitable Trusts

The Transfer Function of Community Colleges (EDU)

Location:
Hibiscus

Chair:
Clive Belfield, Queens College, City University of New York

Papers:
The Impacts of Initial Enrollment at Two-Year Colleges on Student Academic and Labor Market Outcomes
Di Xu and Jeffrey Fletcher, Columbia University

Increasing College Completion and Equity through Strengthened Transfer Partnerships
Xiaotao Ran, John Fink, Di Xu, and Davis Jenkins, Columbia University; Afet Dundar, National Student Clearing House Research Center

Getting from a(A) to B(A): The Effect of Structured Transfer Pathways in Community Colleges
Rachel Baker, Stanford University

Discussant(s):
David B. Monaghan, City University of New York
Clive Belfield, Queens College, City University of New York



Detailed Schedule Saturday November 14

Sessions / 8:30 - 10:00 / continued

<p>The Use of Evidence in Policy Analysis (METH)</p> <p>Location: Foster I</p> <p>Chair: Jon Baron, Laura and John Arnold Foundation</p> <p>Papers: <i>Evidence-Based Decision Making in the Department of Defense: Are We There Yet?</i> Wendy Ginsberg and Moshe Schwartz, Congressional Research Service</p> <p><i>The Use of Analysis in Regulatory Policy Making</i> Stuart Shapiro, Rutgers University</p> <p><i>Benefit Cost Analysis of Federal Transportation Safety Regulations</i> Gabriel Pina, Kerry Krutilla, David Good, and John Graham, Indiana University</p> <p>Discussant(s): David Anderson, Laura and John Arnold Foundation</p>	<p>Transitioning to Employment: Understanding the Employment Outcomes of Transition Age Vocational Rehabilitation Customers (EMP)</p> <p>Location: Orchid A</p> <p>Chair: Purvi Sevak, Hunter College, City University of New York</p> <p>Papers: <i>The Employment, Earnings, and Benefit Receipt Outcomes of Youth Vocational Rehabilitation Applicants By Service Receipt Status</i> David Robertson Mann, Todd Honeycutt, and Cara Step-anczuk, Mathematica Policy Research; Michelle Bailey, Social Security Administration</p> <p><i>The Long Term Employment Outcomes of Transition-Age Supplemental Security Income Recipients Who Have Participated in the Vocational Rehabilitation Program</i> Hugh Berry, Leslie Caplan, and Jocelyn Logan-Friend, U.S. Department of Education</p> <p><i>The Effects of Youth Transition Programs on Labor Market Outcomes</i> John V. Pepper and Steven Stern, University of Virginia; David Dean and Robert Schmidt, University of Richmond</p> <p>Discussant(s): Joe Ashley, Virginia Department for Aging and Rehabilitative Services Purvi Sevak, Hunter College, City University of New York</p>	<p>Using and Improving Modeling Efforts to Inform Energy and Climate Policy (ENV)</p> <p>Location: Board Room</p> <p>Chair: Kenneth R. Richards, Indiana University</p> <p>Papers: <i>An Assessment of the Efficacy and Cost of Alternative Carbon Mitigation Policies for the State of Indiana under the Framework of IN-MARKAL</i> Liwei Lu, Paul V. Preckel, Douglas J. Gotham, and Andrew Liu, Purdue University</p> <p><i>A New Tool for Sub-State Modeling of Energy and Climate Policy: The Indiana Scalable Energy and Economy Model</i> Zachary Wendling, David C. Warren, Jacob Bower-Bir, Barry Rubin, Kenneth R. Richards, and Sanya Carley, Indiana University</p> <p><i>Improving Model-Based Scenario Analysis with Stochastic Optimization and Modeling to Generate Alternatives</i> Joseph F. DeCarolis, North Carolina State University</p> <p>Discussant(s): Carol Lenox, U.S. Environmental Protection Agency</p>	<p>Using Technology to Improve Educational Outcomes (EDU)</p> <p>Location: Flamingo</p> <p>Chair: Kevin Stange, University of Michigan</p> <p>Papers: <i>Texting Students to Help Achieve Their Goals</i> Phil Oreopoulos and Uros Petronijevic, University of Toronto</p> <p><i>Customized Nudging to Improve FAFSA Completion and Income Verification</i> Lindsay C. Page, University of Pittsburgh; Benjamin L. Castleman, University of Virginia</p> <p><i>The Impact of Targeted Facebook Advertisements on Student Behavior</i> Christopher Avery and Michael Luca, Harvard University; Benjamin L. Castleman, University of Virginia; Lindsay C. Page, University of Pittsburgh; Jonathan Smith, The College Board</p> <p><i>Every Little Bit Counts: The Impact of High-Speed Internet on the Transition to College</i> Jonathan Smith, The College Board; Lisa Dettling and Sarena F Goodman, Federal Reserve - Board of Governors</p> <p>Discussant(s): Peter Bergman, Columbia University Susan Dynarski, University of Michigan</p>
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Detailed Schedule Saturday November 14

Roundtables / 8:30 - 10:00

Pay for Success (PM)

Location:
Johnson II

Moderator:
Marta Urquilla,Beeck Center at Georgetown University

Speakers:
Ian Galloway, Federal Reserve Bank of San Francisco, John Roman, The Urban Institute, Jeff Shumway, Social Finance US and David Butler, MDRC

Description:
A growing number of cities and states are now using an innovative, relatively risk-free approach to fund these programs. Pay for Success (PFS) financing allows governments to maximize the services provided to those in need, while ensuring taxpayer dollars are allocated in the smartest, most efficient way. Under the PFS model, governments identify programs with the potential to solve high-priority social problems, and private investors cover the cost of those programs up front. The government only pays the bill if an independent evaluator determines that the program has achieved its goals and produced a cost savings. This evidence-based approach helps to reorient government spending by directing resources to programs that are proven to actually make a difference.

Sessions / 10:15 - 11:45

Addressing Selection Bias in Observational Analysis of Intervention Impacts (METH)

Location:
Pearson I

Chair:
TBD

Papers:
When Adjusting for Covariates Increases Selection Bias in Impact Estimates: Bias-Amplification and Cancellation of Offsetting Biases
Peter Steiner, University of Wisconsin - Madison; Yongnam Kim, University of Wisconsin - Madison

A Comparative Assessment of the Bias and Precision of Difference-in-Differences and Ancova Estimators
Fatih Unlu, Abt Associates, Inc.; Cristofer Price, Abt Associates, Inc.

Causal Inference Vs. Prediction: When Selection on the Observables Is Almost Always Violated
Hye-Sung Kim, The University of Georgia

Discussant(s):
TBD

Assets and Debt in American Lives: Findings from 50 Years of the National Longitudinal Surveys (POV)

Location:
Brickell South

Chair:
A. Rupa Datta, National Opinion Research Center

Papers:
Cross-Cohort Changes in Entry into First Marriage: Does Debt Matter, and Has This Association Changed over Time
Fenaba Addo, University of Wisconsin - Madison; Jason Houle, Dartmouth College

Determinants of Household Wealth at Age 50: Evidence from the NLSY79
Audrey Light, The Ohio State University; Kathleen McGarry, University of California, Los Angeles

50 Years of American Indebtedness and Policies That Have Shaped It
Charles Pierret, U.S. Department of Labor; A. Rupa Datta, National Opinion Research Center

Discussant(s):
Lisa Keister, Duke University

Beyond the Bars: Consequences of Parental Incarceration on Child Outcomes (CRIME)

Location:
Johnson I

Chair:
Thomas A. Loughran, University of Maryland

Papers:
Trajectories of Paternal Incarceration and Child Wellbeing
Kristin Turney, University of California, Irvine; Christopher Wildeman, Cornell University

Parental Incarceration and School-Level Contextual Effects: An Analysis of the Academic Achievement Gap and the Stigma Hypothesis
Brielle E. Bryan, Harvard University

Prison from the Outside: Evaluating the Pain of the Prison System Program
B. Danielle Williams, University of Southern California

Beyond Behavior: Paternal Incarceration and Cognitive Development into Middle Childhood
Anna R. Haskins, Cornell University

Discussant(s):
Johanna Lacoe, Mathematica Policy Research
Jennifer Doleac, University of Virginia

Building Skills in At-Risk Populations (EMP)

Location:
Orchid A

Chair:
TBD

Papers:
Impacts of Mentoring As an Enhancement to Education and Training Programs for Young Parents: Preliminary Impact Findings from the Young Parents Demonstration Evaluation
Burt Barnow, George Washington University; Lauren Eyster, The Urban Institute; John Trutko, Capital Research Corporation; Tracy Vericker, Westat

An Evaluation of America Work's (NYC's Employment Service Provider) Contextualized Literacy Program
Swati Desai, University at Albany - SUNY; Andrew Silverstein, City University of New York; Ashley Putnam, America Works

Impact Results of a Randomized Controlled Trial Study of Four Health Care and Green Jobs Training Programs
Julie A. Williams, Karin Martinson, and Laura Peck, Abt Associates, Inc.; Karen Needels, Mathematica Policy Research

The Value of Information for Choices of Education and Training: Experimental Evidence on Customer-Focused Scorecard Performance Reporting Systems
Alex Ruder and Barry Sopher, Rutgers University

Discussant(s):
TBD

College Access and Matriculation (EDU)

Location:
Brickell Center

Chair:
Angela Boatman, Vanderbilt University

Papers:
A Systematic Review of the Cost-Effectiveness of College Access Programs
Rebecca Maynard and Wendy Castillo, University of Pennsylvania

Federal Pell Grants and College Matriculation of Students Pursuing Online Education
Tatyana Guzman, Cleveland State University; Maureen Pirog and Haeil Jung, Indiana University

Optimal Spatial Distribution of Colleges
Alec Kennedy and Mark Long, University of Washington

Discussant(s):
Rajeev Darolia, University of Missouri
Brent Evans, Vanderbilt University

Enhancing Teacher Performance (EDU)

Location:
Jasmine

Chair:
Lauren Sartain, University of Chicago

Papers:
Features of Teacher Preparation to Increase Beginning Teacher Retention
Courtney Preston and Kirby Browning, Florida State University

The Effect of Teacher Training on Student Achievement: Evidence from the Caucasus
Alejandro Ome, Yvonne Cao, and Alicia Menendez, University of Chicago

Teachers As Middle Managers: Examining the Impact of Teacher Leadership Development on Student Achievement and Teacher Retention
Kata Mihaly, Ben Master, and Cate Yoon, RAND Corporation

Teacher Collaboration in Instructional Teams and Student Achievement
Matthew Ronfeldt, Susanna Farmer, and Kiel McQueen, University of Michigan; Jason Grissom, Vanderbilt University

Discussant(s):
TBD

Evidence on the Effects of Affordable Housing (HOUSE)

Location:
Miami Lecture Hall

Chair:
Kenya Covington, California State University, Northridge

Papers:
The Effect of Low-Income Housing on Neighborhood Mobility: Evidence from Linked Micro-Data
Quentin Brummet, U.S. Census Bureau; Otavio Bartalotti, Iowa State University

The Effect of Housing Voucher Receipt on Student Achievement and Attainment: Evidence from Wisconsin
Deven Carlson, University of Oklahoma; Robert Haveman, Hannah Miller, and Barbara Wolfe, University of Wisconsin - Madison

The Impact of Affordable Housing on the Structure and Content of Social Networks: A Regression Discontinuity Study of Low-Income Households in New York City
Elyzabeth Gaumer and Ahuva Jacobowitz, NYC Department of Housing Preservation and Development; Jeanne Brooks-Gunn, Columbia University

The Impact of Affordable Housing on the Well-Being of Low-Income Households: Findings from an Experimental Study in New York City
Elyzabeth Gaumer and Ahuva Jacobowitz, NYC Department of Housing Preservation and Development; Jeanne Brooks-Gunn, Columbia University

Discussant(s):
TBD



Detailed Schedule Saturday November 14

Sessions / 10:15 - 11:45 / continued

<p>Evidence-Based Sustainability Planning in Cities: Evaluating City Climate Action Plans and Media Reports in US, India & China (ENV)</p> <p>Location: Board Room</p> <p>Chair: Richard Feiock, Florida State University</p> <p>Papers: <i>The Diffusion of Climate Protection Approaches Across U.S. Cities with Distinct Greenhouse Gas Emissions Profile Types</i> J.C. Martel and Rachel Krause, University of Kansas</p> <p><i>How Community-Wide Infrastructure-Based GHG Footprinting Informs Climate Action Plans in China, India, and the United States</i> Andrew Fang, University of Minnesota</p> <p><i>Policy Narratives: An Analysis of Climate and Air Issues in Delhi, India</i> Daniel Paul Costie, University of Colorado - Denver</p> <p><i>Regional Governance for Sustainable Transportation: Measuring GHG Reduction Actions in Long Range Transportation Plans</i> Megan Mullin, Duke University</p> <p>Discussant(s): Christopher M. Weible, University of Colorado - Denver Michelle Lee, Indiana University</p>	<p>Examining Issues of College Access and Readiness in New York City: Lessons from a Research-Practitioner Partnership (EDU)</p> <p>Location: Hibiscus</p> <p>Chair: Colin Chellman, City University of New York</p> <p>Papers: <i>Understanding College Enrollment Trends in New York City By Neighborhood</i> Charmaine Lester, New York City Department of Education</p> <p><i>Could a Top-10 Percent Plan Work in New York City?</i> Kerstin Gentsch, Sarah Truelsch, and Andrew Wallace, City University of New York</p> <p><i>Do Indicators of College Readiness Work for All Students?</i> Vanessa Marie Coca and Kristin Elizabeth Black, NYU - Research Alliance for New York City Schools</p> <p>Discussant(s): Benjamin L. Castleman, University of Virginia Kalena E. Cortes, Texas A&M University</p>	<p>Explosive Issues: Waivers, Welfare, and Immigration (POL)</p> <p>Location: President's Room</p> <p>Chair: Judith Gueron, MDRC</p> <p>Papers: <i>Presidential Policymaking at the State Level</i> Elizabeth K. Mann, University of Michigan</p> <p><i>Restoring the Entrails of Welfare Reform</i> Michael L Wiseman, George Washington University; Zachary Parolin, Oxford University</p> <p>Discussant(s): Robert Doar, American Enterprise Institute</p>	<p>Fathers and Child Support: What's Associated with Payments and What Are Their Effects? (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Lenna Nepomnyaschy, Rutgers University</p> <p>Papers: <i>Does Joint Legal Custody Engage Never-Married Fathers in Financial Support for Children?</i> Daniel R. Meyer and Yiyu Chen, University of Wisconsin - Madison</p> <p><i>Money, Time, or Something In-Between? The Meaning of Informal Support for Father-Child Relationships</i> Maureen R. Waller, Allison Dwyer Emory, and Elise Paul, Cornell University</p> <p><i>Child Support and Young Children's Nutritional Status</i> Laura Cuesta, Rutgers University</p> <p>Discussant(s): David J. Pate, Jr., University of Wisconsin, Milwaukee</p>
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Detailed Schedule Saturday November 14

Sessions / 10:15 - 11:45 / continued

Fiscal Consequences of Local Government Policies (PM)

Location:
Ibis

Chair:
Rebecca Hendrick, University of Illinois, Chicago

Papers:
Fiscal Returns of Transportation Investments in Minnesota Counties
Zhirong (Jerry) Zhao, University of Minnesota

Effects of School District Income Taxes on Property Values: An Unintended Consequence
Phuong Nguyen-Hoang, University of Iowa; Michael Hayes, Rutgers University - Camden

How Does the Change of Local Government Structure Affect Property Values? a Case Study of Village Dissolution in Upstate New York
Pengju Zhang, Syracuse University

An Evaluation of the Use of Special Service Area: A Mixed-Method Study on Chicago Metropolitan Area
Ayman Bari, Rebecca Hendrick, and Dody Hutabarat, University of Illinois, Chicago; Shu Wang, Michigan State University

Discussant(s):
Amy Ellen Schwartz, New York University
Shu Wang, Michigan State University

Gender in the Workplace (EQ)

Location:
Tuttle South

Chair:
Donna Ginther, University of Kansas

Papers:
An Experimental Analysis of the Role of Gender in Group Decision Making
Robert Greenbaum, Noah Dornady, and Kimberly Young, The Ohio State University

Gender, Values, Priorities and Satisfaction in STEM Occupations
Margaret E. Blume-Kohout, New Mexico Consortium

Power in Numbers? A Dynamic Model of Wages and Gender Sorting in the Face of Time-Varying Prejudice
Melinda Petre, University of California, Irvine; Timothy N. Bond, Purdue University

The Effects of Comparable Worth Policies in State Government
Jeffrey Zax, University of Colorado - Boulder

Discussant(s):
Misty L. Heggeness, National Institutes of Health
Terra McKinnish, University of Colorado - Boulder

Governmental Performance and Stakeholder Perceptions: Evidence from Experimental Interventions (PM)

Location:
Tuttle Center

Chair:
Richard M. Walker, City University of Hong Kong

Papers:
Ideological Dispositions and Citizens' Evaluation of the Public Sector
Ulrik Hvidman, Aarhus University

Biases and Governing: Experimental Evidence from Elected Officials Use of Performance Data
Donald Moynihan, University of Wisconsin - Madison; Poul Aaes Nielsen, University of Southern Denmark

Are More Options Always a Good Thing for Citizens? An Experimental Study of School Choice, Performance and Satisfaction
Oliver James, University of Exeter; Sebastian Jilke, Erasmus Universiteit; Gregg Van Ryzin, Rutgers University

Service Users and Manager Perceptions of Performance Information Use: Performance Dimensions and Data Credibility
M. Jin Lee and Richard M. Walker, City University of Hong Kong; Oliver James, University of Exeter

Discussant(s):
Claudia N. Avellaneda, Indiana University

Health Insurance Coverage and Effects in Special Populations (HEALTH)

Location:
Brickell Prefunction

Chair:
David Frisvold, University of Iowa

Papers:
Health Care Access and Affordability Among Lesbian, Gay and Bisexual Adults: Results from the Health Reform Monitoring Survey
Laura Skopec and Sharon Long, The Urban Institute

State Chip Policies and Access to Health Care for Children of Mexican Immigrants: Reducing Disparities in Health Care Utilization Among America's Children
Deborah Graefe, Gordon De Jong, and Stephanie Howe Hasanali, Pennsylvania State University

Survey of Hispanics Regarding Their Understanding of and Experiences with the ACA: Towards Informing Efforts to Increase Hispanics' Access to Healthcare in a Post ACA World
Gabriel Sanchez and Samuel Howarth, Robert Wood Johnson Center for Health Policy; Maria Livaudais, University of New Mexico

Discussant(s):
Johanna Catherine Maclean, Temple University
Stacey McMorrow, The Urban Institute

Inequality of Educational Opportunity and Outcomes (EDU)

Location:
Tuttle North

Chair:
TBD

Papers:
The Racial College Completion Gap: Evidence from Texas
Stella Flores and Dominique Baker, Vanderbilt University; Toby Park, Florida State University

Why Are Immigrants and the Children of Immigrants More Likely to Obtain a STEM Degree? the Role of English Proficiency
Pavel Dramski, The Partnership for a New American Economy

How Persistent Are Differences in the Academic Effects of Middle Schools?
Tracey L. Shollenberger, Christopher Jencks, and Jared Schachner, Harvard University

Discussant(s):
Gary Ritter, University of Arkansas

Information Provision to Improve Energy and Environmental Outcomes (ENV)

Location:
Gautier

Chair:
Daniel Matisoff, Georgia Institute of Technology

Papers:
Agent-based explanations of solar energy adoption and implications for incentive programs in Germany
Heike I. Brugger, University of Konstanz; Adam Douglas Henry, University of Arizona

What Is the Evidence for Changes in Eco-Labeling Requirements?: Comparing the Dynamic Nature of Forest Stewardship Council and Sustainable Forestry Initiative Standards in the United States
Devin Judge-Lord and Benjamin Cashore, Yale University; Constance McDermott, Oxford University

Leveraging Energy Disclosure Data to Better Understand the Role of Building Ownership Type in Energy Consumption
Elizabeth Hewitt, Stony Brook University

How Effective Are Building Energy Disclosure Policies? Analyzing the Impacts on Energy Use and Carbon Emissions
Constantine E. Kontokosta, New York University

Discussant(s):
Timothy Smith, University of Minnesota

Intended and Unintended Consequences of Health Care Mechanisms (HEALTH)

Location:
Tuttle Prefunction

Chair:
Jill K. Clark, The Ohio State University

Papers:
Do Kidney Exchanges Improve Patient Outcomes? An Analysis of Crowd-Out, Graft Survival, and Match Quality
Keith F. Teltser, Michigan State University

Effects of a Global Payment and Accountable Care Model on Substance Use Disorder Service Use and Spending
Haiden Huskamp, Zirui Song, and Michael Chernew, Harvard University; Elizabeth Stuart and Colleen L. Barry, Johns Hopkins University; Julie Donohue, University of Pittsburgh; Shelly F. Greenfield, McLean Hospital; Kenneth Duckworth, Blue Cross Blue Shield of Massachusetts; Jeffrey Simmons, Independent

Unintended Effects of High-Stakes Performance Incentives: Evidence from Organ Transplant
Lauren Nicholas, Johns Hopkins University

Discussant(s):
Marcelo Coca Perrailon, University of Colorado and Cathy Schoen, The Commonwealth Fund

Latino Immigration: Policy and Outcomes (POP)

Location:
Stanford

Chair:
Gabriel Sanchez, University of New Mexico, Robert Wood Johnson Center for Health Policy

Papers:
Latino's Connections to Immigrants: How Knowing a Deportee Impacts Latino Health
Maria Liuvaudais, Gabriel Sanchez, and Melina Juarez, Robert Wood Johnson Center for Health Policy; Edward D. Vargas, University of Wisconsin - Madison

Health Effects of Local Immigration Enforcement on Mexican Immigrants in the US
Julia Shu-Huah Wang and Neeraj Kaushal, Columbia University

Closing the Gap: The Impact of DACA on the Earnings Among Latinas
Melina Juarez and Joaquin Alfredo-Angel Rubalcaba, Robert Wood Johnson Center for Health Policy

Discussant(s):
Edward D. Vargas, University of Wisconsin - Madison
Julia Gelatt, The Urban Institute

Detailed Schedule Saturday November 14

Sessions / 10:15 - 11:45 / continued

Measuring Teacher Performance (EDU)

Location:
Japengo

Chair:
Steven W. Hemelt, University of Michigan

Papers:
Is the System Solid? Assessing the Validity, Reliability, and Bias of Teacher Evaluation Measures
Elizabeth Barkowski, Deborah Van Kummer, and Sarah Beck, American Institutes for Research

The Common Core Conundrum: To What Extent Should We Worry That Test and Curriculum Changes Will Affect Test-Based Measures of Teacher Performance?
Ben Backes, James Cowan, and Zeyu Xu, American Institutes for Research; Dan Goldhaber, University of Washington; Cory Koedel, University of Missouri

Validating Value-Added Measures of Teacher Performance
Ali Protik and Steven Glazer-man, Mathematica Policy Research

Discussant(s):
TBD

Motivations and Networks in Research Collaborations (SCI)

Location:
Grenada

Chair:
TBD

Papers:
Understanding the Motivation of Chinese Returnee Scholars in Research Collaboration
Feng Li, Hohai University

Network Embeddedness and Bounded Rationality in Knowledge Partner Selection in Public Research Institutions
Minyoung Ku and R. Karl Rethemeyer, University at Albany - SUNY

Linking Network Structures with Dyad Relations: Examination of the CTSA Program and Knowledge Transfer in Scholarly Collaboration Networks
MengHao Li, George Mason University

Enhancing Governance Risk Profiles through Leveraging National Political Institutions for Transnational Nanotechnology Governance
David Cristian Morar, George Mason University; Alexander M. Smith and Jonah Bea-Taylor, Georgia Institute of Technology

Discussant(s):
Li Tang, Shanghai University of Finance and Economics

New Evidence on Poverty Measurement, The Safety Net, and the Great Recession (POV)

Location:
Zamora

Chair:
TBD

Papers:
The Growing Importance of Measuring the Benefits of Government Provided Health Insurance in the Debate over Its Costs: The Case of Working-Age People with Disabilities
Sean Lyons, Congressional Budget Office; Richard Burkhauser, Cornell University; Jeff Larrimore, Federal Reserve Board

The Impact of the Great Recession on Employment and Program Participation
Robert Goerge and Wladimir Zanoni, Chapin Hall at the University of Chicago; Nick Mader, University of Chicago

An Updated Perspective on the U.S. Safety Net: Who Gets What and How Much Among Low-Income Households
Rhiannon Claire Patterson, Theresa Lo, Brittni Milam, and Gale Harris, U.S. Government Accountability Office

Using Linked Survey and Administrative Data to Better Measure Income: Implications for Poverty, Program Effectiveness and Holes in the Safety Net
Bruce Meyer, University of Chicago; Nikolas Mittag, CERGE-EI/Charles University

Discussant(s):
Philip Armour, Cornell University

Take Up and Effects of Private Insurance Coverage after the ACA (HEALTH)

Location:
Tequesta

Chair:
Jeffrey B. Wenger, The University of Georgia

Papers:
Taking Cover(age): Offer and Take-up of Employer-Sponsored Insurance after the ACA
Joelle Abramowitz and Brett O'Hara, U.S. Census Bureau

The Impact of the Affordable Care Act Young Adult Provision on Marriage and Childbearing: Evidence from Tax Data
Bradley Heim and Kosali Simon, Indiana University; Ithai Z. Lurie, U.S. Department of the Treasury

Impact of the ARRA Cobra Subsidy
Jillian Berk and Anu Rangarajan, Mathematica Policy Research

Discussant(s):
Matthew D. Eisenberg, Johns Hopkins University
Sarah Hamersma, University of Florida

Detailed Schedule Saturday November 14

Sessions / 10:15 - 11:45 / continued

The Cognitive and Non-Cognitive Effects of School Vouchers: New Evidence from Indiana, Louisiana, and Milwaukee (EDU)

Location:
Flamingo

Chair:
Joshua Cowen, Michigan State University

Papers:
Vouchers in the Crossroads: Heterogeneous Impacts on Student Achievement and Attendance Across Private Schools in Indiana
R. Joseph Waddington, University of Notre Dame; Mark Berends, Notre Dame University

An Evaluation of Cognitive and Non-Cognitive Skills in the Louisiana Scholarship Program
Jonathan Mills, Albert Cheng, and Patrick Wolf, University of Arkansas

School Choice, College Enrollment, and Persistence: Evidence from the Milwaukee Parental Choice Program
John Witte, University of Wisconsin - Madison; Brian Kisida and Patrick Wolf, University of Arkansas

Discussant(s):
Christina Tuttle, Mathematica Policy Research
Rajashri Chakrabarti, Federal Reserve Bank of New York

Understanding the Effects of Food Assistance Programs and the Food Environment Using the National Household Food Assistance Acquisition and Purchase Survey (POV)

Location:
Brickell North

Chair:
Michele Ver Ploeg, U.S. Department of Agriculture

Papers:
Using Foodaps to Examine Daily Variation in Food Spending during the SNAP Issuance Cycle
John A. Kirlin, U.S. Department of Agriculture

Predicting the Effects of Restricting Purchases of Sugary Drinks and Low-Nutrition Foods with SNAP Benefits on the Food Choices of Children and Their Families
Chen Zhen, RTI International, Inc.; Bliing-Hwan Lin, Lisa Mancino, and Michele Ver Ploeg, U.S. Department of Agriculture

Variation in Food Prices and SNAP Adequacy for Purchasing the Thrifty Food Plan
Garret Christensen, Berkeley Initiative for Transparency in the Social Sciences; Erin Todd Bronchetti, Swarthmore College

The Spatial Context of Food Shopping: Understanding How Local Food Retailer Access and Pricing Affect Household Behavior
Scott Allard, University of Washington; Patricia Ruggles, University of Chicago

Discussant(s):
Brynne Keith-Jennings, Center for Budget and Policy Priorities
Garret Christensen, Berkeley Initiative for Transparency in the Social Sciences

Unemployment Insurance Issues (EMP)

Location:
Orchid B

Chair:
TBD

Papers:
Reassessing the Effects of Unemployment Insurance Generosity on Search Intensity: New Evidence from Earnings Histories
Lewis Handley Warren, University of Kentucky

Quantifying the Benefits of Social Insurance: Unemployment Insurance and Health
Elira Kuka, Southern Methodist University

Policy and Job Quality: The Effects of State Unemployment Insurance Taxes on Temporary Help Services Employment
Adrienne Edisis, Virginia Polytechnic Institute & State University

Effects the Unemployment Insurance Work Test on Match Quality and Other Long-Term Employment Outcomes
Marta Lachowska, W.E. Upjohn Institute; Stephen Woodbury, Michigan State University; Merve Meral, University of Massachusetts, Dartmouth

Discussant(s):
TBD

What Drives Public Servants? (PM)

Location:
Pearson II

Chair:
Henry Smart, Virginia Polytechnic Institute & State University

Papers:
From Whence It Came: An Empirical Study of the Influence of Education on Developing Public Service Ethos
Stephen Holt, American University

Collaborative Initiatives: How Public Service Motivation and Organizational Capacity Shape Public Servants' Support
Jesse W. Campbell, Higher School of Economics

"What's in It for Me?" Testing If and When Self-Interest Crowds out Mission Support and Delivery
William G. Resh, University of Southern California; John D. Marvel, George Mason University

Discussant(s):
Henry Smart, Virginia Polytechnic Institute & State University as chair

Work and Family Policies: How Can Policy Reduce the Tensions Between Work & Family? (CHILD)

Location:
Merrick II

Chair:
Spence Kjell Purnell, Florida State University

Papers:
Evaluation of State Parental Leave Policies in the United States ñEvidence from Parents' Subjective Well Being
Ipshita Pal, Columbia University

Static or Dynamic?: Identifying Longitudinal Patterns of Nonparental Child Care Participation during Nonstandard Hours Using the ECLS-B
Casey H. Boyd-Swan, Kent State University

How Would Guaranteed Child Care Subsidies Affect Families' Expenses and Government Costs? Results from National and State-Level Analysis
Linda Giannarelli and Sarah Minton, The Urban Institute

The Effects of Workplace Breastfeeding Benefits on Women's Feeding and Labor Market Outcomes
Siyang Liu, University of Pittsburgh

Discussant(s):
Anja Karolina Tolonen, University of Gothenburg

Roundtables / 10:15 - 11:45

Forecasting the Effects of Public Policies on Budgets and People (METH)

Location:
Foster I

Moderator:
Louise Sheiner, Brookings Institute

Speakers:
Henry Aaron, Brookings Institution; Jessica Banthin, Congressional Budget Office; David Kamin, New York University; Robert Reischauer, The Urban Institute

Description:
Quantitative policy analysis is often used retrospectively to evaluate the consequences of a policy after it has been implemented. But it also plays an important role in providing guidance to policy makers as they consider potential policy alternatives. Although some policy options are preferred (or disliked) by legislators because of ideological or political considerations, many debates about policy center on empirical questions: How much will this option cost? How many people will win or lose?

Promoting Evidence-Based Policies and Programs: Federal, State, and Foundation Perspectives (PM)

Location:
Johnson II

Moderator:
Donald Moynihan, University of Wisconsin - Madison

Speakers:
Mary Hyde, Corporation for National and Community Service; Brian Bumbarger, Pennsylvania State University; Gary VanLandingham, The Pew Charitable Trusts

Description:
The roundtable will have one perspective from the federal government (NCNS SIF), one from state government (EPIS-Center), and one from a foundation (Pew-MacArthur Results First initiative) on strategies they have used to promote evidence-based approaches. Roundtable participants will discuss the policies, processes, challenges, and strategies for promoting evidence-based policies from these three different perspectives. Panelists will discuss the unique roles that each type of actor can play, under what circumstances; as well as synergies of efforts by the different actors.

Poster Sessions / 12:00-1:30

Poster Session & Luncheon

Location:
Riverfront South/Central

For more information on the posters in this session, please refer to the Poster section of this program.



Detailed Schedule Saturday November 14

Sessions / 1:45 - 3:15

<p>Bureaucratic Politics and Policymaking (POL)</p> <p>Location: President’s Room</p> <p>Chair: Kevin Kosar, R Street Institute</p> <p>Papers: <i>Whose Priority Is It? What Determines Spending Choices on Fire Risk Reduction Projects By Federal Land Management Agencies</i> Heather Hodges and Sarah Anderson, University of California, Santa Barbara; Stuart Kasdin, George Washington University</p> <p><i>Money, Power and Motives: Factors That Influence Disaster Declarations</i> Henry Smart, Virginia Polytechnic Institute & State University</p> <p><i>Discretion in Implementation: Analyzing Variance in Legislative Grants of Authority to Federal Agencies</i> Stuart Kasdin and Christopher Carrigan, George Washington University</p> <p><i>Agency Type and Budget Allocation: Does It Make a Difference?</i> Hyokyung Kwak and Jinhai Yu, University of Kentucky</p> <p>Discussant(s): Andrew Feldman, US Office of Management and Budget</p>	<p>College Access and Choice (EDU)</p> <p>Location: Hibiscus</p> <p>Chair: Alexander K. Mayer, MDRC</p> <p>Papers: <i>Is the Top College Best for All Students? Evidence from Texas</i> Sean C Lewis-Faupel and Jason Fletcher, University of Wisconsin</p> <p><i>Facilitating the Transition to Postsecondary Education: The Impact of Early Colleges</i> Julie Edmunds, University of North Carolina, Greensboro; Fatih Unlu and Lily Fesler, Abt Associates, Inc.; Elizabeth Glen-nie, RTI International, Inc.</p> <p><i>The Impact of Virtual College Advising on Disadvantaged Students’ College Enrollment: Evidence from a Random As-signment Field Experiment</i> Sarah Reber and Meredith Phillips, University of California, Los Angeles</p> <p><i>Race and Ethnicity Matters: Heterogeneous Effects of the Post-9/11 GI Bill on Veterans’ College Enrollments</i> Joaquin Alfredo-Angel Rubalca-ba, University of New Mexico</p> <p>Discussant(s): TBD</p>	<p>Diffusion of Innovations: Insights from Sustainable Energy Transition in the U.S. and Europe (ENV)</p> <p>Location: Gautier</p> <p>Chair: Rachel Krause, University of Kansas</p> <p>Papers: <i>Mayors As Policy Entrepreneurs: Does Social Capital Encourage Climate Change Policies at the City Level?</i> Nives Dolsak, University of Washington, University of Ljubljana</p> <p><i>Diffusion Along Transmission Lines: The Case of Utility Decou-pling Policy</i> Yu Wang, Iowa State University</p> <p><i>Advanced Metering Infra-structure Deployment in the United States: The Impact of Multi-Tiered Governance and Contextual Changes</i> Shan Zhou and Daniel Matisoff, Georgia Institute of Technology</p> <p>Discussant(s): Victor D. Cruz Aceves, University of Kiel David Carroll, APPRISE Incorporated</p>	<p>Exploring the Impact of Mobility and Assignment Strategies on Student Educational Experiences and Outcomes (EDU)</p> <p>Location: Tuttle North</p> <p>Chair: Yasmin Rodriguez, Beloit College</p> <p>Papers: <i>Sorting, School Performance, and Quality: Evidence from China</i> Yang Song, Colgate University</p> <p><i>The Impact of within and Be-tween School Mobility on Instruc-tional Quality and Growth</i> Peter Goff and Gwendolyn S. Baxley, University of Wisconsin - Madison</p> <p><i>The Impact of Replacing Princi-pals on Student Achievement in DC Schools</i> Elias Walsh and Dallas Dotter, Mathematica Policy Research</p> <p>Discussant(s): Courtney Preston, Florida State University</p>
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Detailed Schedule Saturday November 14




Sessions / 1:45 - 3:15 / continued

<p>Family Stability and Parenting in the Great Recession (CHILD)</p> <p>Location: Merrick I</p> <p>Chair: Caroline Danielson, Public Policy Institute of California</p> <p>Papers: <i>Are Unions More Likely to Dissolve for Married and Cohabiting Parents during the Great Recession?</i> Yiyu Chen, University of Wisconsin - Madison</p> <p><i>The Great Recession and Parenting</i> Will Schneider, Jeanne Brooks-Gunn, and Jane Waldfogel, Columbia University</p> <p><i>Effects of Local Job Losses on Child Maltreatment Injuries and Investigations</i> Anika Schenck-Fontaine, Anna Gassman-Pines, Christina Gibson-Davis, and Elizabeth Ananat, Duke University</p> <p>Discussant(s): Lawrence Berger, University of Wisconsin - Madison Jenni Owen, Duke University</p>	<p>Fiscal Institutions and Their Effect on Governance (PM)</p> <p>Location: Johnson II</p> <p>Chair: Thad D. Calabrese, New York University</p> <p>Papers: <i>Fiscal Rules and Social Welfare Provision: Evidence from a Panel of Countries</i> Rahul Pathak, Georgia State University</p> <p><i>Form of Government and Public Spending in a Fiscal Crisis</i> Evgenia Gorina, University of Texas, Dallas</p> <p><i>The Effect of State Fiscal Monitoring Systems: Evidence from Regression Discontinuity Design</i> Il Hwan Chung and Daniel Williams, Baruch College</p> <p>Discussant(s): Thad D. Calabrese, New York University</p>	<p>Framing Performance Assessments (PM)</p> <p>Location: Ibis</p> <p>Chair: Obed Q Pasha, University of Massachusetts, Amherst</p> <p>Papers: <i>Student Perceptions of Disciplinary Policy: Does School Representation Matter?</i> Christine H. Roch, Mahmoud A. A. Elsayed, and Jason T Edwards, Georgia State University</p> <p><i>Organizational Social Capital and Performance Information Use: Analyzing the Relationship and Its Implication for Public Management</i> Michele Tantardini, Florida International University</p> <p><i>The Effects of Race and Gender Repertoires on Citizens' Evaluations of Bureaucratic Decision Outcomes</i> Barry Bozeman, Marla Parker, and Justin M. Stritch, Arizona State University</p> <p><i>Responses to Failure and the Publicness of Services: Experiments on Citizens' Versus Consumers' Willingness to Coproduce</i> Oliver James, University of Exeter; Sebastian Jilke, Erasmus Universiteit</p> <p>Discussant(s): Katherine Destler, George Mason University</p>	<p>Innovations in Evaluation for Improved Internal and External Validity (METH)</p> <p>Location: Foster I</p> <p>Chair: Robert Olsen, Abt Associates, Inc.</p> <p>Papers: <i>Propensity Scores and Causal Inference Using Machine Learning Methods</i> Austin Nichols, DeBruce Foundation; Linden McBride, Cornell University</p> <p><i>Assessing Statistical Methods for Estimating Population Average Treatment Effects from Purposive Samples in Education</i> Elizabeth Stuart, Johns Hopkins University</p> <p><i>External Validity in Fuzzy Regression Discontinuity Designs</i> Marinho Bertanha, Core-UcLouvain</p> <p><i>Internal and External Validity of Using Regression Discontinuity Designs to Estimate Causal Effects Away from the Cutoff</i> Hanley Chiang, Mathematica Policy Research</p> <p>Discussant(s): Jeffrey Smith, University of Michigan Thomas Cook, Northwestern University</p>
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Detailed Schedule Saturday November 14

Sessions / 1:45 - 3:15 / continued

<p>Innovative Uses of Data to Answer Policy Questions (POV)</p> <p>Location: Brickell South</p> <p>Chair: Nikolas Mittag, CERGE-EI</p> <p>Papers: <i>Black and White: Race and Access to Capital for Startups</i> Robert Fairlie, University of California, Santa Cruz; David Robinson, Duke University; Alicia Robb, University of California, Berkeley</p> <p><i>How Do Short-Term Fluctuations in Home Resources Affect Children? Evidence from the Timing of TANF and SNAP Payments</i> Randall Reback, Barnard College, Columbia University; David Frisvold, University of Iowa; Ezra Golberstein, University of Minnesota</p> <p><i>Much Ado about Nothing? Evidence Suggests No Adverse Effects of Payday Lending on Military Members</i> Susan Payne Carter and William Skimmyhorn, United States Military Academy at West Point</p> <p>Discussant(s): Elira Kuka, Southern Methodist University</p>	<p>Inter-Generational Effects of Gender, Marriage, and Income (CHILD)</p> <p>Location: Tequesta</p> <p>Chair: Brad Wilcox, University of Virginia</p> <p>Papers: <i>Estimating the Effect of Late Life Income on Intergenerational Transfers</i> Kathryn Anne Edwards, Malcolm Kang, Nishaad Rao, and Kegon Teng Kok Tan, University of Wisconsin - Madison</p> <p><i>Gender Differences in Educational and Occupational Mobility Across Three Generations in Sweden</i> Liana Fox, Abt Associates, Inc.; Karin Halldén, Stockholm University</p> <p><i>Marriage Timing, Schooling Decision and Inter-Generational Effects: An Instrumental Variable Approach</i> Naveen Sunder, Cornell University</p> <p>Discussant(s): TBD</p>	<p>Interactions Between Healthcare and Social Insurance Programs (HEALTH)</p> <p>Location: Tuttle South</p> <p>Chair: Nan Maxwell, Mathematica Policy Research</p> <p>Papers: <i>The Effect of Expanding Medicaid on Supplemental Security Income Program Participation</i> Marguerite Burns, University of Wisconsin - Madison; Laura Dague, Texas A&M University</p> <p><i>Does Increased Access to Health Insurance Impact Claims for Workers' Compensation? Evidence from Massachusetts Health Care Reform</i> Erin Todd Bronchetti, Swarthmore College; Melissa McInerney, Tufts University</p> <p><i>Social Security Benefit Claiming and Medicare Utilization: What Can Health Care Utilization Tell Us about Work Capacity?</i> John Bound and Helen G Levy, University of Michigan; Lauren Nicholas, Johns Hopkins University</p> <p>Discussant(s): Sarah Hamersma, University of Florida Denise Hoffman, Mathematica Policy Research</p>	<p>Sessions Continue ►</p> <div><div>Follow APPAM Online!</div><div> @APPAM_DC</div><div> facebook.com/APPAMDC</div><div> #2015APPAM</div><div>Conference WiFi: APPAM</div><div>Password: AIR</div></div>
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Detailed Schedule Saturday November 14

Sessions / 1:45 - 3:15 / continued

Intersections Between Family Economic and Housing Instability and Family and Child Well-Being (POV)

Location:
Brickell North

Chair:
Daniel Gubits, Abt Associates, Inc.

Papers:
The Connection Between Family Homelessness and Foreclosures over the Most Recent Housing Cycle
Anne E. Winkler and Patrick Fowler, Washington University in St. Louis

Heterogeneity of Child Well-Being in Families Experiencing Homelessness: Do Housing Interventions Influence Profiles of Risk and Resiliency?
Scott Brown, Vanderbilt University

Examining the Intersections of Economic Instability, Child Care, and Parenting during and after the Great Recession
Sharon Wolf, University of Wisconsin - Madison; Taryn Morrissey, American University

Discussant(s):
Beth Shinn, Vanderbilt University

Migration and Health (POP)

Location:
Stanford

Chair:
Xiaochu Hu, George Mason University

Papers:
The Heterogeneous Long-Run Health Consequences of Rural-Urban Migration
Janna E. Johnson, University of Minnesota; Evan J Taylor, University of Michigan

Estimating Program Eligibility for State Health Insurance Coverage for Unauthorized Immigrants Across California
Laura Hill, Shannon McConville, and Iwunze Ugo, Public Policy Institute of California

Child Health in Mixed-Status Latino Families: How Immigration Policy Impacts Child Health
Vickie Ybarra, University of New Mexico; Edward D. Vargas, University of Wisconsin - Madison

Discussant(s):
TBD

Older Workers’ Self-Employment Trends and Prospects (EMP)

Location:
Orchid A

Chair:
Christine Thurlow Brenner, University of Massachusetts, Boston

Papers:
Retirement Patterns in the New Retirement Landscape
Joseph Quinn, Boston College; Kevin Cahill and Michael Giandrea, The Center on Aging and Work at Boston College

What Are the Outcomes Associated with Self-Employment at the Older Ages?
John Scott and Jeremy Grant Moulton, University of North Carolina at Chapel Hill

Wealth Inequality and Older Entrepreneurship
Christian E. Weller, Center for American Progress; Jeffrey B. Wenger, The University of Georgia

Discussant(s):
Jeffrey B. Wenger, The University of Georgia
Mary Krebs, University of Massachusetts, Boston

Performance Pays in Teaching (EDU)

Location:
Flamingo

Chair:
Steven Glazerman, Mathematica Policy Research

Papers:
Pay By Design: Teacher Performance Pay Design and the Distribution of Student Achievement
Prashant Loyalka, James Chu, and Scott Rozelle, Stanford University; Sean Sylvia, Renmin University; Chengfang Liu, Chinese Academy of Sciences; Yaojiang Shi, Shaanxi Normal University

A Random Assignment Experiment to Examine the Impact of Performance Pay on Teacher Retention in High-Poverty Schools
David P. Manzeske, Ryan T. Williams, Benjamin R. West, and Robert M. Stonehill, American Institutes for Research

Does Performance Pay Make Teachers Stay? an Evaluation of Newark Public School’s Teacher Contract
Candace Hamilton Hester and Eleanor Fulbeck, American Institutes for Research

The Effect of Teacher Pay for Performance on Adult Outcomes in the United States
Timothy N. Bond and Kevin J. Mumford, Purdue University

Discussant(s):
TBD

Physician Incentives and Responses to Health Policies (HEALTH)

Location:
Brickell Prefunction

Chair:
Tony LoSasso, University of Illinois, Chicago

Papers:
The Effects of Broader Scope of Practice Laws for Certified Nurse Midwives
Sara Markowitz and E. Kathleen Adams, Emory University

Saving Lives or Saving Money? Understanding the Dual Nature of Physician Preferences
Alice Chen and Darius Lakdawalla, University of Southern California

Physician Incentives and the Rise in C-Sections: Evidence from Canada
Maripier Isabelle, Sara Allin, Michael Baker, and Mark Stabile, University of Toronto

Supply-Side Effects from Child Health Insurance Expansions
Michael Richards, University of Pennsylvania; Alice Chen, University of Southern California; Tony LoSasso, University of Illinois, Chicago

Discussant(s):
John Graves, Vanderbilt University

Poverty, Programs, and Other Outcomes (POV)

Location:
Zamora

Chair:
David Johnson, Bureau of Economic Analysis

Papers:
The Role of National Income, Household Income, and Transfers in Inequality
Bradley Hardy, American University; David Johnson, Bureau of Economic Analysis

Trends in Pension Cash-out at Job Change and the Effects on Long-Term Health and Economic Outcomes
Philip Armour, Michael Hurd, and Susann Rohwedder, RAND Corporation

Child Poverty and Scholastic Success: The Mediating Effect of the Brain
Nicole Hair, University of Michigan; Barbara Wolfe and Seth Pollak, University of Wisconsin - Madison; Jamie Hanson, Duke University

The Habit-Forming Effect of Subsidies: Evidence from WIC
Emily Leslie and David Frisvold, University of Iowa; Joseph Price, Brigham Young University

Discussant(s):
David Frisvold, University of Iowa

Power Analysis in Designing Cluster Randomized Trials to Detect the Main, Moderation, and Mediation Effects (METH)

Location:
Pearson I

Chair:
Laura Peck, Abt Associates, Inc.

Papers:
Statistical Power for Short, Comparative Interrupted Time Series Designs with Aggregated Data
Andrew P. Swanlund and Ryan T. Williams, American Institutes for Research; Kelly Hallberg, University of Chicago

Power Analysis to Detect the Continuous Moderator Effects in Cluster Randomized Trials
Nianbo Dong, University of Missouri; Jessaca Spybrook, Western Michigan University; Ben Kelcey, University of Cincinnati

Statistical Power for Designing Studies of Cluster-Level Mediation
Ben Kelcey and Zuchao Shen, University of Cincinnati

Discussant(s):
Spyros Konstantopoulos, Michigan State University

Programs and Policies to Help Vulnerable Children and Youth (CHILD)

Location:
Merrick II

Chair:
Megan Stevenson, University of Pennsylvania

Papers:
Becoming Adults: One-Year Impact Findings from the Youth Villages Transitional Living Evaluation
Melanie A. Skemer and Erin Jacobs Valentine, MDRC; Mark Courtney, University of Chicago

Locally Designed Home Visiting Program Has Sustained Impacts on Child Development & Parenting Quality
Sarah Benatar, Heather Sandstrom, Ian Hill, Erica Greenberg, and Timothy Triplett, The Urban Institute; Todd Franke, Tina Christie, Maria Lourdes Brown, and Jenn Ho, University of California, Los Angeles

Moving Beyond Silos: A Holistic Perspective of Vulnerable Youth Outcomes Using Administrative Data
Maryanne Schretzman, Jessica A Raithel, Nebahat Noyan, and Eileen Johns, Office of the Mayor, New York City; Sara Workman and Andrew White, NYC Administration for Children’s Services

Head Start and Children’s Growth Trajectories: A Comparison to Alternative Child Care Arrangements
Fuhua Zhai, Fordham University; Jane Waldfogel and Jeanne Brooks-Gunn, Columbia University

Discussant(s):
Cali Ellis, University of Michigan

Detailed Schedule Saturday November 14

Sessions / 1:45 - 3:15 / continued

Publicly Funded Preschool: Impacts Across Early- and Middle-Childhood (EDU)

Location:
Brickell Center

Chair:
Jenna E. Finch, Stanford University

Papers:
Comparing the Impact of Attending a School-Based Preschool on Young Children’s Pre-Academic Skills, Social Behavior, and Approaches to Learning
Todd Grindal and Michael Lopez, Abt Associates, Inc.

Publicly Funded Preschool and School Readiness for Low-Income Children: The Moderating Role of Child Temperament
Jenna E. Finch, Stanford University; Anna D. Johnson and Deborah Phillips, Georgetown University

Differential Third Grade Outcomes Associated with Attending Publicly Funded Preschool Programs for Low-Income, Latino Children
Arya Ansari, University of Texas, Austin; Michael Lopez, Abt Associates, Inc.; Louis Manfra, University of Missouri; Adam Winsler, George Mason University

Contextual Risk Post Pre-K: Evidence of Fadeout or Inoculation?
Sara Anderson and William Gormley, Georgetown University

Discussant(s):
Dana McCoy, Harvard University

Strategies for Improving Whole Schools Reform, Closing, Accountability and More (EDU)

Location:
Japengo

Chair:
Amy Rachel Williams, Fort Worth Independent School District

Papers:
Making Change via Whole School Reform: Findings from the National Diplomas Now Experiment
William Corrin, Rachel Rosen, and Susan Sepanik, MDRC

The Direct and Indirect Effects of Closing Schools on Students’ Educational Settings:: Evidence from Two Rounds of School Closures in Philadelphia
John MacDonald, Matthew Steinberg, and Janie Scull, University of Pennsylvania

Uncertainty in Accountability: How High-Stakes Test Scores Compare to Grades When Predicting College Achievement
Jason Giersch, University of North Carolina at Charlotte

Discussant(s):
TBD

The Implementation and Evaluation of Programs for Recipients of Housing Assistance (HOUSE)

Location:
Miami Lecture Hall

Chair:
David Dornisch, U.S. Government Accountability Office

Papers:
The Next Generation of Public Housing Employment Initiatives: Jobs-Plus Expands
David Micah Greenberg, M. Victoria Quiroz-Becerra, and Aurelia De La Rosa Aceves, MDRC

Pathways to Self-Sufficiency: Lessons from Atlanta’s Mtw Demonstration
Michael Rich, Emory University

Brain Science, Mentoring, and Incentives: A New Approach to Promoting Economic Mobility Among Recipients of Housing Subsidies
James Riccio, MDRC; Michael L Wiseman, George Washington University

Quantifying the Impacts of an Enhanced Family Self-Sufficiency Program
George Galster and Richard Smith, Wayne State University; Anna Santiago, Case Western Reserve University

Discussant(s):
Jeffrey Lubell, Abt Associates, Inc.

The Latest Evidence on Charter Schools: Selection, Effectiveness, Best Practices and Systemic Effects (EDU)

Location:
Tuttle Center

Chair:
Douglas Harris, University of Wisconsin - Madison

Papers:
Comparing Student Sorting and Mobility Patterns Across the School Choice Programs of Charter and Magnet Schools
Ron Zimmer and Adam Kho, Vanderbilt University

The Effects of the New Orleans Post-Katrina Market-Based School Reforms on Student Achievement
Matthew F. Larsen, Lafayette College; Douglas Harris, University of Wisconsin - Madison

Educational Practices in New Orleans Public Charter Schools: An Exploratory Analysis
Patrick Wolf, University of Arkansas; Shannon Lasserre-Cortez, Southwest Regional Education Lab by SEDL

The Provision of Public Pre-K in the Absence of Centralized School Management
Lindsay Bell Weixler and Alica Gerry, Tulane University; Jane Lincove, University of Texas, Austin

Discussant(s):
Mark Berends, Notre Dame University
John Witte, University of Wisconsin - Madison



Detailed Schedule Saturday November 14

Sessions / 1:45 - 3:15 / cont.

Understanding Personnel Decisions in Public Schools (EDU)

Location:
Jasmine

Chair:
Katharine O. Strunk, University of Southern California

Papers:
Who Decides? Changes over Time in the Distribution of Decision-Making Related to Teacher Hiring
Mimi Engel and Marisa Cannata, Vanderbilt University; F. Chris Curran, University of Maryland, Baltimore County

Evidence-Based Staffing: Using Student Achievement Data in Teacher Hiring and Assignment
Lora Cohen-Vogel, Christine Fierro, and Michael Little, University of North Carolina, Chapel Hill

Screen Twice, Cut Once: Assessing the Predictive Validity of Teacher Selection Tools
Dan Goldhaber, Center for Education Data and Research; Cyrus Grout and Nick Huntington-Klein, University of Washington

Principal Race, Ethnicity, and Gender Explain Teacher Labor Market Outcomes: An Analysis of Teacher Hiring and Retention
Jason Grissom, Vanderbilt University

Discussant(s):
Peter Goff, University of Wisconsin - Madison
Katharine O. Strunk, University of Southern California

Roundtables / 1:45 - 3:15

Accelerating Connections to Employment: Improving the Effectiveness of Career Pathway Programs through Evidence-Based Policymaking (EMP)

Location:
Orchid B

Moderator:
Yvette Lamb, ICF International

Speakers:
Sharon Klots and Susan Gehring-Liker, Baltimore County, MD; Christina Heshmatpour, ICF International; Faith Harland-White, Anne Arundel Community College

Description:
The Accelerating Connections to Employment (ACE) National Evaluation study seeks to determine and improve the effectiveness of workforce training programs targeting low-skilled, low income individuals in the workforce system. ICF International is implementing a mixed method evaluation of the ACE program, including a randomized control trial designed to assess key outcomes including employment, wages, and job retention. The ACE study exemplifies the Federal government's focus on evidenced-based policy.

Building Human Capital Two Generations at a Time: The Intersection of Human Services and Postsecondary Opportunities for Families (EQ)

Location:
Board Room

Moderator:
Sarah Haight, Ascend at the Aspen Institute

Speakers:
Christopher King, University of Texas, Austin; Reggie Bicha, Colorado Department of Human Services; Autumn Green, Endicott College

Description:
Two-generation approaches- which provide opportunities for and meet the needs of children and their parents together- are gaining momentum across the country. At the same time, the opportunity to address the unique needs of student parents is increasing. According to 2013 data compiled by the Institute for Women's Policy Research, nearly 25 percent of college students in the U.S., or four million students, have dependent children. Among low-income and first-generation college students, more than a third are parents, and students of color.

Cities Fighting Inequality (POV)

Location:
Johnson I

Moderator:
John Buntin, Governing Magazine

Speakers:
Paul E. Peterson, Harvard University; Barbara Gault, Institute for Women's Policy Research; Lawrence Mishel, Economic Policy Institute; Jacob Vigdor, University of Washington

Description:
Across America, leaders of large cities have taken a variety of steps to combat inequality within their borders. Several cities enacted or moved to enact higher minimum wages in 2014, and as of early 2015, 18 cities had passed paid sick days laws; concerns about housing affordability and worker benefits have also spurred action in many cases. Elected officials in cities whose electorates skew more liberal than the nation have emerged as leading proponents of more robust policy responses. The capacity of municipal governments to meaningfully address inequality may be limited, however, by their inability to regulate the flow of people and commerce across their borders.

Thursday, November 12 / 10:00 - 11:30

Poster Sessions
 Each poster has been assigned a number. This number corresponds with a numbered board in the poster hall.

1) Access to Early Childhood Services for Young Children Experiencing Homelessness

Staci M. Perlman and Sara H. Shaw, University of Delaware

2) Administrative Burden and College Access: Disentangling Postsecondary Application Behavior at Public Institutions

Grant Blume, University of Washington

3) An Analysis of Private School Surveys and the Implications for Three States' Private School Choice Marketplaces: Looking at More Than Two Decades of Data on Colorado, Nebraska, and Nevada

Andrew D. Catt, The Friedman Foundation for Educational Choice

4) An Economic Evaluation of State Laws Regulating Prescription Drugs

Ioana Popovici and Bushra Hijazi, Nova Southeastern University; Johanna Maclean, Temple University; Sharmini Radakrishnan, Abt Associates, Inc.

5) A Retrospective Evaluation of a Crime Reduction Strategy

Tayo Fabusuyi and Victoria Hill, Numeritics

6) Assessing the Impact of Medical Marijuana Laws on Violent and Non-Violent Crime in the U.S

Yuna Kim, University of North Carolina at Chapel Hill

7) Assessing Work Injury Compensation Policies in the GCC Countries

Ujwal Kharel, RAND Corporation; Pardee RAND Graduate School

8) Associations Between School Connection and Non-Cognitive Skills: Moderation By Family Income

Anna J. Markowitz, Georgetown University

9) A Study on the Effect of R&D Expenses on Employment Growth in the SME Sector

Min-Hyu Kim, Rutgers University - Newark

10) Attraction to Public Policymaking: Genetic and Environmental Components

Jason D. Smith, Syracuse University

11) Available School Resources, District Expenditures, and Student Performance

Corbin Leonard Miller and Jason Cook, Cornell University

12) Availability and Accessibility: The Adoption and Implementation of Telework in U.S. Federal Agencies

Sun Young Kim and David Lee, Indiana University

13) Characteristics of Patients Tested for Hepatitis C and Intervention Costs in the Best-C Study

Joanne E. Brady, Danielle Liffmann, and David B. Rein, University of Chicago; Natalie Kil and Alex D. Federman, Icahn School of Medicine at Mount Sinai; Cynthia Jordan and Omar Massoud, University of Alabama at Birmingham; Kimberly A. Brown and David R Nerenz, Henry Ford Hospital; Anthony K. Yartel, Bryce D. Smith, and Claudia Vellozzi, U.S. Centers for Disease Control and Prevention

14) Coercive Sexual Environments: Neighborhood Influences on Sexual Health and Safety

Susan Popkin, Nan Astone, Reed Jordan, and Janine Zweig, The Urban Institute; Chantal Annise Hailey, New York University; Jay Silverman, University of California, San

15) Comparing the Effectiveness of Targeted Curricula in Head Start and Public Pre-K Classrooms

Tutrang Nguyen, Jade Marcus Jenkins, and Thurston Domina, University of California, Irvine; Anamarie Auger, RAND Corporation

16) Coordination of Finances and Program Outcomes: A Process

Kate Mendez, United Way of Greenville County

17) Disentangling the Timing and Impact of Student Mobility: Evidence from Clark County, Nevada

Richard Welsh, University of Southern California

18) Does Federal Education Policy Incentivize Schools to Leave behind Mobile Students? A Regression Discontinuity Investigation

Emily C. Kern, Vanderbilt University

19) Does Title I Funding Help to Equalize School Finance in Low-Income Communities?:Evidence from Michigan School Districts

Dongsook Han, Michigan State University

20) Educational Quality, Housing Costs, and Jurisdictional Fragmentation among Ohio Public School Districts

Bryan Grady, Ohio Housing Finance Agency; Rutgers University

21) Education Reform and Student Achievement in the District of Columbia: Three Sources of Evidence

Aliza Husain, University of Virginia

22) Effects of an Urban Public Preschool Program on Early Language Development By Race, Ethnicity, and Home Language

Sangyoo Lee, Judy Temple, Arthur J. Reynolds, and C. Momoko Hayakawa, University of Minnesota

23) Evaluating the Effect of Rainy Day Funds on Alleviating Fiscal Stress in the Great Recession

Wenchi Wei, University of Kentucky

24) Exploring the Effects of Early College High Schools on Student Achievement and Momentum: Examples from New York City

John Capman and Drew Allen, City University of New York

25) Exploring the Unintended Consequences of Accountability on Teacher Diversity

Constance A. Lindsay, American University

26) Extractive Industries, Production Shocks and Criminality: Evidence from a Middle-Income Country

Anja Karolina Tolonen, University of Gothenburg; Sebastian Axbard and Jonas Poulsen, University of Uppsala

27) Financial Fragility and Emergency Savings in Households Headed By Single Mothers

Stacia West, University of Kansas

28) Financial Management Strategies in Unmarried Mothers' Romantic Partnerships

Sharon Bzostek, Rutgers University

29) Five Domains of Homicides

Margaret M. d'Aversa, Rutgers University

30) Food Swamps? The Effect of Imbalanced Food Environments on Obesity

Kristen Cooksey Stowers, Duke University

31) Frequent Emergency Department Users with Criminal Justice Contact: An Opportunity for Targeted Interventions

Shannon McConville, Public Policy Institute of California; Renee Hsia and Brie Williams, University of California, San Francisco

32) From the Outskirts to the Mainstream: How Grassroots Activist Organizations Utilize the Field of Social Service Provision to Address Sex Work and Trafficking

Theresa Anastasi, University of Chicago

33) Funding Evidence-Based Innovation: A Case-Study of the Investing in Innovation Fund

Matthew A Cannady and Ardice Hartry, University of California, Berkeley

34) Gender Response to Competitive Outcomes

June Park John, Stanford University

35) Grocery Shopping Destination Choice and Obesity: An Empirical Study of Urban Population in Bangkok, Thailand

Tinapa Himathongkam, George Mason University

36) Heterogeneous District Response to Statewide Finance Reform: Did Pennsylvania's Act 61 Reduce Cross-District Spending Inequality?

Cameron Anglum, Matthew Steinberg, and Rand Quinn, University of Pennsylvania; Daniel Kreisman, Georgia State University

37) High School Exit Exam Policies, Student Transfers and Attainment: Evidence from a National Longitudinal Study

Jennifer L. Whitson, George Washington University; Alexandria City Public Schools

38) How Has Recent Federal Housing Finance Policy Affected Access to Mortgages for Minorities?

Paul J Strasberg, ADI Consulting, Senior Economist

39) How Subsidizing Exports Can Create Perverse Incentives: Evidence of Unequal Ecological Exchange from the Apparel Sector

Nikolay Anguelov, University of Massachusetts, Dartmouth

40) Impact of State Domestic Violence Arrest Laws on Children's Outcomes

Kabir Dasgupta, Temple University

41) Implementation of a Cash Transfer Program for Older Populations in Mexico: Cash and Debit Card Disbursement Mechanisms

Soledad De Gregorio and Emma Aguila, University of Southern California; Alfonso Rivera, RAND Corporation

42) Implementing SBIRT at UCLA- Internal Medicine Service

Aleksandra O van Loggerenberg, Danielle Janes, Amanda Ghattas, and Rayek Nafiz, University of California, Los Angeles

Poster Sessions

Thursday, November 12 / 10:00 - 11:30 / continued

43) Incidence, Optimal Use and Externality Effect of Place-Based Job Creation Programs

Sachiko Kazekami, Chukyo University

44) Inequality in 3-D: Income, Consumption, and Wealth

Jonathan Fisher, Stanford University; David Johnson, Bureau of Economic Analysis; Jeffrey Thompson, Federal Reserve Board; Timothy Smeeding, University of Wisconsin - Madison

45) Is Representative Bureaucracy an Organizational-Level Phenomenon? Understanding the Link Between the Racial Composition of a Bureaucracy and Client Outcomes

Nathan Favero, Texas A&M University

46) Legislation Governing Tobacco Use in Ontario, Canada Retirement Homes

Jessica A. Kulak, University at Buffalo - SUNY; Jennifer Beideman and Celia Watt, State University of New York, Brockport

47) Liheap and SNAP: How Federal Assistance Programs Relate to the Well-Being of Rural and Urban Households

Charlotte J Tuttle, ERS; Tony Murray, ERS

48) Management and Governance of Public-Private Networks Such As “Concessions” in Japanese Context: Appropriate Performance Management Systems and Uses of Performance Information

Jun Arakawa, Aichi Prefectural Government, Japan, Keio University

49) Mandating Expertise and Insurance: Do Insurance Mandates Raise the Cost of Health Insurance?

Simon Haeder, University of Wisconsin - Madison

50) Marshmallows and Votes? Childhood Socio-Emotional Skill Development and Adult Voter Turnout

John B. Holbein, Duke University

51) Maternal Labor Supply Effect of Child’s School Entry: Regression Discontinuity Evidence from South Korea

Jaehee Choi, University of Texas, Austin; Haeil Jung, Korea University

52) Mobile Students and School Accountability Policy: Bringing a New Subgroup into Focus

Stephani L Wrabel, University of Southern California

53) Obesity, Carbonated Soft Drink Prices and Water Shortages

Patricia Ritter, University of Chicago

54) Older Entrepreneurship in Low Income Communities: Logit Models, Socio-Economic Factors and Mapping Densities

Marysol McGee, Mario Arthur-Bentil, and Barbara Robles, Federal Reserve Board

55) On the Development of Culturally Competent Education Policies: Understanding Latina/o Student Wellbeing in the U.S. Educational System

Mayra L. Sanchez Gonzalez, Dagoberto Heredia, and Linda Castillo, Texas A&M University

56) Philanthropy As a Vehicle for Realigning Incentives in Education

Dhriti P. Stocks, University of Texas, Dallas

57) Place-Based Tuition Scholarships and Property Values: Education Policy As Community Development Tool?

Judson E. Murchie, Robert Bifulco, and Ross Rubenstein, Syracuse University

58) Policy Feedback and Public Opinion: Local Acceptance of Nuclear Power in China

Yue Guo and Jun Su, Tsinghua University

59) Prison Work-Release Programs and Incarcerated Women’s Labor Market Outcomes

Haeil Jung, Korea University; Robert LaLonde, University of Chicago

60) Rasch Analysis of the Kentucky Department of Juvenile Justice’s Intensive Aftercare Selection Instrument

Anthony P. Setari and Marjorie L. Stanek, Kentucky Statistical Analysis Center

61) Reinventing National Flood Insurance Program (NFIP)

Handi Chandra Putra, Rutgers University

62) Representative Bureaucracy and Parental Involvement in Schools

Katie Vinopal, American University

63) Responsive Regulation: Target- Vs. Budget-Driven Regulation

Aselia N. Urmanbetova, Daniel Matisoff, and Patrick S. McCarthy, Georgia Institute of Technology

64) Sex, Drug, and Births: How Changes in International Provision of Contraceptive Supply Affect Fertility in Zambia

Jennifer Shen, Duke University

65) Small Businesses’ Perceptions and Understanding of Online Alternative Loan Products: Findings from Online Focus Groups

Barbara J Lipman, Federal Reserve Board; Ann Marie Wiersch, Federal Reserve Bank of Cleveland

66) Social Determinants of Child Overweight and Obesity in Shanghai, China: Understanding Chinese Disparities

Melissa L Martinson and Yu-Ling Chang, University of Washington; Wen-Jui Han, New York University; Jun Wen, East China Normal University

67) So Much Reform, so Much Change? the Returns to Secondary Vocational Education over Time

Samantha L Viano, Vanderbilt University

68) Spanish Use in Head Start and Dual Language Learners’ Achievement

Elizabeth B. Miller, University of California, Irvine

69) State-Level Policy and Non-Policy Determinants’ Influence on Non-Utility Photovoltaic Installations in the US

Gilbert L. Michaud, Virginia Commonwealth University

70) Stuck on Options and Implementation: Examining Barriers to Regional Adaptation to Sea Level Rise

Juita-Elena (Wie) Yusuf and Burton St. John III, Old Dominion University

71) Student Selection into Special Education in Early Childhood

Sarah Parsons, University of Missouri

72) Supply of Immigrant Entrepreneurs and Native Entrepreneurship

Keshar Mani Ghimire, Temple University

73) The Adoption of Electronic Medical Records By U.S. Hospitals: An Exploration of Network Methods and Models

Yinyue Hu, George Mason University

74) The Changing Structure of Employment and Eligibility for Unemployment Insurance during the Great Recession

Leslie Hodges, University of Missouri

75) The Effect of Health Insurance Coverage on Medical Care Utilization and Health Outcomes: Evidence from Medicaid Adult Vision Benefits

Brandy J Lipton, Social and Scientific Systems; Sandra Decker, Agency for Healthcare Research and Quality

76) The Effects of Rent Stabilization on Individuals, Buildings and Neighborhoods

Davin Kristopher Reed, Furman Center for Real Estate and Urban Policy; Robert Collinson, New York University

77) The Effects of Social Networks in Rural Development Interventions: Case Studies in Afghanistan and Pakistan

Elsa T. Khwaja, George Mason University

78) The Effects of Welfare Work Requirements on High School Dropout and Teen Unemployment: TANF as a Conditional Cash Transfer

Sarah A G Komisarow, University of Chicago

79) The External Impact of C D F I Home Improvement Loans: A Study of Worcester, MA after the Crash

John C. Brown and Joseph Biasi, Clark University

80) The Impact of Energy Efficiency Policy on Technological Innovation: The Case of Appliance Firms

Yeong Jae Kim, Georgia Institute of Technology

81) The Impact of Gender on Financial Literacy Assessment: A Gender-Related Rasch DIF Analysis

R. Renee Setari and Jungmin Lee, University of Kentucky

82) The Impact of NCLB Sanctions on School Performance

Greg Thorson, University of Redlands

83) The Impact of Service Culture on DoD Materiel Decisions: The Case of the A-10 Warthog

Jeffrey D Beck, George Mason University

84) The Impact of State Legislation and Model Policies on School Bullying

Amanda S. Terry, University of Central Florida

85) The Impact of Subsidized Health Care on Food Expenditure and Food Security: Evidence from Colombia

Camilo Bohorquez-Penuela, University of Minnesota

86) The Impact of the Expansion of Insurance Coverage Under the Affordable Care Act on Health Care Disparities

Hyunjung Lee, University of Massachusetts, Boston

87) The Political Frame of Evidence-Based Policy Making

Roy Heidelberg, Louisiana State University; Anand Desai, The Ohio State University; National Science Foundation

88) The Role of the Social Safety Net in Mitigating Economic Inequality in California

Sarah Bohn and Caroline Danielson, Public Policy Institute of California

89) The School Setting and Health Across the Lifespan: High School Student Composition and Health Outcomes in Adulthood

Alison K. Cohen, University of California, Berkeley

90) Understanding Computation of TOT Estimator Standard Errors in Program Evaluation

Luke Keele, Pennsylvania State University; Laura Peck, Abt Associates, Inc.

91) Universal Child Care and Children’s Outcomes: A Meta-Analysis of Evidence from Natural Experiments

Thomas van Huizen and Janneke Plantenga, Utrecht University

92) Utilization of Natural Gas Capacity in Response to U.S. Epa’s Clean Power Rule

Kelly A. Stevens, Syracuse University

93) Visible and Invisible Welfare State in Korea: Effects of Tax Expenditure and Income Transfer

Hyojung Kim, Seoul National University

94) Welfare Policy and Welfare Spells: Evidence from New York State during the Great Recession

Pablo Celhay, University of Chicago

95) What’s in It for Me? the Rewards for Teaching Preferred By the Next Generation of Teachers

Jason Giersch, University of North Carolina at Charlotte

96) When Spillover Masks Effectiveness: A Mixed Methods and Multilevel RCT of Check & Connect on School Choice Behavior

Mary Clair Turner and Jonathan Guryan, Northwestern University

97) Women Graduates in STEM: Role of Universities

Alina Parbtani, Florida International University

98) Workload and Teacher Effort

Ben Ost and Jeffrey Schiman, University of Illinois, Chicago



Poster Sessions

Friday, November 13 / 10:00 - 11:30

<p>1) A Cash Transfer Program for Older Persons in Yucatan, Mexico: Effects on Food Consumption and Nutrition Nelly J Mejia Gonzalez, Pardee RAND Graduate School; Emma Aguila, University of Southern California</p> <p>2) Account Me Out: Teachers, Testing and the Quantification of Education David M Hersh, Rutgers University - New Brunswick</p> <p>3) All Together Now: The Impact of Team-Based Problem-Solving on Teacher Learning and Productivity Robert Shand, Columbia University</p>	<p>4) An Evaluation of Demographic Matching of Criminal History Records in New York State Sarah Tahamont, University at Albany - SUNY; Shi Yan, University at Buffalo - SUNY; Srivatsa Kothapally, New York State Office of Information Technology Services; Leslie Kellam, New York State Division of Criminal Justice Services</p> <p>5) An Exploration of Public Willingness to Pay to Reduce White Collar Crime: Evidence from a National Survey Thomas A. Loughran and Sally S. Simpson, University of Maryland; Mark A. Cohen, Vanderbilt University</p>	<p>6) Assessing State Food Safety Performance Under FDA Contracts: The Public Health Implications of State Variations in a New Regulatory Regime Jocelyn Johnston and Rebecca Yurman, American University</p> <p>7) Assessing the Policy, Management, and Technology Challenges of Releasing Open Health Data in New York State Erika G. Martin and Grace Begany, University at Albany - SUNY</p> <p>8) Associations between Early Childhood Exposure to Three Types of Intimate Partner Violence and Preschool-Aged Children's Behavioral and Cognitive Outcomes: Do Maternal Depression, Parental Stress, and Harsh Parenting Mediate the Associations? Hana Lee, University of Wisconsin - Madison</p>	<p>9) Associations between Trans Fat Bans in New York and Hospital Admission for Cardiovascular Events Eric Brandt, Rebecca Myerson, Sydeaka Watson, and Tamar Polonsky, University of Chicago</p> <p>10) Balancing Inequities: Does Public Health Insurance Improve Education Outcomes? Anuj Gangopadhyaya, University of Illinois, Chicago</p> <p>11) Beyond the Boundaries: Public Education Decision Making and the Disconnect Between the Reflections of Public Sentiment and Government Action Faith Gibson Hubbard, Virginia Polytechnic Institute & State University</p>	<p>12) Black-White Differences in Middle Class Women's Family Formation Opportunities Dawne Marie Mouzon, Rutgers University</p> <p>13) Building Evidence in Child Welfare through Implementing Innovations in Applied Settings Elizabeth Black and Will Hornsby, Center for the Support of Families; Will Aldridge, National Implementation Research Network; Clay Finck, JBS International, Inc.</p> <p>14) Calorie Changes in the Menus of the Top 200 U.S. Chain Restaurants from 2010 to 2014 Cameron Wright and Roland Sturm, RAND Corporation; Helen Wu, University of California, Davis; Sarah Niederman, New York City Department of Health & Mental Hygiene</p>	<p>15) Capturing Meaning and Impact in Real Time: Mixed-Methods and Supervised Machine Learning in Big Data Policy Analysis Amy Castro Baker, University of Pennsylvania; Maria Y. Rodriguez, University of Washington</p> <p>16) Career Pathway Development: An Analysis of Social Networks As a Strategy for Transformative Change in Community Colleges Raquel C. Sanchez and Nada Rayyes, IMPAQ International</p> <p>17) Changes in High School Course Taking Patterns Under the Florida College & Career Readiness Initiative Christine Mokher and Steve S. Lee, C.N.A. Education</p>	<p>18) Childcare Subsidies and Grandparent Outcomes Yulya Truskinovsky, Duke University</p> <p>19) Child Saving Accounts: A Cross-National Comparison of Policies in Canada and the United States Leah M. Gjertson, University of Wisconsin - Madison; Nilton Porto, University of Rhode Island; David W. Rothwell and Katrina Cherney, McGill University</p> <p>20) China's New Urbanization Plan and Affordable Housing Development: A Case Study of Guangzhou Xiang Cai and Dohyeong Kim, University of Texas, Dallas</p> <p>21) Commuting Sustainably: Do Smart Growth Policies Affect Transportation? Riordan Piers Frost, American University</p>	<p>22) Comparing Maternal Health of Undocumented Women with and without Access to Medicaid in Nebraska, 2007-2011 Danielle Atkins, Cristina S. Barroso, J. Thomas Meadows, and Lisa C. Lindley, University of Tennessee; Amy Potthoff Anderson, Optum</p> <p>23) Competing for Students: The Impact of Increased School Choice on School Budgets Michah W. Rothbart, New York University</p> <p>24) Consumers vs. Retailers: Who Is More Responsive to a Sales Tax? Evidence from Tax Exemptions in the Clothing Market Danila Pankov, University of Virginia</p>
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Poster Sessions

Friday, November 13 / 10:00 - 11:30 / continued

25) Continuous Quality Improvement in Public Child Welfare: Evaluation Findings from a National Capacity Building Intervention

Tori Russell and Jaslean LaTailade, JBS International, Inc.; Jerry Milner and Will Hornsby, Center for the Support of Families

26) Defining Core Functions and Developing Fidelity Measures for Child Welfare Interventions

Emily Fisher and Roseana Bess, JBS International

27) Desa Siaga: An Evaluation of an Innovative Program to Promote Safe Motherhood in Indonesia

Amy R. Finnegan, Duke University

28) Developing a Temporal Typology of Homelessness Among Veterans: An Optimal Matching Analysis

Thomas Byrne, U.S. Department of Veterans Affairs; Boston University

29) Does Class Size Reduction Close the Achievement Gap? Evidence from TIMSS 2011

Wei Li and Spyros Konstantopoulos, Michigan State University

30) Does Financial Slack Reduce Municipal Short-Term Borrowing?

Min Su and W. Hildreth, Georgia State University

31) Does Green Job Creation Really Happen?: Analyzing the Role of State Clean Energy Policies Focusing on Industrial Combined Heat and Power

Gyungwon Kim and Marilyn A. Brown, Georgia Institute of Technology

32) Does the Minimum Legal Drinking and Smoking Age Laws Save Babies?

Jungtaek Lee, University at Albany - SUNY

33) Does the Rising Tide Lifts All Boats: Housing Equity, Wellbeing and Political Satisfaction in China

Wei Ha, You You, and Liping Ma, Peking University

34) Do Principals Improve School Performance?

Norman R. Siekman, University of Minnesota

35) Dual Language Education and Student Achievement

Andrew Bibler, Michigan State University

36) Early Bird Catches the Worm? Rewarding Policy Experimentation in China, 1980-2003

Ciqi Mei and Xiaonan Wang, Tsinghua University

37) Engaging with Complexity on Complexity's Terms: A Framework for Collaborative Problem Formulation

Paul D Hirsch, State University of New York; Syracuse University

38) Estimated Benefits of Paid Family Leave Insurance for New York City Residents

Ipshita Pal, Columbia University

39) Estimating the Effect of Supplemental Nutrition Assistance Program Participation on Food Spending Cycles

Amanda S Tripp, Yale University

40) Evaluating Performance of Public Universities in the US: A Multidimensional Approach

Nikos Ziogiannis, Indiana University, Bloomington; Thomas M. Rabovsky, Indiana University; Yorghos Tripodis, Boston University

41) Examining the Policy Response to Rising Health Care Costs: The Case of Medical Imaging in the Department of Defense

Robert J. Eger, Naval Postgraduate School; David M. Lewis, GMSS, Operations Support Division, Colorado; J. Heath Westcott, Navy Hospital Oak Harbor

42) Experiments in Schools: Methodological Considerations for Conducting Random Assignment in Educational Settings

Ann-Marie Faria, Nicholas Soresen, Jessica Heppen, Mindee O'Cummings, Suzanne Stachel, Ryan Eisner, Dionisio Garcia-Piriz, and Lily Heine, American Institutes for Research

43) Explaining the Impact of Cash Transfers on Child Schooling Outcomes: The Role of Parental Mediation in Malawi

Kelly Kilburn, Sudhanshu Handa, and Gustavo Angeles, University of North Carolina at Chapel Hill

44) Exploring How School Directors Value, Use and Understand Simce Results in Chile's Metropolitan Region

Jorge Manzi, Paulo Volante, and Valeska Grau, Universidad Católica de Chile; Gabriel Gutierrez, University College London; Francisca Bogolasky, University of Texas, Austin

45) Factors Associated to Noncustodial Fathers' Child Support Arrears

Maria Cancian, Daniel R. Meyer, and Vanessa Ríos-Salas, University of Wisconsin - Madison; Yeongmin Kim, Pittsburg State University

46) Financing College Education: 529 Plan Savings Versus Student Debt

Kevin Moore and Maximilian Schmeiser, Board of Governors of the Federal Reserve System; Irina Stefanescu and Simona Hannon, Federal Reserve Board

47) Firm Activities and Labor Market Outcomes of Women and Youth in Developing Countries

Sung-Bou Kim, Pardee RAND Graduate School

48) Governor's Party Affiliation and Public Spending on Education and Health

Louis-Philippe Beland and Sara Oloomi, Louisiana State University

49) Hands in Glove: Working with Multiple Evidence for Maternal Healthcare Policy Evaluation

Nidhi Vij, Syracuse University

50) Health Insurance and Fertility Decisions: Evidence from Affordable Care Act Young Adult Mandate

Jie Ma, Indiana University, Bloomington



Poster Sessions

Friday, November 13 / 10:00 - 11:30 / continued

<p>51) Household Income Increases, Educational Spending Increases? The Case of Early Childhood Education in China You You, Peking University; Xin Gong and Di Xu, Columbia University</p>	<p>57) Major Switching: A Discussion of Major Declaration Patterns and Academic Outcomes Elizabeth Kopko, Columbia University</p>	<p>64) Planning Regulations, Local Political Engagement, and Redevelopment in Los Angeles Neighborhoods Sarah L Mawhorter, University of Southern California</p>	<p>70) Redefining Fairness in High School Equivalency Tests: The Case of Incarcerated Youth Kri Burkander, Sultan Turkan, Rene Lawless, and Amy Riker, Educational Testing Service</p>	<p>77) State TANF Funding Priorities & Material Hardship: Evidence from the Current Population Survey Vincent A. Fusaro, University of Michigan</p>	<p>84) The Impact of Pell Grant Eligibility on Community College Students' Financial Aid Packages, Labor Supply, and Academic Outcomes Judith Scott-Clayton and Rina Seung Eun Park, Columbia University</p>	<p>90) The Spillover Effects of Public Works on Migration, Labor Allocation and Wages: Evidence from National Rural Employment Guarantee Act, India Ashesh Prasann, Agricultural, Food and Resource Economics, Michigan State University</p>	<p>96) Understanding Neighborhood Context in Child Care Quality and Children's School Readiness Ying-Chun Lin, Young Sun Joo, and Katherine Magnuson, University of Wisconsin - Madison</p>
<p>52) Impact of Head Start on Children with Disabilities: Evidence from the Head Start Impact Study Fuhua Zhai, Fordham University</p>	<p>58) Mechanisms of Representative Bureaucracy Gretha K Burchard, Florida International University</p>	<p>65) Precarious Work and Food Insecurity Among Single Mother Households with Children Amanda Sheely, London School of Economics</p>	<p>71) Renewable Energy Policies, Learning Processes and Technological Change in the US Wind Industry Tian Tang, Syracuse University; Harvard University</p>	<p>78) Teacher Victimization: Implications for Teacher Retention F. Chris Curran, University of Maryland, Baltimore County; Samantha L Viano and Benjamin Fisher, Vanderbilt University</p>	<p>85) The Impact of Tennessee's Teacher Evaluation System on Teacher Transfer and Exit Decisions Luis Alberto Rodriguez, Matthew Springer, and Walker A. Swain, Vanderbilt University</p>	<p>91) Tobacco Control Policies and Youth Cigarette Smoking: Evidence from State Youth Risk Behavioral Survey from 1991 to 2013 Bo Feng, Georgia State University</p>	<p>97) Understanding the Effects of High School Dropout from Reason for Dropout Julie Percival, University of Texas, Dallas</p>
<p>53) Impacts of Study Abroad on Students' Academic Development, Global Perspective and Labor Market Outcomes: Evidence from U.S. Undergraduate Students Jing Li, Columbia University</p>	<p>59) Meeting Veterans' Employment Needs: Services Available through the Public Workforce System Mark Strayer, Linda Rosenberg, Stephanie Boraas, and Grace Roemer, Mathematica Policy Research</p>	<p>66) Protecting the Status Quo in Collective Bargaining: The Role of Teachers' Unions in State Politics Bradley D. Marianno, University of Southern California</p>	<p>72) Sampling the Extreme Poor: Notes from a Systematic and Venue-Based Study Elizabeth Talbert, Kathryn Edin, Andrew Cherlin, and Robert Francis, Johns Hopkins University</p>	<p>79) The Association of Peer Behavioral Regulation with School Readiness Skills in Preschool Natalia Rojas, New York University</p>	<p>86) The Labor Market Effects of Delaying College Graduation Christopher P. Erwin and Melissa Binder, University of New Mexico</p>	<p>92) Topic Modeling for E-petition Analysis Loni Hagen, Teresa M. Harrison, and; Özlem Uzuner, University at Albany, SUNY</p>	<p>98) “We Need to Have a Meeting”: Public Housing Demolition and Collective Agency in Atlanta, GA Danya E Keene, Yale University</p>
<p>54) Investigating the Use of Economic Evidence in Public Sector Decision Making Rebekah St. Clair and Kimberly Isett, Georgia Institute of Technology; Ruchir N. Karmali, University of North Carolina; Aleksandra Torbica, Rosanna Tarricone, and Elio Borgonovi, Bocconi University</p>	<p>60) More Than Just a Job? Causal Evidence of Employment's Impact on Health Status for SSDI Beneficiaries with a Severe and Persistent Mental Disorder Brent J. Gibbons and David Salkever, University of Maryland, Baltimore County; Mustafa Karakus, Westat</p>	<p>67) Punctuated Equilibrium: Application of Hydraulic Fracturing Innovations for Enhanced Geothermal Systems Jenna McGrath and Valerie Thomas, Georgia Institute of Technology</p>	<p>73) Seam Bias and Length of Recall Period Jonathan Eggleston, U.S. Census Bureau</p>	<p>80) The Effect of Financial Incentives Under TANF and EITC on Economic Outcomes for Low Income Families Rhucha P. Samudra, American University</p>	<p>87) The Monthly Food Stamp Cycle: How Does SNAP Policy Design Affect Food Insecurity? Anika Schenck-Fontaine and Anna Gassman-Pines, Duke University</p>	<p>93) Transferring from a Community College to Four-Year Public Institution: A Closer Look at the Impact of Federal Loans on Baccalaureate Degree Attainment Xiaodan Hu and Dennis Kramer, University of Florida</p>	<p>99) What Can \$46 Million Buy? An Evidence-Based Evaluation of Federal Funding Amy Rachel Williams, Fort Worth Independent School District</p>
<p>55) Issues in the Affordability of Communities in Miami-Dade County Zhayda Reilly, Florida International University</p>	<p>61) Multi-Year Analysis of Evidence-Based Teen Pregnancy Prevention Program Outcomes in Missouri Tori Rockwell, Colleen Heflin, Jake Cronin, and Ashley Price, University of Missouri</p>	<p>68) Reconsidering Food Deserts: Supermarket Shopping and the Food Retail Environment Gabriel Schwartz, Todd Grindal, Jacob Alex Klerman, and Susan Bartlett, Abt Associates, Inc.; Parke Wilde, Tufts University</p>	<p>74) Shifting from Even Start to Career Pathways: Evidenced Based Family Literacy Policy Driving Organizational Change M. Marie Steinbacher, Shippensburg University of Pennsylvania</p>	<p>81) The Effect of Marijuana Legalization on Risky Behaviors and Educational Attainment in U.S. School-Aged Youth Ashley Bradford and W. David Bradford, The University of Georgia</p>	<p>88) The Origin and Role of Trust in Local Policy Elites' Perceptions on High Voltage Power Line Installations in the State of Arkansas Creed Tumlison, Rachael Moyer, and Geoboo Song, University of Arkansas</p>	<p>94) Trends of Media Coverage on Public Administration: A Time-Series Analysis on the New York Times from 1950-2010 Shugo Shinohara and Jung Ah Yun, Rutgers University - Newark</p>	<p>100) Which School Characteristics in Kindergarten Mitigate the Influence Poverty Has on First Grade Achievement? A Multilevel Analysis Rachel S. Perlin, The Graduate Center, City University of New York</p>
<p>56) Learning in Environmental Governance: A Meta-Analysis of the Research from 2004-2014 Sharon L. Smolinski, University of Colorado - Denver; Tanya Heikkila, University of Colorado; Andrea K. Gerlak, University of Arizona; Dave Huitema, VU University Amsterdam; Derek R. Armitage, University of Waterloo</p>	<p>62) New Jersey's Paid Family Leave: The Effects of State Public Policy on Mothers' Labor Outcomes Vanessa Deborah Wells and Hyunjoon Um, Columbia University</p>	<p>69) Reconsidering the Crowded Nest: Wealth Accumulation of Young Adults before and after Leaving Parental Home Tansel Yilmazer, The Ohio State University; HanNa Lim, Retirement Research Center, Samsung Life Insurance</p>	<p>75) Social Capital and Health Efficacy in Mixed-Income Development Sarah Martin-Anderson and Lindsey Bachman, University of Missouri, Kansas City; Tawnya Metzler, Weigand-Omega Management</p>	<p>82) The Effects of Rankings on Undergraduate Admission Statistics Sam Grubbs, University of North Carolina at Charlotte</p>	<p>89) The Power of Active Disclosure: The Effect of Self-Certification on the Private Student Loan Market Xiaoling Lim Ang and Alexei Alexandrov, Consumer Financial Protection Bureau</p>	<p>95) Trumping the Evidence: Political Conformity, Attitude Formation, and Global Climate Change Policy Marc D. Weiner, Rutgers University</p>	<p>101) Who Benefits from Occupational Certification? Kyle W. Albert, Cornell University</p>
	<p>63) Participatory Modeling of the Phoenix Heat Relief Network Cooling Centers Joshua Uebelherr, David Hondula, and Erik Johnston, Arizona State University</p>		<p>76) State-Level Determinants of EB-5 Investment Edward S. Smith, University of Delaware</p>	<p>83) The Impact of Immigrant Inflows on Public Education Spending and School Quality Qinpeng Feng, University of Illinois, Urbana-Champaign</p>			<p>103) Who Gets Bribed? Social Capital and Street-Level Corruption in Latin America Pablo Sanabria, University de los Andes; Laura Langbein, American University</p>

Poster Sessions

Saturday, November 14 / 12:00 - 1:30

1) Accessing Medicaid Long Term Care Programs in Georgia

Samara Scheckler, The University of Georgia

2) Accountability, Schools and Student Discipline: Accountability and Its Influence on High-School Suspension Rates

E. Christine Baker-Smith, New York University

3) A Deal Too Good to Refuse? Political Ideology of State Populations and Insurance Expansions for Children and Parents

Emily M. Johnston, Emory University

4) Analyzing the Impact of Diabetes Self-Management Education (DSME) on Diabetes Management from a Policy Perspective

Michael Hatch, American University

5) An Analysis of Flood Insurance Premiums to Home Valuations in Massachusetts

Jason D. Wright and Chad J. McGuire, University of Massachusetts, Dartmouth

6) AP Is in: The Impact of Standardizing Postsecondary Acceptance of Advanced Placement Credit in Indiana

Katharine Meyer, University of Virginia

7) Are Banks Responsive to Indirect Subsidies for Financial Inclusion in Developing Countries? Evidence from Mexico's Credit Guarantee Programs

Agustin Palao Mendizabal, University of Texas, Dallas; Carlos Ernesto Rodriguez Gomez, Fideicomisos Instituidos en Relacion con la Agricultura

8) Are Older Adults Who Receive SNAP Benefits Healthier Than Non-Recipients? Evidence from the Health and Retirement Study

Jin H Kim, Northeastern Illinois University

9) Are Teachers' Commitment to Quality Instruction Affected By Time Spent with Principals in Teacher Development

Roderick C. Willis II, Fort Worth Independent School District

10) A Successful School Turnaround: Policy Implications and Lessons Learned from a Mixed Method Evaluation

Daniel Princiotta,

11) Bringing an Outcome Focus to a Federally-Funded Technical Assistance Project

Allison P Hyra and Matthew Shepherd, ICF International

12) Community Resilience and Public Health Emergency Preparedness Grants: Exploratory Analysis of New York State

Lucila M Zamboni, University at Albany - SUNY; National Center for Security and Preparedness; Erika G. Martin, University at Albany - SUNY

13) Conducting a Culturally-Sensitive Rigorous Evaluation of a Culturally-Responsive Intervention: Preliminary Findings, Lessons Learned, and Challenges from an RCT of a TPP/STI Program in Hawai'i

Yasuyo Abe, Linda Toms Barker, Vincent Chan, and Jasmine Eucogco, IMPAQ International

14) Coordinated Transitions: How Military Service Influences Post-Service Education

Daniel L. Fay, The University of Georgia; Corri B. Zoli and Rosy V. Maury, Syracuse University

15) Dacamented and Healthy: Analyzing Health Outcomes of Daca Youth

Melina Juarez, University of New Mexico

16) Does Debt Make a Difference: A Study of the Effect of School District Indebtedness on School Bond Election Outcomes

Laura Jackson, University of Texas, Dallas

17) Does the Environment Affect the Consumption of Sugar-Sweetened Beverages? Evidence from a Natural Experiment

Christina Y Huang, Pardee RAND Graduate School; RAND Corporation

18) Do Offenders Beliefs about Risk and Procedural Justice Reflect Policing Policy Changes? Evidence from Panel Data

Megan Eileen Collins and Tom Loughran, University of Maryland

19) Dynamics in Safety Net Use for Middle Class Households in the Great Recession

Hilary C Wething, University of Washington

20) Early Outcomes Assessment and Development of Model for Continuing Evaluation of the Promise Zones

Ljubinka Andonoska, University of Texas, El Paso

21) Effects of Full- and Half-Day Schedules of an Urban, Prekindergarten Program

Brandt A. Richardson, Nicole E. Smerillo, Judy Temple, and Arthur J. Reynolds, University of Minnesota

22) Ending Family Homelessness with Rapid Re-Housing Assistance

Britton A. Gibson, Jamie Taylor, and Caitlin Frumerie, The Cloudburst Group

23) Estimating the Effects of Maternal Education on Summer Learning: How Method Matters

A.J. Koury, University of Pittsburgh

24) Evaluating the Impact of Statewide Supports for Focus Schools: A Mixed Methods Study

Monica P. Bhatt, University of Michigan

25) Evolution of the K-12 Education Landscape

Robert Santillano and Jon M. Valant, Tulane University

26) Examining the Effectiveness of School Suicide Prevention/Awareness Programs at the State Level

Meghan Doughty, American University

27) Expected Impact of Health Care Reform on the Organization and Service Delivery of Publicly Funded Addiction Health Services

Erick Guerrero, University of Southern California; Lesley Harris, University of Louisville; Howard Padwa, University of California, Los Angeles

28) Exploring Long-Term Effects of Need-Based Grant on Disadvantaged Students

Daewoo Lee, Indiana University

29) Faith, Poverty, and Place: Congregations and the Shifting Geography of Poverty in the U.S.

Jessica Gillooly, University of Michigan; Scott Allard, University of Washington

30) Family Decisions on Insuring Children: What the Chip Experiment Tells Us about Reauthorization

E. Kathleen Adams, Gery P. Guy, Emily M. Johnston, and Peter J. Joski, Emory University; Patricia Ketsche, Georgia State University;

31) Financial Networks in Low-Income Urban Communities

Antonieta Castro-Cosio, The New School

32) Florida's Enterprise Zones: Do They Reduce Poverty?

Spence Kjell Purnell, Florida State University

33) Fourteen Years after No Child Left behind, a Look at Achievement Gap Data in All 50 States

Isla-Anne Schuchs Carr, Mississippi State University

34) Gateway to Global Aging Data

Drystan Phillips and Jinkook Lee, University of Southern California

35) Governor Artamonov's Miracle: Special Economic Zone in Kaluga, Russia

Keunwon Song, George Mason University

36) Hardships Associated with Student Debt in Low- and Middle-Income Households

Michal Grinstein-Weiss, Dana C. Perantie, Samuel H. Taylor, Shenyang Guo, and Blair D. Russell, Washington University in St. Louis

37) Identifying and Evaluating Predictors of New York City Service Requests

Christopher Ross Eshleman, Port Authority of New York and New Jersey; Jonathan L Auerbach, Columbia University

38) Impact of Economic Opportunities on Teen Birth Rates and Crime

Pallavi Vyas, University of Chicago

39) Impact of the Mahatma Gandhi National Rural Employment Guarantee Act on Infant and Maternal Mortality

Megan D. Thomas, University of Texas, Austin

40) Individual Shortcomings or Structural Effects? Examining the Determinants of Exiting Public Housing

Prentiss Dantzer, Rutgers University - Camden

41) Institutional Rules and Community College Transfers: Implications for Student Outcomes

B. Aspacia Stafford, University of North Carolina at Chapel Hill

42) Is It True That Behind Every Great Man There Is a Great Woman?

Adan Silverio Murillo, University of Minnesota

43) Is Over-Indebtedness a Predictor of Disability Pension? Evidence from a 15-Year Follow-up of Finnish Men and Women

Heikki Hiilamo, University of Helsinki

44) Job Separation Post and Pre Great Recession in the US: Evidence from the Survey of Income and Program Participation

Bocar A Ba, University of Chicago

45) Juvenile Peer Juries: Net-Widening, Diversion, or Both?

Rebecca Hinze-Pifer, University of Chicago

46) Land Use and Infant Mortality: Evidence from Sub-Saharan Africa and South Asia

Joyce Shim, Jacob Lesniewski, and Christopher DiGiovanni, Dominican University; Prakash Gorroochurn, Columbia University

47) Leaving the Nest: Departure from the Parental Home in the Transition to Adulthood

Youngmin Yi, Cornell University

48) Maternal Employment and Food Purchased for at-Home Consumption

Christine Nicole Coyer, Cornell University

49) Modeling the Impact of Enrollment Patterns on Degree Completion for Community College Students

Charles Madsen, Drew Allen, Althea Webber, and Janelle Clay, City University of New York

50) Moonlighting to Make Ends Meet: The Impact of Multiple Job Holding on Family Economic Wellbeing

Jennifer L. Scott, University of Texas, Austin; Alexandra B. Stanczyk, University of Chicago; Kathryn Anne Edwards, University of Wisconsin - Madison

51) More Parks Better Health: An Assessment of Park Quality on Health

Christopher K Wyczalkowski, Georgia State University

52) Municipal Autonomy and Student Performance: A Comparative Analysis Using PISA Results

Santiago Tellez and Francisca Bogolasky, University of Texas, Austin

53) Networks During Immigrant Settlement and Intergenerational Mobility

Besufekad Alemu, University of Minnesota



Poster Sessions

Saturday, November 14 / 12:00 - 1:30 / continued

54) Nonprofit Sector Engagement and Economic Mobility: Trends By Socio-economic Status
 Jodi Benenson, Tufts University

55) Nursing Home Report Card and Performance Gap
 Ae-Sook Kim, Indiana University-Purdue University, Fort Wayne

56) Paving the Way for a More Prosperous Future for Young Adults: Preliminary Results of an Outcomes Study of the Chelsea Foyer at the Christopher
 Jessica A Raithel, Maryanne Schretzman, Eileen Johns, and Nebahat Noyan, Office of the Mayor, New York City; Miranda Yates and Whitney Welshimer, Good Shepherd Services; Amy Dworsky, University of Chicago

57) Political Efficacy of Teachers: A Look at How Teachers Position Themselves within the Policy Process
 Lauren P. Bailes, The Ohio State University

58) Predicting Health Care Costs and Use in The United States Under Single-Payer Alternatives: Preliminary Results
 Jodi Liu and Jeffrey Wasserman, Pardee RAND Graduate School; Robert Brook, RAND

59) Prescription Drug Monitoring Programs and Opioid-Related Overdose Deaths
 Stephen Patrick, Carrie Fry, and Melinda Buntin, Vanderbilt University; Tim Jones, Tennessee Department of Health

60) Private Equity Investment in India: Efficiency Vs. Expansion
 Troy D. Smith, RAND

61) Protecting the Breadbasket with Trees: The Effect of the Great Plains Shelterbelt Project on Agricultural Production
 Tianshu Li, University of Virginia

62) Recall Accuracy in Agricultural Data: Evidence from the LSMS
 Joshua D Merfeld and C. Leigh Anderson, University of Washington

63) Resilience Implication of Fiscal Policy Response to the Economic Crisis: Government Expenditure on Labor Market Policies in OECD countries
 Hyungjo Hur and Joshua Hawley, The Ohio State University

64) Retrospective Voting Behavior in Local California School Board Elections
 Richard S. L. Blissett and Ngaire Honey, Vanderbilt University

65) Seasonal Comparisons of School Year and Summer Test Score Gap Trends: New Evidence from Nationally Representative Data
 David M. Quinn and Joseph McIntyre, Harvard University; North Cooc, University of Texas, Austin

66) Stakeholder- Versus Evidence-Based Modes of Internet Governance
 David Cristian Morar, George Mason University; Roxana Radu, Graduate Institute of International and Development Studies in Geneva

67) Systems Change Analysis of the Health Profession Opportunity Grants Initiative
 Hamutal Bernstein, Lauren Eyster, and Jennifer Yahner, The Urban Institute

68) Teachers like Us: The Effect of Student-Teacher Demographic Mismatch on Student Attendance
 Stephen Holt and Seth Gershenson, American University

69) The Diagnostic Accuracy of Performance-Based Teacher Retention Policy
 J. Edward Guthrie and Gary Henry, Vanderbilt University

70) The Earlier and the More, the Better: Effects of Prenatal Care on Maternal Health and Health Behavior
 Ji Yan, Appalachian State University

71) The Economic Impact of Immigrants on American Universities
 Robert W. Jackman and Anthony W. Orlando, University of Southern California

72) The Effect of Medicaid on Non-Elderly Adult Hospitalizations: Evidence from Tennessee's Medicaid Contraction
 Ausmita Ghosh, Indiana University-Purdue University Indianapolis; Kosali Simon, Indiana University

73) The Effect of Subway Access on School Choice
 Luis Andres Herskovic and Sebastian Gallegos, University of Chicago

74) The Effects of Early-Life Exposure to Pollution on Children's Human Capital Formation: The Case of Indonesia
 Maria Rosales-Rueda, University of California, Irvine; Margaret Triyana, Nanyang Technological University

75) The Effects on Foster Children of Using Parental Disability As a Removal Reason
 Elizabeth B. Lightfoot and Sharyn DeZelar, University of Minnesota

76) The Fiscal Implications of Municipal Annexation: The Effects of Local Government Fiscal Structure
 Evgenia Gorina, University of Texas, Dallas; Jing Wang, California State Polytechnic University, Pomona

77) The Geography of Payday Lending: Living in the Path of a Payday Lender
 Younghee Lim, Trey Bickham, and Aimee Moles, Louisiana State University

78) The Impact of Adjunct Instructors on College Student Academic and Labor Market Outcome
 Xiaotao Ran and Di Xu, Columbia University

79) The Impact of Economic Development on Plant Diversity: A Test of the Environmental Kuznets Curve
 Jennie Wienke and Sam Grubbs, University of North Carolina at Charlotte

80) The Impact of Job Loss on Fertility Decisions Among Dual-Earner Households: Evidence from the Great Recession
 Jennifer E. Muz, University of California, Irvine

81) The Impact of Physical Activity on Health Expenditure Among the Elderly
 Emma Aguila, M. F. Irinco, A. E. Koshak, K. Sharifpour, and A. Wang, University of Southern California

82) The Politics of HIV Treatment Versus Behavioral Prevention Policy
 Ashley Fox, University at Buffalo - SUNY

83) The Spatial Dimensions of Inequality and Wealth: An Analysis of U.S. Metropolitan Areas
 Straso Jovanovski, Rutgers University

84) Through the Grapevine: Source Dependence and Teachers' Decisions
 Jason Burns, Michigan State University

85) Top-Down Vs. Bottom-up Diffusion: The Case of State-Level Abortion Policies
 Danielle Atkins, University of Tennessee; Daniel L. Fay, The University of Georgia; Vicky Wilkins, American University

86) Trust and Cooperation in Cross-Border Counter-Terrorism Networks
 Cali Ellis, University of Michigan

87) Understanding the Impact of Positive Psychology on Shelter Use: A Study of Homeless Families in New York City
 Dan Treglia, University of Pennsylvania; U.S. Department of Veterans Affairs

88) Values, Emotions, and Benefit-Risk Assessment: Explicating Local Policy Elites' Perceived Utility of the High Voltage Power Line Installations Proposed in the State of Arkansas
 Rachael Moyer and Geoboo Song, University of Arkansas

89) What Can Africa Learn from Leading Countries' Paths to Unmanned Aerial Vehicle Technology?
 Youngbok Ryu and Shira Efron, Pardee RAND Graduate School

90) What Goes in Must Come Out? Teacher Academic Achievement and Teacher Quality
 Christopher Neilson, New York University; Macarena Alvarado, Government of Chile; Sebastian Gallegos, University of Chicago

91) What Is Evidence-Based Research?
 Susan A Edelman, Independent Researcher

92) Where the Jobs Are: Evaluating the Impact of Tax Increment Financing (TIF) on Local Employment and Private Investment in Baltimore City
 Nichole Stewart, University of Maryland, Baltimore County

93) Who Uses E-Participation? A Preliminary Model of E-Participation Adoption By Citizens
 Jooho Lee, University of Nebraska

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